## KRISHNAMURTY WORLD SCHOOL <br> DAYWISE SYLLABUS, STD-I <br> ENGLISH

| Date | Topic taught | Classwork Given (April) |
| :---: | :---: | :---: |
| 02.04.19 | Ch-1 Picnic with Pixi Antonyms and synonyms | Antonyms:- <br> 1. day $X$ night <br> 2. After $X$ before <br> Synonyms:- <br> 1. enjoy = pleasure <br> 2. $\quad$ Bigger =large <br> 3. catch = hold |
| 03.04.19 | $\begin{aligned} & \text { Ch-1 Picnic with Pixi } \\ & \text { Question and Answer } \end{aligned}$ | Answer the following questions <br> 1. Where did the Moti family go? <br> Ans:- The Modi family went on a picnic. <br> 2. What is the name of their pet dog? <br> Ans:- Their pet dog name is Pixi. <br> 3. What does Pixi eat? <br> Ans:- Pixie eats biscuits. <br> 4. What were papa and mama doing in the picnic? <br> Ans:- They are blowing bubbles. |
| 04/04/19 | Chapter 2 Capitals Grammar | Write sentences with capital letters.(Page-11) |
| 06/04/19 | cursive handwriting trace and write | trace and write page12 to 15 |
| 08/04/19 | Ch-2 At the farm(Book) | Teaching and Reading pages * to 10 |
| 09/04/19 | Ch-2 At the farm(Book) | Tick the Correct Sentence and arrange the words to make a sentence page 13 and 14 |
| 10/04/19 | Ch-2 At the farm Creative writing | At the farm <br> 1. My Grandparents lives in a farm. <br> 2. They take care of domestic animals <br> 3. I love to visit the farm. |
| 11/04/19 | Grammar A, An and The | Page 13,14 \& 15 |
| 12/04/19 | Grammar A, An and The | Page 17 |
| 15/04/19 | Chapter 2: At the farm Word to learn | Words to learn:- (Write three times) <br> 1. Farm <br> 2. Pretty <br> 3. Sheepfold <br> 4. Daytime <br> 5. Daisy |
| 16/04/19 | $1^{\text {st }}$ Revision for class test chapter 1 | 1. Write a sentence on my pet Dog? Ans <br> 2. Antonyms:- <br> After X <br> 3. Synonyms:Catch= |
| 17/04/19 | $2{ }^{\text {nd }}$ Revision Ch-1 | Answer the following question:- <br> 1. Where did the Modi family go? <br> 2. What did pixi eat? <br> 3. What is the name of their Pet Dog? |
| 18/04/19 | English Class Test | Class Test Conducted? |


| Date | Topic taught | Classwork Given (JUNE) |
| :---: | :---: | :---: |
| 17/06/19 | Reopening School | Re capitulation Classes |
| 18/6/19 | Ch-2 At the farm | Reading |
| 19/6/19 | Poem | My family Reading |
| 20/6/19 | Ch-2 At the farm | Words to learn |
| 21/6/19 | Grammar | Pages-18 \& 19 |
| 24/06/19 | Ch-2 At the farm | Antonyms:- <br> 1. Daytime $X$ Night times <br> 2. Lot X Little |
| 25/06/19 | Ch-2 At the farm | Synonyms:- <br> 1. Lot = Plenty <br> 2. Daytime $=$ Noon |
| 26/06/19 | Ch-2 At the farm | Answer the following questions:- <br> 1. Where does Zubin live? <br> Ans:- Zubin lives in a city. <br> 2. Where does the sheep sleep? <br> Ans:- The sheep sleep in a sheepfold. <br> 3. Where is Blackie? <br> Ans:- Blackie is in his Kennel. |
| 27/06/19 | Grammar <br> Naming Words <br> Page 20 and 21 | Identify the names of persons, places and animals Page 20 and 21 |
| 28/06/19 | Grammar- Naming words <br> - Poem - White Sheep | Make sentences Page 23 <br> - Poem White sheep Reading <br> - Page No 16 |
| 29/06/19 | Cursive Writing | Sound of vowel- Trace and copy page no 25 |
| Date | Topic taught | Classwork Given (JULY) |
| 01/07/19 | Chapter 3: Bananas for free | Teaching and book exercises Page 18 and 19 |
| 02/07/19 | Chapter 3: Bananas for free | Creative writing on Healthy Food <br> 1. We should always eat healthy food. <br> 2. We should eat lots of fruit and vegetables. <br> 3. Eating fruits and vegetables will keep me strong and healthy. |
| 03/07/19 | Chapter 3: Bananas for free | Antonyms and Synonyms Antonyms:- <br> 1. No $X$ yes <br> 2. Down X Up <br> Synonyms:- <br> 1. Shout $=$ Yell |
| 04/07/19 | Chapter 3: Bananas for free | Questions and answers:- <br> 1. Where does Farah buys the fruits from? <br> Ans:- Farah buys the fruits from the fruit cart. <br> 2. Where does Farah buys the vegetables from? <br> Ans:- Farah buys the vegetables from vegetable cart. <br> 3. Who takes the bananas and ran away? <br> Ans: The monkey takes the bananas and ran away. |
| 05/07/19 | Grammar Naming Words | Naming Words- Complete the tables pages 25,26 |
| 06/07/19 | Cursive Writing | Name the Pictures Pages 27 and 28 |
| 08/07/19 | $1^{\text {st }}$ Revision for Periodic Test-1 | Fill in the blanks:- <br> 1. P_c_ic |



CLASS-I, SUBJECT: MATHEMATICS

| Day | Topic | Class work |
| :---: | :---: | :---: |
| Day 1 | Ones, Tens, Numbers name. page 28 | Page- 28. In book |
| Day 2 | Unit-1. Pre number concept | Bigger and smaller. in note book |
| Day -3 | Unit-1. Pre number concept | Taller and Shorter. In note book. |
| Day-4 | Unit-1. Pre number concept | Heavier and Lighter. In note book. |
| Day-5 | Unit-1. Pre number concept. Odd one out. | Longer and Shorter. In note book. Cross the odd one out. |
| Day -6 | Page- 18. Draw Shapes | Circle and Rectangle. |
| Day-7 | Revision done for weekly test | Revision done for weekly test |
| Day -8 | Board work done | Board work . Bigger and Smaller. |
| Day-9 | Revision done for weekly test | Revision work done. Cross the odd one out. |
| Day -10 | Weekly Maths Test | Weekly Maths test. |
| Day-11 | Unit- 2. Numbers. 1-50. | Draw the pictures. Count and write. ( 1 to 10) |
| Day-12 | Unit -2 | Numbers name 1 to 10. In note book. |
| Day-13 | Unit -2 | Numbers name 11 to 20 . In note book. |
| Day -14 | Unit -2 | Count the number of balls and write the numbers name. In note book. |
| Day -15 | Unit -2 | Read the numbers names and write the correct number for them. In note book. |
| Day -16 | Unit -2 | Write the number that is. Page -29. In book. |
| Day - 17 | Unit -2 | Page -30. In note book. Numbers name 21 to 30 . |
| Day -18 | Unit - 2 . | Numbers name 31 to 40 . In note book. |
| Day - 19 | Unit -2 | Numbers name 41 to 50 |
| Day - 20 | Unit -2 | Pge -30. W RITE The numbers name. In te book. |
| Day -21 | Page - 31. My 50 s chart. | Fill in the missing numbers on the chart. Page 31.In book. |
| Day -22 | Counting back word | Counting back word . In book. Page -32. |
| Day -23 | Skip counting. | Skip counting.In book. |
| Day -24 | Before, After and Between. | Page -34. What comes before. In note book. |
| Day -25 | Before, After and Between. | Page -35. What comes after. In note book. |
| Day -26 | What comes and after. | Page 34 and 35. In book. |


| Day -27 | Between numbers. | Between numbers. In book. |
| :---: | :---: | :---: |
| Day -28 | Comparing numbers. Page - 36 | More than. In note book. |
| Day -29 | Comparing numbers. Page - 36 | Less than. In note book. |
| Day -30 | Comparing Numbers. | Page -37 and 38< , > or = In book. |
| Day -31 | Decreasing order, Increasing order. | Page 40 and 41 |
| Day-32 | Revision for PT-1. Unit- 2. | Numbers name between 1 to 50. |
| Day -33 | Revision for PT- 1. Unit -2. | <, > or = . After, Before and Between. Number. |
| Day -34 | Revision for PT-1. Unit - 2. | Counting backward . Count and write. |
| Day - 35 | Revision for PT-1. Unit - 1 \& 2. | Bigger, smaller, missing numbers. |
| Day - 36 | Revision for PT-1. Unit - 1 \& 2. | Cross the odd one out. Ones, Tens. |
| $\begin{aligned} & \text { Day- } 37\left(15^{\text {th }}\right. \\ & \text { July }-20^{\text {th }} \\ & \text { July }) \end{aligned}$ | Periodic Test-1 |  |

Class: I, EVS

| Days/Date | Topic | CW |
| :---: | :---: | :---: |
| April <br> Day:1 <br> 2.4.19 <br> Tuesday | Lesson:2- My Body | Reading, page number 7 |
| Day:2 <br> 3.4.19 <br> Wednesday | Lesson:2- My Body | Reading, page number 7 |
| $\begin{aligned} & \hline \text { Day:3 } \\ & \text { 4.4.19 } \\ & \text { Thursday } \end{aligned}$ | Lesson:2- My Body | Draw or paste a picture of human body.(in notebook ) <br> Mind map: (in notebook ) |
| $\begin{aligned} & \hline \text { Day:4 } \\ & \text { 5.4.19 } \\ & \text { Friday } \end{aligned}$ | Lesson:2- My Body | Words to learn(in notebook ) |
| Day:5 <br> 8.4.19 <br> Monday | Lesson:2- My Body | Circle the odd one out (in notebook) <br> See the pictures and write the names of the body parts used in the following activities: page no 9(in text book) |
| Day:6 <br> 9.4.19 <br> Tuesday | Lesson:2- My Body | Matching and fill in the blanks, page number 9 \& 10(in text book) Question and answer (in notebook) |
| Day:7 <br> 10.4.19 <br> Wednesday | Lesson:5- Families | Reading, page number 16 |
| $\begin{aligned} & \hline \text { Day:8 } \\ & \text { 11.4.19 } \\ & \text { Thursday } \\ & \hline \end{aligned}$ | Lesson:5- Families | Reading, page number 16 |
| Day:9 <br> 12.4.19 <br> Friday | Lesson:5-Families | Draw or paste a picture of your family members (in notebook) Mind map (in notebook) |
| $\begin{aligned} & \hline \text { Day:10 } \\ & \text { 15.4.19 } \\ & \text { Monday } \\ & \hline \end{aligned}$ | Lesson:5-Families | Words to learn (in notebook) |
| $\begin{aligned} & \hline \text { Day:11 } \\ & \text { 16.4.19 } \\ & \text { Tuesday } \end{aligned}$ | Lesson:5-Families | Matching and fill in the blanks, page number 18 \& 19 (in text book) |
| Day:12 <br> 17.4.19 <br> Wednesday | Weekly Test: I |  |
| $\begin{array}{\|l\|} \hline \text { Day:13 } \\ \text { 18.4.19 } \\ \text { Thursday } \\ \hline \end{array}$ | Lesson:5- Families | Question and answer (in notebook) |
| June <br> Day:1 <br> 18.6.19 <br> Tuesday | Lesson:2- My Body: Revision. | Question and answer: Oral revision |
| $\begin{aligned} & \hline \text { Day:2 } \\ & \text { 19.6.19 } \end{aligned}$ | Lesson:6- Our neighbourhood services | Reading, page number 21 \& 22 |


| Wednesday |  |  |
| :---: | :---: | :---: |
| Day:3 20.6.19 <br> Thursday | Lesson:6- Our neighbourhood services | Reading, page number 22 \& 23 |
| Day:4 <br> 21.6.19 <br> Friday | Lesson:6- Our neighbourhood services | Draw or paste two pictures of the places from where you get neighbourhood services (in notebook) |
| Day:5 <br> 24.6.19 <br> Monday | Lesson:6- Our neighbourhood services | Mind map (in notebook) |
| Day:6 <br> 25.6.19 <br> Tuesday | Lesson:6- Our neighbourhood services | Words to learn (in notebook) |
| Day:7 $26.6 .19$ <br> Wednesday | Lesson:6- Our neighbourhood services | Fill in the blanks and name the neighbourhood services (in notebook) |
| Day:8 <br> 27.6.19 <br> Thursday | Lesson:6- Our neighbourhood services | Matching, page number 25 (in text book) |
| $\begin{aligned} & \hline \text { Day:9 } \\ & 28.6 .19 \\ & \text { Friday } \end{aligned}$ | Lesson:6- Our neighbourhood services | Question and answer (in notebook) |
| July Day:1 1.7.19 Monday | Lesson:7- People who help me | Reading, page number 26 |
| Day:2 <br> 2.7.19 <br> Tuesday | Lesson:7- People who help me | Reading, page number 26 Name the following and True/False, page number 27 \& 28 |
| Day:3 <br> 3.7.19 <br> Wednesday | Lesson:7- People who help me | Draw or paste pictures of two community helpers.(in notebook) Mind map (in notebook) |
| $\begin{aligned} & \hline \text { Day:4 } \\ & \text { 5.7.19 } \\ & \text { Friday } \\ & \hline \end{aligned}$ | Lesson:7- People who help me | Words to learn (in notebook) Matching (in notebook) |
| Day:5 <br> 6.7.19 <br> Saturday | Revision for Periodic Test: I | Revision: Question and answer. |
| Day:6 <br> 8.7.19 <br> Monday | Revision for Periodic Test: I | Revision: MCQ \& TRUE/ FALSE |
| $\begin{aligned} & \text { Day:7 } \\ & 9.7 .19 \\ & \text { Tuesday } \end{aligned}$ | Revision for Periodic Test: I | Revision: Matching <br> Fill in the blanks.(in sentence) |
| $\begin{aligned} & \text { Day:78 } \\ & \text { 10.7.19 } \\ & \text { Wednesday } \end{aligned}$ | Revision for Periodic Test: I | Revision: Fill in the blanks.(in words) <br> Circle the odd one out. |
| Day:9 <br> 11.7.19 <br> Thursday | Revision for Periodic Test: I | Revision: Name the pictures. Name the following.(in sentence) |


| Day:10 <br> 12.7.19 <br> Friday | Revision for Periodic Test: I | Revision: Mind map |
| :---: | :---: | :---: |
| Day:11 <br> 13.7.19 <br> Saturday | Revision for Periodic Test: I | Revision: Question and answer. |
| Periodic Test: I $15^{\text {th }}$ July- $20^{\text {th }}$ July |  |  |
| $\begin{aligned} & \hline \text { Day:12 } \\ & 22.7 .19 \\ & \text { Monday } \end{aligned}$ | Lesson:7- People who help me | Matching (in notebook) Fill in the blanks.(in notebook) |
| $\begin{aligned} & \hline \text { Day:13 } \\ & \text { 23.7.19 } \\ & \text { Tuesday } \\ & \hline \end{aligned}$ | Lesson:7- People who help me | Question and answer (in notebook ) |
| $\begin{aligned} & \hline \text { Day:14 } \\ & \text { 24.7.19 } \\ & \text { Wednesday } \\ & \hline \end{aligned}$ | Lesson:8- Animals in my neighbourhood | Reading, page number 29 \& 30 |
| $\begin{aligned} & \hline \text { Day:15 } \\ & \text { 25.7.19 } \\ & \text { Thursday } \\ & \hline \end{aligned}$ | Lesson:8- Animals in my neighbourhood | Reading, page number 29 \& 30 |
| $\begin{aligned} & \hline \text { Day:16 } \\ & 26.7 .19 \\ & \text { Friday } \end{aligned}$ | Lesson:8- Animals in my neighbourhood | Diagram: Pet animals and farm animals( in notebook) |
| $\begin{aligned} & \hline \text { Day:17 } \\ & \text { 27.7.19 } \\ & \text { Saturday } \\ & \hline \end{aligned}$ | Lesson:8- Animals in my neighbourhood | Mind map: Care of pet animals (in notebook) |
| $\begin{aligned} & \hline \text { Day:18 } \\ & 29.7 .19 \\ & \text { Monday } \\ & \hline \end{aligned}$ | Lesson:8- Animals in my neighbourhood | Name the pictures(in notebook) |
| $\begin{aligned} & \hline \text { Day:19 } \\ & \text { 30.7.19 } \\ & \text { Tuesday } \end{aligned}$ | Lesson:8- Animals in my neighbourhood | True/ False, Fill in the blanks and solve the puzzles, page number 30 \& 31 (in text book) |
| $\begin{aligned} & \text { Day:20 } \\ & \text { 31.7.19 } \end{aligned}$ <br> Wednesday | Lesson:8- Animals in my neighbourhood | Question and answer (in notebook) |

STD-I, ODIA





STD-I, HINDI

DAY WISE PLANNER - (2019-20)
STD-I
SUB-HINDI




