

# SYLLABUS

CLASS XI

## **SUBJECTS**

- 1. MATHS
- 2. ENGLISH
- 3. HISTORY
- 4. POLITICAL SCIENCE
- 5. ECONOMICS
- 6. BIOLOGY
- 7. CHEMISTRY
- 8. PHYSICS
- 9. INFORMATICS PRACTICES
- 10. HINDI
- 11. ACCOUNTANCY
- 12. BUSINESS STUDIES
- 13. PHYSICAL EDUCATION

## Math's

Book: Text Book for Class XI NCERT

	MONTH	NAME OF THE CHAPTER
1.	April	Complex Numbers and Quadratic Equations
		Principle of Mathematical Induction
		• Sets
2.	May	Relations and Functions
		Trigonometric Functions
3.	July	Linear Inequalities
		Straight Lines
4.	August	Conic Sections
		Sequences and Series
5.		Half Yearly Examination
6.	October :	Permutations and Combination
		Binomial Theorem
7.	November	Statistics
		Probability
8.	December	Introduction to 3-dim geometry
		Limits and derivatives
		Mathematical Reasoning
9.	January	Revision

## **ENGLISH**

### **Prescribed Books:**

- 1) Text Book- HORNBILL (NCERT)
- 2) Supplementary Reader- SNAPSHOTS (NCERT)

Month	Chapters	Sı	ıbtopic	Teaching Aid
May	-	•	Reading Comprehension-Reading Unseen Passage and unseen poems, short answers, multiple choice questions (MCQ), Note Making and Summarization.	Audio-Visual, Class lecture, Power point presentation, Maps.
		•	Writing Skills -Notice Writing- school and newspaper, Posters, , Advertisements- Situation Vacant/Wanted, Sale/ Purchase, Goods and Properties, To-Let, Lost/Found, Missing, Matrimonial, Article Writing, Speech writing.	
		•	Hornbill - Lession-1 The portrait of a lady  Poem- A photograph	
		•	Snapshots - Lession-1 The summer of the beautiful white horse	
June		•	Writing skills Letter writing- Job Application, Business Letter, The placing order and cancellation of orders, enquiry and complaint letters, Letter to Editor, Letter to School Authorities.	
		•	HORNBILL – Lesson-2 We're not afraid to dieif we can all be together	

July	<ul> <li>Writing Skills- Debate writing and Report Writing.</li> <li>HORNBILL - Lesson-4 Discovering Tut- The saga continues</li> <li>Poem- The laburnum Top Snapshots- Lesson-2 The Address</li> </ul>
August	<ul> <li>Writing skills- Revision of Article Writing, Speech Writing, Debate writing and Report writing</li> <li>HORNBILL- Poem- The voice of the rain</li> <li>Lesson- Landscape of the soul</li> <li>SNAPSHOTS- Lesson-3 Ranga's Marriage</li> <li>Lesson-4 Albert Einstein at school</li> </ul>
September	Revision for Half Yearly Exams
October	<ul> <li>Discussion and solution of Half Yearly examination paper with follow up work to be done by students in the notebooks.</li> <li>Writing Skills- Revision of short compositions- Notice, posters, advertisements.</li> <li>HORNBILL- Lesson-7 The Ailing planet- The green movement's role</li> <li>Lesson-8 The Browning Version</li> <li>SNAPSHOTS- Lesson-5 Mother's day</li> <li>Lesson-6 The Ghat of the only world</li> </ul>
November	<ul> <li>Writing Skills- Revision of Debate writing and Report Writing.</li> <li>HORNBILL Poem- Childhood</li> <li>Lesson-9 The Adventure</li> <li>SNAPSHOTS Lesson-7 Birth</li> <li>Lesson-8 The tale of melon city</li> </ul>

## **HISTORY**

### **Objectives:**

- To equipped young learners with the knowledge & understanding of the past necessary for coping with the present and planning for future.
- To grow up and participate as active, responsible, and reflective members of society.
- To appreciate the values enshrined in the Indian Constitution such as justice, liberty, equality and fraternity and the unity and integrity of the nation and the building of a socialist, secular and democratic society.
- It address the problem of curricular burden by restructuring and reorienting knowledge at different stages with greater consideration for child psychology and the time available for teaching.
- Text Books: Class XI NCERT.

Month	Chapters	Subtopic	Teaching Aid
May- June	Chapter 1: From the Beginning of the time  Chapter 2: Writing and the city life.	<ul> <li>Story of human Evolution.</li> <li>The Replacement of Regional continuity model.</li> <li>Early human way to obtaining food, making tool, Language and culture.</li> <li>Mesopotamia and its geography</li> <li>The significance of urbanism.</li> <li>Movements of goods in the cities.</li> <li>Development of Writings, literacy, temples, kings, life of the city, culture.</li> </ul>	Audio-Visual, Class lecture, Power point presentation, Maps.
July-August	Chapter 3: An empire across three continents.	<ul> <li>The early empire.</li> <li>Third century crisis.</li> <li>Gender, literacy, culture</li> <li>Economic expansion</li> <li>Controlling worker.</li> <li>Social hierarchy</li> <li>Rise of Islam in Arabia</li> </ul>	

	Chapter 4.The Central Islamic Lands.	<ul> <li>The Caliplahte.</li> <li>Centralisation of Policy</li> <li>Abbasid Revolution.</li> <li>The Crusades.</li> <li>Economy</li> <li>Learning and Culture</li> </ul>	
	Chapter 5.Nomadic Empire	<ul> <li>Social and Political Background</li> <li>Career of Ghengis Khan</li> <li>Mongol</li> <li>Social, Political Military Organisation</li> </ul>	
September- October	Chapter 6. Changing Traditions : Three Orders	<ul> <li>Introduction of Feudal System</li> <li>Nobility, Knights</li> <li>Monarchical State</li> <li>Church and Society</li> <li>Third Order</li> <li>Factors effecting social economic relation</li> <li>Fourth Order</li> <li>Crisis of Fourth Century</li> <li>Political Change</li> </ul>	
	Chapter 7. Change in culture and tradition	<ul> <li>Universities and Humanism</li> <li>Humanist view and history</li> <li>Science and Technology</li> <li>Artist and realism</li> <li>Architecture</li> <li>New Concept of Human being</li> <li>Aspiration of women</li> <li>Debate with Christianity</li> <li>Copernicus regulation.</li> <li>Renaissance</li> </ul>	
	Chapter 8. : Confrontation of Culture	<ul> <li>Communities of Caribbean and Brazil.</li> <li>State system of Central and South America.</li> <li>Voyages of exploration by</li> </ul>	

		European.  • Atlantic Crossing  • Pizzaro and Incas
November- December	Chapter 9. Industrial Revolution	<ul> <li>Why Britain? <ul> <li>Town, Trade and Finance</li> <li>Coal and Iron, Spinning and Weaving</li> <li>Canals and railways</li> <li>Women Children and Industrialisation</li> <li>Protest Movement</li> <li>Debate on Industrial Revolution</li> </ul> </li> </ul>
	Chapter 10 : Displacing Indigenous People	<ul> <li>European Imperialism</li> <li>Native People</li> <li>Mutual Perception</li> <li>Native People lost their land</li> <li>Growth of Industries</li> <li>Constitutional Rights</li> <li>Winds of Change</li> </ul>
	Chapter 11 : Path to Modernisation	<ul> <li>Political System</li> <li>Modernising the economy</li> <li>Industrial Worker</li> <li>Aggressive Nationalism</li> <li>Overcoming Modernity</li> <li>Re-emerging as global economic power</li> <li>Establishing the republic</li> <li>Rise of Community in China</li> </ul>

			<ul> <li>Story of Taiwan , Korea</li> <li>Rapid Industrialisation</li> <li>Two roads of modernisation</li> </ul>	
February Final Board Examination	January	Revision all the Chapt	rers	
	February	Final Board Examinat	ion	Thiowerd, Moon teed

## **Political Science**

### **Objectives:**

At the senior secondary level, students who opt Political Science are given an opportunity to get introduced to the diverse concerns of a Political Scientist. At this level, there is a need to enable students to engage with political processes that surround them and provide them with an understanding of the historical context that has shaped the present.

The different courses introduce the students to the various streams of the discipline of Political Science: Political Theory, Indian Politics and International Politics.

Concerns of the other two streams - Comparative Politics and Public Administration- are accommodated at different places in these courses. In introducing these streams, special care has been taken not to burden the students with the current jargon of the discipline. The basic idea here is to lay the foundations for a serious engagement with the discipline at the under graduation stage.

Text books: Textbook for Class XI NCERT

Months	Chapters No. and	Subtopics	Teaching Aid
	Name		
May- June	Chapter 1: Political Theory  Chapter 2: Freedom	<ul> <li>What is Politics</li> <li>What do we study in political theory?</li> <li>Putting political theory in practise.</li> <li>Why should we study political theory</li> <li>Ideal of Freedom.</li> <li>What is Freedom</li> <li>Source of Constraints</li> <li>Why do we need constraints</li> <li>Harm Principle</li> <li>Negative and Positive Liberty</li> </ul>	Audio visual aid, class lectures, Power point presentation.
		Freedom of Expression	
July- August	Chapter 3 : Constitution , why and how	<ul> <li>Why do we need Constitution</li> <li>Aspirations and goals of Society</li> </ul>	

	<ul> <li>Authority of a constitution</li> <li>Howe was Indian Constitution made</li> <li>Principle of Deliberation</li> <li>Institutional Arrangements</li> </ul>
Chapter 4: Rights in Indian Constitution.	<ul> <li>Importance of Rights</li> <li>Bill of Rights</li> <li>Fundamental Rights in the Indian Constitution</li> <li>Right to Equality</li> <li>Right to Freedom</li> <li>Right to life and personal liberty</li> <li>Preventive Detention</li> <li>Other Freedoms</li> <li>Rights of Accused</li> <li>Right against exploitation</li> <li>Right to Freedom of Religion</li> <li>Freedom of Faith and worship</li> <li>Equality of all religions</li> <li>Cultural and Educational Rights</li> <li>Right to Constitutional Remedies</li> <li>Directive Principles of State Policy</li> <li>Relationship between D Directive Principles and</li> </ul>
Chapter 5 : Election and Representation	<ul> <li>Election and Democracy</li> <li>Election System in India</li> <li>Reservation of Constituencies.</li> <li>Universal Franchisee and rights</li> <li>Electoral Reforms</li> </ul>
Chapter 6 : Executive	<ul> <li>What is executive</li> <li>What are the different types of executive</li> <li>Parliamentary executive in</li> </ul>

		India  • Power of President  • Bureaucracy	
	Chapter 7 : Equality	<ul> <li>Why does equality matter?</li> <li>Natural and Social inequality</li> <li>Three dimensions of equality</li> <li>Economic Equality</li> <li>How can we promote equality?</li> <li>Equality through differential treatment</li> </ul>	
	Chapter 8 :Social Justice	<ul> <li>Equal Treatment</li> <li>Proportionate Justice</li> <li>Just Distribution</li> <li>John Locke Theory</li> <li>Free Market vs State Intervention</li> </ul>	
September October	- Chapter 9: Legislature	<ul> <li>Why do we need a parliament?</li> <li>Rajya sabha, Lok Sabha</li> <li>What does the parliament do</li> <li>How does the parliament</li> </ul>	
		make laws?  Instruments of Parliamentary control.  How parliament regulate itself.	
	Chapter 10 Judiciary.	<ul> <li>Why do we need independent judiciary?</li> <li>Appointments of judges, Removal of judges.</li> <li>Structure of Judiciary.</li> <li>Supreme Court.</li> <li>Judiciary and rights, activism</li> <li>Judiciary and Parliament.</li> </ul>	
		<ul><li>What is Federalism?</li><li>Federalism in Indian</li></ul>	

	Chapter 9 :Federalism	Constitution.  Federalism with a strong central Government.  Demand for autonomy, new state.  Special Provision.	
	Chapter 10 Local Governments.	<ul> <li>Why local Government?</li> <li>Growth of local governments in India</li> <li>73 and 74 Amendments, Implementations</li> </ul>	
	Chapter 11: Constitution as a living document.	<ul> <li>Special Majority</li> <li>Basic Structure of Constitution.</li> <li>Maturity and Political leadership</li> </ul>	
	Chapter 12: Philosophy of the Indian Constitution	<ul> <li>Constitution means of Democratic transformation</li> <li>Why do we need Constituent Assembly?</li> <li>Universal Franchisee.</li> <li>Criticism and Limitations</li> </ul>	
November	Chapter 13 : Rights	<ul> <li>What is right</li> <li>Where do rights come from?</li> <li>Legal right and state</li> <li>Kinds of rights</li> </ul>	
	Chapter 14 : Nationalism	<ul><li>Nation and Nationalism</li><li>Shared Political Ideas</li><li>Common Political Identity</li><li>Nationalism and Pluralism</li></ul>	
December	Chapter 15 ; Secularism	<ul> <li>What is Secularism</li> <li>Inter-religious domination</li> <li>Indian Model of Secularism</li> <li>Minoritism</li> <li>Vote Bank Politics</li> </ul>	
		<ul><li>Meaning of Peace</li><li>Forms of Structural Violence</li></ul>	

Chapter 16 Peace	<ul> <li>Peace and the State</li> <li>Different Approaches to the pursuit of peace</li> <li>Contemporary challenges</li> </ul>	
Chapter 17: Development	<ul> <li>Challenge of Development</li> <li>Criticism, Environment of Development.</li> <li>Alternative Conception of Development</li> </ul>	

## **Economics**

### **Objectives:**

- To equip the young learners with the knowledge & understanding of the past necessary for coping with the present and planning for future.
- To grow up and participate as active, responsible, and reflective members of society.
- To appreciate the values enshrined in the Indian Constitution such as justice, liberty, equality and fraternity and the unity and integrity of the nation and the building of a socialist, secular and democratic society.
- It address the problem of curricular burden by restructuring and reorienting knowledge at different stages with greater consideration for child psychology and the time available for teaching.
- Text Books: Text books for class XI NCERT

Month	Chapters	Subtopic	Teaching Aid:
May-June	Chapter 1: On the Eve of Independence  Chapter 2: Indian Economy - 1950 - 1990	<ul> <li>Low level of economic development under the colonial rule</li> <li>Agricultural sector.</li> <li>Industrial Sector</li> <li>Foreign Trade</li> <li>Demographic condition</li> <li>Occupational Conditional</li> <li>Infrastructure</li> <li>Goal of five year plan</li> <li>Our agriculture</li> <li>Industrial Trade</li> </ul>	Audio visual, class Lecture, Power point Presentation.
July- August	Chapter 3 : Liberisation, Globalisation , Privstisation and Appraisal  Chapter 4 : Poverty	<ul> <li>Background</li> <li>Liberisation, Privatisation, Globalisation</li> <li>Indian Economy during reform</li> <li>Who is poor</li> <li>Number of poor in India</li> <li>What causes poverty</li> <li>Politics and program towards poverty alleviation</li> </ul>	

	Chapter 5 : Human Capital Formation in India	<ul> <li>What is Human Capital?</li> <li>Source of Human Capital</li> <li>Human Capital and economic growth</li> <li>Human Capital and human development</li> <li>State of Human Capital Formation in India</li> <li>Future Prospects</li> </ul>	
September- October	Chapter 6: Rural Development	What is rural development     Credit and marketing in rural areas     Agricultural market systems     Diversification into productive activity     Sustainable Development and Organic Farming	
	Chapter 7: Employment, Growth and Informalisation and other issues	<ul> <li>Workers and Employments</li> <li>Participitation of people in employment</li> <li>Employment in farms, factories and offices</li> <li>Growth of Changing status</li> <li>Unemployment</li> <li>Government and employments</li> </ul>	
	Chapter 8: Infrastructure	<ul> <li>What is infrastructure</li> <li>Relevance of Infrastructure</li> <li>State of Infrastructure in India</li> <li>Energy</li> <li>Health</li> </ul>	
November	Chapter 9 : Environment and Sustainable Development	<ul> <li>Environment : Definition and Functions</li> <li>State of India's Environment.</li> <li>Sustainable Development</li> <li>Strategies for Sustainable Development</li> </ul>	

	Chapter 10 : Development Experiences of India : A comparison with neighbours	<ul> <li>Developmental Path - A Snapshot view.</li> <li>Demographic Indicators.</li> <li>Gross Domestic Product and Sectors.</li> <li>Indicators of Human Development</li> <li>Developmental Strategies - An appraisal</li> </ul>	
	Chapter 11 : Glossary of Important words	Glossary of Important words	
December- January	Revision of all chapters.	Mock test, solve question answers of previous board exams.	
February	Final Board Exams		

## **BIOLOGY**

### **LEARNING OBJECTIVES:**

- 1. To develop ability to think, analyze and articulate logically.
- 2. To develop interest in mathematics as a problem-solving tool in various fields for its beautiful structures and patterns, etc.
- 3. To acquaint students with different aspects of Mathematics used in daily life.
- 4. To apply the knowledge and skills acquired to solve problems and wherever possible, by more than one method.
- 5. To feel the flow of reason while proving a result or solving a problem.
- 6. Textbooks to be Used:
  - Biology Textbook for class XINCERT
  - Activity Plus- Full Circle

MONTH	UNIT	CHAPTER NO. &	SUB TOPICS	Teaching
		NAME		Aid:
April& May	Unit I	Ch 1. The Living	• What is Living? ,	
	Diversity in	World	Classification , Taxonomic	
	The Living		Categories , Taxonomical	
	World		Aids	
	Unit III Structure	Ch 8. Cell : The Fundamental Unit of Life	• Cell theory, Prokaryotic cell, Cell Envelope and its modifications, Eukaryotic cell	
	and			
	Function			
June& July	Unit I	Ch 2. Biological	• Kingdom – Monera,	
	Diversity in	Classification	Protista, Fungi , Plantae	
	The Living		and Animalia ; Viruses,	
	World		Viroids, Prions and	
			Lichens	

		Ch 3. Plant Kingdom	<ul> <li>Algae, Bryophytes, Pteridophytes, Gymnosperms, Angiosperms, Plant life Cycle and Alternation of Generation.</li> </ul>
		Ch4. Animal Kingdom	Basis of Classification ,     Classification of Animals
	Unit II Structural Organisation Plants and Animals	Ch 5. Morphology of Flowering Plants	• Root, Stem and Leaf and their Modifications, The Inflorescence, flower, Fruit & Seed , Semi-Technical Description of A Typical Flowering Plant, Description of Some Important Families
August	Unit II Structural Organisation Plants and Animals	Ch 6. Anatomy of Flowering Plants  Ch 7. Structural Organisation in Animals	=
	Unit III Structure and Function	Ch 9. Biomolecules	Biomacromolecules,     Proteins, Polysaccharides,     Nucleic Acid, Structure of     Protein, Nature of Bond     Linking Monomers in a     Polymer, Dynamic State     of Body Constituent –     Concept of Metabolism,     Metabolic Basis For     Living, The Living State,     Enzymes
		Ch 10. Cell Cycle and Cell Division	_

			significance.
September	Unit IV Plant Physiology	Ch 11. Transport in Plants	Means of Transport,     Plant Water Relations,     Long Distance     Transport of Water,     Transpiration, Uptake     and Transport of     Mineral Nutrients,     Phloem Transport: Flow     from Source to Sink
		Ch 12. Mineral Nutrition	Methods to study the Mineral Requirements of Plants, Essential Mineral Elements, Mechanism of Absorption of Elements, Translocation of Solutes, Soil as Reservoir of Essential Elements, Metabolism of Nitrogen
October	Unit IV Plant Physiology	Ch 13. Photosynthesis in Higher Plants	• What do We know, Early Experiments, Where does Photosynthesis take place, How Many Pigmentsare involved in Photosynthesis?,Light Reaction, The Electron Transport, Where are the ATP and NADPH, The C <sub>4</sub> Pathway, Photorespiration, Factors Affecting Photosynthesis
		Ch 14. Respiration in Plants	Do Plants Breathe, Glycolysis, Fermentation, Aerobic Respiration, The Respiratory Balance Sheet, Amphibolic Pathway, Respiratory Quotient

		Ch 15. Plant Growth and Development	<ul> <li>Growth, Differentiation,         Dedifferentiation and         Redifferentiation,         Development, Plant         Growth Regulators,         Photoperiodism,         Vernalisation</li> </ul>	
November		Ch 16. Digestion and Absorption	<ul> <li>Digestive System, digestion of Food, Absorption of Digested Food , Disorders of Digestive System</li> </ul>	
	Unit V Human Physiology	Ch 17. Breathing and Exchange of Gases	<ul> <li>Respiratory Organs ,         Mechanism of         Breathing, Exchange of         Gases, Transport of         Gases, Regulation of         Respiration, Disorders         of respiratory System</li> </ul>	
		Ch 18. Body Fluids and Circulation	<ul> <li>Blood, Lymph,         Circulatory Pathways,         Double Circulation,         Regulation of Cardiac         Activity, Disorders of         Circulatory System.</li> </ul>	
December	Unit V Human Physiology	Ch 19. Excretory Products and Their Regulation	• Human Excretory System, Urine Formation, Functions of Tubules, Mechanism of Concentration of the Filtrate, Regulation of Kidney Function, Micturition, Role of	
		Ch 20. Locomotion and Movement	Other Organs in Excretion , Disorders of Excretory System	
		Ch 21. Neural Control and Coordination	<ul> <li>Types of Movement, Muscle, Skeletal System, Joints, Disorders of Muscular and Skeletal System</li> </ul>	

			Neural System, Human     Neural System, Neuron,     Central Nervous     System, Reflex Action     and Reflex Arc, Sensory     Reception and     Processing	
January	Unit V Human Physiology	Ch 22. Chemical Coordination and Integration	<ul> <li>Endocrine Glands and Hormones, human Endocrine System , Hormones of Heart , Kidney and Gastrointestinal</li> <li>Tract, Mechanism of Hormone Action</li> </ul>	
February		FINAL EXAMINATION		
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	<b>CHEMISTR</b>	<u> </u>	
Chapter Number	Chapter Name	No of period	Month
Unit I	Some Basic Concepts of Chemistry	11	May
Unit II	Structure of Atom	14	June
Unit III	Classification of Elements and Periodicity in Properties	08	July
Unit IV	Chemical Bonding and Molecular Structure	14	July
Unit V	States of Matter: Gases and Liquids	12	August
Unit VI	Chemical Thermodynamics	16	August
Unit VII	Equilibrium	14	Septembe
Unit VIII	Redox Reactions	06	Septembe
Unit IX	Hydrogen	08	October
Unit X	s -Block Elements	10	October
Unit XI	p -Block Elements	14	Novembe:
Unit XII	Organic Chemistry: Some Basic Principles and Techniques	14	November
Unit XIII	Hydrocarbons	12	Decembe
Unit XIV	Environmental Chemistry	06	December
	Total	160	
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### PHYSICS    MONT   UNIT & CHAPTER   MARKS   PERIOD   S   ALLOTE   D						
MONT H	UNIT &CHAPTER	MARKS	PERIOD S ALLOTE D	PRACTICAL		
June	1. Physical World & Measurement		10	1. To measure diameter of a small spherical/ cylindrical body and to measure internal diameter and depth of a given beaker/calorimeter using Vernier Callipers and hence find its volume.		
July	Continued Measurement	23	24	2. To measure diameter of a given wire and thickness of a given sheet using a screw gauge.		
	2. Kinematics (Motion in straight line & Plane)			<ol> <li>To determine volume of an irregular lamina using screw gauge.</li> <li>To determine radius of curvature of a given spherical surface by Spherometer</li> <li>ACTIVITY -1 AND ACTIVITY -2</li> </ol>		
Aug ust	3. Laws of Motion		14	<ul> <li>6. To find the weight of a given body using parallelogram law of vector</li> <li>7. To study the relationship between force of limiting friction and normal reaction and to find the co-efficient of friction between a block and a horizontal surface.</li> <li>8. ACTIVITY -3</li> </ul>		
	4. Work, Energy & Power		12	9. To find the downward force, along an inclined plane, acting on a roller due to gravitational pull of the earth and study its relationship with the angle		

Sept emb er	Work, Energy & Power Continued  5. Motion of System of particles & Rigid Body	17	18	<ul> <li>10. To determine the mass of two different objects using a beam balance</li> <li>11. Using a simple pendulum, plot its L-T<sup>2</sup>graph and use it to find the effective length of second's pendulum</li> <li>12. To study variation of time period of a simple pendulum of a given length by taking bobs of same size but different masses and interpret the result</li> </ul>
Octo	6. Gravitation		12	13. To determine Young's modulus of elasticity of the material of a given wire.
ber	7. Properties of Bulk Matter(SOLID)		8	<ul><li>14. To find the force constant of a helical spring by plotting a graph between load and extension</li><li>15. ACTIVITY -4</li></ul>
Nove mbe r	Continued Properties of Bulk Matter (FLUID) Revision (Half Yearly Syllabus)	20	8	<ul> <li>16.To determine the coefficient of viscosity of a given viscous liquid by measuring terminal velocity of a given spherical body</li> <li>17.To determine the surface tension of water by capillary rise method.</li> <li>18.To determine specific heat capacity of a given solid by method of mixtures.</li> </ul>
Dec emb er	Continued Properties of Bulk Matter (Thermal Properties)		8	<ul><li>19. To study the relationship between the temperature of a hot body and time by plotting a cooling curve</li><li>20. To study the relation between frequency and length of a given wire under</li></ul>
	8. Thermodynamic		12	constant tension using sonometer.

uary	9. Behavior of Perfect Gas & Kinetic Theory of gases		8	21. To study the relation between the length of a given wire and tension for constant frequency using sonometer
	Theory of gases			22. To find the speed of sound in air at room temperature using resonance tube.
				23. To study the relation between frequency and length of a given wire unde constant tension using sonometer.
	10.Oscillations & Waves	10	26	ACTIVITY -5
Feb ruar	Waves Revision Practical Exam.			
У	TOTAL	70	160	

Month	Chapters	Subtopic	Teaching Aid
June-August	Unit 1: Programming and Computational Thinking	<ul> <li>Basic Computer         Organisation: Describe a         computer system, mobile         system, hard disk, battery,         power.</li> <li>Familiarization with the         basics of Python, process of         writing a programme, simple         data type.</li> <li>Introduce the notion of         variables and methods to         manipulate it.</li> <li>Knowledge of data types and         operators, accepting input,         assignment statement,         expressions</li> <li>Notion of iterative         computation and control         flow.EMI, Tax calculation,         standard deviation.</li> <li>List of dictionary, ending the         maximum, minimum mea</li> <li>Introduction of python         modules, creating and</li> </ul>	Audio-Visual, Class lecture, Power point presentation, Maps
August-	Unit 2: Data	Introduction to data	
September- October:	Handling , Introduction to	structures in Pandas, series	
October:	Python Pandas	<ul><li>and Data Frame.</li><li>Operations on a series: head,</li></ul>	
	- 3 - 1011 1 411443	tail, vector operations.	
		• Data Frame Operations:	
		Create, display, iteration,	

		selected column, add column
		Binary Operations in a Data
		frame: add, sub, Mul,
		div,radd, rsub
		Matching and broadcasting
		operations
		Missing data and filling
		values.
		Comparisons, Boolean
		reductions, Comparing Series
		and Combining Data frames
		Transfer data between CSV
		files / SQL database and
		Data frames objects.
October-	Unit 3: Data	> Relational databases: ideas
November:	Management	of a database and the need
		for it, relation, key and
		foreign key
		> Use SQL , commands to
		create a table, keys , foreign
		keys, insert/dlete entry,
		delete a table\
		> Basic SQL , select projects
		and joint index and lot of in
		class practise,
	Unit 4 :	Cyber safety, safety browsing
	Society, Law	
	and ethics and	
	cyber safety	networks, cyber trolls and
		bullying.
		Appropriate uses of social
		network, spread of rumours,
		common social networking
		site like twitter, face book
		and specific usage rules.

<ul> <li>Safety in accessing website, ad-ware, mal-ware, viruses, trojans,</li> <li>Safely communicating data, secure connections, phising</li> </ul>
and identity verifications  • PRACTICALS

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Month	Chapters	Subtopic	Teaching Aid
	Chapter 1-Changing trends and Careers in Physical education  Chapter 3-Physical	<ul> <li>Meaning of Physical Education</li> <li>Career options</li> <li>Khelo India Programme</li> <li>Aims and Objectives of Physical Education</li> <li>Teaching Aid: Knowledge about competitions in various sports at National and International Level.</li> </ul>	
	Fitness, Wellness and Lifestyle	<ul> <li>Meaning of Physical Fitness, Wellness and Lifestyle</li> <li>Components of Physical Fitness and Wellness</li> </ul>	
July	Chapter 2-Olympic Value Education	Olympic, Paralympics and Special Olympics	
		• Symbol, Ideals and Objectives	
		Indian Olympic Association	
	Chapter 4 -	Aims and Objectives	
	Children with special needs-	Special Olympics Bharat	
	DIVYANG	Role of various professionals for children with special needs	
	Chapter 5-YOGA	Meaning and Importance of YOGA	
		Elements of YOGA	

		Introduction of Asanas	
August	Chapter 6 Physical Activity and Leadership Training	<ul> <li>Leadership Qualities and Role of a Leader</li> <li>Creating Leaders through Physical Education</li> <li>Safety Measures to prevent sports injuries</li> </ul>	Teaching Aid: BM Formula, Measurement of Health Related Fitness
	Chapter 7-Test, Measurement & Evaluation	<ul> <li>Define and Importance of Test, Measurement &amp; Evaluation</li> <li>Calculation of BMI and Waist - Hip Ratio</li> <li>Somato Types</li> </ul>	
September	Chapter 8- Fundamentals of Anatomy, Physiology and Kinesiology in Sports	<ul> <li>Meaning and Importance</li> <li>Functions of Skelton System and Classification of Bones</li> <li>Functions of Muscles</li> <li>Functions of Respiratory System</li> <li>Definition and Importance of Psychology and Sports</li> </ul>	Joints Function and Centre of Gravity Study
	Chapter 9- Psychology and Sports	<ul> <li>Difference Between Growth and Development</li> <li>Adolescent Problems and their Management</li> </ul>	
October	Chapter 10- Training and	<ul> <li>Meaning and Concept of Sports Training</li> <li>Principles of Sports</li> </ul>	Teaching Aid Practices of Skill Technique and Style. Warming Up and Limbering Down Techniques.

	Doping in Sports	Training	
		<ul><li>Concept of Doping</li></ul>	
		<ul> <li>Prohibited Substances and Dealing with Alcohol</li> </ul>	
November		Written Test and Practical's Practices	
December to January:		Exams	
March:		Final Exam	