

Learning through discovery

PHOTOS: HTCS



A Grade-V student discussing his innovation with Anuradha Govind

RIGHT SCHOOLING



The art of teaching is the art of assisting discovery," said American writer and educationist, Mark Van Doren. Research also indicates that students are more likely to remember concepts they discover on their own.

Learning in the 21st century cannot be information-driven or knowledge-based. We certainly need to meet the challenges posed by knowledge-based teaching and global industrial needs of the present era, that look for thinkers, innovators and problem solvers with scientific aptitude.

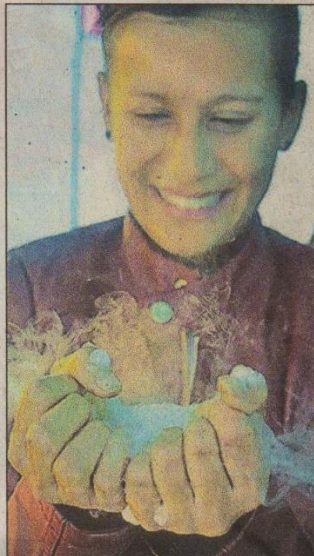
That's the reason JM International School has implemented the system of 'Learning Through Discovery'. Anuradha Govind, principal, JM International School, Dwarka, says, "We have implemented Learning Through Discovery. Further coupling it with the multiple-intelligences philosophy and experiential learning perspective, we have made it truly innovative, with actively engaged, self-directed,

internally motivated learners, designing their own experiments and constructing knowledge themselves."

The school has also introduced The Festival of Multiple Intelligences, with an effort to awaken the latent genius in children, by challenging their multi-dimensional faculties, through various intriguing and interesting activities.

"The best part is that amidst this joy of discovery, we are able to create some life-long learners with scientific aptitude and the learning just happens by default!," says Govind.

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A student enjoying the joy of discovery at JM International

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