

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - ENGLISH**

**GRADE- 3**

TERM - I  April – September	TERM - II  October-March
<p><b><u>LITERATURE</u></b></p> <p><b>PROSE</b></p> <ol style="list-style-type: none"> <li>1. Reggie Mouse’s Shrinking Clothes</li> <li>2. Simon Says</li> <li>3. A Visit to Jaipur</li> </ol> <p><b>POEM</b></p> <ol style="list-style-type: none"> <li>1. Cookies for Santa</li> <li>2. Travel Flowers</li> </ol> <p><b><u>WRITING</u></b></p> <ol style="list-style-type: none"> <li>1. Descriptive /Picture Composition</li> <li>2. Letter Writing (Informal)</li> </ol> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Noun</b> -(Common, Proper, Abstract &amp; Collective)</li> <li>2. Pronoun</li> <li>3. Verbs</li> <li>4. <b>Punctuations</b> -(Full Stop (.); Question Mark (?); Exclamation mark (!); Comma(,) ; Apostrophe (‘)</li> <li>5. Adjectives</li> </ol> <p><b><u>SKILLS</u></b></p> <ol style="list-style-type: none"> <li>1. Reading Comprehension(Unseen)</li> <li>2. Assessment for Speaking and Listening</li> </ol>	<p><b><u>LITERATURE</u></b></p> <p><b>PROSE</b></p> <ol style="list-style-type: none"> <li>1. Peter Had a Great Laugh</li> <li>2. The Elves and The Shoemaker</li> </ol> <p><b>POEM</b></p> <ol style="list-style-type: none"> <li>1. If I Has a Magic Carpet</li> <li>2. The Way of Nature</li> </ol> <p><b><u>WRITING</u></b></p> <ol style="list-style-type: none"> <li>1. Diary Entry</li> <li>2. Story Writing</li> </ol> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"> <li>1. Tenses (Simple Present/Past/Future)</li> <li>2. Tenses (Continuous)</li> <li>3. Prepositions</li> <li>4. <b>Conjunctions</b> (and,or,but,because)</li> <li>5. Adverbs</li> <li>6. Contractions</li> </ol> <p><b><u>SKILLS</u></b></p> <ol style="list-style-type: none"> <li>1. Reading Comprehension(Unseen)</li> <li>2. Assessment for Speaking and Listening</li> </ol>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - MATHS**

**GRADE- 3**

<b>TERM - I</b> <b>April – September</b>	<b>TERM - II</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1.Large Numbers</li><li>2.Addition and Subtraction</li><li>3.Shapes</li><li>4.Patterns and Symmetry</li><li>5.Time</li><li>6.Money</li></ol>	<ol style="list-style-type: none"><li>1. Fractions</li><li>2. Measurement</li><li>3. Data Handling</li><li>4. Multiplication</li><li>5. Division</li></ol>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - SCIENCE**

**GRADE- 3**

<b>TERM - I</b> <b>April – September</b>	<b>TERM - II</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1) Living and Nonliving</li><li>2) Eating Habits of Animals</li><li>3) Solids, Liquids and Gases</li><li>4) Soil and Rocks</li><li>5) Our Body</li><li>6) Parts of a Plant.</li></ol>	<ol style="list-style-type: none"><li>1) Light, Sound and Force</li><li>2) Stars, Planets and Moon</li><li>3) Our Planet -The Earth</li><li>4) Birds</li><li>5) Air, Water and Weather</li><li>6) Housing and Clothing</li></ol>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - SOCIAL SCIENCE**

**GRADE- 3**

	<b>TERM - I</b>	<b>TERM - II</b>
	<b>April – September</b>	<b>October-March</b>
<b>HISTORY</b>	1.Studying the Past	6. Early Humans
<b>GEOGRAPHY</b>	2.Planet Earth 3.Taking Care of Our Environment	7.Metropolitan Cities in India( Link with other countries in the world) 8.Diversity in India
<b>CIVICS</b>	4.Our Government 5.Why do we need rules	9.Occupations
<b>MAPS</b>	<ul style="list-style-type: none"> <li>● World Map: Continents and Oceans</li> <li>● Important Countries of the world: India, USA, China, Japan, Philippines, Pakistan</li> </ul>	World Map; Metropolitan Cities of the Important Countries of the World- New Delhi Tokyo, New York, Karachi,Beijing
<b>SUBJECT ENRICHMENT</b>	<ul style="list-style-type: none"> <li>● Earth Day-22nd April</li> <li>● World Day for Cultural Diversity- 21st May</li> <li>● International day of Democracy-15th September</li> <li>● International day of Non-Violence- 2nd October</li> <li>● United Nations Day-24th October</li> <li>● Summer Holiday Homework</li> </ul>	<ul style="list-style-type: none"> <li>● International day for Tolerance-16th November</li> <li>● UAE National Day-2nd December</li> <li>● Human Rights Day- 10th December</li> </ul>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - UAE SST**

**GRADE- 3**

TERM - I <b>April – September</b>	TERM - II <b>October-March</b>
<p><b>BOOK 1:</b></p> <ol style="list-style-type: none"> <li>1. Continents</li> <li>2. Oceans</li> <li>3. Landforms</li> <li>4. Bodies of Water</li> <li>5. Reading a map</li> <li>6. Different kinds of map</li> <li>7. Project</li> </ol> <p><b>BOOK 2:</b></p> <ol style="list-style-type: none"> <li>1. Farming and Irrigation</li> <li>2. Invention of writing</li> <li>3. Number systems</li> <li>4. Using Electricity</li> </ol>	<p><b>BOOK 2:</b></p> <ol style="list-style-type: none"> <li>5. Powered Engines</li> <li>6. Developments in Transportation</li> <li>7. Project</li> </ol> <p><b>BOOK 3:</b></p> <p><i>Topics will be updated as soon as it is shared by the Ministry of Education.</i></p>

**SUBJECT - HINDI**

**GRADE- 3**

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

TERM - I April – September	TERM - II October-March
<p><b>साहित्य (Literature)</b></p> <ul style="list-style-type: none"> <li>मेरी उड़ान मेरी पहचान -कहानी (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<p><b>साहित्य (Literature)</b></p> <ul style="list-style-type: none"> <li>अध्यापिका की सीख - कहानी (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>हमारे त्योहार - कविता (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>चंदा मामा - कविता (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>आसमान गिरा - कहानी (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>कहाँ है भूत ? - प्रेरक प्रसंग (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>समझदार बिल्लियाँ - कविता (Reading Only)</li> </ul>	<ul style="list-style-type: none"> <li>मेरी बगिया - कविता (Reading Only)</li> </ul>
<ul style="list-style-type: none"> <li>खरगोश की पुंछ- कहानी (Reading Only)</li> </ul>	<ul style="list-style-type: none"> <li>टोपीवाला और बंदर - कविता (Reading Only)</li> </ul>
<p><b>व्याकरण (Grammar)</b></p> <ul style="list-style-type: none"> <li>वर्णमाल (पुनरावलोकन), संयुक्ताक्षर (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<p><b>व्याकरण (Grammar)</b></p> <ul style="list-style-type: none"> <li>विराम चिन्ह (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>'र' का प्रयोग (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>सर्वनाम (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>

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<ul style="list-style-type: none"> <li>मात्राएँ, शब्द तथा वाक्य, वर्णविच्छेद (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>कारक (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>लिंग, वचन, पर्यायवाची शब्द (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>विशेषण (लेखन, पठन, वाचन और श्रवणकौशल)</li> </ul>
<ul style="list-style-type: none"> <li>विलोम शब्द (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>गिनती 20-50 (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>गिनती 1-20 (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>अनेक शब्दों के लिए एक शब्द (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>संज्ञा (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>अपठित गद्यांश (लेखन कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>किर्या (लेखन, पठन, वाचन और श्रवण कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>अनुच्छेद लेखन (लेखन कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>है, हैं और में, मैं</li> </ul>	<ul style="list-style-type: none"> <li>पत्र लेखन (लेखन कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>अपठित गद्यांश (लेखन कौशल)</li> </ul>	<ul style="list-style-type: none"> <li>चित्र लेखन (लेखन कौशल)</li> </ul>
<ul style="list-style-type: none"> <li>चित्र लेखन (लेखन कौशल)</li> </ul>	

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**SUBJECT - FRENCH**

**GRADE- 3**

TERM - I	TERM - II
April – September	October-March
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Vous connaissez la France?</b> <ul style="list-style-type: none"> <li>● S’initier à la culture français</li> </ul> </li> <li><input type="checkbox"/> <b>Les salutations</b> <ul style="list-style-type: none"> <li>● Saluer et se présenter</li> <li>● Les formules de politesse</li> </ul> </li> <li><input type="checkbox"/> <b>Comptons ensemble</b> <ul style="list-style-type: none"> <li>● Les nombres de 1 à 60</li> </ul> </li> <li><input type="checkbox"/> <b>Les copains</b> <ul style="list-style-type: none"> <li>● Présenter un objet /une personne</li> <li>● Le verbe être</li> <li>● Les articles indéfinis</li> <li>● Les pronoms sujets</li> <li>● Le pluriel des noms</li> <li>● Les nationalités</li> </ul> </li> <li><input type="checkbox"/> <b>Devinez</b> <ul style="list-style-type: none"> <li>● Interroger sur les personne /objects</li> <li>● Les professions</li> <li>● Les nombres de 60à100</li> </ul> </li> <li><input type="checkbox"/> <b>Dans la classe</b> <ul style="list-style-type: none"> <li>● Décrire une personne</li> <li>● Le verbe avoir</li> <li>● Les adjectifs</li> </ul> </li> <li><input type="checkbox"/> <b>Les amis de Caroline</b> <ul style="list-style-type: none"> <li>● Les nationalités</li> <li>● Les articles définis</li> <li>● Pluriel,masculine et féminin</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Quel jour sommes – nous ?</b> <ul style="list-style-type: none"> <li>● Parler des jours de la semaine</li> <li>● Le verbe aller</li> <li>● Les matière scolaire</li> <li>● Emploi de temps</li> </ul> </li> <li><input type="checkbox"/> <b>La famille de Manuel</b> <ul style="list-style-type: none"> <li>● Les membres de la famille</li> <li>● Les adjectifs</li> <li>● Les verbes du premier groupe</li> <li>● Les verbes pronominaux (s’appeler- se laver.....)</li> </ul> </li> <li><input type="checkbox"/> <b>Les vacances</b> <ul style="list-style-type: none"> <li>● Parler des vacances</li> <li>● Les mois de l’année</li> <li>● La revision des verbes du premier groupe et verbe être ,avoir , aller</li> </ul> </li> <li><input type="checkbox"/> <b>Le drapeau de mon pays</b> <ul style="list-style-type: none"> <li>● Demander et dire la couleur de quelque chose</li> <li>● Le féminin et le pluriel des couleurs</li> </ul> </li> </ul>



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**SUBJECT - MALAYALAM**

**GRADE- 3**

<p><b>TERM - I</b></p> <p><b>April – September</b></p>	<p><b>TERM - II</b></p> <p><b>October-March</b></p>
<ol style="list-style-type: none"> <li>1. സ്വരാക്ഷരങ്ങൾ</li> <li>2. വ്യഞ്ജനാക്ഷരങ്ങൾ</li> <li>3. ചിഹ്നങ്ങൾ</li> <li>4. കൂട്ടക്ഷരങ്ങൾ</li> <li>5. പഴങ്ങൾ</li> <li>6. പച്ചക്കറികൾ</li> <li>7. ആഴ്ചകൾ</li> <li>8. പാഠം.1 ഗാന്ധിജിയുടെ ജീവിതം</li> <li>9. പാഠം.2 നമ്മുടെ കൊടി (പദ്യം)</li> <li>10. പാഠം.3 ഞാനൊരു പൊന്മാൻ (വിവരണം)</li> </ol>	<ol style="list-style-type: none"> <li>11. പാഠം.4 ബീർബലിന്റെ ന്യായം(കഥ)</li> <li>12. ഏകവചനം – ബഹുവചനം (Grammar)</li> <li>13. സംഖ്യകൾ</li> <li>14. എതിർലിംഗം (Grammar)</li> <li>15. പാഠം.5 ചൊന്നതാരെന്റെ കൺമണി (പദ്യം)</li> <li>16. പാഠം.6 കൂട്ടുകാരിക്കൊരു കത്ത് (കത്ത്)</li> <li>17. വീട്ടുപകരണങ്ങൾ</li> </ol>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - ARABIC**

**GRADE- 3**

<p><b>TERM - I</b></p> <p><b>April – September</b></p>	<p><b>TERM - II</b></p> <p><b>October-March</b></p>
<p>Topic</p> <ol style="list-style-type: none"> <li>1. The first day of study (أول يوم في المدرسة)</li> <li>2. Every morning (صباح كل يوم)</li> <li>3. I won an award (فزت بالجائزة)</li> <li>4. School activity (النشاط المدرسي)</li> </ol>	<p>Topic</p> <ol style="list-style-type: none"> <li>1. It is Eid day (انه يوم العيد)</li> <li>2. I want to be (أريد أن أكون)</li> <li>3. Weather Condition (حالة الطقس)</li> <li>4. What should I wear (ماذا البس)</li> </ol>

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

**SUBJECT - ISLAMIC**

**GRADE- 3**

<p><b>TERM - I</b></p> <p><b>April – September</b></p>	<p><b>TERM - II</b></p> <p><b>October-March</b></p>
<ol style="list-style-type: none"> <li>1.Honoring the parents</li> <li>2.Surah Al Alaq</li> <li>3.The virtues of reciting the Holy Quran</li> <li>4. Khadijah bint khuwalid</li> <li>5 Belief in angels</li> <li>6 Surah Al Humazah</li> </ol>	<ol style="list-style-type: none"> <li>1. Surah Al Fajar</li> <li>2. Truthfulness</li> <li>3. Abubakkar as Sadiq</li> <li>4. Belief in prophets</li> <li>5. Corporation is a secret behind success</li> <li>6. Surah At teen</li> </ol>

**SUBJECT - COMPUTER**

**GRADE- 3**

**CREDENCE HIGH SCHOOL, DUBAI**  
**Syllabus-2021-22**

<b>TERM - I</b> <b>April – September</b>	<b>TERM - II</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1. Animation GIF creation</li><li>2. Word cloud Creation</li><li>3. Sketchpad</li><li>4. Typing practices (Google doc)</li><li>5. KTurtle</li><li>6. KTurtle Commands</li></ol>	<ol style="list-style-type: none"><li>7. Writing Math in KTurtle</li><li>8. Editing Text in Word 2013</li><li>9. Formatting Text in Word 2013</li><li>10. TUX Paint</li></ol>

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<b>TERM - I</b> <b>April – September</b>	<b>TERM - II</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1. Equality- Am I a Fair Person</li><li>2. Me and My World</li><li>3. Understanding UAE Culture(1)</li></ol>	<ol style="list-style-type: none"><li>1. Consideration for others Feelings and Cooperation</li><li>2. Being Brave and Staying Safe</li><li>3. Understanding the UAE Culture(2)</li></ol>