Prescribed Books:
a) The English Channel (Coursebook-1) Britannica Learning
b) Supplementary Books:

1) Little Red Riding Hood
2) Small Piglet Looks for Mommy

| Month | Lesson No. | Lesson Name |
| :---: | :---: | :---: |
| April | 1 | Revision of alphabet, vowels and consonants. <br> Cursive Writing practice <br> Prose - My Family <br> Grammar - Alphabetical Order, Jumbled Letters <br> Writing - Describing yourself, Comprehension Passage Poem-My Family |
| May | 2 | Prose - Grandfather's Farm. <br> Grammar - Sentence formation, Punctuation (capital letter, full stop) <br> Writing- Writing about daily routine. <br> Poem-White Sheep |
| July | 3 | Prose- Grandmother's Kitchen <br> Grammar-Naming Words <br> Writing - Picture Story <br> Poem -Tea Time <br> Handwriting - Page 2-5 |
| August | 5 | Prose - The New Bedroom Grammar - One and Many Writing - Describing different rooms Poem- Two Nests <br> Prose - The Birthday Party <br> Grammar - Describing Words <br> Writing - Describing animals using describing words |


|  |  | Poem-Colours We Eat <br> Handwriting - Page 6-10 |
| :--- | :---: | :--- |
| September | 6 | Prose - Fun at School <br> Grammar - Pronouns, This/That/These/ <br> Those <br> Writing -Describing Picture <br> Poem-I Am Off to School. <br> Prose - The Fancy Dress Show <br> Grammar -A/An <br> Writing - Framing sentences <br> Poem-Two Friends <br> Handwriting - Page 11-15 |
| October | 8 | Prose - Uncle Vivek's Zoo <br> Grammar -Action Words <br> Writing - Describing animals . <br> Poems - - Love Little Pussy <br> Prose - Queeny's Gift |
| November | 11 | Grammar - Simple Present Tense, Present <br> Continuous Tense, Opposites <br> Writing - Picture Composition <br> Poem-Teddy Bear <br> Handwriting - Page 16 - 20 |
| December | 12 | Prose-The Story Game <br> Grammar-Preposition, Rhyming <br> Word Pairs <br> Writing-Writing a 'Thank you' note <br> Poem-Mother Goose <br> Handwriting - Page 21 - 25 |
| Prose-Flying With Father <br> Grammar-Use of Has/Have <br> Writing-Writing Address <br> Poem - I Saw a Ship A- Sailing <br> Handwriting - Page 26 - 30 |  |  |


| January | 13 | Prose- Amrit Visits the Twins <br> Grammar-Joining Words (but,and) <br> Writing -Picture Composition <br> Poem-Five Little Seeds |
| :--- | :---: | :--- |
| February | 10 | Prose- Grandfather Tells a Story <br> Grammar- Adverbs <br> Handwriting - Page 31-35 |
| March | 10 | Prose- Grandfather Tells a Story (contd.) <br> Writing- Framing Questions <br> Poem-Fishing <br> Handwriting - Page 36-40 |

Syllabus for Evaluation:

| Evaluation 1 | Written Assessment <br> Prose - L-1, My Family <br> Grammar- Alphabetical order, Jumbled letters <br> Writing - Describing yourself, Comprehension <br> Passage <br> Poem -My Family <br> Supplementary Reader - Little Red Riding Hood <br> (Pgs 4-11) |
| :--- | :--- |
| Evaluation 2 | Written Assessment <br> Prose-L-2, Grandfather's Farm <br> L-3, Grandmother's Kitchen <br> Grammar-Naming Words, One and Many |
|  | Writing - Picture Story, Describing different room <br> Poem - Two Nests <br> Supplementary Reader- Little Red Riding Hood <br> (Pgs 12 - 23) |


| Evaluation 3(a) | Written Assessment |
| :--- | :--- |
| Prose-L- 6, Fun at School |  |
|  | L- 7, The Fancy Dress Show <br> Grammar - Pronouns, This/That, These/ Those, A/ <br> An, <br> Writing -Describing Picture, Framing Sentences <br> Poem - I am off to School. <br> Supplementary Reader-Small Piglet Looks for <br> Mommy <br> (The small piglet-------the small piglet runs to the <br> chicken shed) |
| Evaluation 3(b) | Written Assessment <br> Prose -L-12, Flying With Father <br> L-13 Amrit Visits the Twins <br> Grammar-Preposition, Rhyming Words, Use of Has/ <br> Have, Joining words <br> Writing-Writing a 'Thank you' note <br> Poem -Teddy Bear <br> Supplementary Reader- Small Piglet Looks for <br> Mommy <br> (The small piglet runs to the hill----- I was looking for <br> you says the small piglet's mommy) |

## पाठ्यपुस्तक — आरोही हिन्दी पाठमाला- 1

| महीने | पाठयक्रम | उपविषय |
| :---: | :---: | :---: |
| अप्रैल | 1 | वर्णमाला की पुनरावृति |
|  |  | अमात्रिक शब्द |
|  |  | पृष्ठ 26, 27, 28 |
|  |  | व्याकरण - मिलते जुलते शब्द |
| मई |  | आ की मात्रा |
|  | 2 | रमा टमाटर ला (पृष्ठ - 30) |
|  |  | पठित गद्धयांश |
|  |  | चित्र वर्णन |
| जुलाई |  | इ और ई |
|  | 3 | शनिवार का दिन (पृष्ठ - 32) |
|  | 4 | सीता और गीता (पृष्ठ - 34) |
|  |  | व्याकरण - रंगो के नाम |
|  |  | मिलते जुलते शब्द |
|  |  | चित्र वर्णन |
|  |  | पठित गद्धयांश |
| अगस्त |  | उ और ऊ |
|  | 5 | कुसुम की जुराब (पृष्ठ - 37) |
|  | 6 | शीनू झूला झूल (पृष्ठ - 40) |
|  |  | कविता - हाथी दादा (पृष्ठ - 22) |
|  |  | व्याकरण - मिलते जुलते शब्द |
|  |  | लिंग बदलो, चित्र वर्णन |
|  |  | पठित गद्धयांश |
| सितम्बर |  | ए और ऐ |
|  | 7 | घूमने गए मेला (पृष्ठ - 45) |


|  | 8 | कैलाश भईया (पृष्ठ - 49) |
| :---: | :---: | :---: |
|  |  | कविता - रेल बनाएँ (पृष्ठ - 48) |
|  |  | व्याकरण - एक अनेक |
|  |  | मिलते जुलते शब्द |
|  |  | अपठित गद्धयांश |
| अक्तूबर |  | ओ और औ |
|  | 9 | एक था जोकर (पृष्ठ - 52) |
|  | 10 | मौसा मौसी (पृष्ठ - 55) |
|  |  | व्याकरण - वस्तुओं के नाम एवं मिलते जुलते शब्द |
|  |  | चित्र वर्णन, अपठित गद्धयांश |
|  |  | कविता - हम सब एक (पृष्ठ - 68) |
| नवम्बर |  | अं और अ: |
|  | 11 | लंगूर अंगूर खा (पृष्ठ - 58) |
|  | 12 | पुनः पुन: भूल मत कर (पृष्ठ - 59) |
|  |  | व्याकरण - पक्षियों के नाम, जानवरों के नाम |
|  |  | विलोम शब्द |
|  |  | अपठित गद्धयांश |
| दिसम्बर |  | अँ की मात्रा |
|  | 13 | माँ (पृष्ठ - 60) |
|  |  | दो व्यंजन साथ साथ |
|  |  | व्याकरण - फलों के नाम, सब्जियों के नाम |
|  |  | अपठित गद्धयांश |
|  |  | अपना परिचय |
| जनवरी | 14 | संयुक्त अक्षर - क्ष त्र ज्ञ श्र (पृष्ठ - 64) |
|  |  | ऋ की मात्रा |
|  |  | एक था कृषक (पृष्ठ-43) |
|  |  | कविता - फलों की दुनिया (पृष्ठ - 78) |


|  |  | लेखन - अपना परिचय |
| :--- | :--- | :--- |
|  |  | व्याकरण - एक नाम और अपठित गद्धयांश |
| फरवरी | 15 | पार्क में प्रेरणा (पृष्ठ 66) |
|  |  | कविता $\quad$ 1) झूला झूले (पृष्ठ - 10) |
|  |  | 2) ठीक समय पर (पृष्ठ - 93) |
| मार्च | 16 | सुंदर कैसे बनें (पृष्ठ - 72) |
|  |  | कविता - कलम किताबें (पृष्ठ - 16) |

Syllabus for Evaluation:

| मूल्यांकन 1 | अमात्रिक शब्द और आ की मात्रा <br> अब बस कर <br> (पृष्ठ 26) <br> करन कलम पकड (पृष्ठ 27) <br> रमा टमाटर ला <br> (पृष्ठ 30) |
| :--- | :--- |
| व्याकरण - वर्णमाला, चित्र वर्णन, पठित गद्धयांश |  |
| मौखिक - अ और आ की मात्रा वाले शब्द बोलो |  |$|$| इ और ई की मात्रा |
| :--- |
| शनिवार का दिन (पृष्ठ 32) |
| सीता गीता |
| (पृष्ठ 34) |
| चित्र वर्णन, पठित गद्धयांश |
| व्याकरण - रंगो के नाम, लिंग बदलो, मिलते जुलते |
| शब्द |
| मौखिक - क्या - क्या देखा |


| मूल्यांकन 3(b) | ऋ की मात्रा <br> ओ और औ की मात्रा <br> एक था जोकर (पृष्ठ 52) <br> मौसा मौसी <br> दो व्यंजन साथ साथ <br> लंगूर अंगूर खा (पृष्ठ 55) 58) <br> पुनः पुन: भूल मत कर <br> (पृष्ठ 59) <br> व्याकरण - अपठित गद्धयांश, विलोम शब्द <br> अपना परिचय <br> मौखिक - कलम किताबें, चिंटू |
| :--- | :--- |

Prescribed Book: 'I Did It’ Mathematics

| Month | Lesson No | Lesson Name |
| :--- | :---: | :--- |
| April | 1 | Numbers up to 20 (Activity) |
| May | 2 | Addition up to 20 |
| July | 3 | Subtraction up to 20 |
|  | 4 | Numbers up to 50(Activity) |
| August | 5 | Addition and Subtraction up to 50 <br> (Activity) |
| September | 9 | Numbers up to 100 |
| October | 10 | Addition and Subtraction up to 100 |
| November | 11 | Multiplication (Activity) |
|  | 7 | Patterns |
| December | 6 | Shapes |
|  | 12 | Time (Activity) |
| January | 13 | Money |
| February | 8 | Measurement |
| March | 14 | Data Handling |

Syllabus for Evaluation:

| Evaluation 1 | L-1 |
| :--- | :--- |
| Evaluation 2 | L-2 \& 4 |
|  | Addition Facts |
|  | Table of 2,3 |
| Evaluation 3(a) | L-5 \& 9 |
|  | Addition and Subtraction Facts |
|  | Table of 3,4 |
| Evaluation 3(b) | L-11,12,13,Multiplication Facts |
|  | Addition and Subtraction Facts |
|  | Tables 2 to 5 |


| Month | Lesson No. | Lesson Name |
| :--- | :---: | :--- |
| April |  | Self (Introduction) |
| May |  | My School Hobbies |
| July | 1 | My Body |
|  | 3 | Food and Water |
| August | 2 | Meet My Family, My Home |
|  | 4 | Clothes |
| September | 5 | People and Places |
| October | 6 | Animals |
| November | 7 | Travel and Safety |
| December | 8 | The Earth and the Sky, Weather and <br> Seasons |
| January | 9 | Plants |
| February <br> March | 10 | Festivals |

Syllabus for Evaluation:

| Evaluation 1 | $\mathrm{L}-1,3$ |
| :--- | :--- |
| Evaluation 2 | $\mathrm{L}-2,4$ |
| Evaluation 3(a) | $\mathrm{L}-5,6,7$ |
| Evaluation 3(b) | $\mathrm{L}-8,9,10$ |

Prescribed Book: Planet by PMP Planet

| Month | Lesson No. | Lesson Name |
| :--- | :---: | :--- |
| April | 1 | Computer: A magic machine |
| May | 2 | Computer - Its Parts |
| July | 3 | Computer - Its Uses |
|  |  | Revision |
| August | 8 | Tux Paint - Introduction |
|  |  | Revision |
| September | 4 | Turning On/Off a Computer |
| October | 5 | The Keyboard |
| November | 6 | The Mouse |
|  |  | Revision |
| December | 7 | Data and Memory |
| January | 7 | Data and Memory (contd.) |
|  |  | Revision |
| February |  | Tux Typing (Practical) |

Syllabus for Evaluation:

| Evaluation 1 | $\mathrm{L}-1$ \& 2 |
| :--- | :--- |
| Evaluation 2 | $\mathrm{L}-3$ \& 8 |
| Evaluation 3(a) | $\mathrm{L}-4,5$ \& 6 |
| Evaluation 3(b) | $\mathrm{L}-6,7$ \& 8 |
| Term 1 Practical | Tux Paint |
| Term 2 Practical | Tux Typing |

Prescribed Book: Art \& Craft (Publisher- PMP)

| Months | Topic |
| :--- | :--- |
| April | Different Lines, Shapes, Colour Basics |
| May | Sunflower, Tree, Sun |
| July | Brinjal, Orange, Mango, Elephant |
| August | Fruit Basket, Kitchen Garden, Flower Making |
| September | Myself, Symmetry Drawing - Mushroom |
| October | My Family, Fly, Clock |
| November | Origami - Whale, Landscape, Butterfly, Join the <br> Dots, Rocket |
| December | Hand Painting, Joker, Traffic Light, X- Mas Tree |
| January | Tear and Paste -Apple, Rainy Day, Turtle |
| February | Octopus, Tiger, Hot Air Balloon |
| March | Blow Painting |


| Month | Subject | Concept | Activity | Material Required |
| :---: | :---: | :---: | :---: | :---: |
| April | Math | Paste according to numbers | Using numbers \& colours | Flower cut-outs, A-4 size sheet (any colour) |
|  | Math | Numbers (Subtraction) | Birds with numbers | Birds cut-outs, A-4 size sheet (white) |
| May | EVS | My family | Photo frame | Buttons, Family <br> Photo, A4 size <br> sheet (any <br> colour) |
| July | English | Tea time (Poem) | Design a tea pot | Activity sheet, Pencil shaving, Mirrors |
|  | EVS | Food | Food Basket | Activity sheet, Paper tearing |
|  | Hindi | रंगों के नाम | Lollipops | Ice cream sticks, White A4 size sheet |
| August | English | Birthday Party | Birthday Cap | A4 size sheet (any colour), Decorative material, ribbon |
|  | Craft | Rakhi | Rakhi making | $1 / 2$ meter ribbon, Decorative material |
|  | Hindi | रेल बनाए | Making a train | A-4 size sheet (any colour), Empty match boxes (4) |


| September | English |  <br> Places | Letter box | Empty tetra <br> pack, Red and <br> Black glazed <br> paper |
| :--- | :--- | :--- | :--- | :--- |
| October | EVS | Animals | Printing <br> (Thumb/Finger <br> printing) | A4 size sheet <br> (white) |
| November | Hindi | लंगूर अंगूर ग्रा | Grapes (Paper <br> Crush) | Purple Crepe <br> Paper, A4 size <br> sheet (white) |
| December | English | Flying with <br> Father | Origami <br> (Plane) | Origami Paper |
| Craft | Festival | Santa Cap <br> Making | Paper plate, <br> A4 size sheet <br> (Red) |  |
| January | English | Five little <br> Seeds | Flower Craft | Different kinds <br> of seeds |
| February | EVS | Card | Card making | A4 size sheet <br> (any bright <br> colour) |

CLASS : I

| Month | Songs |
| :--- | :--- |
| April | संगीत परिचय |
| May | राष्ट्र गान |
| July | एक अनेक |
| August | दिल का दरवाज़ा |
| September | तू ही मेरी आशा |
| October | सा से सागर की लहरें |
| November | नानी तेरी मोरनी को तेरा नाम |
| December | बम बम बोले |
| January | एक बंदर ने खोली दुकान |
| February |  |


| Month | Songs |
| :--- | :--- |
| April | Hello Song,Warm up exercises, Lip trills and <br> scales |
| May | Sandy Land, Breathing exercises |
| July | Lord's Prayer, C Major scale with Aa and Ee <br> Sounds |
| August | Thankyou Grandma, Major Arpeggios with <br> Lip trill exercises |
| September | The Wise Man Built, Minor Arpeggios with <br> Lip trill exercises |
| October | Oh, Be Careful Little Eyes, Difference <br> between high,low pitch |
| November | Joy to the World, C minor scale with Aa, Ee, <br> Oo and Uu sound |
| December | Jingle Bells, How to sustain a note |
| January | Brother John, How to use diaphragm in <br> singing |
| February | Father Abraham, How to hold single note in <br> one breath |
| March | Roly Poly, How to sing in low pitch |


| Month | Dance |
| :--- | :--- |
| April | Ganesh Vandana, Namaskar with Shlok |
| May | Tihai, basic posture of bharatnatyam |
| July | Toda, Mudras of bharatnatyam |
| August | Tatkar ke prakar, Padha bhedam |
| September | Amad, Drishti bhedam |
| October | Thaat, basic Adavus of Bharatnatyam |
| November | Chakardar Toda, Hand movement |
| December | Chakardar Toda, Nattu Adavu |
| January | Gat Nikas, Basic steps with music |
| February |  |


| Evaluation 1 |  |
| :---: | :---: |
| Mon, 29 ${ }^{\text {th }}$ April | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon, $6^{\text {th }}$ May | Hindi |
| Mon, 15 ${ }^{\text {th }}$ July | Math |
| Mon, 22 ${ }^{\text {nd }}$ July | English |
| Mon, 29 ${ }^{\text {th }}$ July | Computer |
| Mon, $5^{\text {th }}$ Aug | Language Practice |
| Evaluation 2 |  |
| Mon, 19 ${ }^{\text {th }}$ Aug | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon, $26^{\text {th }}$ Aug | Hindi |
| Mon, $2^{\text {nd }}$ Sept | Math |
| Mon, $9^{\text {th }}$ Sept | English |
| Mon, $16^{\text {th }}$ Sep | Computer |
| Mon, $23{ }^{\text {rd }}$ Sept | Language Practice |
| Evaluation 3(a) |  |
| Mon, $21{ }^{\text {st }}$ Oct | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon, $11^{\text {th }}$ Nov | Hindi |
| Mon, $18^{\text {th }} \mathrm{Nov}$ | English |
| Mon, $25^{\text {th }} \mathrm{Nov}$ | Math |
| Mon, $2^{\text {nd }}$ Dec | Computer |
| Mon, $9^{\text {th }}$ Dec | Language Practice |
| Evaluation 3(b) |  |
| Mon, 20 ${ }^{\text {th }}$ Jan | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon, $10^{\text {th }}$ Feb | Hindi |
| Mon, $17^{\text {th }}$ Feb | Computer |
| Mon, $24^{\text {th }}$ Feb | Math |
| Mon, $2^{\text {nd }}$ March | English |
| Mon, $9^{\text {th }}$ March | Language Practice |

