

On the second day, the session was taken by **Ms. Savita Chhillar** (Headmistress of Primary Wing), who commenced the session with the recapitulation of the topics covered earlier. She highlighted the characteristics of a good question paper with an example of each for better understanding. Moreover, the 'Do's and Don'ts' were also elaborated in which each and every criteria of the question paper was discussed. The weightage of the marks division according to the chapters and testing parameters was explained. The procedure to prepare the blueprint of the question papers was also shown. Indeed this workshop offered a great learning opportunity for all the teachers. It was certainly an informative and enlightening session with live interactions between the resource persons and the attendees which inspired all a lot.

5 savita chhillar is presenting

BLOOM'S TAXONOMY

Bloom's Taxonomy - Cognitive

Order	Level	Behaviour	Verbs
Higher Order	6. Creation	Behaviour: Display creative thinking, develop new concepts or approaches	Verbs: Develop, Create, Plan, Design, Revise, Formulate, Propose, Establish, Assemble, Modify, Arrange, Synthesise, Generate, Devise, Compose
	5. Evaluation	Behaviour: Assess effectiveness of whole concepts in relation to other variables	Verbs: Assess, Review, Justify, Report On, Defend, Present A Case For, Argue, Appraise, Investigate, Support, Predict, Judge, Rate
	4. Analysing	Behaviour: Interpret elements, structure relationships between individual components	Verbs: Analyse, Structure, Catalogue, Compare, Break Down, Quantify, Test, Examine, Experiment, Relate, Measure, Plot, Contrast, Extrapolate, Infer
	3. Applying	Behaviour: Use or apply knowledge, in practice or real life situations	Verbs: Use, Apply, Manage, Execute, Produce, Implement, Construct, Prepare, Respond, React, Change, Compute, Solve, Operate, Show
	2. Understanding	Behaviour: To comprehend meaning, explain data in own words	Verbs: Explain, Illustrate, Paraphrase, Classify, Summarise, Translate, Report, Interpret, Critique, Reiterate, Reference, Locate, Indicate
Lower Order	1. Remembering	Behaviour: To recall, recognise, or identify concepts	Verbs: Identify, Highlight, Arrange, Define, Describe, Label, List, Relate, Memorise, Select, Reproduce, State, Match, Outline

2:49 PM | dsi-echm-wsh

Participants in the video conference:

- savita chhillar
- DEEPIKA BHUTANI
- shiny benjamin
- hrihit kushik
- satpal singh
- anmol sethi
- navdeep singh
- Kajal Singh
- Nancy PGT Bio
- RK

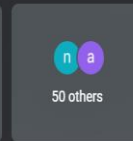
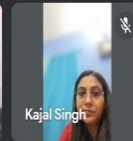
anmol sethi and MANPREET PRI have raised hands [Open queue](#)

savita chhillar is presenting

CHARACTERSTICS OF A GOOD QUESTION PAPER

* Should cover all the Four Objectives :

- * Knowledge
- * Comprehension
- * Application
- * Skill



3:10 PM | dsi-echm-wsh

