

Entertainment & Promotional Features

PHOTOS: HTCS



Students enjoying while sequencing the story cards and acquiring the visual comprehension skill

## Developing language skills in children

### RIGHT SCHOOLING



Language development begins in infancy and amplifies at a fantastic speed. Comprehension (receptive use), i.e. listening and reading is followed by production (expressive use), i.e. speaking and writing.

"Language skills are necessary for effective communication," says **Anuradha Govind**, principal, **JM International School**, Dwarka. She adds, "Therefore, it's the most integral part of our learning program in our early years. An age-appropriate language readiness is a baseline. However, merely knowing the words is not enough. Children need to use them to communicate, and

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**ANURADHA GOVIND**,  
PRINCIPAL, JM  
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therefore, the vocabulary acquisition must be contextual. To address this need, we've developed a specially-designed language curriculum with interactive and teaching methods."

Here, the three-year-olds learn visual comprehension by understanding and sequencing story cards. The four-year-olds use magazines and newspapers for integrated learning. For instance, in one activity children read through the words in the paper, search and circle the vowels, colour them using different colours, and later count how many times each vowel was used the most or the least. They concentrate, understand, think, reason, analyse, comprehend and express, but the most lovable observation is that while playing these engaging games, kids do not even realise that they are learning so much!

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Anuradha Govind, principal of the school, supervising a learning method