



**ADRIEL HIGH SCHOOL**  
**SESSION: 2022-23**  
**HALF-YEARLY SYLLABUS**  
**CLASS- V**

S. No.	Subject	Syllabus
1.	English	<p><b>Literature:</b> Chapter -2 Ivan's Story  Chapter-3 A rupee goes a long way  Chapter-4 Five children and it  Poem: Tiger  Spring</p> <p><b>Grammar :</b> Chapter-4 Articles  Chapter-5 Kinds of adjectives.  Chapter-6 Reflexive and Emphasising Pronouns  Chapter-7 Degree of Comparison</p> <p><b>Writing skills :</b> Picture composition, Unseen Passage and Notice Writing.</p>
2.	Hindi	<p><b>गुंजन :</b></p> <p>पाठ 1: वह शक्ति हमें दो  पाठ 2: भिक्षा पात्र  पाठ 3: वाद्य - यंत्रों की अनोखी दुनिया  पाठ 4: एक बूंद  पाठ 5: अब्राहम लिंकन  पाठ 6: अपना स्थान स्वयं बनाए</p> <p><b>व्याकरण:</b></p> <p>पाठ 1: भाषा और व्याकरण  पाठ 2: वर्ण विचार</p>

		<p>पाठ 3: शब्द रचना</p> <p>पाठ 4: वाक्य</p> <p>पाठ 5: संज्ञा</p> <p>पाठ 6: संज्ञा के विकार</p>
3.	<b>Math</b>	<p>Chapter-1 Place Value</p> <p>Chapter-2 The Four Operations</p> <p>Chapter-3 Multiples and Factors</p> <p>Chapter- 4 Fraction</p> <p>Chapter-7 Shapes and Patterns</p> <p>Chapter-13 Data Handling</p>
4.	<b>Social science</b>	<p>Chapter-1 Know your planet</p> <p>Chapter-2 Parallels and Meridians</p> <p>Chapter-3 Movements of the Earth</p> <p>Chapter-4 Major landforms</p> <p>Chapter-5 Weather and Climate</p> <p>Chapter-6 The land of Dense Forests</p> <p>Chapter-8 The land of sand</p> <p>Chapter-9 The Treeless Grasslands</p>
5.	<b>Science</b>	<p>Ch-1 Plants : Increasing the number</p> <p>Ch-2 Food and Health</p> <p>Ch-3 Safety and First Aid</p> <p>Ch-4 Houses all around</p> <p>Ch-5 Solid, Liquid and Gases</p> <p>Ch-6 Soil Erosion and Conservation</p> <p>Ch-7 Rocks and Minerals</p> <p>Ch-8 Animals Everywhere</p>

<b>6.</b>	<b>French</b>	Ch- 1 Comment ca va? Ch- 2 je m'appelle.... Ch- 3 Dans la Classe Ch-4 Je suis Ch-5 Festivals International
<b>7.</b>	<b>Computer</b>	Chapter-1 Evolution of computers Chapter-2 Types of Softwares Chapter-3 Managing Files and Folders Chapter-4 Working with Tables.
<b>8.</b>	<b>General Knowlege</b>	Page no. 5 to 35.