

SYLLABUS

CLASS 3

Subjects

- 1. MATHS
- 2. ENGLISH
- EVS
- 4. HINDI
- 5. COMPUTER

MATHS

GENERAL OBJECTIVES:

- 1. To express thoughts clearly and accurately.
- 2. To reach the correct conclusion by logical reasoning.
- 3. To systematically organize and interpret the given data.
- 4. To promote original thinking and investigation.
- **5.** To exercise intuitive powers and common sense.
- **6.** To analyse a problem discovering fundamental relationship.
- 7. To accurately generalize special concept.

TEXTBOOKS: ACTIVE -Mathematics 3 (course book)

<u>Months</u>	<u>Topics</u>
April	Unit – 1 Review Unit – 2 Four digit numbers UT1-Unit 1,2
May	Unit – 3 Roman Numerals Unit – 4 Addition and Subtraction
July	Unit – 5 Addition with Carrying UT-2- Unit 3,4
August	Unit – 6 Subtraction with Borrowing Unit – 7 Multiplication
September	Unit – 8 Division Unit – 9 More on Division Half Yearly Exam- Unit 1,2,3,4,5,6,7,8,9
October	Unit – 10 Fractions Unit – 11 Lines and Shapes
November	UT 3- Unit 10,11 Unit – 12 Shapes and Designs Unit – 13 Patterns Unit – 14 Money
December	UT-4- Unit 13,14 Unit – 15 Time Unit – 16 Measures of Length
January	Unit – 17 Measures of Mass Unit – 18 Measures of Capacity
February	Unit – 19 Word sums on measurement Unit – 20 Data and Charts
March	Final Exams Unit- 10,111,12,13,14,15,16,17,18,19,20



EVALUATION:

- 1. Continuous evaluation will be done with regular tests.
- 2. The student will also be evaluated on basis of their work in the class: doing homework, participation in class room discussion and activities.
- 3. Besides, at regular intervals we will expose the students to mental Maths tests and dodging table tests.
- 4. Two concept papers will be conducted in each term.

SUGGESTIONS TO THE PARENTS:

- 1. For quick tales memorization by your wards, please do a lot of drill work with them every day.
- 2. Encourage your wards to issue Maths puzzle books from libraries if they are members. Further, if possible they may also buy the books and games involving mathematical calculations. Allow them to watch T.V. programme based on Maths.
- 3. Whenever you take out your ward for shopping, give them a piece of paper and a pen and let them do the calculations.
- 4. Finally relate all events and things around to Maths and vice-versa to the extent possible. We are here to make your ward i.e. our student feel that Maths is a subject full of life and has applications in all facets of life and for being fully successful, we need your cooperation.

ENGLISH

LEARNING OBJECTIVES:

- To enable the child to build the four language skills i.e. LSRW (Listening, Speaking, Reading, Writing)
- To enable the child to acquire language competency.
- To familiarize the child with the basics of English language (i.e. the basic grammatical and vocabulary)
- To enable the child to use the English language for social interaction confidently.
- To inculcate the love for the subject and an urge for extensive reading.

TEXT BOOKS TO BE USED:

- 1. OXFORD New! Learning to Communication (Coursebook)
- 2. OXFORD New! Learning to Communication (Workbook)
- 3. OXFORD New Learner's Grammar and Composition

SYLLABUS BREAK-UP:

MONTH	LITERATURE	GRAMMAR	WRITTING SKILLS	VOCABULARY	ACTIVITIES
ARRIL	CHAPTER-1 Above or Below CHAPTER-2 Five Men in a Cart	- Common nouns & Proper Nouns - Singular & Plural			- Pair work: giving advice
MAY	CHAPTER-3 Amin and the Eggs POEM He Leaves the Nest	-Countable & Uncountable nouns -Nouns: Gender	-Description: favourite foods, myself, animals	Word Meanings	-Birds Sound
JUNE	CHAPTER-4 Be Honest at All Times POEM- The Camel	-Collective Nouns -Possession		Animals and Work -Antonyms -Crossword puzzle	-Reading activity
JULY	CHAPTER-5 Kokila's Wonderful Pot	-Using A,An,The	Leave Application	Words for Kitchen Items	-Show and Tell -Rhyming Words
AUGUST	CHAPTER-6 Tom's Sore Toe POEM- Michael O' Toole	-Pronouns - Creating Adjectives	Picture Composition	Names of body parts Homophones	-POEM Recitation -Introduction
SEPTEMBER		-Main Verbs and Helping Verbs			-POEM Appreciation

OCTOBER	CHAPTER-7 The Piper of Hamelin POEM- There Was a Naughty Boy	- Has , Have, Had, Do, Did -Simple Present and Simple Past	Letter	Opposite words	-Rhyming words
NOVEMBER	Chapter-8 The Pound of Butter Chapter-9 A Hundred Faces	-Adverbs -Prepositions		Ways of preparing food	-Use of dictionary -Grammar fun
DECEMBER	POEM- Butter Chum	-Short Forms	Short Message	220000000000000000000000000000000000000	-Sharing a process
JANUARY	CHAPTER-10 A Hundred Faces	-Sentences		Words of relationship	-Role play
FEBRUARY	CHAPTER-11 Borrowed Feathers POEM- The Tamarind Tree	- Linking Words	-Paragraph Writting		-Puppet show
MARCH Final Term					

SYLLABUS FOR EXAMS

SECTIONS-	READING	WRITING	GRAMMER	LITERATURE
UT-1	Unseen Passage	Description Writing	Chapter 1,2,3	Chapter 1,2 POEM- He Leaves the Nest
UT-2	Unseen Passage	Leave Application	Chapter 4,5,6	Chapter 3,4 POEM- The Camel
Half Yearly	Unseen Passage	Picture Composition, Leave Application	Chapter 3,4,7,8	Chapter 2,3,5,6 POEM- Michael O' Toole
UT-3	Unseen Passage	Letter informal	Chapter 9,10,11	Chapter 7,8 POEM- There Was a Naughty Boy
UT-4	Unseen Passage	Short Message	Chapter 12,13,14	Chapter 9,10 POEM- Butter Churn
Annual Exam	Unseen Passage	Paragraph writing, Letter informal, Short Message	Chapter14,15,16,17	Chapter 8,9,11 POEM- The Tamarind Tree



GENERAL OBJECTIVES:

- 1. To acquire the basic facts and information about the immediate natural environment and the current situations.
- 2. To gradually untold the natural and physical aspects of the child's environment and acquaint him with the basic principles and processes associated with various environmental phenomena.

TEXT BOOK:

The World AROUND US -3

MONTH	CHAPTERS	SUB TOPIC	ACTIVITIES
APRIL	CHAPTER 1 The Beginning of Time CHAPTER 2 Maps and Directions	Facts:How early humans settled down. How humans used hand movements to communicate Life style comparison of our lives now and of early humans.	Encyclopaedia to find out when early humans first made homes in caves. Collage making—invention of wheels, Discovery how early human made fire (early humans did not have clothes to wear and lived in caves) Watch documentary based on early human life. Subject Enrichment: Try to make the face of early man, using soft clay. Explore: Draw a sketch of the route from home to your school (mark the important landmarks you see on the way) Globe Compass — label the classroom wall to indicate which direction they face. Visit to Museum
MAY	CHAPTER 3 Continent and Oceans CHAPTER 4 India - Physical	The shape of the Earth, Oceans and Continents Mountains, Deserts Plateaus and Ghats Difference between Globe and Maps	Continents and Oceans (map of the world) Word ladder game Use of an atlas Word grid Subject Enrichment: make a globe using cuttings and a big ball Collage making — Difference between the Eastern and Western Ghats
JUNE	CHAPTER 5 India Political CHAPTER 6 India -Food and clothing	India's Political Divisions, States, Union Territories and their capitals • Staple food of the region • Clothing	Map-Work (Neighbouring countries , states and capitals) Learn to read Atlas Map Activity (Political map of India) Find out different aspects of the culture of the state you belong to (Discussion) Which state will you cross if you travel from Delhi to Bangaluru by train? (Use of an atlas to frame answer) Teaching Aid – Smart class Use of encyclopedia to show national fruit of any five countries. Children dressed in the traditional clothes / picture or costume of your home state and say few lines in your mother tongue . Picture of people from different states of India . Write the name of the state they come from. Role play . VISIT to Doll Museum in Delhi to see the different costumes of different countries.

<u>JULY</u>	CHAPTER 7 Indian culture and Tradition CHAPTER 8 National Symbol &Emblem	Different festivals Dances and dance forms of India. Music and Musical Instruments used in India National Symbols	Use of encyclopedia to show Indian culture and Tradition. Discussion: Not everyone can afford new clothes and sweets to celebrate festivals; How can you help them? Certain safety measures white celebrating festivals Chart Making: Classical Dance forms and Folk dance of India Collage Making with Picture list of places / things where we see the National emblems. Draw/paste picture
AUGUST	CHAPTER 9 Important cities of India CHAPTER 10 Living and Non - Living Things	People and Government climate, Industries and Tourist Attractions Living things Non-Living things Habitat	Atlas: Explore An atlas to locate your and your parents birth place and Mark in Map. Collect information about Delhi's metro transit system. Chart making: Tourist Attractions in Delhi Tourist Attractions in Mumbai Tourist Attractions in Chennai VISIT Hoho Bus for Delhi Dashing Natural or man-made Non-living things Discuss and list/paste/draw any ten man-made things present in your class. Make a chart-classify living, man-made and natural non-living things. Collect pictures of animals and their off spring from magazines or internet. Create a chart. Name /paste pictures some breathing organs of living things.
SEPTEMBER	CHAPTER 11 Parts of a Plant	Roots,Stem, leaves, flower and seeds	Discussion – Uses and importance of plants and the ways to protect and conserve them. Discuss – How are plants and animals dependent on each other. Collage making collect different types of pulses and leaves

OCTOBER	CHAPTER 12 Animals CHAPTER 13 Birds	Food chain Amphibians , Reptiles , birds mammals and Insects. Beaks , Claws , Nests	Chart making: Endangered animals Collage making: Auricles made from animal skins? Discussion -Is it right to kill animals for commercial purpose. Use of encyclopedia to find out more about animals and birds. Reasoning and pasting pictures-Birds have different types of beaks. Make a bird feeder
NOVEMBER	CHAPTER 14 The Human Body CHAPTER 15 Food	Skeletal system • Muscular system , Digestive system, Respiratory system, Circulatory system ,Excretory system ,Nervous and Reproductive system • Balance Diet	Visit to science lab Subject Enrichment -List any 5 parts of your body used while doing five different activities. Collage making -Staple food of the region collage making.

CHAPTER 17 Natural Resources	Rock and Soil , Water , Plants and Air	Can you see a clear sky in big cities these days ?why? Chart Making-Collect information and pictures about Indian astronauts. Chart making: Some natural resources are depleting fast. Way to save them. Pictures and information
CHAPTER 18 Matter and its Properties	• Solid ,Liquid and Gas	Collect some soil in a jar .Add water & shake it well . Let it rest for a while and write / discuss your observation. Make a list of metals used at your home. Is it expensive metal ?why? Collection of different kinds of rocks e.g.Marble , Granite , sandstone etc. Collage making — Things we obtain from plants .And pictures of different part of plans we eat. List any five liquids which you should not drink and also few health drinks Chart on Evaporation, Condensation and Melting . Pictures or drawings
CHAPTER 19 Energy and Force	Types of Forces Energy ,light	Story/discussion -What did Newton realize when he saw an apple fall from a tree? What would happen if you jump in space? Do you think loud music should be played.
	Matter and its Properties CHAPTER 19	CHAPTER 18 Matter and its Properties * Solid , Liquid and Gas * Types of Forces Energy

SUGGESTIONS TO THE PARENTS:

- 1. Children should be taken to see different places and make observations.
- 2. Parents should help their children in the collection of information, data, material etc.
- 3. They can guide the children at home in performing different experiments based on everyday life and activities.
- 4. Encourage the students to watch informative programs on T.V.

HINDI

पाठ्यपुस्तक मधुप हिंदी पाठमाला – 3 व्याकरण संबोध – 3

मास	पाठ्य पुस्तक एवं व्याकरण	विषय संबंधी गतिविधियां	सहायक सामग्री
अप्रैल / मई	पाठ-1 आया वसंत (कविता)	अपनी मनपसंद ऋतु का चित्र चिपकाएँ तथा कोई पाँच वाक्य लिखें।	रमार्ट क्लास
	पाठ-2 पापा की सुदर गेंद	• गेंद द्वारा कौन-से खेल खेल जाते हैं। चित्र चिपकाकर नाम लिखें।	
	पाठ-3 हर झंडा कुछ कहता है	• अपने विदयालय को दर्शाता एक झंडा बनाए (कल्पना के आधार	
	व्याकरण-भाषा, वर्ण य वर्णमाला, मात्राएँ, शब्द व वाक्य, संझा	पर) चार्ट दवारा प्रश्न	चार्ट द्वारा
UT-1 चक्रिय परीक्षा	पापा की गेंद, हरा झंडा कुछ कहता है भाषा, वर्ण व वर्णमाला, मात्राएँ, शब्द व वाक्य, अपठित गद्याशं		
जुलाई	पाठ4 सारी दुनिया मेरी है	स्वरचित कविता द्वारा दिशा झान	
	पाठ-5 अक्ल का पुरस्कार व्याकरण- लिंग, वचन		विषय से संबंधी कोई अन्य कहानी का वर्णन
अगस्त	पाठ-6 गोल-गोल संसार व्याकरण- सर्वनाम, विशेषण	अपने आस-पास दिखती गोल वस्तुओं की सूची बनाएं	
UT-2 चक्रीय परीक्षा	सारी दुनिया मेरी है, अक्ल का पुरस्कार लिंग, वचन, संझा, अपठित गद्यांश		
सितम्बर	पाठ-7 सदानीरा कावेरी व्याकरण-अशुद्धिशोधन, संवाद लेखन अर्धवार्षिक परीक्षा-मधुप व्याकरण-संझा, लिंग, वचन, सर्वनाम, विशेषण	नदियों को साफ रखने पर दो नारे लिखें। पाठ-2, 3, 4, 5, 7	स्मार्ट क्लास
अक्टूबर	पाठ८ कुछ कर दिखलाएँगे। व्याकरण क्रिया, पर्यायवाची शब्द	स्वतंत्रता सेनानियों के चित्र चिपकाएँ • क्रिया विषय से संबंधित अपनी दिनचर्या लिखें • पर्यायवाची शब्दों के चित्र बनाएँ	

मास	पाठ्य पुस्तक एवं व्याकरण	विषय संबंधी गतिविधियां	सहायक सामग्री
नवस्वर	पाठ-9 बल्लू हाथी का बालघर पाठ-10 ऐसे मिली सजा व्याकरण- पर्यायवाची शब्द विलोम शब्द	जानवरों के मुखीटों द्वारा पाठ का नादय क्तपांतर • वृक्षारोपण	विद्यालय के पौधों को दिखाकर जानकारी देना
दिसम्बर	पाठ-11 क्या सीखा आपने पाठ-12 एक दिन लाल किले में व्याकरण-पत्र (अनीपचारिक) अनुच्छेद	यातायात के नियम वाले विह्नों के चित्र बनाएं (Traffic Training Park)	स्मार्ट क्लास
U.T3 चक्रिय परीक्षा	कुछ कर दिखलाएँगे, बल्लू हाथी का बालघर क्रिया, अशुद्धि—शोधन, पत्र (अनौपचारिक), अपठित गद्यांश	• विभिन्न डाक टिकट, पोस्ट कार्ड आदि द्वारा	
जनवरी U.T4 चकिय परीक्षा	पाठ-13 धरती से सागर तक व्याकरण-विराम चिहन, मुहावरे, अनेक शब्दों के लिए एक शब्द क्या सीखा अपने, एक दिन लाल किले में पर्यायवाची, विलोम, अनुच्छेद, अपठित गद्यांश	जल चक्र का चित्र	स्मार्टं क्लास
फरवरी	पाठ-14 चिडिया का गीत व्याकरण-दिन, मास और पर्व, गिनती पत्र (अनीपचारिक पत्र) पुनरावृत्ति	चिडिया का जीवन चक्र	
मार्च	वार्षिक परीक्षा मधुप-पाठ-8, 9, 10, 11, 12, 13, 14 व्याकरण-संझा, सर्वनाम, विशेषण, पर्यायवाची, मुहावरे, गिनती, पत्र (अनीपचारिक पत्र) अनुच्छेद, विराम चिहन, क्रिया, अशुद्धि-शोधन, अपठित गद्यांश		

COMPUTER

COMPUTER SYLLABUS - Class 3

Content	Learning Objectives	Methodology	Activity	Resources
Content	Learning Objectives	Wethodology	Activity	Required
Ist TERM				rroquirou
Theory: L-1 A Computer System	Understanding & identifying computer hardware , software and their functions	Through a presentation &demonstration	Crossword puzzle activity to identify computer hardware & software	Presentation related to the topic
Practical: L-2 Understanding Windows	Learning the need of Windows		Working with Windows 7	Windows 7 Operating System
L-4 Microsoft Word 2010	To understand MS Word & its features		Document Creation	• MS Word 2010
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Theory: L-8 The Internet- An Introduction	Familiarizing with the Internet terms	Through a presentation		Presentation related to the topic
Practical: L-5 Formatting a document	To get familiar with various Formatting tools	Through a presentation &demonstration	Document formatting	• MS Word 2010
L-9 Working with Paint	Start drawing with computer		Drawing using different shape tools	MS Paint