



MBS INTERNATIONAL SCHOOL WORKSHOP FOR STUDENTS

SESSION 2021-22

TOPIC: Vedic Maths

DATE: May 29, 2021

ATTENDED BY: VI to X

VENUE: Zoom

RESOURCE PERSON: Ms. Vidhi Mangla

"Mathematics is not only about numbers, equations, computations or algorithms. It is mostly and majorly about understanding."

Grounded on some fundamental certainties and some axioms that lead to others, Vedic Mathematics is all about turning complex problems seem like easier ones. Vedic Maths is an excellent tool for developing interest towards numbers and making calculations a fun.

With this in view, MBS International School conducted a webinar on Vedic Maths for the students of Grade VI-X on May 29, 2021 via Zoom. The workshop was helmed by Vedic Maths expert, Ms. Vidhi Mangla. The session started with myth busters which the students found very amusing. Ms. Vidhi Mangla further proceeded with the session by introducing simple yet amazing techniques to solve complex problems of Mathematics. The objective of this webinar was to facilitate a habit of analytical thinking and measured approach towards any problem. The webinar focussed on Unit Digit Concept, Magical Numbers, Multiplication of Complex numbers, Finding Cube Roots easily and various other shortcut methods in which the students took great interest.

It was an interactive session, wherein the students were allowed to participate and speak the answer in the least possible time. Ms Vidhi shared the brilliance of Vedic Mathematics and taught various tricks to the students to calculate faster with accuracy. She gave various examples and in hand practice to the students to grasp the tricks spontaneously. The students had various queries regarding different kinds of problems which were adeptly answered by the resource person.

It was a session to which the students looked forward and were happy to attend and learn such interesting techniques and methods. The webinar benefitted the students and teachers also who tried their hands in the questions presented on the screen.



