

MBS INTERNATIONAL SCHOOL	
SECTOR-11, DWARKA	
SESSION - 2019-20	
PRACTICE PAPER	
CLASS- IV	
ENGLISH	
Name:	Section:
Roll No.-	Date:
General Instructions: <ul style="list-style-type: none"> • Read all the questions carefully. • Write neatly and legibly. • Attempt all parts of the question together. • Marks for each question are indicated against it. 	

		Marks
	<p style="text-align: center;">SECTION A (READING)</p> <p>1. Read the following passage.</p> <p>Water is the source of life. All our civilizations came up next to rivers. Over the years, rising populations, growing industrialization and expanding agriculture have increased the demand for water. New technology like bore wells and water pumps help suck water out from great depths beneath the surface of the earth. (1)</p> <p>At the same time, we do not replenish this water. In urban areas, the construction of houses, footpaths and roads leaves very little exposed ground for water to soak in. Forests have been ruthlessly chopped down, hillsides tripped of all their greenery, thus allowing rainwater to flow down the slopes completely unchecked. Flood water quickly flows into the rivers, which dry up soon after the rain stops. If this water could be held back, it could seep into the ground to recharge groundwater. (2)</p> <p>The idea of recharging groundwater through rainwater harvesting is becoming popular in many Indian cities. Rainwater harvesting essentially means collecting rainwater and storing it for later use. Not only does this stop groundwater depletion, but it also raises the water table and helps in supplementing water supply. This artificial recharging stops the drop in groundwater levels and conserves surface water run-off during the monsoons. (3)</p> <p>a. Answer the following questions.</p> <p>i. Why has the demand for water increased?</p> <p>ii. Give a suitable title to the passage.</p> <p>iii. What does rainwater harvesting mean?</p> <p>b. Complete the following.</p> <p>i. In urban areas, construction of houses and roads leaves_____.</p>	10

	<p>ii. Deforestation has_____.</p> <p>iii. Rainwater harvesting helps to_____.</p> <p>c. Find the word from the passage which means the opposite of :</p> <p>i. Death ii. Up</p> <p>d. Find the word from the passage which means same as :</p> <p>i. Request / Appeal ii. Famous</p>	
2.	<p style="text-align: center;">SECTION B (WRITING)</p> <p>Write an informal letter to your grandmother wishing her on her 60th birthday. (Word Limit : 80-100 words)</p> <p style="text-align: center;">OR</p> <p>Write an informal letter to your aunt telling her about the art and craft exhibition you visited. (Word Limit : 80-100 words)</p>	5
3.	<p>Write a short essay on the topic ‘A Morning Walk’. (Word Limit : 60-80 words)</p> <p style="text-align: center;">OR</p> <p>Write a short essay on the topic ‘The Rainy Season’. (Word Limit : 60-80 words)</p>	5
4.	<p style="text-align: center;">SECTION C (GRAMMAR)</p> <p>Underline and identify the type of adverbs in these sentences.</p> <p>i. you should speak softly. ii. She writes poems every day.</p> <p>iii. It rains heavily in these hills. iv. Why are you sitting there?</p>	4
5.	<p>Fill in the blanks with suitable prepositions.</p> <p>i. Manoj is _____ a big puddle.</p> <p>ii. His cousins are playing _____ the tree.</p> <p>iii. It is hanging _____ his head.</p> <p>iv. The dog is sitting _____ them.</p>	2
6.	<p>Complete the sentences using the conjunctions given in the brackets.</p> <p>i. It was dark and cloudy last night _____. (So)</p> <p>ii. Mom will scold me _____. (If)</p>	2
7.	<p>Change these sentences according to the tense given in the bracket.</p> <p>i. He reads a book. (simple past tense)</p> <p>ii. I heard a noise. (simple present tense)</p> <p>iii. Sita cooks for her family. (simple past tense)</p> <p>iv. Sahil had five dogs. (simple present tense)</p>	4
8.	<p>Fill in the blanks with simple future tense.</p> <p>i. I _____ your book tomorrow.</p>	2

<p>9.</p> <p>10.</p>	<p>ii. They _____ Jaipur on Sunday.</p> <p>Fill in the blanks with continuous form of the verb given within the bracket. (Present continuous and past continuous tense).</p> <p>i. Shruti _____ her lunch right now. (Have)</p> <p>ii. She _____ a lot yesterday. (Cry).</p> <p>iii. They were _____ in the ground. (Play)</p> <p>iv. The carpenter is _____ the wood. (Cut)</p> <p>Complete the table given below.</p> <table border="1" data-bbox="181 539 1356 770"> <thead> <tr> <th>Simple Form</th><th>Present Participle</th><th>Past Participle</th></tr> </thead> <tbody> <tr> <td>Work</td><td>_____</td><td>_____</td></tr> <tr> <td>Sleep</td><td>_____</td><td>_____</td></tr> </tbody> </table>	Simple Form	Present Participle	Past Participle	Work	_____	_____	Sleep	_____	_____	<p>4</p> <p>2</p>
Simple Form	Present Participle	Past Participle									
Work	_____	_____									
Sleep	_____	_____									
<p>11.</p> <p>12.</p> <p>13.</p>	<p style="text-align: center;">SECTION D (LITERATURE)</p> <p>Answer the following questions.(any four)</p> <p>a. Who wanted to be a detective and why?</p> <p>b. What helped Encyclopedia prove that Clarence was the rightful owner of the tent?</p> <p>c. Why do you think Ma agreed to go to the Mayor's house?</p> <p>d. How much did Clarence pay Encyclopedia Brown to solve the case?</p> <p>e. What happened when Encyclopedia entered the tent? Was that an accident?</p> <p>Read the extract given below and answer the questions that follow.</p> <p>a. <i>I'm a moonwalker, walking on the moon.</i> <i>I'm a jungle stalker, stalking wild baboons.</i> <i>I'm a superhero, skimming through the blue.</i> <i>Puddle jumping, leaf-pile leaping,</i> <i>I'm a kangaroo.</i></p> <p>i. Name the poem and the poet.</p> <p>ii. From the poem, what do we know about Uncle Harry?</p> <p style="text-align: center;">OR</p> <p>b. <i>Where'd I get my ice cream sweet tooth</i> <i>and this nose that wiggles when I talk?</i> <i>Where'd I get my dizzy daydreams</i> <i>and my foot- rolling, side-step walk?</i></p> <p>i. Name the poem and the poet.</p> <p>ii. Whose nose wiggles and how?</p>	<p>8</p> <p>4</p>									

