# QUESTION BANK <br> CLASS X 

ENGLISH

## CH- PATOL BABU

Q-1 Read the extracts and answer the questions that follow
A) "And acting? That has become a thing of remote past; something which he recalls at times with a sigh.
a. Why has acting become a thing of past?
b. What is the meaning of the phrase 'recalls at times with a sigh'?
c. Where and when did he used to act?
B. Ten minutes or so later Naren Dutt looking for Patol Babu near the paan shop and found that he was not there. 'that's odd -the man hadn't been paid yet.
a. Why was Naresh Dutt looking for Patol Babu ?
b. Why didn't he wait to take his money?
c. What was odd?

Q-2 What was Patol Babu's wife's reaction after knowing about his getting a chance in a film ? Give reasons.

Q-3 Why did Sosanko's eyebrows shoot up ?
Q-4 What were Patol Babu's dialogues and what was his reaction on seeing his dialogue?
Q-5 What was Gogan Pakrashi's advice to Patol Babu on how to become a successful actor?
Q-6 " He had done his job well. All those years of struggle hadn't blunted his sensibilities". Do you feel the talent and skills of a person who is so passionate, don't die with time. Elaborate.

Q-7 Patol Babu was a true performer. Explain.
Q-8 Through the character of Patol Babu, Satyajit Ray has portrayed that personal satisfaction is more important than financial rewards. Explain the statement with reference to Patol babu, Film star.

## CH- VIRTULLY TRUE

Q-1 Read the extracts and answer the questions that follow:
A) "Never mind her" Came a voice, and a second knight appeared from the wardrobe. It's me who needs rescuing.
a. "Never mind her". Who is 'her' here and why it is said " never mind her"?
b. How had the knight captured?
c. Who was the second knight?
B) "Can we have a one last try" It is said, "I think the helicopter was the right idea. There's got to be some idea kind of an accident $\qquad$ go into "War Zone". If this does not work I won't bother you again. Cheers, Seb.
a. What did Sebastian want to give a last cry to?
b. How did Michael receive the above message from Sebastian.
c. What is "War Zone".

Q-2 How did Sebastian Shultz go into a coma?
Q-3 Why was Sebastian Shultz's recovery said to be miracle?
Q-4 Describe Michael's first encounter with Sebastian Shultz.
Q-5 When did the narrator realized that the game was going to be more complicated.
Q-6 What you come to know of Author's dad from the story?
Q-7 How did the author win the Jackpot?
Q-8 The story has all the elements of science fiction. Write the answer with reference to the story.
Q-9 Would like to be transferred virtually? Why / why not.
Q-10 " What I know is this everything that I have described that is true virtually". Imagine yourself to be Sebastian. Describe your terrific experience to your friend who also loves science fiction.

Answer the following questions:

1. Why do you think Brutus spared Antony?
2. How did nature foretell Caesar's death?
3. Why did Cassius not want Antony to speak on Caesar's funeral?
4. Who killed Caesar and why?
5. What had Calpurnia seen in her dream?
6. How did Decius conclude Calpurnia's dream?
7. How does Mark Antony instigate the mob?
8. Why had Brutus and other conspirators assassinated Caesar?
9. What had Caesar written in his will?
10. After an ominous dream, Calpurnia begs Caesar to stay away at first, he agrees. What changes his mind?
11. Who turns the people of Rome against Brutus?
12. Why did Caesar rebuke Cimber?
13. What was Antony's reaction on seeing Ceasar's body?
14. Why did Cassius not want Antony to speak at Caesar's funeral?

Answer the following questions.

1. Why dos D H Lawrence make a reference to the Albatross from Coleridge "The Rime of the Ancient Mariner"?
2. How does the poet describe the snake?
3. Why does the poet stand and wait for the snake to finish drinking water? What does it tell about the poet?
4. The poet compares the snake to "drinking cattle". Why?
5. What internal conflict does the poet face when he encounters the snake near his water trough?
6. What does he poet's voice of education tell him to do? Does he follows his voice?
7. The poet is fascinated by the snake. Why did he attack it?
8. How did the snake react when it was attacked?
9. What does the poet refer to as a 'vulgar" and "mean act"?
10. How does he want to expiate his petty act?
11. Why did the poet feed so honoured?
12. The poet calls the snake "someone" and "guest". What does this imply about the poet?

ANSWER THE FOLLOWING QUESTIONS:

Q-1 How was the weather when the ship started to sail?

Q-2 Why did the mariner stop the wedding guest ?

Q-3 Describe the character of sailors?

Q-4 The very deep did rot: O Christ : Why is the speaker thinking of Christ here ?

Q-5 Why did the sailors give ancient mariner evil looks ?

Q-6 Why did the Albatross follow the ship?

Q-7 What was the effect of the storm on the ship ?

Q - 8 What were the blessings the Albatross brought with it ?

Q-9 What happened when the sailors ship got stuck at one place ?

Q-10 What does the repetition of the line "water water everywhere " signify ?

Q-11 What hellish thing had the mariner done and why ?

Q-12 Justify the title of the poem.

## GRAMMAR

Q-1 Read the sentences and complete the sentences given below:
a) Boys and girls heat the pieces of coloured glasses.
b) Their hands solder the glasses into the circles of bangles.
c) Then they put them into the tray of cold water.

Vandana had an opportunity to visit the Bangle factory in Ferozabad. She was surprised that the pieces $\qquad$ by the boys and girls. Then the glasses $\qquad$ .After this the circles of bangle $\qquad$

Q-2 Read the dialogues and complete the passage
Renu: Can I help you? I have plenty of spare time.
Ajay: Sure you can. I have a problem in solving this sum which is very difficult.
Renu: See, there are two ways to solve it. One is easy and the other is difficult.
Renu asked Ajay a) $\qquad$ .b) Ajay, replying affirmatively, said she could surely as
$\qquad$ Renu replied that c). $\qquad$ ..

Q-3 Do as directed

1. Rajan bought a car today. (change the voice)
2. Virtue has its own reward.(change to interrogative)
3. Old age is really a curse.(change into exclamatory)
4. Amit is the strongest boy in the class.( change the degree of adjective)
5. Very few flowers are as beautiful as rose.( change the degree of comparison)
6. Ranjan has got as much as he deserved.( change into negative )

Q-4 Here are few tips to save water. Read and complete the passages, that follow in the passive voice.
a) When washing dishes by hand don't waste water.
b) Run your clothes washer only when it is full.
c) Wash fruits and vegetables in a pan of water.
(i) When washing dishes by hand (a).
(ii) Your clothes washer (b).................................. Only when it is full.
(iii) Fruits and vegetables (c) in a pan of water.

## GRAMMAR

## Integrated Grammar Exercises

Q-1 Rearrange the following into meaningful sentences
a) World/my / I/the journey/started/save / ago/to/years/five
b) I/be/always/to/environmentalist/wanted to
c) Steve Irwin/l/inspired/was

Q-2 Fill in the blanks in the following passage with appropriate form of verbs given in brackets
Yesterday I(a).....................( receive) a phone call that my father(b)...................(be) unwell.
1 (c) $\qquad$ ( book) a ticket online and (d) $\qquad$ ( leave) for

Amritsar. On
the way, 1 (e) $\qquad$ (meet) a young man who (f) $\qquad$ (offer)me some biscuits.

Q- 3 The following passage has not been edited. There is error in each line. Write the incorrect word and the correction.
Incorrect Correct
a) Spending time in your kids $\qquad$
$\qquad$
b) bring immediate as well as long $\qquad$
$\qquad$
c) term gain for the parents $\qquad$
$\qquad$
d) According to the research, children of a $\qquad$
$\qquad$
e) involved parents are more efficient $\qquad$
f) and get in better with their peers $\qquad$
$\qquad$
Q-4 In the passage given below, one word has been omitted in each line. Write the word with the word that comes before and the word that comes after it, against each line number.

$$
\text { Before } \quad \text { Word } \quad \text { After }
$$

a. Savita, young girl in a $\qquad$
$\qquad$
$\qquad$
b. dark pink dress, sits and
c. elderly women, soldering pieces glass.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
d. As hands moves mechanically like $\qquad$
$\qquad$
$\qquad$
e. the tongs of machine, I wonder if $\qquad$
$\qquad$
$\qquad$
f. she the sanctity of the bangles.

Q-5 . Fill in the blanks with only one word.
Dronacharya's Gurukul consists of a group of huts surrounded by tress a) $\qquad$ and archery yard. The disciples are practicing to shoot arrows with their bows and arrows in the yard. There is man standing near a tree busy instructing a boy b). $\qquad$ In none other than the Pandava prince Arjuna. c).............. Eklayva has never seen Drona before, he guesses that this man would be the great teacher.

CLASS- $\mathbb{Z}$
SUBJECT- SANSKRIT
L-6 साधुवृत्ति समाचरेत Allqustionaximark
Q1- अधोलिखितान् प्रश्नान् एकपदेन उत्तरत
(क) प्रच्धन्नभागयः कुत्र अवसत् ?
(ख) प्रच्छन्नभाग्यः कम्ट पापमार्ई व्यक्तुम अकथयत् ?
(ग) प्रच्घन्नभाम्यस्य पत्नी कीद्वशी आसीत ?
(घ) पत्न्या: परामर्शैन सः कस्य क्षेत्रे कार्य कंर्तु प्रारमत?।
(ङ) सुवर्णपूरित: कलशः कस्थ वृक्षस्थ मूले स्थितः आसीत ?
(च) ठुष्टबुद्धि: कलशे कम् अपश्यत ?
(घ) दुष्टबुद्धि: कलशं कस्य ग्टहे अपातयत ?
(ज) पतितात् कलशात क: निस्सृत :
(झ) सर्पः कम् दष्टवान् ?
(अ) नर: कीद्वशीं वृत्तिं समाचरेतू ?

$$
\mathrm{L}-7
$$

रमणीया हि सृष्टि: एषा
Q1- एतेषां प्रश्नानाम् उत्तराणि उदाहरणम अनुस्तृत्य $c$ आम् । अथवा न, साहार्येन देयानि -
(क) किं $c$ का का, इति राजहंसस्य हवनि: ?
(ख) किं काक: मेद्यम् अमेध्यं वा सर्वमेव अक्ष्यति?
(ग) किं कुक्कुटा: नगरेषु सर्वत्र सुलभा: एव ?
(घ) किं राजहसी श्लोककद्वयं पणते ?
(ङ) कि बकः श्वेतः भवति ?
(च) किं वर्षणणाम् अभिनन्दनं बकः करोति?
(छ) किं मयूरः एव अस्मांक राष्ट्रपक्षी ?
(ज) किं मयूर: क्रोधेन प्रविशति ?
(झ) किं कोकिल: एव मध्युमासें आम्रवक्षे स्थित्वा गायति?'
(न) किं राजहस: एव नीरक्षीरविवेकी मन्यते ?
(ट) किं केवलं मयूरेण एव सौन्दर्यमयी स्टृष्टि: एषा?
(ठ) किं मिलित्वा एव जीवनं रसमयं कत्तव्यम्?
(ङ) किं प्रकृतेः शोमा सर्वै: पक्षिभि: एव ?

L-8 तिरुaवुरल सूत्तु सरथम
Allaustion are 1 Marbs
प्रश्नानाम उत्तरx लिखत-

1. पिता पुत्रय बाल्ये किं यचद्धति?
2. मूद्मति कीद्रशीं वाच परित्यतित
3. अस्थित लोके के एव चक्षण्यन्त प्रकीर्तिता:?
4. नर: केन गुणोन कस्यापि क अनस्य तवाथीनिण्य कर्तु शकनोति?
5. प्राणेक्योडपि किं रक्षणीयम ?
6. आत्मन: श्रेयः इच्चन नर: कोदृशा कर्म न कुर्यात?
7. वाचि किं भवेत?
8. वाचि पटु इति स्थाने किं पदं प्रयुकं
L-9 राष्ट्र संरक्यमेवहि
9. प्रौपछाः पुत्रा: केन हता:?
10. नकुलः करनच सारीय: अभावते
11. वारणावते पाण्डवान् क: अरत्रत् ?
12. आपदगतन ऊपि ब्रहास्त्र कीष न प्रयोक्तण्यम?
13. अरवत्यामा श्री कृष्ण कि आयाचत?
14. कः न भासते सम?
15. आकाशत का: पतन्ति स्म: ?
16. दौणाचार्ये प्रीत: भूत्वा के व्रहारत्र ऊशिक्षयत्?
17. भीम सेन: नकुलेन सहह द्रोमिक्य अनुग्चत्चती
18. उस्त्र संहरतम्र गति ब्यासनारदा बदतः।
19. अरवत्यामा पाण्डवानार विनाशाय क्षाइत्रx मोचयति?
20. द्रोणपुत्रः क्री कृषणात- सुदर्शन चक्रक वान्दतिस्म।
21. बहासत्रस्य निषेधेन उत्वत्या मा राष्टें, पाण्डवा: च संखक्ष्या: रुन्ति।

- L-10 सुस्वागतम थो! उरुणाचलेडस्मिन

1. सूर्योयमूमिः अरुणाचलः कै: सुरोभिता?

Allquastion are 1 Marms
2. आरुणाचलस्य पर्यावरणय कीटश्य $?$
3. उरुणाचलस्य राजधानी का ?
4. ऊरुणाचलस्थ किशिष्ट: राज्यदु कः?

ड. ऊरुणाचले कति नह: वहन्ति?
है देवानामि देव: क: कथ्यते ?
7. लामा सम्प्रदास्य प्रमुखं पर्वः किने?
8. तवाड्ता गोम्पा केषांमक!
9. अरुणा कस्थ पयायः
10. सूयोदच: भूमि: इति पदं करौम प्रयुक्तम ?
11. ओरिया इति केषों प्रमुखं पर ?
$L-11$ कालोडहम

1. आस्मिन पाठे कः वक्ता ?
2. कालः कस्य आयु गणयति?
3. कालः कथ परिवरीती
4. कर्य आयु; शसं वर्षाण।?
5. कस्य अभिननदन समारोहस्य वर्णन अत्र कृत ?
6. दिल्ली कस्थाः नथाः तोरे स्थिता?
7. कालगणनाया: आधाइः क: ?
8. सर्व कि⿻ तरतु?
9. रवं कुत्र नन्दुतु?

10 कल्पः केषाम समूह: ?
11. सूर्थस्य के गती ?
12. एकस्त्रान वर्षे कति पद्वा:?

## MATHEMATICS

## Arithmetic Progressions

1. The sum of first 5 terms of an A.P and the sum of first 7 terms of an A.P is 167.

If sum of first 10 terms of the A.P is 235 , find the sum of its first 20 terms.
2. Find the sum of first 7 numbers which are multiples of 2 as well as multiples of 9 .
3. Solve: $(-4)+(-1)+2+\ldots$ $\qquad$ $+x=437$
4. The eighth term of an A.P. is half its second term and the eleventh term exceeds one third of its fourth term by 1.Find the fifteenth term.
5. The sum of 4 consecutive terms of an A.P.is 32 and the ratio of product of the first and last terms to the product of the two middle terms is $7: 15$. Find the numbers.

## Co-ordinate Geometry

1. If the midpoint of the line segment joining the points $A(3,4)$ and $B(k, 6)$ is $P(x, y)$ and $x+y-10=0$, find the value of $=k^{\star}$.
2. Find the area of triangle ABC with $\mathrm{A}(1,-4)$ and the midpoints of sides through A being $(2,-$
1) and (0, -1)
3. If the points $A(1,-2), B(2,3), C(a, 2)$ and $D(-4,-3)$ form a parallelogram, find the value of ${ }^{\mathrm{a}}{ }^{\text {‘ }}$ and the height of parallelogram taking AB as base.
4. If $A(6,1), B(8,2)$ and $C(9,4)$ are the three vertices of a parallelogram $A B C D$, and $E$ is the midpoint of $D C$, find the area of triangle ADE.
5. If $\mathrm{D}(-1 / 2,5 / 2), \mathrm{E}(7,3)$ and $\mathrm{F}(7 / 2,7 / 2)$ are the midpoints of sides of triangle ABC , find the area of $\triangle \mathrm{ABC}$.
6. Find the centre of a circle passing through the points $(6,-6),(3,-7)$ and $(3,3)$
7. Two opposite vertices of a square are $(-1,2)$ and $(3,2)$. Find the coordinates of other two vertices.
8. If $\mathrm{A}, \mathrm{B}, \mathrm{P}$ are the points $(-4,3),(0,-2)$ and $(\mathrm{a}, \mathrm{b})$ respectively and P is equidistant from A and $B$, show that $8 a-10 b+21=0$

## Circles

1. Name the line segment, having its end point on a circle.
2. Write the number of tangents that can be drawn through a point which is inside the circle
3. Name the line that passes through point of contact and through centre of circle tangent
4. Find the radius of a circle which is inscribed in a triangle with sides 3,4 and 5 cm .
5. If the Distance between two parallel lines is 10 cm . Then find the radius of circle which will touch both two lines
6. CP and CQ are tangents to a circle with centre O . ARB is another tangent touching the circle at $R$. If $C P=12 \mathrm{~cm}$, and $B C=8 \mathrm{~cm}$, then find the length of $B R$.
7. AB is a chord of the circle and AOC is its diameter such that $\square \mathrm{ABC} \square \square 500$. If AT is the tangent to the circle at the point A , find $\square \mathrm{BAT}$
8. How many tangents can be drawn to a circle, from an external point?
9. Differentiate a secant from a tangent.
10. Name the common point between a tangent to a circle and the radius at the point at which the tangent touches it.
11. Find the length of the tangent drawn to a circle of radius 5 cm with centre O , from an external point which is at a distance of 13 cm from the centre.
12. If two tangents make an angle of 1200 with each other, are drawn to a circle of radius 6 cm , then find the angle between the two radii, which are drawn to the tangents.
13. Prove that the angle between the two tangents to a circle drawn from an external point, is supplementary to the angle subtended by the line segment joining the points of contact to the centre.
14. If quadrilateral $A B C D$ is drawn to circumscribe a circle then prove that $A B+C D=A D+B C$.
15. If a tangent PQ at a point P of a circle of radius 5 cm meets a line through the centre O at a point Q such that $\mathrm{OQ}=12 \mathrm{~cm}$ then find the length of PQ .
16. Two tangents PA and PB are drawn from an external point P to a circle with centre O . Prove that OAPB is a cyclic quadrilateral.
17. If the angle between two radii of a circle is $130^{\circ}$, then find the angle between the tangents at the end of the radii.
18. Prove that the parallelogram circumscribing a circle is rhombus.
19. A circle touches the sides of a quadrilateral ABCD at $\mathrm{P}, \mathrm{Q}, \mathrm{R}$ and S respectively. Show that the angles subtended at the centre by a pair of opposite sides are Supplementary.
20. If PA and PB are tangents to a circle from an outside point P touching the circle at A and B , such that $P A=10 \mathrm{~cm}$ and angle $\mathrm{APB}=600$, find the length of chord AB .
21. If radii of the two concentric circles are 15 cm and 17 cm , then find the length of the chord of the larger circle which is tangent to one other.
22. Points $P, Q, R$, are on a circle with centre $O$ such that the figure $O P Q R$ is a rhombus. If the area of the rhombus is $32 \sqrt{ } \mathrm{~cm} 2$, find the radius of the circle.
23. Prove that the intercept of a tangent between two parallel tangents to a circle Subtends a right angle at the centre.
24. AB is a chord of length 9.6 cm of a circle with centre O and radius 6 cm . If the tangents at $A$ and $B$ intersect at point $P$ then find the length $P A$.
25. The in-circle of a $\triangle A B C$ touches the sides $B C, C A \& A B$ at $D, E$ and $F$ respectively. If $A B=A C$, prove that $B D=C D$.
26. $P Q$ and $P R$ are two tangents drawn to a circle with centre $O$ from an external point $P$. Prove that $\mathrm{QPR}=2 \mathrm{OQR}$.
27. If $a, b, c$ are the sides of a right triangle where $c$ is the hypotenuse, then prove that radius $r$ of the
circle touches the sides of the triangle is given by $r=(a+b-c) / 2$.
28. Prove that the lengths of the tangents drawn from an external point to a circle are equal.
29. Prove that the radius of a circle is perpendicular to the tangent at the point of contact.

## Construction

1. Draw an equilateral triangle ABC of each side 4 cm . Construct a triangle similar to it and of scale factor $3 / 5$. Is the new triangle also an equilateral?
2. Draw a line segment of length 7 cm . Find a point P on it which divides it in the ratio 3:5.
3. Draw a right triangle ABC in which $\mathrm{BC}=12 \mathrm{~cm}, \mathrm{AB}=5 \mathrm{~cm}$ and $\mathrm{B}=90^{\circ}$. Construct a triangle similar to it and of scale factor $2 / 3$. Is the new triangle also a right triangle?
4. Draw a triangle ABC in which $\mathrm{BC}=6 \mathrm{~cm}, \mathrm{CA}=5 \mathrm{~cm}$ and $\mathrm{AB}=4 \mathrm{~cm}$. Construct a triangle similar to it and of scale factor $5 / 3$.
5. Construct a tangent to a circle of radius 4 cm from a point which is at a distance of 6 cm from its centre.
6. Given a rhombus ABCD in which $\mathrm{AB}=4 \mathrm{~cm}$ and $\mathrm{ABC}=60^{\circ}$, divide it into two triangles say, ABC and ADC . Construct the triangle $\mathrm{AB}^{\prime} \mathrm{C}^{\prime}$ similar to $\triangle \mathrm{ABC}$ with scale factor $2 / 3$. Draw a line segment $\mathrm{C}^{\prime} \mathrm{D}^{\prime}$ parallel to CD where $\mathrm{D}^{\prime}$ lies on AD . Is $\mathrm{AB}^{\prime} \mathrm{C}^{\prime} \mathrm{D}^{\prime}$ a rhombus? Give reasons.
7. Two line segments AB and AC include an angle of $60^{\circ}$ where $\mathrm{AB}=5 \mathrm{~cm}$ and $\mathrm{AC}=7 \mathrm{~cm}$. Locate points $P$ and $Q$ on $A B$ and $A C$, respectively such that $A P=3 / 4 A B$ and $A Q=1 / 4$ $A C$. Join $P$ and $Q$ and measure the length $P Q$.
8. Draw a parallelogram ABCD in which $\mathrm{BC}=5 \mathrm{~cm}, \mathrm{AB}=3 \mathrm{~cm}$ and $\mathrm{ABC}=60^{\circ}$, divide it into triangles BCD and ABD by the diagonal BD . Construct the triangle $\mathrm{BD}^{\prime} \mathrm{C}^{\prime}$ similar to $\triangle \mathrm{BDC}$ with scale factor $4 / 3$. Draw the line segment D'A' parallel to DA where A' lies on extended side BA . Is $\mathrm{A}^{\prime} \mathrm{BC}^{\prime} \mathrm{D}^{\prime}$ a parallelogram?
9. Draw two concentric circles of radii 3 cm and 5 cm . taking a point on outer circle construct the pair of tangents to the other. Measure the length of a tangent and verify it by actual calculation.
10. Draw an isosceles triangle ABC in which $\mathrm{AB}=\mathrm{AC}=6 \mathrm{~cm}$ and $\mathrm{BC}=5 \mathrm{~cm}$. Construct a triangle PQR similar to ABC in which $\mathrm{PQ}=8 \mathrm{~cm}$. Also justify the construction.
11. Draw a triangle ABC in which $\mathrm{AB}=5 \mathrm{~cm}, \mathrm{BC}=6 \mathrm{~cm}$ and $\mathrm{ABC}=60^{\circ}$. Construct a triangle similar to ABC with scale factor $5 / 7$. Justify the construction.
12. Draw a circle of radius 4 cm . Construct a pair of tangents to it, the angle between which is $60^{\circ}$. Also justify the construction. Measure the distance between the centre of the circle and the point of intersection of tangents.
13. Draw a triangle ABC in which $\mathrm{AB}=4 \mathrm{~cm}, \mathrm{BC}=6 \mathrm{~cm}$ and $\mathrm{AC}=9 \mathrm{~cm}$. Construct a triangle similar to $\triangle \mathrm{ABC}$ with scale factor $3 / 2$. Justify the construction. Are the two triangles congruent? Note that all the three angles and two sides of the two triangles are equal.

## Application of Trigonometry

1. A ladder 15 m long lean against a wall making an angle of 600 with the wall. Find the height of the point where the ladder touches the wall.
2. If the angles of elevation of the top of a tower from two points distance $a$ and $b(a>b)$ from its foot and in the same straight line from it are respectively 300 and 600 , then find the height of the tower.
3. Angles of depression from the top of a light - house of two boats are 450 and 300 , which are 60 m apart due east. Find the height of light house (in m).
4. A ladder makes and angle of 600 with the ground when placed against a wall. If the foot of ladder is 2 m away from the wall. Find the length of ladder.
5. The angle of depression of a car parked on the road from the top of a 150 m high tower is 300. Find the distance of the car from the tower (in m).
6. If the length of the shadow of an object is greater than the height of the object, then what is the angle of elevation?
7. The angle of depression of a car, standing on the ground, from the top of a 75 m high tower, is 300 . Find the distance of the car from the base of the tower (in m)
8. An observer 1.5 m tall is 28.5 m away from a tower 30 m high. Find the angle of elevation of the top of the tower from his eye.
9. The height of the tower is 100 m , when the angle of elevation of sun is 300 , then what will be the length of shadow of the tower?
10. The top of two poles of height 16 m and 10 m are connected by a wire of length L metres. If the wire makes an angle of 300 with the horizontal, then find L .
11. A kite is flying at a height of 90 m above the ground. The string attached to the kite is temporarily tied to a point on the ground. The inclination of the string with the ground is 600. Find the length of the string assuming that there is no slack in the string.
12. From a point P on the ground the angle of elevation of the top of a 10 m tall building is 300 . A flag is hoisted at the top of the building and the angle of elevation of the top of the flagstaff from $P$ is 450 . Find the length of the flagstaff and distance of building from point P.
13. A tower stands vertically on the ground. From a point on the ground which is 60 m away from the foot of the tower, the angle of elevation of the top of the tower is found to be 600 . Find the height of the tower.
14. If the shadow of a tower is 30 m long, when the sun's elevation is 300 . What is the length of the shadow, when sun's elevation is 600 ?
15. A tree breaks due to storm and the broken part bends so that the top of the tree touches the ground making an angle 300 with it. The distance between the foot of the tree to the point where the top touches the ground is 8 m . find the height of the tree.
16. A circus artist is climbing from the ground along a rope stretched from the top of a vertical pole and tied at the ground. The height of the pole is 12 m and the angle made by the rope with ground level is 300 . Calculate the distance covered by the artist in climbing to the top of the pole.

## SCIENCE

Q1. The formula of oxides of two elements $X$ and $Y$ are $X O$ and $Y 2 O 3$, respectively.
(a) Find the valency of $X$ and $Y$.
(b) Identify the groups in which they would be placed in the modern periodic table.
(c) Name one more element belonging to each of these groups.

Q2. What do you understand by the following terms:
(a) Phenotype, (b) Genotype, (c) Dominant traits, (d) Recessive traits, (e) Genes

Q3. What is catalytic hydrogenation? How is it carried out? Give the balanced chemical equation of the reaction involved?
Q4. Complete the following reaction and balance them:
(a) $\mathrm{Cu}+\mathrm{AgNO} 3$
(b) $\mathrm{CuO}+\mathrm{C}$ $\qquad$
(c) $\mathrm{MnO} 2+\mathrm{Al}$

Q5. What is cinnabar? How is metal extracted from cinnabar? Explain briefly. How is the extracted metal being purified?
Q6. Out of the two elements $A$ and $B$ with mass no. 2 and 235 respectively, which one is suitable for making (a) a nuclear reactor (b) hydrogen bomb Name the type of nuclear reaction involved in each of the case.
Q6. (a) what is gestation period?
(b) What is DNA?
(c) State three contraceptive methods for birth control population Q7. Explain with the help of an example for each, how the following provides evidence in favour of evolution in organisms. (a) Homologous organs (b) Analogous organs, (c) Fossils
Q8. A convex lens can form a magnified erect as well as inverted image of an object placed in front of it. Draw a ray diagram to justify this statement stating the position of the object with respect to lens in each case. An object of height 4 cm is placed at a distance of 20 cm from a concave lens of focal length 10 cm . Use lens formula to determine the position of image.
Q8. Draw a schematic diagram of a circuit of a battery of 4 cells of 2 V each connected to a key, an ammeter and two resistors of 2ohm and 3 ohm respectively in series and a voltmeter to measure the potential difference of 3 ohm.
Q9. Explain why a ray of light passing through the centre of curvature of a concave mirror, get s reflected along the same path.

Q10. How will you differentiate between saturated and unsaturated hydrocarbons on the basis of combustion?
Q11. How are the following conversions done :
(a) Methane to chloromethane
(b) Ethyne to ethane
(c) Ethane to ethanol

Q12. What are the causes of short circuit? Give any two uses of electric fuse.
Q13. What is pollination? Explain its significance. Explain the process of fertilisation in flowers.
Q14. An electric geyser consumes 2.2 units of electrical energy per hour of use at 220 V . What is the power rate of device? What is current flowing through this device when it is connected across the mains?
Q15. Draw the diagram of neuron and label its parts. Which part of neuron acquires the information? Through which part information travels? In what form information travels?
Q16. Give reasons:
(a) Elemental carbon forms compound mainly by covalent bonding.
(b) Diamond has high melting point.
(c) Acetylene buns with sooty flame.
(d) Kerosene does not decolourise bromine water whereas cooking oil does Q17. What is spectrum? How can we recombine the components of white light after a glass prism has separated them? Illustrate by drawing a diagram.
Q18. Draw a labelled diagram of human excretory and also list its functions.
Q19. How does atomic size, metallic character and valency vary on moving left to right, and up to down in modern periodic table.
Q20. A metal nitrate $A$ on heating gives yellow brown metal oxide along with gas $B$ and colourless gas $C$. Metal present is $A$ is used in alloy which is used for soldering purposes. Aqueous solution of $A$ on reaction with potassium iodide form a yellow precipitate of compound D. Identify A, B, C, D. Also identify the types of reaction.
Q21. Explain the need of chemical communication in multicellular organisms. Q22. Name the hormone which is released into blood sugar when its sugar level rises. Name the organ which produces this hormone and its effects on blood sugar level. Also mention the digestive enzyme secreted by this organ with one function of each.

Q23. A 4cm. tall object is placed perpendicular to the principal axis of a convex lens of focal length 20 cm . The distance of the object from the lens is 15 cm . Find the nature, position and size of the image. Q24. Write difference between AC and DC.
Q25. An element ' $X$ ' is placed in the $3^{\text {rd }}$ group and $3^{\text {rd }}$ period of modern periodic table. Answer the following questions with reason:
(a) Write the electronic configuration of the element ' $X$ '.
(b) Write the formula of the compound formed when the element ' $X$ ' reacts with another element ' $\gamma$ ' of atomic number 17.
(c) Will the oxide of this element be acidic or basic?
(d) State modern periodic law
(e) Will it be metal, non-metal, or metalloid?

## SOCIAL SCIENCE

## CLASS X

## HISTORY

## CH-3 NATIONALISM IN INDIA

1. Who had designed the Swaraj Flag by 1921? Explain its main features.
2. "The plantation workers in Assam had their own understanding and the notion of Swaraj." Justify it.
3. Why did different social groups join the CDM. Explain
4. Why did Gandhiji decide to launch a nationwide Satyagraha against the proposed Rowlatt Act?
5. Why did Mahatama Gandhi find in salt a powerful symbol that could unite the nation. Explain.
6. How did the First World War create a new political and economic situation in India?
7. Explain the idea of Satyagraha according to Gandhiji.
8. How did people belonging to different communities, regions or languages develop a sense of collective belonging?
9. Explain the effects of NCM on the economic front.
10. "Dalits and Muslims participation was limited in the CDM." Justify the statement.

## GEOGRAPHY

## CH-6 MANUFACTURING INDUSTRIES

1. "The economic strength of a country is measured by the development of manufacturing industries." Comment.
2. How can you say that agriculture \& industry go hand in hand?
3. Why the maximum Jute mills are located near Hugli Basin?
4. Mention the reasons for concentration of cotton textile mills in Maharashtra. Also state the problems faced by it.
5. Explain the features of National Jute policy 2005.
6. Why iron \& steel industry are located in Chhotanagpur plateau region?
7. Why India is unable perform to the full potential in the iron \& steel industry? Mention the factors which have given boost to this industry.
8. Why is there a tendency for the sugar mills to concentrate in the southern and western states of India?
9. Mention the problems faced by sugar industry.
10. How do the industries pollute the environment? Also state the factors to overcome the environmental degradation caused by industries.
11. Classify the industries on the basis of raw material used, capital investment, ownership, weight of raw material and finished products \& their main role.
12. Explain the factors affecting the location of industries.

## CH-7- LIFELINES OF NATIONAL ECONOMY

1.What is meant by trade? What is the difference between international and local trade?
2.What is the importance of the Pradhan Mantri Gramin Sadak Yojana?
3.What factors are responsible for the dense network of railways in the gangetic plains?
4."Efficient means of transport are pre-requisites for the fast development" ; express your views in favour of the statement.
5.What is the significance of airways as a mode of the transport? Mention two merits and one demerit of airways.
6.Explain uses and advantages of pipeline transportation.
7.Explain why is air transport preferred in north eastern states of India.
8.Why is international trade considered the economic barometer for a country?
9.What are the main problems being faced by the railways ?
10.Classify the roads on the basis of the type of material used for their construction.
11.On the political map of India, locate and label the following:

Paradip port
Tuticorin port
Chhatrapati Shivaji airport
Raja Sansi airport
Eastern most city of the East West corridor

## ECONOMICS

## CH- 4 Globalisation and the Indian economy

1. What is meant by trade barrier?
2. Why did government of India put barriers to foreign trade and investment after independence?
3. Give two examples of Indian companies which have emerged as multinational companies.
4. How has competition benefited people in India?
5. Nearly all major multinationals are Americans, Japanese, or Europeans such as Nike, Coca-cola, Pepsi, Honda, and Nokia. Can you guess why?
6. "Due to globalisation, competition and uncertain employment prevails". Comment.
7. Analyse the role of Chinese toys in India.
8. "Globalisation has widened the gap between consumers". Elaborate. Which value is affected here?
9. What has been the impact of globalisation in India?
10. Explain the role played by WTO in liberalising International trade.

## Ch-5 Consumer Rights

1. When did the consumer movement move in an organised form?
2. Which consumer right entitles the consumer to get relief in case the product or service falls short of his expectations?
3. "Consumer awareness in essential to avoid exploitation in the market place". Support the statement.
4. Explain with 3 suitable examples the meaning of 'right to be informed' as provided under 'consumer protection act 1986'.
5. What is the importance of logos and certification? How does it affect consumers?
6. What are 'Consumer Protection Councils (CPCs)? What are the main activities of the CPCs?
7. "Rules and regulations are required for the protection of consumers in the market place". Justify the statement with arguments.
8. Explain the judicial structure of Consumer Disputes in India?
9. People make complaints about the lack of civic amenities such as bad roads or poor water and health facilities but no one listens. Now the RTI act gives you the power to question. Do you agree? Discuss
10. What are the drawbacks of consumer movement in India?

## POLITICAL SCIENCE

## CHAPTER-6 POLITICAL PARTIES

Q.1: What are the main functions of a political party?
Q.2: What are the obstructions and challenges faced by political parties?
Q.3: Why do we need political parties?

OR
What is the necessity of a political party in a democracy?
OR
Why modern democracies cannot exist without political parties?
Q.4: Mention some characteristics of political parties that distinguish them from other groups (parties).
Q.5: Differentiate between a National and a Regional / State party.
Q.6: What is the role of 'Opposition' in democracy?
Q.7: What is meant by 'Defection'?
Q.8: What are the components of a political party?
Q.9: How do the political parties put forward and implement different policies and programmes?
Q.10: Explain the terms - (a) Affidavit (b) Partisan and Partisanship (c) Election Commission (d) Opposition Party (e) Ruling Party
Q.11: How many party-systems are there? Which one is better?
Q.12: Write main policies of B.S.P and C.P.I-M.
Q.13: Differentiate between I.N.C and B.J.P.
Q.14: What are the major challenges before political parties?
Q.15: What efforts have been taken to reform political parties?

Q16: What suggestions are given to reform political parties?
Q17. How multi-party system has strengthened the democratic structure?
Q18: "Regional parties have strengthened the federalism and democracy in India."
Comment
Q19: What is the role of an ordinary citizen in reforming the political parties?

## CHAPTER-7 OUTCOMES OF DEMOCRACY

Q1. "A democratic govt. is efficient and effective." Analyse the statement.
Q2. "Democracy is a better form of govt. than any other form of govt." Analyse the statement with arguments.

Q3. How does democracy produce accountable, responsive \& legitimate govt.?
Q4. "Transparency is the most important feature of democracy." Analyse the statement.
Q5. Why economic growth in dictatorship is better than that in democratic rule?
Q6. Are democracies based on political \& economic equalities? Explain.
Q7. What are the conditions under which democracies accommodate diversities?
Q8. How are complaints treated as testimony to the success of democracy?
Q9. "Democracy stands much superior in promoting dignity \& freedom of the citizens." Justify the statement.

Q10. On what factors does the country's economic development failed?

## CHAPTER-8 CHALLENGES TO DEMOCRACY

Q1. Explain the different types of challenges faced by democracy in modern world.
Q2. How does RTI act as a watchdog of democracy?
Q3. Suggest some guidelines that can be kept in mind while devising ways \& means for political reform in India.

Q4. Mention the steps to check the doctor's absenteeism in rural area.
Q5. Examine the expanded scope of democracy in the modern world.
Q6. Define the term "Political Funding." State the challenges faced by democracy due to it. Also mention the reform proposals to overcome the problem of political funding.

Q7. Explain the arguments for and arguments against democracy.
Q8. "Is the idea of democracy shrinking?" Explain the statement.

## SUBJECT : Information Technology

## Chapter : Database Development

Q.1. What is a Database. What are its types.
Q.2. What is RDBMS. How is data organized in a RDBMS.
Q.3. State the relationship \& difference between a Primary and Foreign Key.
Q.4. List the data types used in a RDBMS.
Q.5. In a Data base, how can you define the structure of a data and manipulate the data. Briefly explain.
Q.6. What is the difference between Data Sheet and Design View.
Q.7. What are data types. Explain them.
Q.8. What is the extension of the Database file in MS Office Access.
Q.9. Name the Database Management System from MS Office suite.
Q.10. What do we call the columns in a table.
Q.11. Which key is used to uniquely identify each record in a database table.
Q.12. Name the term which is used to get the synopsis of data on the basis of some criteria.
Q.13. What do you mean by sorting. How can you sort the data in Access.
Q.14. What is the difference between Data Storing and Data Sorting.
Q.15. Define Tables. List the different elements of a Table.
Q.16. What is the file extension for databases created using OpenOffice.Org Base.
Q.17. What do you understand by Data Validation. What is the role of Field Properties in this Process?
Q.18. How can you rename a field.
Q.19. What type of languages we can use to define the structure of data and manipulate the data in database.
Q.20. What are the two types of DML.

## Chapter : E-mail Messaging

Q.1. What kind of events can be scheduled and managed by the Calendar Software.
Q.2. Which Calendar View enables you to look at a Work Week?
Q.3. Which options are displayed on the Screen setup while scheduling the new appointment.
Q.4. What are Appointments.
Q.5. Describe the two ways by which you can schedule an Appointments by using Outlook.
Q.6. Which extension of a file do you get when you share your Outlook calendar with others by publishing it on Outlook.com.
Q.7. What is the advantage of taking a printout of the Calendar.
Q.8. What are the resources which must be arranged to fix a business meeting with the client after meeting him/her a meeting request in Outlook.
Q.9. How can you add a new recipient to an existing meeting request.
Q.10. Explain the term 'Edit the Response before Sending'.
Q.11. List the tasks we must include to organize a business meeting.
Q.12. How can you hid the date and time on the Notes.
Q.13. What is time management. Which feature of Microsoft Outlook acts as a time management tool.
Q.14. How can you share the calendar information with other people in Outlook, using E-mail.
Q.15. What are Notes and how can they be created in Outlook.

QUESTION BANK
CLASS- X
SUBJECT: हिन्दी
पाठ-अब कहाँ दूसरों के दुःख से दु:खी होने वाले
प्रश्न-1 नूह सारी उम्र क्यों रोते रहे?
प्रस-2 नूह की दुतकार पर कुत्ते ने क्या कहा?
प्रश्न 3 कबूतर लेखक को कैसे परेशान करतें थे?
प्रस 4 परिंदो का घर क्यों छीना जाने लगा?
प्रश्न 5 च्योंटा शेख अयाज के बाजू पर कहाँ से आया?
प्रस 6 किसने अंत तक चुद्धिष्ठिर का साथ दिया और कैसे?
प्रस 7 बढ़ती आबादी का प्राकृतिक जीवन पर क्या प्रमाव पड़ा?
प्रस 8 लेखक ने नेचर के किस गुस्से का उल्लेख किया।
प्रस्न 9 सोलोमेन के प्रसंय में लेखक क्या संदेरा देना चाहाते हैं?
प्रश्न 10 सोलोमेन और अपनी मां का उल्लेख सेखक मे किस संदर्भ में किया है?
प्रश्न 11 बढ़ती अआबादी के क्या-क्या दुष्परिणाम सामने
आए हैं ?

प्रश्न 12 बड़ो को गुस्सा कम आता है ? इस तथ्य की पुषिं समुद्र के माध्यम से कैसे होती है?
प्रस 13 लेखक ने ऐसा क्यों कहा कि घरती किसी एक की नहीं?
प्रश्न 14 क्या मनुष्य ही प्रकृति के विराश का कारण बनता जा रहा है भ्यों और कैसे ?
प्रस 15 इस पाठ के माध्यम से लेखक क्या संदेरा दिना चाहाते हैं।
पाठ - पतझड में टूटी पत्तियाँ

प्रश्न-1 शुछ सोने और सिन्ने के सोने में क्या अंतर है?
प्रस- 2 व्यवहारवादी सोग कैसे होते हैं?
प्रस-3 दीमान में स्पीड का इजन लगाने की बात क्यों। कही गची है?
प्रश्न 4 जीवन की रफ्तार क्यों बढ़ गायी है ?
प्रस-5 लेखक के अनुसार सत्य क्या है ?
प्रस्-6 तेखक ने किन कालों को मिख्या कहा है और क्यों?
प्रस- 7 झेन परपरा की देन क्या है इसका क्या महत्व है?
प्रस-8 व्यवहारवादी होग समाज का 3 व्यान क्यों नहीं कर जाते?
प्रस-9 जापान में जहाँ चाई पिसाई जाती है उस स्पान की क्या विरोषता है?
प्रश्न-10 चाजीन ने कौन सी क्रियाए गरिमापूर्ण ंका से पूरीकी? प्रश्न 11 आपके विचार से रसे कौन से मूख्य हैं जो शारावत. हैं?
प्रस्न 12 लेखंक के मित्र ने मानसिक रोग के क्या क्या कारण बताए हैं?
प्रश्न 13 लेखक के अनुसार सत्य केवस वर्तथान है उसी में जीना चाहिए ? लेखक ने ऐसा क्यों कहा होगा? स्पष्ट कीजिए?
प्रस. 14 'गिन्नी का सोना' पाठ के माध्यम से सेखक क्या संदेरा देना चाहता है?
प्रस 15 'झेन कीदेन' पाठ के माध्यम से लेखक क्या संदेश देगा चाहाता है।
पाठ - रोपी शुक्ला

प्रस1- 'अलग-2 धर्म और जाति मानवीय रिरोों में बतधक नही होते'। टोपी शुक्ता पाठ के संदर्भ में उत्तर दीजिए।
प्रश्न 2 - होपी शुक्ता पाठ के आधार पर बच्चों की मोकृत्ति पर किस प्रकार प्रकण डाला गया है?
प्रश्न3- टोपी के अम्यी बोसते ही सब हैरान हो गए? इससे समाज के किन मूएयों का पता चसता है?
प्रश्न 4 - मुन्नी बाबू ने टोपी के कवाब ख्वाने की बात क्यों कही?
प्रश्5 - किन बातों से पता चलता है कि इफ़्मन तथा ोोपी के घर बाले सांम्पदाधिकता में पूरी क्तरह जकड़े हुए थे?
प्रश्न6- इम्फन की दादी के देहांत के बाद टोपी को उसका घर खाली सा क्यों सगा?
प्रश्न 7 - इक्फतन की दादी अपने बेटे की शदी में गाने बजाने की इच्छा पूरी क्यों नहीं कर पाई?
प्रश्8- दस अक्टूबर सर पैंतालीस का दिन टोपी के जीवन में क्या महत्व रखता है?
प्रश्+9- इएफफन रोपी शुष्ता की कहानी का महत्वपूर्ण हिस्सा किस तरफ है?
प्रस् 10- ज़हीन होने के बावजूंद टोपी कक्षा में दो बर जेंए क्यों हो गया?
प्रस्स 11- होपी और इप्रफ्रन की दादी अलग-अलग मज़ब और जाति के ये पर एक अनजान अटूटरिते में बंधे थे-? इस कथन के आसोक में अपने विचार प्रकट कीजिए।
प्रस 12 - टोपी ने डूप्फ्मन से ददी बदलने की बात क्यों कही ?
पाठ - कारतूस

प्रश्न-1 सवार ने कन्नस की जान क्यों बरव्शी?
प्रस-2 'एक जाँवाज सिपाही का क्या अर्थ है?
प्रस-3 वजीर अली ने वकीस की कएल क्यों किया। प्रश्-4 कर्नल ने सवार पर नज़र खवने के तिए क्यों कहां। प्र27-5 सवार के जाने के बाद कर्नस हक्का बक्का क्यों 2 ह गया?
प्रश्न-6 सआदत अली को अवध के तरव्त पर बिठाने के पीछ्छे कर्नल का क्या मकसद चा?
प्रश्न-7 वजीर अली की पैदाइश को सआदल असी ने अपनी मौत र््यात किया क्यों?
प्रश्न-8 कंपनी के खिलाफ सारे हिंदुस्तान में एक सहर छौड़ गयी है। लेजि्टनेंट को ऐसा क्यों लगा?
प्रश्न-9 वजीर अली को पद से ह्टाने के बाद कहॉं मेजा गया तथा उसके लिए क्या तय किया ग या?
प्रस्न -10 केपनी के वकील का कत्ल करने के बाद वंज़ीर असीने अपनी हिफाज़त कैसे की?
प्रस-11 पाठ के आधार पर वज़ीर अली की चरितिक विशेषताएं लिखिए।
प्रश7 12 एकांकी के रीर्षक 'कारत्तू' की सार्यकता सिद्ध ' कीजिए।
प्रश्न 13 वजीर अरी अंग्रोजों से नफरत क्यों करता था। प्रस्स 14 वजीर असी ने कर्नल को कैसे मात दी? प्रश्न $15^{\circ}$ 'मुड्ठी मर आदशी और ये दमखम' पंक्त का भाव स्पष्ट कीजिए।

मुव्यता (मैधिलीशरण गुप्त)
प्र०1 कवि के अनुसार कैसा व्यक्ति मरकर भी अमर हो जाता है।
प्र०2. सच्चा मनुष्य कौन है ? पशुप्रवृति क्या है ?
प्र०3. मनुष्य किस कारण से घमंड करता हैं
प्र०17. फलानुसार कर्म के अवश्य बाइ्य भेदे है" वंक्ति से क्या तात्पर्य हैं.
प्र०5. 'मभुष्यता' कविता के माद्यम से कवि क्या संदेश देना चातता है।
प्र०6. कवि ने भाग्यहीन किसे माना है ?
प्र०7. दिवता मनुष्य को क्या प्रेखा दे रे हैं?
प्र०8, उदार व्यक्ति की पहचान कैसे होती है।
प्र०9. 'मनुण्यता' कविता का प्रतिपाद्य लिखिए।
प्र-10. कवि ने सबको एक होकर चलने की प्रेखणा क्यों दी है।
प्र० 11 मुुख्य मात्र बंधु है। से आप क्या समझते है ? स्पष्ट कीजिए।

$$
\overbrace{\text { आव्मत्राण (रविंद्रनाथ गकरा ) }}^{\text {प्रार्थना करता है , }} \begin{aligned}
& \text { कर्या }
\end{aligned}
$$

प्र०1 कवि पर्यात्मा से क्या प्रार्थना करता है।
प्र०2. कवि ईश्वर से सांत्वना क्यों नहीं चाहता ?
प्र०3 किस स्थिति मे कवि अपनी बनि नहीं मानना चाहता?
प्र०4. 'मेरा भार लघु करके' का आशय स्पष्ट कीजिए।
प्र०5. कवि सुख के दिनों में क्या कामना करता है ?
प्र०6. 'आत्मत्रण' कविता हमें क्या संदेश दती है।
प्र०7. कवि को इश्वर के अतिरिक्त और किस पर अरोसा है और क्यों
प्र०8. हमं संकरो का सामना किस प्रकार करना चाहिए?
प्र०9 'आव्मत्राण' कविता की प्रार्यना अन्य प्रार्यना गतोो से अलग कैसे है,
प्र.10. अंत मे कवि क्या अनुनय करता है प्र०11 आव्मत्राण' कविता का प्रतिपादय लिखिए।
सपनों के-से दिन (गुरुद्याल सिं)

प्र लेखक के बचपन के दिनो में लोग पदाईई के बारे में क्या राय रखते हो ?
प्र०2. मास्टर प्रीवमचंद छात्रों को कैसी सजा देते थे?
प्र०3 'सपनो के-से दिन' पाठ के आधार पर बताइए कि पढ़ाई में रचचि न होने के कारण बचचे क्या करते थै?
प्र०4. प्रीतमचंद के कई दिनो तक स्कूल म आने गा क्या कारण था ?
प्र०5. विद्यालय मे प्रधानाचाया व शिक्षों का व्यवहार घात्रों के प्रति कैसा टोना चाहिए। पाठ के आद्धारपर बताइए।
प्र०6. कहानी में वण्णित स्कूली जीवन और आज के स्कूली जीवन में क्या अंतर है? स्पषट कीजिए।
प्र०7. अगली श्रेणी में पढ़ने पर लेखक को डर क्यों लगता था ?
प्र०8 पी०टी. साह्ब की शाबास, फौज के तयगो के समान क्यों लगती थी ?
प्र०9. मास्टर प्रीतमचंद का चरित्र चित्रण कीजिए। प्र 10. 'सपनो के-से दिन' पार का केन्दीय भाव क्या है ?
पत्र (औपचारिक)

प्रश्न 1- अपने घर में चोरी हो जाने की सचना देते हुए पुलिस थाना अधिकारी को पत्र लिखिए।
प्रस 2-आपका बिजली का मीटर खराब हुआ था और फिर भी उसका बित आया। इसी संबंध में बिजली अधिकारी को पत्र लिखिए।
प्रश्र3- महानगरों में महिलाओं की असरक्षा के विषय में समाचार पत्र के संपादक को पत्र लिखिए।
प्रस 4 मोबाइल के लगातार प्रयोग के दुष्परिणामों की और ध्यान दिलाते हुए अपने मित्र को पत्र लिखिए।
प्रस5 आपक टेलिफोन दो महीने से खराब पड़ा है इसकी रिाकायत करते हुए एम. टी. एन. एल के क्षेत्रीय प्रंबधक को पत्रा लिखिए।
प्रस 6 पेयजल की कठिनाई दूर करने के लिए नगरपालिका अद्ध्यक्ष को पत्र लिखिए।
प्रस 7 प्रधानाचाया को पत्र लिखिए जिसमे स्कूत के गेट के बाहर रेड़ीवाले और खोमचे वालों की रिकायत की गई हो।
प्रस8 क्षेता में हो रही अनादिकृत वृक्षों की कटाई की ओर घ्यान आकणित करते हुए वानि घिरी को पत्र लिखिए।

अनुच्देद लेखन
प्रस्न संकेत बिंदुओ के आधार पर निम्नलिखित विषयों पर अनुच्देद लिखिए (80 से 100) शब्दों में
(i) लिखशाति $A$ शब्द का अर्थ $\Rightarrow$ आवश्यक्ता $\star$ संभाकित उपाय $A$ लाभ
(2) बलिका रिक्षा: आज की आवर्यक्ता $\Rightarrow$ सर्व समान * बालिका परिवार

का आधार * उज्वल भीवष्य
(3) स्मार् क्लास की उपयोगिता छ छातों की उनील क सक्रियता $*$ विषवस्तु का अधिग्य $\Rightarrow$ कम से कम समय में अधिक जानकरी के छात्रों पर प्रयाव
(4) महँंगाई की भार कारण $\&$ उप्पन्न समस्याएँ $\star$ रोकने के उपाय $A$ अर्थव्यवस्था का हाल
(5'करत-करत अय्यास के, जडमति होत सूजान' $\Rightarrow$ परिश्रम का महत्व
A प्रतिभा का आधार $*$ अम्यास का महत्व $\Rightarrow$ अम्यास सफलता का आपसी संबंब
(6) विज्ञापन का प्रभाव * विझ्ञापन की आवश्यक्ता
$\star$ पुवा एवं बन्चों पर प्रमाव

* विज्ञापनों से बढ़ी इच्छाएँ

संवाद लेखन
प्रस्न-1 लगातार बढते भ्षष्टाचार पर दो मित्रों के बीच संवाद लिखिए।
प्रश्न -2 पिताजी से अपनी किसी भूत की क्षामा मांगते हुए संवाद लिखिए।
प्रस-3 गणित का पेपर अच्छा नहीं गया मित्र के साय हुआ संवाद सिखिए।
प्रस 4 किन्ही कारणों से ग्रहकार्य नहीं कर पाए। अध्यापक से हुए संबाद को लिखिए।
प्रस 5 मकान मालिक और किराएदार के बीच मकान खाली कराने हेतु संवाद लिखिए।
प्रस्न 6 दो बालिकाओं की फैशन विषय पर जातचीत को संबाद रूप में लिखिए।
प्रस 7 डॉन्टर और मरीज़ के बीच बातचीत को संबाद रूप में लिखिए।
प्रस्न 8 यात्री तथा बस कंडक्टर के बीच बातचीत को संबाद रूप में जिखिए।

समास
समास विम्रह व समस्त पद बनाइए एवं नाम भी बताइए

* पतिांबर
* प्रतिक्षण
* सुबह-शाम
* गुलली-डंडा
* देराभक्त
* घुडसवार
* विचारमगन
* असंभव
* लाभ-हानि
* हरिकीर्तन
* बेसहारा
* महाट्मा
* बंधनमुक्त
* अनपद
* नमक-मिर्च
$A$ दुख-दर्द
A देवलोक
* गिरिधर
* घनख्याम
* नीलकमल
* चार मासों का समूह
* समय के अनुसार
$\star$ देरा का वासी
$\star$ काली है जो मिर्च
$*$ महान है जो पुरुष
* आज्ञा के अनुसार
$\star$ दिन ही दिन में
* जितना शब्द्र हो सके
* विष को धारण करने वाला
* घोड़ो पर सवार
$*$ चाय या कॉफी
* नीला है जो गगन
* आप पर बीती
* समय के अनुसार
* ग्रंय रूपी रदन
* माल के लिए गाड़ी
* जेब को कतरने वाल्रा
* यश को प्राप्र
$t 2$ शुभ है जो आगमन
मुहावरे

प्रश्न- निम्नलिखित मुहावरो के अर्थ लिखकर वाक्यों में प्रयोग करें।

* रंग दिखाना
* نंडा पडना
* टूट पड़ना
$x$ सुध बुंध खोना
* बाँट जोहना
* रुशी का ठिकाना न रहना

4 आग बबराा होना

* रह न सूझना
* सुराग न मिलना
$\rightarrow$ दीवार खड़ी कसा
$\rightarrow$ डेरा डोलना
$\star$ हवा में उड़ना
* आँखो में घूटा झोंकना
* हाथ आना
* काम तमाभ कसा
* नज़र रखना
* हक्का बत्का रह जाना
$\rightarrow$ मौत से गले मिलना
$\star$ सिर पर कफ़न बांधना
$\nrightarrow$ हाथ उठाना
* हाथ तीड़ना
* प्राण सखंना
$*$ गादि कमाई
* आडे हायों लेना
* अंधे के हाथ बटेर जगना
$\star$ घाव पर नमक दिड़कना
* लोहे के चने चबाना
t जुमीन पर जाँव ना रखणना

सूचना लेखन
प्र०1 आपके विद्यालय में एक कवि-सम्मेलन का आयोजन होने वाला है। अपन क्षेत्र के लोगो को इस अवसर का लाभ उठाने के लिए एक सूचना तैयार कीजिए।
प्र० $L$ विद्यालय के सूचनापट्ट पर वेल अचीक्षक दूवारा क्रिकेट दूर्नीमंट की जानकारी देतुए सूचना तैयार कीजिए।
प्र०3 आप सोसाइटी के अध्यक्ष है। सोसाइटी को स्वच्छ रखने हेतू सुचना हैयार कीजिए। प्र०4.कॉलोनी के अध्यक्ष होने के नाते कार पार्किंग की सुचार व्यबस्था हतू सूचित करने के लिए सूचना तैयार कीजिए।
प्र०5. 'रक्तदान-शिविर' में रक्तदान हैतू सोसाइरी के लोगो को प्रेरित करने हैत सूचना तैथार कीजिए।
प्र०6 विद्यालय में कला प्रतियोगिता हेतू टेड ब्वाय की तरफ से सूचना तथयार कीजिए7
प्र०7. अंतविद्यालय क्रिकेर मैच हैतू विद्यालय के खेल उपनेता होनक के कारण एक सूचना तैयार कीजिए।

अशुद्धि-शाघन
प्र० निम्न अशुदृथ वावर्यो का शुदुध रूप लिखिए।
(क) अनेको व्यक्तियों ने प्रदर्शनी देखी।
(स) इस भवन के गिरने का संदेह है।
(ग) शरीर पर कई अंग होते हैं।
(घ) इदिरा गाँधी का देश सदा आभारी रेगा।
(5) आप पक्के ईश्वर के भक्त हैं,
(ब) मैने आज जाना है।
(घ) रविवार के दिन माँ व्रत करती है।
(स) हमोर को भी कुछ बताओ।
(स) तुम तुम्हारी पुस्तक खोल दो।
(अ) वह कलाकार आदमी है।
(د) एक चाय का गरम वाल ीतरे जाइए।
(3) कृषया आप आने की कृपा करें.
(5) हम खाना खा लिए है।
(i) मुझे केवल पाँच रुपए मात्र चारिए।
(थ) पुस्तक मेज पर खखा है।
(द) लेडके ने रोटी खाया।
(थ) मेरे को पूथ अच्छा नहीं होती।
(-1) अनेको लोगों के आने की संमवना है।
(4) मैने परसो मुबई जाना है
(क) एक फूलो की माला चाहिए।

