

CREDENCE HIGH SCHOOL, DUBAI
Syllabus-2021-22

SUBJECT - ENGLISH (CODE-184)

GRADE- 9

<p style="text-align: center;">TERM - I</p> <p style="text-align: center;">April – October</p>	<p style="text-align: center;">TERM - II</p> <p style="text-align: center;">November-March</p>
<p>BEEHIVE - PROSE</p> <ol style="list-style-type: none"> 1. The Fun They Had(Isaac Asimov) 2. The Sound of Music (Deborah Cowley) 3. The Little Girl (Katherine Mansfield) 4. A Truly Beautiful Mind(Albert Einstein) 5. The Snake and the Mirror (V.M.Basheer) 6. My Childhood (A.P.J. Abdul Kalam) <p>BEEHIVE - POETRY</p> <ol style="list-style-type: none"> 1. The Road Not Taken(Robert Frost) 2. Wind (Subramania Bharati) 3. Rain on the Roof (Coates Kinney) 4. The Lake Isle of Innisfree (W.B. Yeats) 5. A Legend of the Northland.(Phoebe Cary) 	<p>BEEHIVE - PROSE</p> <ol style="list-style-type: none"> 1. Packing(Jerome K Jerome) 2. Reach for the Top(Santosh Yadav/Maria Sharapova) 3. The Bond of Love (K.Anderson) 4. Kathmandu(Vikram Seth) 5. If I were you (Douglas James) <p>BEEHIVE - POETRY</p> <ol style="list-style-type: none"> 1. No Men Are Foreign(James Kirkup) 2. The Duck and the Kangaroo(Edward Lear) 3. On Killing a Tree(Gieve Patel) 4. The Snake Trying(W.W.E.Ross) 5. A Slumber did My Spirit Seal(William Wordsworth)
<p>SUPPLEMENTARY READER - MOMENTS</p> <ol style="list-style-type: none"> 1. The Lost Child (Mulk Raj Anand) 	<p>SUPPLEMENTARY READER - MOMENTS</p> <ol style="list-style-type: none"> 1. Weathering the Storm in Ersama(Harsh)

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<p>2. The Adventures of Toto(Ruskin Bond)</p> <p>3. Iswaran the Storyteller (R.K.Laxman)</p> <p>4. In the Kingdom of Fools(A.K.Ramanujan)</p> <p>5. The Happy Prince(Oscar Wilde)</p>	<p>Mander)</p> <p>2.The Last leaf(O Henry)</p> <p>3. A House is Not a Home(Zan Gaudioso)</p> <p>4. The Accidental Tourist(Bill Bryson)</p> <p>5. The Beggar(Anton Chekhov)</p>
<p>WRITING</p> <p>1. Formal letter – (Letter to the editor)</p> <p>2.Descriptive Paragraph(Analytical Writing)</p> <p>3.A short story based on a given outline or cue/s.</p> <p>4. Reading Comprehension(Unseen)</p> <p>5. Listening Comprehension.</p> <p>GRAMMAR</p> <p>1. Tenses</p> <p>2. Modals (have to/had to, must, should, need, ought to and their negative forms)</p> <p>3.Use of passive voice</p> <p>4. Reporting: Commands and requests / Statements / Questions.</p> <p>The above items may be tested through test types as given below:</p>	<p>WRITING</p> <p>1.Formal letter - Complaint / inquiry /placing order.</p> <p>2. Descriptive Paragraph(Analytical Writing)</p> <p>3.A short story based on a given outline or cue/s.</p> <p>4. Reading Comprehension(Unseen)</p> <p>5. Listening Comprehension.</p> <p>GRAMMAR</p> <p>1.Clauses: Noun clauses / Adverb clauses of condition and time / Relative clauses</p> <p>2.Determiners</p> <p>3. Prepositions</p> <p>4. Subject – verb concord</p> <p>The above items may be tested through test types as given below:</p>

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<p>1. Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tenses.</p> <p>2.Editing or omission.</p> <p>3.Sentences reordering or Sentence Transformation in context.</p>	<p>1.Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tenses.</p> <p>2. Editing or omission.</p> <p>3. Sentences reordering or Sentence Transformation in context.</p>
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CREDENCE HIGH SCHOOL, DUBAI
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SUBJECT - MATHS (041)

GRADE- 9

TERM - I April – October	TERM - II November-March
<ol style="list-style-type: none">1. Polynomials2. Linear equations in variables3. Coordinate Geometry4. Lines & Angles5. Statistics6. Probability7. Heron’s Formula8. Number System9. Circles10. Triangles	<ol style="list-style-type: none">1. Constructions2. Surface areas and Volumes3. Quadrilaterals4. Areas of parallelograms and Triangles5. Introduction to Euclid’s Geometry

CREDENCE HIGH SCHOOL, DUBAI
Syllabus-2021-22

SUBJECT - SCIENCE(086)

GRADE- 9

TERM - I April – October	TERM - II November-March
<p><u>Physics</u></p> <p>Chapter 8: Motion Chapter 9: Force and laws of motion. Chapter 11: Work and energy</p> <p><u>Chemistry</u></p> <p>Chapter -1: Matter in our surroundings. Chapter -2: Is matter around us pure?</p> <p><u>Biology</u></p> <p>Chapter 5- The fundamental unit of life Chapter 6- Tissues Chapter 13- Why do we fall ill?</p>	<p><u>Physics</u></p> <p>Chapter 10: Gravitation Chapter 12: Sound</p> <p><u>Chemistry</u></p> <p>Chapter -3: Structure of atom Chapter -4: Atoms and molecules</p> <p><u>Biology</u></p> <p>Chapter 13- Why do we fall ill? Chapter 15- Improvement in Food resources Chapter 14- Natural resources</p>

CREDENCE HIGH SCHOOL, DUBAI
Syllabus-2021-22

SUBJECT - SOCIAL SCIENCE (087)

GRADE- 9

	TERM - I April – October	TERM - II November-March
HISTORY	I. The French Revolution II. Socialism in Europe and Russia	III. Nazism and the rise of Hitler
GEOGRAPHY	1. India: Size & Location 2. Physical Features 3. Drainage	4. Climate 5. Natural Vegetation & Wildlife
POLITICAL SCIENCE	2. What is Democracy? Why Democracy? 3. Constitutional Design	4. Electoral Politics 5. Working of Institutions
ECONOMICS	1. The Story of Village Palampur 2. People as a Resource	3. Poverty as a Challenge
MAPS	<p>SUBJECT - HISTORY Chapter-1: The French Revolution Chapter-2: Socialism in Europe and the Russian Revolution Major countries of First World War(Central Powers and Allied Powers)</p> <p>GEOGRAPHY (Outline Political Map of India) Chapter -1: India-Size and Location India-States with Capitals, Tropic of Cancer, Standard Meridian Chapter -2: Physical Features of India</p>	<p>SUBJECT - HISTORY Chapter-3: Nazism and Rise of Hitler Outline Political Map of World (For locating and labeling / Identification)- Major countries of Second World War - Axis Powers & Allied Powers</p> <p>GEOGRAPHY (Outline Political Map of India) Chapter - 4: Climate- Areas receiving rainfall less than 20 cm and over 400 cm (Identification only) Chapter - 5: Natural Vegetation and WildLife</p>

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	<ul style="list-style-type: none"> ● Mountain Ranges ● Mountain Peaks ● Plateau ● Coastal Plains <p>Chapter - 3: Drainage -</p> <ul style="list-style-type: none"> ● Rivers ● Lakes 	<ul style="list-style-type: none"> ● Vegetation Type ● National Parks ● Bird Sanctuaries ● Wild Life Sanctuaries
SUBJECT ENRICHMENT	<ul style="list-style-type: none"> ● Earth Day-22nd April ● World Day for Cultural Diversity- 21st May ● International day of Democracy-15th September ● International day of Non-Violence- 2nd October ● United Nations Day-24th October ● Summer Holiday Homework 	<ul style="list-style-type: none"> ● International day for Tolerance-16th November ● UAE National Day-2nd December ● Human Rights Day- 10th December

CREDENCE HIGH SCHOOL, DUBAI
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SUBJECT - UAE SST

GRADE- 9

TERM - I April – October	TERM - II November-March
<p>BOOK 1:</p> <ol style="list-style-type: none"> 1. The UAE Landscape and Jebel Faya 2. Jebel Buhais and life in Neolithic Age 3. The Bronze Age and Umm an Nar 4. The impact of Falaj during the Iron Age 5. Domestication of Camels and muweilah 6. Ancient Maritime Trade and Mleiha 7. Shipbuilding & Trade: Ed-Dur & the Arabian Gulf 8. Project: Time Capsule- Summer Break <p>BOOK 2:</p> <ol style="list-style-type: none"> 1. The Rise of Islamic Civilisation in the Land of the UAE 2. Emergence of Bani Yas & Qawasim 3. The British Maritime System & National Identity. 	<p>BOOK 2:</p> <ol style="list-style-type: none"> 4. The Trucial States leading up to Nationalisation 5. Sheikh Zayed & UAE 6. Early Development of the Nation 7. The UAE from 1990s to 2010 <p>BOOK 3: <i>Topics will be updated as soon as it is shared by the Ministry of Education.</i></p>

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SUBJECT - HINDI

GRADE- 9

TERM - I April – October	TERM - II November-March
<p>साहित्य (Literature)</p> <ul style="list-style-type: none"> · तुम कब जाओगे अतिथि (लेखन, पठन, वाचन और श्रवण कौशल) 	<p>साहित्य (Literature)</p> <ul style="list-style-type: none"> · कविता- -नए इलाके में (लेखन, पठन, वाचन और श्रवण कौशल)
<ul style="list-style-type: none"> · पद -रैदास के पद (लेखन, पठन, वाचन और श्रवण कौशल) शब्दार्थ, पद व्याख्या , वाक्य रचना, सूचना लेखन 	<ul style="list-style-type: none"> · पाठ- धर्म की आड़ (लेखन, पठन, वाचन और श्रवण कौशल)
<ul style="list-style-type: none"> · पाठ- दुख का अधिकार - कहानी (लेखन, पठन, वाचन और श्रवण कौशल) मुहावरे , संवाद लेखन, सूचना लेखन प्रश्नोत्तर 	<ul style="list-style-type: none"> · कविता - अग्निपथ (लेखन, पठन, वाचन और श्रवण कौशल)
<ul style="list-style-type: none"> · आदमीनामा -पद (लेखन, पठन, वाचन और श्रवण कौशल) शब्दार्थ, पद व्याख्या , वाक्य रचना 	<ul style="list-style-type: none"> · पाठ- शुक्रतारे के समान (लेखन, पठन, वाचन और श्रवण कौशल)
<ul style="list-style-type: none"> · संचयन पाठ- गिल्लू 	<ul style="list-style-type: none"> · संचयन पाठ- स्मृति

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(लेखन, पठन, वाचन)	(लेखन, पठन, वाचन और श्रवण कौशल)
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व्याकरण (Grammar) <ul style="list-style-type: none"> अपठित गद्यांश 	व्याकरण (Grammar) <ul style="list-style-type: none"> अपठित गद्यांश
<ul style="list-style-type: none"> समास, मुहावरे, शुद्ध-अशुद्ध, शब्द और पद , 	<ul style="list-style-type: none"> समास, मुहावरे, शुद्ध-अशुद्ध, शब्द और पद
<ul style="list-style-type: none"> वाक्य रचना -मिश्र वाक्य ,सरल-संयुक्त वाक्य 	<ul style="list-style-type: none"> वाक्य रचना -मिश्र वाक्य ,सरल-संयुक्त वाक्य
<ul style="list-style-type: none"> नक़्ता, अनुस्वार, अनुनासिक , मुहावरे (लेखन, पठन, वाचन और श्रवण कौशल) 	<ul style="list-style-type: none"> नक़्ता, अनुस्वार, अनुनासिक , मुहावरे (लेखन, पठन, वाचन और श्रवण कौशल)
<ul style="list-style-type: none"> रचनात्मक लेखन 	<ul style="list-style-type: none"> रचनात्मक लेखन
<ul style="list-style-type: none"> अनुच्छेद लेखन, विज्ञापन लेखन , पत्रलेखन, सूचना लेखन, संवाद लेखन 	<ul style="list-style-type: none"> अनुच्छेद लेखन, विज्ञापन लेखन , पत्रलेखन, सूचना लेखन, संवाद लेखन

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SUBJECT - FRENCH(018)

GRADE- 9

TERM - I April – October	TERM - II November-March
<p>L-1–La Famille</p> <ul style="list-style-type: none"> • Compréhension • Culture • Les Articles(Defini,Indefini) • Les verbes(er groupe) <p>L-2 Au Lycée</p> <ul style="list-style-type: none"> • Compréhension • Culture • Les verbes(ir groupe) • Les prépositions • Les adjectifs possessifs et démonstratifs <p>L-3 Une journée de Pauline</p> <ul style="list-style-type: none"> • Compréhension • Culture • Décrivez votre journée • Les articles(contractés/ partitifs) • Les verbes(re groupe et pronominaux) <p>L– 4 Les saisons</p> <ul style="list-style-type: none"> • Compréhension • Culture • Décrivez les saisons • Le futur simple, proche et impératif • Expressions des temps <p>L-5 Les voyages</p> <ul style="list-style-type: none"> • Compréhension • Culture • Passé composé 	<p>L-7–L’argent de poche</p> <ul style="list-style-type: none"> • Compréhension • Culture • L’adjectif interrogatif • La négation • Les pronoms personnels(COD,COI) <p>L-8- Faire des achats</p> <ul style="list-style-type: none"> • Compréhension • Culture • Le pronom (en) • Le Conditionnel • Les expressions de quantité <p>L-9- Un dîner en famille</p> <ul style="list-style-type: none"> • Compréhension • Culture • La recette • Le pronom (y) • Le Passé récent <p>L– 10 La mode</p> <ul style="list-style-type: none"> • Compréhension • Culture • Comparatif/superlatif • Pronom toniques <p>L-11 Les fêtes</p> <ul style="list-style-type: none"> • Compréhension • Culture

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<ul style="list-style-type: none">• Les prépositions de lieu <p>L-6 Les loisirs et les sports</p> <ul style="list-style-type: none">• Compréhension• Culture• Passé composé et imparfait• L'interrogation• Ne que/seulement	<ul style="list-style-type: none">• Décrivez les fêtes• Conditions avec si• Pronoms relatifs simples <p>L-12 La Francophonie</p> <ul style="list-style-type: none">• Compréhension• Culture• Récapitulation générale.
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**CREDENCE HIGH SCHOOL, DUBAI
Syllabus-2021-22**

SUBJECT - MALAYALAM

GRADE- 9

TERM - I April – October	TERM - II November-March
<p>1.വിശ്വം ദീപമയം (പദ്യം)</p> <p>2. രണ്ട് ടാക്സിക്കാർ (ഗദ്യം)</p> <p>3. അതേ പ്രാർത്ഥന(പദ്യം)</p> <p>4. കൊടിയേറ്റം(ഗദ്യം)</p> <p>തേജസ്വിയായ വാമി (1 -10)</p> <p>ആദ്യത്തെ ഒൻപത് അദ്ധ്യായം</p> <p>തേജസ്വിയായ വാമി (1 -10)</p> <p>ആദ്യത്തെ ഒൻപത് അദ്ധ്യായം</p> <p>ഉപന്യാസം,</p> <p>കത്ത് (ഔദ്യോഗികം),</p> <p>പത്രവാർത്ത</p> <p>വ്യാകരണം</p> <p>(അംഗാഗിവാക്യം അനാഖ്യാനം,വിധി നിഷേധം, വാക്യശുദ്ധി, പ്രയോഗം,സന്ധി, സമാസം</p>	<p>ആവർത്തനം പരീക്ഷ</p> <p>1 .അമ്പാടിയിലേക്ക്(പദ്യം)</p> <p>2.ആർഭാടത്തത്തിൽനിന്ന് ലാളിത്യത്തിലേയ്ക്ക്(ഗദ്യം)</p> <p>3. കാളകൾ (പദ്യം)</p> <p>4.വെള്ളച്ചാട്ടത്തിന്റെ ഇടിമുഴക്കം</p> <p>അവസാനത്തെഒൻപത്</p> <p>അദ്ധ്യായം തേജസ്വിയായ വാമി(11.20)</p> <p>ആവർത്തനം</p> <p>വ്യാകരണം</p> <p>(അംഗാഗിവാക്യം അനാഖ്യാനം</p> <p>വിധി നിഷേധം, വാക്യശുദ്ധി, പ്രയോഗംമാറ്റുകസന്ധി, സമാസം)</p> <p>കത്ത്(ഔദ്യോഗികം)പത്ര വാർത്തകൾ ഉപന്യാസം</p>

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SUBJECT - ARABIC

GRADE- 9

TERM - I April – October	TERM - II November-March
<p>Topic</p> <ol style="list-style-type: none">1. Misabar al'amal(مسيار الأمل)2. Wise Arab(حكيم العرب)3. My Strange friend(صديقي الغريب)4. Food and drink(طعامي وشرابي)5. Clothing(الملابس)6. Advertising (إعلان)	<p>Topic</p> <ol style="list-style-type: none">1. Waste(النفايات)2. Energy resources(مصادر الطاقة)3. The country of dreams(بلد الأحلام)4. Volunteering is a goal(التطوع غاية)

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SUBJECT - ISLAMIC

GRADE- 9

TERM - I April – October	TERM - II November-March
<ol style="list-style-type: none">1. Surah Al Hujarat (1-10)2. The seven grave sins3. Zakah, The alms giving in Islam4. Pilgrimage, Al Hajj5. Justice in Islam6. Imam Muslim	<ol style="list-style-type: none">1. Surah Al Waqiah (1-26)2. No to suicide3. Blind imitation4. Social laws in the Holy Quran5. Sharia rules6. Imam Ahmed bin Hambal

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SUBJECT - MEP

GRADE- 9

TERM - I April – October	TERM - II November-March
<ol style="list-style-type: none">1. Introduction to Global Ethics2. Financial Awareness3. What should be Preserved and How?	<ol style="list-style-type: none">1. Governments, authority and the judiciary system in the UAE.2. Being an Active Citizen3. Moral Education in Action

CREDENCE HIGH SCHOOL, DUBAI
Syllabus-2021-22

SUBJECT - ARTIFICIAL INTELLIGENCE (CODE:417)

GRADE- 9

<p style="text-align: center;">TERM - I</p> <p style="text-align: center;">April – October</p>	<p style="text-align: center;">TERM - II</p> <p style="text-align: center;">November-March</p>
<p><u>PART A: EMPLOYABILITY SKILLS</u> Communication skills-I Self -management skills-I ICT skills – I Entrepreneurial skills – I Green skills-I</p> <p>Unit 1: Introduction to AI Excite Relate Purpose Possibilities AL Ethics</p> <p>Unit II: AI Project cycle Problem scoping Data Acquisition Data Exploration Modeling</p>	<p>Unit III: Neural Networks Introduction Human Neural network</p> <p>Unit IV: Python Basics of Python programs Python Lists</p> <p>Practicals</p> <p>Students portfolio</p>