P.I.S

ADRIEL HIGH SCHOOL

SESSION 2022-23

MULTIPLE ASSESSMENT FOR CLASS IV

General Instructions:-

- 1) Multiple Assessment is the way of assessing the student's creativity.
- 2) The multiple assessment will be done according to subject wise rubrics.
- 3) It is compulsory for all students as it not only includes their experiments with their ideas , but also their perceptions of different subjects.
- 4) The portfolio will be assessed on the basis of handwriting, neatness, content accuracy, work status and submission status.
- 5) All notebooks should be neat and tidy with proper index.

S.No.	Days	Subject	Assessment	Rubrics
1	Tuesday 31.10.22	English	Speak few lines on the topic – What comes to your mind when you think of winter season?	 Content (2) Fluency (1) Sentence Construction (1) Grammar(1)
2	Tuesday 31.10.22	Social Science	Make a prop on water and recite a poem on water.	 Speech Clarity (2) Presentation skills (1) Effort (2s)
3	Tuesday 31.10.22	Hindi	अनुक्रमांक 1 से 13 गांव का चित्र बनाना है और उसपर अनुच्छेद बोले। अनुक्रमांक 14 से 27 शहर का चित्र बनाना है। A4 शीट पर और उसपर अनुच्छेद बोले।	रचनात्मकता (1)वर्तनीशुद्धता (2)विषयवस्तु (2)
4	Tuesday 31.10.22	Maths	On A4 size sheet make a rangoli design using geometrical shapes and decorate it.	 Concept (1) Presentation (1) Understanding of the concept.(1) Efforts (1) Submission (1)
5	Tuesday 31.10.22	Science	Make different homes of animals like dog -> kennel (using ice cream sticks) and keep a miniature of dog or stable-horses (using ice cream sticks) and keep a miniature of horse in it.	 Creativity (1) Presentation (2) Efforts(1) Neatness(1) Submission(1)
6	Tuesday 31.10.22	Computer	On A3 sheet paste different types of printers starting from 1 st generation of computers till today and label them.	Concept(1)Neatness (1)Efforts(1)Presentation (2)
7	Tuesday 31.10.22	French	Dialogue and Role Play in group of 2 on:- You're in a market place with your mother to buy fruits, vegetables and toys. (Based on lecon-7 pg-65)	Learning (2)Creativity (1)Pronounciation (2)