

## WORKSHEET

<b>CLASS</b>	<b>IX</b>
<b>SUBJECT</b>	<b>ENGLISH</b>
<b>DATE OF TEST</b>	<b>18 Apr 2024 (Thursday)</b>
<b>DURATION</b>	
<b>Chapter/Topic</b>	<b>Reading Comprehension</b>

	Read the passage below and answer the questions that follow:
	<p><b>1</b> I became a magician by accident. When I was nine years old, I learned how to make a coin disappear. I had read '<i>The Lord of the Rings</i>' and ventured into the library to search for a book of spells. The book I found instead taught basic use-of-hand technique, and I dedicated the next months to practice. I became a magician because I loved the experience of awe and wonder. Also, because I thought a good magic trick might impress friends, frighten bullies, and generally lead to a life of mystery and adventure.</p> <p><b>2</b> At first the magic was not any good. At first it was not even magic; it was just a bad trick. I spent hours each day in the bathroom running through the secret moves in front of the mirror. I dropped the coin over and over, a thousand times in a day, and after two weeks of this my mom got a carpet sample from and placed it under the mirror to muffle the sound of the coin falling again and again.</p> <p><b>3</b> I had heard my dad work through passages of new music on the piano, so I knew how to practice—slowly, deliberately, going for precision rather than speed. One day I tried the illusion in the mirror and the coin vanished. It did not look like a magic trick. It looked like a miracle.</p> <p><b>4</b> One of the lessons you learn early on as a magician is that the most amazing part of a trick has nothing to do with the secret. The secret is simple and often dull: a hidden piece of tape, a small mirror, a duplicate playing card. In this case, the secret was a series of concealed movements to hide the coin behind my hand in the act of opening it, a dance of the fingers that I learned so completely I did not even have to think.</p> <p><b>5</b> One day I made the coin vanish on the playground. We had been playing football and were standing by the backstop in the field behind the school. A dozen people were watching. I showed the coin to everyone. Then it disappeared. The kids screamed. They yelled, laughed, scrambled away. Everyone went crazy. The teacher on duty crossed the playground to investigate. Mrs. Tanner was a lean, vengeful woman. She marched toward me and demanded to know what was going on. The coin vanished for her too. "Do it again," she said, and I did. I'm sure my hands were shaking, but when I</p>

	looked up, everything had changed. I will remember the look on her face—the look of wide-eyed, openmouthed wonder—forever.
1.	What does the author hope to achieve through a magic trick?
2.	Which of these is the correct usage of the word 'spells' in the passage? (Paragraph 1) <ol style="list-style-type: none"> <li>The secretary always spells the chief's name incorrectly.</li> <li>During exceptionally cold spells, the temperature drops to zero degree.</li> <li>Shan has seen many rough spells in his life.</li> <li>The girls talk about spells and wizards all the time.</li> </ol>
3.	Which of these things has <b>not</b> been mentioned by the author? <ol style="list-style-type: none"> <li>Magic tricks have deep secrets.</li> <li>The author looked for books on magic.</li> <li>He made a coin disappear.</li> <li>His teacher was stunned by his trick.</li> </ol>
4.	How do you think the author felt when the coin disappeared in front of Mrs. Tanner? <ol style="list-style-type: none"> <li>discouraged</li> <li>assured</li> <li>exhausted</li> <li>agitated</li> </ol>
5.	Why did his mother place a mat on the bathroom floor?
6.	What lesson did the author learn from his father?
7.	What seemed like a miracle to the author? <ol style="list-style-type: none"> <li>The teacher's amazement.</li> <li>Muffling of the coin's sound falling on the floor.</li> <li>The vanishing of the coin.</li> <li>The excitement in the schoolkids.</li> </ol>
8.	If a crowd of people 'scramble away,' what are they doing? <ol style="list-style-type: none"> <li>Converging</li> <li>Dispersing hurriedly</li> <li>Eating scrambled eggs.</li> <li>Forming a queue.</li> </ol>
9.	What makes the author say that a magic trick's secret is simple and dull?
10.	Why did the author say that he would forever remember Mrs. Tanner's reaction when she saw his magic trick?

Instructions:

- After the question write answer in the same row.
- Avoid questions having images and symbols.
- Specify the duration of test depending on the time required to attempt the test.