

**MBS INTERNATIONAL SCHOOL
SECTOR 11, DWARKA
PRACTICE PAPER
SESSION 2019-20
ENGLISH
CLASS- VIII**

Time :1½ Hours

Maximum Marks: 40

General Instructions:

- *Read all the questions carefully.*
- *Write neatly and legibly.*
- *Attempt all parts of the question together.*
- *All questions are compulsory.*
- *Marks for each question are indicated against it.*

SECTION A (READING)

- 1. Read the passage and answer the questions that follow.**

5 Marks

ATITHI DEVO BHAVAH

New Delhi: Atithi Devo Bhavah. To make visitors to the city feel welcome during the Commonwealth Games, India Tourism Development Corporation (ITDC) is set to train taxi and auto drivers, CISF personnel posted at monuments, dhaba owners, hotel staff etc. Participants will be taught English as well as courtesy and ways to communicate with tourists. At present, there is a shortage of trained guides in the city and with Commonwealth Games drawing close, the issue has to be addressed promptly.

With hundreds of historical sites to visit and each monument boasting its own unique history, foreign nationals are often left to fend for themselves and depend on tourist books and brochures for information. Language is another problem. Quite a contrast to facilities offered in tourist sites in western countries, where trained guides-proficient in several languages-are easily available to aid visitors apart from group-guided trips at regular intervals. Although the Archaeological Survey of India (ASI) plans to introduce audio guide services in five languages at some world heritage sites our experts point that not a single monument or tourist place in the city has an interpretation centre where tourists can come and get all information pertaining to a particular site. ASI is also in the process of bringing out more brochures and guides for foreign visitors in the city. Experts say such facilities are crucial if the government wants to promote Delhi as a 'heritage city'. Various agencies like INTACH are also involved in the plans.

Under ITDC's plans, etiquette training for the Games will also be provided to residents who offer rooms to foreigners under Delhi government's bed and breakfast scheme. "House-owners will be given hospitality related training and a brief of Indian tourism scenario. Most visitors generally question their hosts on information about the city so they are provided with the information on the golden

triangle- Delhi, Agra and Jaipur as well as where tourists should go visiting in Delhi," said an official.

1.1 Answer the following questions. 1X5

- (a) What are the initiatives to be taken up by the India Tourism Development Corporation to make the visitors feel welcome during the Commonwealth Games?
- (b) How have the western countries managed to offer aid and better facilities to their tourists?
- (c) Apart from the guides and the guided tours, Archaeological Survey of India has expressed the need for establishing _____ at historical sites to help tourists.
- (d) What steps have been taken by ASI to promote Delhi as a heritage site?
- (e) What should be provided to residents who offer rooms to foreigners under ITDC's plan?

SECTION B (WRITING AND GRAMMAR)

- 2. You are a resident of Kashmir's famous Lal Bagh area. Recently your state suffered a lot due to heavy rainfall. As a result, your area was flooded. You had to abandon your home and live in a relief camp. Many people were injured. Make a diary entry recording your experiences in the relief camp. 5 Marks**

OR

You purchased a colour television from M/s Diamond Electronics, Bhagirath Palace, New Delhi. Since the television is not working properly now, write an e-mail to the company asking for its replacement immediately.

- 3. Write a letter to the editor of 'The Times of India' complaining about the inconvenience caused due to the use of loudspeakers in your area. You are Poornima/Peeyush, a resident of Sector 15, Vasundhara Enclave, New Delhi. 8 Marks**

OR

You read in the newspaper about a baby girl abandoned at the railway station. You are touched by the fact that people consider the girl child as a burden and not as an asset. Write an article for a magazine on 'Saving the Girl Child'.

- 4. Rearrange the following words and phrases to form meaningful sentences. 4 Marks**

- (a) Mother Teresa / greatest / missionaries / one of the / was / time / of / our
- (b) dedicated / the poorest of the poor / entire life / she / to / her / the / service of
- (c) she / apostle / was / of / unwanted / the / an
- (d) Mother Teresa / Calcutta / foreigner / and / home / settled / through / in / made / a / it / her

- 4. Fill in the blanks with an appropriate preposition. 2 Marks**

- (1) There is still no cure _____ many diseases.
- (2) Do not associate _____ such fellows.
- (3) You can keep the carton _____ you find space.
- (4) _____ Rohan _____ Rohit did well in the test.

5. **The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction against the correct question number.** **4 Marks**

Mohan Das Karamchand Gandhi went to England to e.g. **a** **for**
 higher studies at the age of 19. His mother is apprehensive (a) _____
 about young men go astray in western (b) _____
 society. But her fears were allayed that (c) _____
 Mohandas Karamchand Gandhi swore not for (d) _____
 touch meat, wine and woman. He faces a (e) _____
 lot of difficulties due to their vegetarianism, (f) _____
 but fulfilled his vow resolutely. (g) _____
 Gandhi never gives a false promise. He (h) _____
 Was determined to follow the path of truth.

6. **Rewrite the dialogues using indirect speech.** **2 Marks**

- (a) The lion stood before the mouse and said, 'I am the king of the jungle. I have a big, string body and a flowing, regal mane. When I roar, the wind calms down, the animals quiver in fear. And you puny little mouse, you stand before me and ask who I am?'
 (b) 'Yes, who are you? I'd like to know,' said the mouse. 'I live in a house, among people. I fear cats, sometimes even dogs chase me. But a creature like you I have never seen before.'

SECTION C (LITERATURE)

10 Marks

7. **Answer the following questions in about 40-50 words. (Attempt any three questions)** **(2 X 3)**

- a. Why did the louse not want the mosquito to get into the king's bed? Do you think her fears were justified?
 b. What is the mother's advice to her son? Do you think he shares her determination and her moral strength?
 c. Why do you think the man on the train kept asking questions? Was it only out of curiosity?
 d. Why does the mending of the wall, by the speaker and his neighbour, appear to be an 'outdoor game'?
 e. What according to the king, was a 'reasonable order' in the story 'The Little Story'?

8. **Answer the following questions in about 80-100 words.** **4 Marks**

Is the poem 'Mother to Son' only about hardships and challenges faced by a particular individual? Or is it a metaphor for the life of any person who wishes to change his or her lot in life?

OR

Do you think the punishment Shylock receives is fair? If you had been Duke, would you have punished Shylock differently?