

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - ENGLISH**

**GRADE- 8**

TERM - I  April – October	TERM - II  November-March
<p><b><u>LITERATURE PROSE</u></b></p> <ol style="list-style-type: none"> <li>1. Little Nino and My Secret Beard</li> <li>2. Planning a Surprise</li> <li>3. Sachin Tendulkar, the Master Blaster</li> </ol> <p><b><u>POETRY</u></b></p> <ol style="list-style-type: none"> <li>1. The Children’s Hour</li> <li>2. Nine Gold Medals</li> </ol> <p><b><u>WRITING</u></b></p> <ol style="list-style-type: none"> <li>1. Diary Writing</li> <li>2. Story Writing</li> <li>3. Letter to the Editor (giving suggestions or opinions on issues of public interest)</li> </ol> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"> <li>1. Tenses (Perfect and Perfect Continuous Form)</li> <li>2. Active and Passive Voice</li> <li>3. Edit the Passage (Error correction)</li> <li>4. Sentence Reordering</li> </ol> <p><b><u>SKILLS</u></b></p> <ol style="list-style-type: none"> <li>1. Reading Comprehension (Unseen)</li> <li>2. Assessment of Speaking and Listening</li> </ol>	<p><b><u>LITERATURE PROSE</u></b></p> <ol style="list-style-type: none"> <li>1. Festival of Eid</li> <li>2. An Entrepreneur with a Heart</li> <li>3. Living in Harmony</li> </ol> <p><b><u>POETRY</u></b></p> <ol style="list-style-type: none"> <li>1. Somebody’s Mother</li> <li>2. What is Peace</li> </ol> <p><b><u>WRITING</u></b></p> <ol style="list-style-type: none"> <li>1. Notice Writing</li> <li>2. Analytical Paragraph Writing</li> <li>3. Complaint Letter</li> </ol> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"> <li>1. Degrees of Comparison</li> <li>2. Direct and Indirect Speech (Interrogative and Declarative Sentences)</li> <li>3. Edit the Passage (Omission of Words)</li> <li>4. Sentence Reordering</li> </ol> <p><b><u>SKILLS</u></b></p> <ol style="list-style-type: none"> <li>1. Reading Comprehension (Unseen)</li> <li>2. Assessment of Speaking and Listening</li> </ol>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - MATHS**

**GRADE- 8**

<b>TERM - I</b> <b>April – October</b>	<b>TERM - II</b> <b>November-March</b>
<ol style="list-style-type: none"><li>1. Rational Numbers</li><li>2. Linear Equation in one variable</li><li>3. Data Handling</li><li>4. Algebraic Expression and Identities</li><li>5. Direct and Inverse Proportion</li><li>6. Factorization</li><li>7. Square and Square Roots</li><li>8. Cube and Cube Roots</li></ol>	<ol style="list-style-type: none"><li>1. Visualising Solid Shapes</li><li>2. Understanding Quadrilateral</li><li>3. Practical Geometry</li><li>4. Mensuration</li><li>5. Exponents and Powers</li><li>6. Graphs</li><li>7. Playing with Numbers</li></ol>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - SCIENCE**

**GRADE- 8**

TERM - I  April – October	TERM - II  November-March
<p><b><u>PHYSICS &amp; CHEMISTRY:</u></b></p> <ol style="list-style-type: none"> <li>1. Chapter 3: Synthetic fibres and plastics.</li> <li>2. Chapter 4: Materials: metals &amp; non-metals</li> <li>3. Chapter 16: Light</li> <li>4. Chapter 17: Stars and Solar System</li> <li>5. Chapter 5: Coal and petroleum</li> <li>6. Chapter 11: Force &amp; pressure</li> </ol> <p><b><u>BIOLOGY</u></b></p> <p>Chapter 2- Microorganisms: friend and foe Chapter 8 – Cell Structure and Functions Chapter 9- Reproduction in Animals</p>	<p><b><u>PHYSICS &amp; CHEMISTRY:</u></b></p> <ol style="list-style-type: none"> <li>1. Chapter 12: Friction</li> <li>2. Chapter 6: Combustion &amp; flame</li> <li>3. Chapter 13: Sound</li> <li>4. Chapter 14: Chemical effects of electric current</li> <li>5. Chapter-15 : Some Natural Phenomenon</li> </ol> <p><b><u>BIOLOGY</u></b></p> <p>Chapter 10- Reaching the age of adolescence Chapter 1- Crop production and management. Chapter 7- Conservation of plants and animals</p>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - SOCIAL SCIENCE**

**GRADE- 8**

	TERM - I	TERM - II
	April – October	November-March
HISTORY	<ul style="list-style-type: none"> <li>• How, When &amp; Where?</li> <li>• World War I</li> <li>• World War II</li> </ul>	<ul style="list-style-type: none"> <li>• The Making of the National Movement</li> <li>• India after Independence</li> </ul>
GEOGRAPHY	<ul style="list-style-type: none"> <li>• Resources</li> <li>• Land, Soil, Water, Natural vegetation &amp; Wildlife</li> <li>• Agriculture</li> <li>• Mineral &amp; Energy Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Industries</li> <li>• Human Resource</li> </ul>
CIVICS	<ul style="list-style-type: none"> <li>• Indian Constitution &amp; Secularism</li> <li>• Parliament and the Making of Laws</li> </ul>	<ul style="list-style-type: none"> <li>• The Judiciary</li> </ul>
MAPS	<p><b>Major countries of First World War</b> Central Powers - Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers - France, England, Russia, U.S.A.</p> <p><b>Major countries of Second World War</b> Axis Powers – Germany, Italy, Japan Allied Powers – UK, France, Former USSR, USA Territories under German expansion (Nazi Power) Austria, Poland, Czechoslovakia (only Slovakia shown in the map), Denmark, Lithuania, France, Belgium</p>	<p><b>Major Physical features of the World:</b> Rockies Mountains, Andes Mountains, Alps, Atlas Mountain, Great Himalayas, Canadian Shield, Amazon Basin, Sahara Desert, Ethiopian Highlands, Arabian Peninsula, Great Sandy Desert, Ganga-Brahmaputra Plain</p> <p><b>India- Important Features:</b> Tropic of Cancer, Himalayas, Aravallis, Vindhyas, Eastern &amp; Western Ghats; <b>Important Water Bodies:</b> River Ganga, River Godavari, River Narmada, Lake Chilka, Palk Strait, Gulf of Kutch, Gulf of Khambhat.</p>

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	<p><b>India- Soil:</b> Alluvial, Desert &amp; Red Soil</p> <p><b>Major States</b> with Capitals- Rajasthan, Gujarat, West Bengal, Uttar pradesh, Goa, Kerala, Arunachal Pradesh, Assam, Odisha, Chhattisgarh;</p>	
SUBJECT ENRICHMENT	<ul style="list-style-type: none"> <li>● Earth Day-22nd April</li> <li>● World Day for Cultural Diversity- 21st May</li> <li>● International day of Democracy-15th September</li> <li>● International day of Non-Violence- 2nd October</li> <li>● United Nations Day-24th October</li> <li>● Summer Holiday Homework</li> </ul>	<ul style="list-style-type: none"> <li>● International day for Tolerance-16th November</li> <li>● UAE National Day-2nd December</li> <li>● Human Rights Day- 10th December</li> </ul>

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**Syllabus-2021-22**

**SUBJECT - UAE SST**

**GRADE- 8**

<p style="text-align: center;"><b>TERM - I</b></p> <p style="text-align: center;"><b>April – October</b></p>	<p style="text-align: center;"><b>TERM - II</b></p> <p style="text-align: center;"><b>November-March</b></p>
<p><b>BOOK 1:</b></p> <ol style="list-style-type: none"> <li>1. Land and Resources of Africa</li> <li>2. Ancient African Civilizations</li> <li>3. Traditional African Art</li> <li>4. West African Islamic Civilization</li> <li>5. Africa from Colonialism to independence</li> <li>6. Modern Kenya</li> <li>7. African Resources and Economy</li> <li>8. Project</li> </ol> <p><b>BOOK 2:</b></p> <ol style="list-style-type: none"> <li>1. The Land and Physical Geography of North America</li> <li>2. River, Seaways and Canal Transportation</li> <li>3. Indigenous People of North America</li> <li>4. Colonial North America</li> </ol>	<p><b>BOOK 2:</b></p> <ol style="list-style-type: none"> <li>5. South America</li> <li>6. Project work</li> </ol> <p><b>BOOK 3:</b></p> <p><i>Topics will be updated as soon as it is shared by the Ministry of Education.</i></p>

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**Syllabus-2021-22**

**SUBJECT - HINDI**

**GRADE- 8**

TERM - I April – October	TERM - II November-March
<p>साहित्य (Literature)</p> <ul style="list-style-type: none"> <li>कविता-बरसात की आती हवा</li> </ul> <p>(लेखन, पठन, वाचन और श्रवण कौशल)</p>	<p>साहित्य (Literature)</p> <ul style="list-style-type: none"> <li>पाठ - अगर नाक न होती</li> </ul> <p>(लेखन, पठन, वाचन और श्रवण कौशल)</p>
<ul style="list-style-type: none"> <li>पाठ- स्वास्थ्य ही जीवन है</li> </ul> <p>(लेखन, पठन, वाचन और श्रवण कौशल)</p>	<ul style="list-style-type: none"> <li>पाठ - हिंगवाला</li> </ul> <p>(लेखन, पठन, वाचन और श्रवण कौशल)</p>
<ul style="list-style-type: none"> <li>पाठ- बूढ़ी काकी</li> </ul> <p>(लेखन, पठन, वाचन और श्रवण कौशल)</p>	<ul style="list-style-type: none"> <li>कविता- चलना हमारा काम है</li> </ul> <p>(लेखन, पठन, वाचन और श्रवण कौशल)</p>
<ul style="list-style-type: none"> <li>कविता - समर्पण</li> </ul> <p>(लेखन, पठन, वाचन और श्रवण कौशल)</p>	<ul style="list-style-type: none"> <li>कविता- युगावतार गाँधी, दोहे</li> </ul> <p>(लेखन, पठन, वाचन और श्रवण कौशल)</p>
	<ul style="list-style-type: none"> <li>फ़िज़ी- भारत से दूर एक छोटा भारत (रिपोर्ताज )</li> <li>राजेन्द्र प्रसाद (Reading only)</li> </ul> <p>( पठन, वाचन और श्रवण कौशल)</p>

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<p><b>व्याकरण (Grammar)</b></p> <ul style="list-style-type: none"> <li>अपठित पदयांश, अपठित गदयांश</li> </ul>	<p><b>व्याकरण (Grammar)</b></p> <p>अपठित पदयांश, अपठित गदयांश</p>
<p>समास, मुहावरे, शुद्ध-अशुद्ध, वाक्य रचना</p>	<p>समास, मुहावरे, शुद्ध-अशुद्ध, वाक्य रचना</p>
<ul style="list-style-type: none"> <li>वाक्य रचना -मिश्र वाक्य, सरल-संयुक्त वाक्य</li> </ul>	<ul style="list-style-type: none"> <li>वाक्य रचना -मिश्र वाक्य, सरल-संयुक्त वाक्य</li> </ul>
<ul style="list-style-type: none"> <li>मुहावरे (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>मुहावरे (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>रचनात्मक लेखन</li> </ul>	<p>रचनात्मक लेखन</p>
<ul style="list-style-type: none"> <li>अनुच्छेद लेखन, विज्ञापन लेखन, पत्रलेखन, सूचना लेखन, संवाद लेखन</li> </ul>	<ul style="list-style-type: none"> <li>अनुच्छेद लेखन, विज्ञापन लेखन, पत्रलेखन, सूचना लेखन, संवाद लेखन</li> </ul>



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**SUBJECT - FRENCH**

**GRADE- 8**

TERM - I <b>April – October</b>	TERM - II <b>November-March</b>
<p><b>Leçon 1- Voyage Voyage</b></p> <ul style="list-style-type: none"> <li>· La compréhension</li> <li>· L'Article indefini</li> <li>· Les noms</li> <li>· Les Prepositions</li> </ul> <p><b>Leçon 2 - Dans la bibliothèque</b></p> <ul style="list-style-type: none"> <li>· La compréhension</li> <li>· Les verbes</li> <li>· Les articles</li> </ul> <p><b>Leçon 3- un quizz sur la France</b></p> <ul style="list-style-type: none"> <li>· La compréhension</li> <li>· La negation</li> <li>· L'interrogatif</li> <li>· Imperatif</li> <li>· La Culture de la France</li> </ul> <p><b>Leçon 4- Les heureux gagnants</b></p>	<p><b>Leçon 7- Préparatifs du voyage</b></p> <ul style="list-style-type: none"> <li>· La compréhension</li> <li>· Futur</li> <li>· Adjectif demonstratif</li> <li>· Le message</li> </ul> <p><b>Leçon 8-Manger a la francaise</b></p> <ul style="list-style-type: none"> <li>· La compréhension</li> <li>· Les articles partitifs</li> <li>· Les repas au restaurants</li> </ul> <p><b>Leçon 9 –Enfin le départ</b></p> <ul style="list-style-type: none"> <li>· La compréhension</li> <li>· Passé récent</li> </ul> <p><b>Leçon 10 –A la découverte de Paris</b></p> <ul style="list-style-type: none"> <li>· La compréhension</li> </ul>

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<ul style="list-style-type: none"> <li>· Adjectives</li> <li>· La negation</li> <li>· Décrivez quelqu'un</li> </ul> <p><b>Leçon 5- Les couleurs du temps</b></p> <ul style="list-style-type: none"> <li>· Futur Proche</li> <li>· La Meteo</li> <li>· Décrivez les saisons</li> </ul> <p><b>Leçon 6- Nouvelles de France</b></p> <ul style="list-style-type: none"> <li>· Adjectif possessif</li> <li>· Les verbes</li> <li>· System de l'Education</li> <li>· Ecrire un-mail</li> </ul>	<ul style="list-style-type: none"> <li>· Passe compose avec avoir</li> <li>· comparatif et superlatif</li> <li>· Décrivez Paris</li> <li>· Carte Postale</li> </ul> <p><b>Leçon 11- Aneesh partira bientôt</b></p> <ul style="list-style-type: none"> <li>· Passe compose avec etre</li> <li>· Si, non oui</li> </ul> <p><b>Leçon 12- La Santé, c'est le bonheur</b></p> <ul style="list-style-type: none"> <li>· Verbes pronominaux</li> <li>· Tout l'adjectif</li> <li>· Les sports</li> </ul>
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**CREDENCE HIGH SCHOOL, DUBAI  
Syllabus-2021-22**

**SUBJECT - MALAYALAM**

**GRADE- 8**

<p><b>TERM - I</b></p> <p><b>April – October</b></p>	<p><b>TERM - II</b></p> <p><b>November-March</b></p>
<p>1 .കണ്ണനെ കാണാൻ (പദ്യം).</p> <p>2. ഇലഞ്ഞിപ്പോയിളിൽ (ഗദ്യം)</p> <p>3. അച്ഛൻ (പദ്യം )</p> <p>4. രാജ്യമില്ലാത്ത രാജ്യകുമാരൻ (ഗദ്യം)</p> <p>വ്യാകരണം (അവധാരണം, പത്രവാർത്ത, ഉപന്യാസം,കത്ത്</p> <p>അംഗാഗിവാക്യം അനാഖ്യാനം</p> <p>വിധി നിഷേധം, വാക്യശുദ്ധി, പ്രയോഗം മാറ്റുക )</p>	<p>1. കാളിയമർദ്ദനം (പദ്യം)</p> <p>2. കടത്തീരത്തു(ഗദ്യം)</p> <p>3.കാകനംഅരയനങ്ങളും(പദ്യം)</p> <p>4. ഭാർഗ്ഗവീനിലയം (ഗദ്യം)</p> <p>വ്യാകരണം (അവധാരണം, പത്രവാർത്ത, ഉപന്യാസം,കത്ത്)</p> <p>അംഗാഗിവാക്യം അനാഖ്യാനം</p> <p>വിധി നിഷേധം, വാക്യശുദ്ധി, പ്രയോഗം മാറ്റുക</p>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - ARABIC**

**GRADE- 8**

<b>TERM - I</b> <b>April – October</b>	<b>TERM - II</b> <b>November-March</b>
<p>Topic</p> <ol style="list-style-type: none"><li>1. Misabar al'amal(مسيار الأمل)</li><li>2. Wise Arab(حكيم العرب)</li><li>3. My Strange friend(صديقي الغريب)</li><li>4. Food and drink(طعامي وشرابي)</li><li>5. Clothing(الملابس)</li><li>6. Advertising (إعلان)</li></ol>	<p>Topic</p> <ol style="list-style-type: none"><li>1. Waste(النفايات)</li><li>2. Energy resources(مصادر الطاقة)</li><li>3. The country of dreams(بلد الأحلام)</li><li>4. Volunteering is a goal(التطوع غاية)</li></ol>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - ISLAMIC STUDIES**

**GRADE- 8**

<b>TERM - I</b> <b>April – October</b>	<b>TERM - II</b> <b>November-March</b>
<ol style="list-style-type: none"><li>1. Surah Yasin</li><li>2. Acts are judged by intention</li><li>3. Wholesome Livelihood / Good Earnings</li><li>4. Prayers for certain purposes</li><li>5. Conquest of Makkah</li><li>6. Umrah rules</li></ol>	<ol style="list-style-type: none"><li>1. Surah Yasin</li><li>2. Oaths &amp; Vows</li><li>3. Merits of the Believers</li><li>4. Maintain the Ties of Kinship</li><li>5. Battle of Hunayin</li><li>6. Imam Shafie (RA)</li></ol>

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**Syllabus-2021-22**

**SUBJECT - MEP**

**GRADE- 8**

<b>TERM - I</b> <b>April – October</b>	<b>TERM - II</b> <b>November-March</b>
<ol style="list-style-type: none"><li>1. Ethics in the Context of Communities (Part 1 &amp; Part 2)</li><li>2. Valuing Diversity</li></ol>	<ol style="list-style-type: none"><li>1. Morality in the Context of States</li><li>2. Dealing with Conflict</li><li>3. Moral in Education in Action</li></ol>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - ARTIFICIAL INTELLIGENCE**

**GRADE- 8**

<p><b>TERM - I</b></p> <p><b>April – October</b></p>	<p><b>TERM - II</b></p> <p><b>November-March</b></p>
<p>Artificial intelligence – Basics</p> <p><b>Excite</b> AI Game Ice breaker Activity Rock, paper and Scissors Mystery animal Emoji Scavenger Hunt</p> <p><b>Relate</b> Story speaker</p> <p><b>Purpose</b></p> <p>UN Sustainable Development Goals</p> <p>AI Readiness concepts</p> <p>Technical skills for AI</p>	<p><b>Life skills from AI</b></p> <p><b>Possibilities</b></p> <p>Theme based research Job ad creating activity</p> <p><b>AI Ethics</b></p> <p>AI Bias AI Access Balloon Debate</p> <p>AI QUIZ</p>