

Learning beyond your text books

PHOTOS: HTCS

RIGHT SCHOOLING



Recently, JM International School has been ranked amongst the top schools in India for academic reputation' by Education Today

Based on her research study in the school, Anuradha Govind, Principal, JM International School says that thinking classrooms, conceptual clarity and experiential learning all lead to academic brilliance. The study revealed that learning by doing was the most preferred mode for 65.2 per cent, learning by seeing for 21.2 per cent, learning through discussion for 11.3 per cent



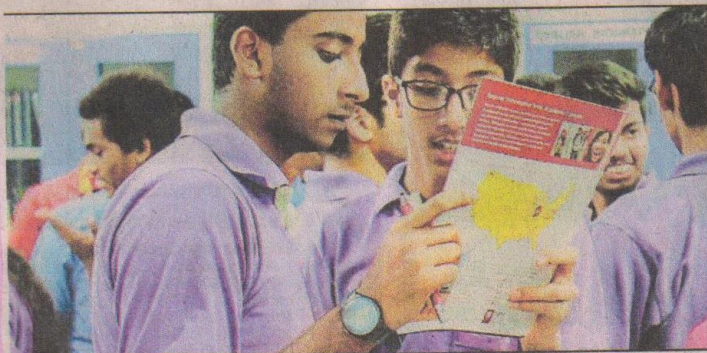
Anuradha Govind (right), Principal, J M International School, Dwarka, receiving India's top CBSE schools award, for its academic reputation by Education Today

and learning by hearing for 2 per cent.

Learning beyond text books and classrooms and learning in the present day context is the USP of the innovative

curricula in JMIS. Students want to learn something, only when they find it interesting and relevant. They venture out to connect with the environment and develop values and practices of environmental sustainability.

"Providing situations where learners can apply their skills and problems solving abilities is essential if we want to develop young people who are able to think, innovate and function in society. These skills are critical to employability. The most important lessons in life are usually not learnt in the classroom," says Govind. HTC



Students of JM International School