## KRISHNAMURTY WORLD SCHOOL <br> DAYWISE SYLLABUS <br> CLASS III, SCIENCE

| DATES | DAY | TOPIC | CLASS WORK |
| :---: | :---: | :---: | :---: |
| 2.4.19 | Day 1 | Chapter 1 <br> Living and non living things | Loud Reading of chapter with teacher |
| 3.4.19 | Day 2 |  | Reading of chapter by students |
| 4.4.19 | Day 3 |  | Key words |
| 6.4.19 | Day 4 |  | Mind map |
| 8.4.19 | Day 5 |  | Features of living and non living things like living things grow |
| 9.4.19 | Day 6 |  | Living things need food and water |
| 10.4.19 | Day 7 |  | Living things move and breathe |
| 11.4.19 | Day 8 |  | Living things reproduce |
| 13.4.19 | Day 9 |  | Key points of the chapter |
| 15.4.19 | Day 10 |  | Exercise (short answer questions in book) |
| 16.4.19 | Day 11 |  | Question answer from exercise |
| 17.4.19 | Day 12 |  | Question answer from book |
| 18.4.19 | Day 13 | Chapter 2 <br> Parts of a plant | Loud reading with teacher |
| 18.6.19 | Day 14 |  | Loud reading by students |
| 19.6.19 | Day 15 |  | Key words |
| 206.19 | Day 16 |  | Mind map |


| 21.6.19 | Day 17 |  | Different parts of a plant with diagram |
| :---: | :---: | :---: | :---: |
| 24.6.19 | Day 18 |  | Leaf and its part with diagram |
| 25.6.19 | Day 19 |  | Buds and flowers Fruits and seeds |
| 26.6.19 | Day 20 |  | Root and its types |
| 27.6.19 | Day 21 |  | Key points |
| 26.6.19 | Day 22 |  | Short answer questions from exercise |
| 27.6.19 | Day 23 |  | Question answer from exercise |
| 28.6.19 | Day 24 |  | Question answer from book |
| 1.7.19 | Day 25 | Chapter 3 <br> Animals and their feeding habits | Loud reading of chapter by students with teacher |
| 2.7.19 | Day 26 |  | Reading of chapters by students |
| 3.7.19 | Day 27 |  | Key words |
| 5.7.19 | Day 28 |  | Mind map |
| 8.7.19 | Day 29 |  | Types of Food animals eat |
| 9.7.19 | Day 30 |  | How animals eat the food |
| 10.7.19 | Day 31 |  | Food chain |
| 11.7.19 | Day 32 |  | Revision of chapter 1 |
| 12.7.19 | Day 33 |  | Revision of chapter 2 |
| 13.7.19 | Day 34 |  | Revision of chapter3 |


| MATHS SYLLABUS -STD-III-2019-20 |  |  |
| :---: | :---: | :---: |
| DAYS | TOPIC/ LESSON | CLASSWORK |
| April Day 1 | Lesson -1 Review of number up to 999 | Question 1 to Question 8 in book |
| April Day 2 | Lesson -1 Review of number up to 999 | Question 9 to question 11 in book page 6 |
| April Day 3 | Lesson -1 Review of number up to 999 | Question 12 to question 16 in book page no. 7 and 8 |
| April Day 4 | Lesson -1 Review of number up to 999 | Review worksheet 2 . question 1 to 3 |
| April Day 5 | Lesson -1 Review of number up to 999 | Review worksheet 2 Question 4 to 8 |
| April Day 6 | Lesson -1 Review of number up to 999 | Review worksheet 2 question no. 9 to 14 |
| April Day 7 | Lesson -1 Review of number up to 999 | Review worksheet 2 question no. 15 (a) to (f) in note book |
| April Day 8 | Lesson -2 Introduction to four digit number | The first meeting with four digit , concept diagram of 4 digit number |
| April Day 9 | Lesson -2 Introduction to four digit number | Place value written in standard form in book page 16 |
| April Day 10 | Lesson -2 Introduction to four digit number | Place value -exercise 2 A question 1 - <br> (a) to (e)) |
| April Day 11 | Lesson -2 Introduction to four digit number | Place value -exercise 2A Question number 2 (a) TO (d), question no. 3 and 4 |
| April Day 12 | Lesson -2 Introduction to four digit number | Place value -exercise 2A Question number 5 |
| April Day 13 | Lesson -2 Introduction to four digit number | Place value and face value- notes in note book of place value and face value, exercise 2 question no. 1,2,3,4, exercise 2 B - question no. 5,6,7 |
| June Day 14 | Lesson 3-Roman numerals | Roman numerals system notes in notebook |
| June Day 15 | Lesson 3-Roman numerals | Exercise 3 A question no. 1 (a) to (c) in book |
| June Day 16 | Lesson 3-Roman numerals | Exercise 3 A question no.2,3 and 4 in book and copy respectively |
| June Day 17 | Lesson 3-Roman numerals | Exercise 3 A question no. 5 and 6 and board work in book |


| June Day 18 | Lesson 3-Roman numerals | Exercise 3 A question no. 7 and 8 in notebook |
| :---: | :---: | :---: |
| June Day 19 | Lesson 3- Roman numerals | Exercise 3 A question no. 9 and 10 in book |
| June Day 20 | Lesson 3- Roman numerals | My Roman facts and activity . page 30 and 31 in book |
| June Day 21 | Review worksheet | Question no. 1 to 5 page no. 32 |
| June Day 22 | Review worksheet | Question no. 6,7 and 8 in book |
| June Day 23 | Review worksheet | Question no. 9 (a) to (h) page no. 32 in notebook |
| July Day 24 | Lesson -4 Addition and Subtraction | Addition of 4 digit numerals(teaching) and notes in note book |
| July Day 25 | Lesson -4 Addition and Subtraction | Exercise 4A question no. (a) to (i) in note book |
| July Day 26 | Lesson -4 Addition and Subtraction | Exercise 4A question no. solve the following ( $a$ to (d) in book, question no . 3 and 4 in notebook |
| July Day 27 | Lesson -4 Addition and Subtraction | Properties of addition (teaching + exercise 4B question no. 1 to 3 ) |
| July Day 28 | Revision for periodic test -1 | Lesson 2 - Introduction to 4 digit numbers |
| July Day 29 | Revisionfor periodic test -1 | Lesson 2 - Introduction to 4 digit numbers |
| July Day 30 | Revisionfor periodic test -1 | Lesson 4- Addition and subtraction |
| July Day 31 | Revisionfor periodic test -1 | Lesson 4- Addition and subtraction and lesson 3 Roman numerals |
| July Day 32 | Revisionfor periodic test -1 | lesson 3 Roman numerals |
| Date 15.07.19 to 20.07.19 | PERIODIC TEST -1 | ................................................. |
| July Day 33 | Lesson -4 Addition and Subtraction | Exercise 4B question no. 4,5 and6 in notebook |
| July Day 34 | Lesson -4 Addition and Subtraction | Exercise 4B question no. 7,8,9 and 10 in notebook |
| July Day 35 | Lesson -4 Addition and Subtraction | Subtraction of 4 digit numerals .Exercise 4C question no. 1 and 2 in notebook |


| July Day 36 | Lesson -4 Addition and Subtraction | Exercise 4C question no. 3 to 7 in notebook |
| :---: | :---: | :---: |
| July Day 37 | Lesson -4 Addition and Subtraction | Word problem exercise 4D question no. 1 to 3 in notebook |
| July Day 38 | Lesson -4 Addition and Subtraction | Word problem exercise 4D question no. 4 to 6 in notebook |
| July Day 39 | Lesson -4 Addition and Subtraction | Word problem exercise 4D question no. 7 to 10 in notebook |
| July Day 40 | Lesson -Addition with carrying | Addition with carrying for 4 digit numbers ,exercise 5A question no. 1,2 and 3 |

CLASS - III, SUBJECT - ENGLISH
DAY WISE SYLLABUS FOR P.T 1 (APRIL TO JULY)

| Date | DAYS | TOPIC | CLASS WORK |
| :---: | :---: | :---: | :---: |
| 2.4.19 | 1 | LITERATURE - A DAY WITH PANDA | Reading practice and explanation |
| 3.4.19 | 2 | LITERATURE - A DAY WITH PANDA | Reading practice and explanation |
| 4.4.19 | 3 | GRAMMAR -SENTENCES | Complete sentences and incomplete sentences |
| 5.4.19 | 4 | GRAMMAR - SENTENCES | Jumbled sentences |
| 6.4.19 | 5 | CURSIVE WRITING | Page 1 to 5 |
| 8.4.19 | 6 | LITERATURE - A DAY WITH PANDA | Moral and words to learn |
| 9.4.19 | 7 | LITERATURE - A DAY WITH PANDA | Who said to whom, fill in the blanks, antonyms and synonyms |
| 10.4.19 | 8 | GRAMMAR - ASKING SENTENCES | Statement to question and yes/no questions |
| 11.4.19 | 9 | GRAMMAR - ASKING SENTENCES | Sentences to questions, answer the questions |
| 12.4.19 | 10 | CURSIVE WRITING | Page 10-11 |
| 15.4.19 | 11 | LITERATURE - A DAY WITH PANDA | Frame sentences, ques/ans |
| 16.4.19 | 12 | LITERATURE - A DAY WITH PANDA | Dictation test |
| 17.4.19 | 13 | GRAMMAR - COMMA | Explaining the use of comma, exercise of page 15 |
| 18.4.19 | 14 | WORKBOOK | Practice paper 1 |
| 18.6.19 | 15 | PICTURE COMPOSITION | Practice question 1 |
| 19.6.19 | 16 | LITERATURE - A CARPET OF CRACKERS | Reading and explanation |
| 20.6.19 | 17 | LITERATURE - A CARPET OF CRACKERS | Reading and explanation |
| 21.6.19 | 18 | LITERATURE - A CARPET OF CRACKERS | Moral of the story, keywords, meaning |


| 34.6 .19 | 19 | LITERATURE - A CARPET OF CRACKERS | Antonyms, synonyms, frame <br> sentences |
| :--- | :---: | :--- | :--- |
| 25.6 .19 | 20 | LITERATURE - A CARPET OF CRACKERS | Who said to whom and ques/ans |
| 26.6 .19 | 21 | LITERATURE - A CARPET OF CRACKERS | Dictation test |
| 27.6 .19 | 22 | WORKBOOK | Practice paper 2 |
| 28.6 .19 | 23 | PICTURE COMPOSITION | Practice paper 2 |
| 1.7 .19 | 24 | READING COMPREHENSION | Practice |
| 2.7 .19 | 25 | REVISION 1 | A day with panda |
| 3.7 .19 | 26 | REVISION 2 | Sentences, asking sentences |
| 5.7 .19 | 27 | REVISION 3 | A carpet of crackers |
| 8.7 .19 | 28 | REVISION 4 | Reading comprehensions |
| 9.7 .19 | 29 | REVISION 5 | Spelling test |
| 10.7 .19 | 30 | REVISION 6 | REVISION 7 |
| 11.7 .19 | 31 |  |  |

PERIODIC TEST- 1 PORTION
LITERATURE - A DAY WITH PANDA, A CARPET OF CRACKERS
GRAMMAR - SENTENCES, ASKING SENTENCES,COMMA
COMPOSITION - PICTURE COMPOSITION
READING COMPREHENSION - PASSAGE

STD-III, SST

| DAYS | TOPIC/ LESSON | CLASSWORK |
| :---: | :---: | :---: |
| April DAY 1 | Lesson -1- Our Earth | Surface of the earth (teaching +reading) |
| April DAY 2 | Lesson -1-Our Earth | Shape of the Earth (teaching +reading) |
| April Day 3 | Lesson-1 - Our Earth | Fill in the blanks, choose the correct alternative, true and false +reading |
| April Day 4 | Lesson-1 - Our Earth | Key words and mind map in notebook |
| April Day 5 | Lesson-1-Our Earth | Question and answer in notebook |
| April Day -6 | Lesson-1 - Our Earth | Draw the phases of the moon in notebook. |
| April Day 7 | Lesson - 2-Studying the Earth | Globe and maps and ocean.(teaching + reading) |
| April Day 8 | Lesson - 2-Studying the Earth | Continents and directions (teaching + reading)+ choose the correct alternatives ,name the following |
| April Day 9 | Lesson - 2-Studying the Earth | True and false ,Keywords, mind map in notebook |
| April Day 10 | Lesson - 2-Studying the Earth | Question and answer in notebook |
| April Day 11 | Lesson - 2-Studying the Earth | Question and answer in notebbok |
| April Day 12 | Lesson - 2-Studying the Earth | Question and answer in notebook + reading |
| June Day 13 | Lesson- 3 Our Motherland | Mountains , Hills, plains, plateau (teaching+ reading) |
| June Day 14 | Lesson- 3 Our Motherland | Desert, peninsula, island, climate (teaching+ reading) |
| June Day 15 | Lesson- 3 Our Motherland | Choose the correct answer, who am I ?, matching in book |
| June Day 16 | Lesson- 3 Our Motherland | Mind map and keywords, question and answer in notebook |
| June Day 17 | Lesson-3 Our Motherland | Question and answer + reading |



| July Day 34 | Lesson - Our clothes | Keywords mind map and Question and <br> answer in notebook |
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| July Day 35 | Lesson - Our clothes | Question and answer in notebook |

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