GRAMMAR

B | INTEGRATED EXERCISES (TYPE-3)

WORKSHEET

| Name .... | Class .... | Roll No. .... | Time 35 Min. | Max. Marks 20 | Marks Obtained |

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1. Choose the best word from the given options to complete the following passage.

½ × 8 = 4

The first know-how (a) .... (this/that/these/those) one requires in topics concerning usury laws (b) .... (is/was/are/was) that what does (c) .... (a/an/the/X) term usury mean. The initial meaning (d) .... (of/by/for/is) the term was that usury (e) .... (is/was/were/are) synonymous (f) .... (to/by/with/for) interest but nowadays, usury refers (g) .... (to/at/for/from) the undue high rates of interest that one is required to pay (h) .... (if/when/it/for) one borrows a certain amount of money.

Ans. (a) .... (b) .... (c) .... (d) ....

(e) .... (f) .... (g) .... (h) ....

2. Choose the best word from the given options to complete the following passage.

½ × 8 = 4

The difference between interest (a) .... (also/and/but/for) usury is (b) .... (this/that/those/these) interest is the due money (c) .... (that/this/these/and)one had t pay, the amount (d) .... (is/are/was/were) very less while usury is the excessively hig rate. Usury laws help you get protection against (e) .... (a/an/the/X) excessive interes that you (f) .... (may/shall/will/can) have to pay otherwise. These laws (g) .... (is/are/were/was) created by the particular state for the safeguard of its citizens. High rate of intere (h) .... (will/could/can/must) be beneficial at times.

Ans. (a) .... (b) .... (c) .... (d) ....

(e) .... (f) .... (g) .... (h) ....

3. Choose the best word from the given options to complete the following passage.

½ × 8 :

People with (a) .... (a/an/the/X) bad credit history have a tendency (b) .... (of/to/for/by) run away with the money without paying (c) .... (for/it/at/if) back. S high rate (d) .... (in/of/off/at) interest ensures that they will (e) .... (has/had/have/had been) fewer chances. Usury cannot harm anybody (f) .... (if/becau for/from) ultimately it is up to the people to decide (g) .... (when/where/what/that) want to get a loan from. So if the idea of high rate of interest does not appeal to them, they can away (h) .... (for/from/of/by) usury.

Ans. (a) .... (b) .... (c) .... (d) ....

(e) .... (f) .... (g) .... (h) ....

4. Choose the best word from the given options to complete the following passage.

½ × 8 = 4

There are numerous supporters (a) .... (of/for/with/by) the upholding (b) .... (for/of/from/with) usury laws. They point out (c) .... (this/that/these/those) certain rules should exist (d) .... (so/to/for/as) protect the people (e) .... (from/as/of/with) excess rate of interest. High rate of interest creates (f) .... (a/an/the/X) cycle that leads to further debts (g) .... (with/or/also/and) people can get tangled (h) .... (within/in/with/from) this web.

Ans. (a) .... (b) .... (c) .... (d) ....

(e) .... (f) .... (g) .... (h) ....

5. Choose the best word from the given options to complete the following passage.

½ × 8 = 4

These usury laws (a) .... (is/are/am/were) synonymous to other consumer laws (b) .... (this/that/those/which) protect the right of the consumers. There (c) .... (is/are/were/was) varied options of credit cards and one (d) .... (is/was/as/if) specifically made (e) .... (by/for/with/from) students. Student Credit Card Information gives all the information (f) .... (which/that/this/to) students require (g) .... (for/by/to/with) get a credit card. There are (h) .... (more/much/many/most) options as well with credit card chasers.

Ans. (a) .... (b) .... (c) .... (d) ....

(e) .... (f) .... (g) .... (h) ....

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