

Prescribed Books: a) The English Channel (Britannica Learning)
b) Supplementary Reader : 1) Black Beauty
2) Gulliver's Stories

| Month | Lesson No. | Lesson Name |
|-----------|------------|---|
| April | 1 | Prose – Pandas for Real Grammar – Statements and Questions, Orders and Requests, Exclamations, Question Words (what and who) Writing – Composition (endangered animals) Poem- Grin and Bear It |
| May | 2 | Prose – Sunshine Hill Grammar – Common and Proper Nouns, Collective Nouns, Gender and Numbers. Writing – Writing content for a 'Thank you' card |
| July | 3 | Prose – Birbal in Exile Grammar – Describing Words, Adjectives with –er and –est Types of Adjectives Writing – Comparing People (Using Degrees of Comparison) Poem- The Rainbow |
| August | 4 | Prose – The Wish Maker Grammar- Personal Pronouns Writing- Letter Writing |
| | 5 | Prose- Rescuing Spot Grammar- Articles, Homophones Writing- Describing a Picture |
| September | 6 | Prose – Country Mouse and Town Mouse |

| | | |
|-----------------|------------|---|
| | | Grammar – Verbs (Doing Words), is/am/are with verb+ ing, was and were with verb+ing, have, has, had and antonyms Writing - Letter Writing Poem-A Good Play |
| October | 8 | Prose – A Gift for Disha Grammar – Adverbs, Questions using How, Where or When Writing – Story Writing (based on pictures) Poem – Betty at the Party |
| November | 7 9 | Prose – Ranojit's Party Grammar - Simple present, Present continuous, Simple past and Simple future tense. Writing – Diary Writing Prose – Little Arjuna Grammar - Prepositions, Writing – Paragraph Writing (using hints) |
| December | 10 | Prose – A Visit to the Taj Grammar – Punctuation, Contractions (short forms) Writing – Description of a Monument Poem- A City Sand-Pile |
| January | 11 | Prose – At the Parade Grammar – Conjunctions (and, but, or, because, so, though) Writing – Paragraph (using hints) Poem-Little Things |
| February | 12 | Prose – The Elves and the Shoe maker Grammar – Reported Speech Writing – Letter Writing (Formal) |

| | | |
|--------------|--|--|
| March | | Revision of Grammar Grammar-Tenses, Homophones Writing-Story Writing, Picture Composition, Formal Letter Writing. |
|--------------|--|--|

Syllabus for Evaluation:

| | |
|-----------------------|--|
| Evaluation: 1 | Prose – Lesson-1 Grammar – Statements and Questions, Orders and Requests, Exclamations, Punctuation marks. Question Words (what and who) Writing – Composition (endangered animals) Prose – Lesson-2 Grammar – Common and Proper Nouns, Collective Nouns, Gender and Numbers. Writing – Writing content for a ‘Thank you’ card Poem- Grin and Bear It Supplementary Reader – Black Beauty L-1 to 5 |
| Evaluation : 2 | Prose- Lesson- 3 Grammar- Describing Words, Adjectives with –er and –est Types of Adjectives Writing – Comparing People (Using Degrees of Comparison) Prose-Lesson-5 Grammar- Articles, Homophones Writing- Describing a picture Poem- A Good Play Supplementary Reader – Black Beauty L-6 to 10 |

| | |
|------------------------|---|
| Evaluation:3(a) | <p>Prose-Lesson- 6</p> <p>Grammar– Verbs (Doing Words), is/am/are with verb+ ing, was and were with verb+ing, have, has, had and antonyms</p> <p>Writing-Letter Writing</p> <p>Prose –Lesson-8</p> <p>Grammar –Adverbs, Questions using How, Where or When</p> <p>Writing –Story writing (based on pictures)</p> <p>Poem – Betty at the Party.</p> <p>Supplementary Reader – Gulliver’s Stories Part I (L-1 to 7)</p> |
| Evaluation:3(b) | <p>Prose- Lesson-10</p> <p>Grammar – Punctuation, Contractions (short forms)</p> <p>Writing – Description of a Monument</p> <p>Prose – Lesson- 11</p> <p>Grammar – Conjunctions (and, but or, because, so, though)</p> <p>Writing – Paragraph (using hints)</p> <p>Poem - Little Things</p> <p>Supplementary Reader - Gulliver’s Stories Part II (L- 1 to 7)</p> |

पाठ्यपुस्तकें – 1) प्रतिभा हिंदी पाठमाला – 3

2) नवीन हिंदी व्यवहारिक व्याकरण तथा रचना – 3

| महीने | पाठ्यक्रम | उपविषय |
|---------|-----------|--|
| अप्रैल | 2 | मैं क्या बनूँ |
| | | व्याकरण – पाठ 1 भाषा, पाठ 2 वर्ण और वर्णमाला, पाठ 4 संज्ञा |
| | | अपठित गद्यांश, चित्र वर्णन |
| मई | 1 | कविता – हम नन्हें-नन्हें बच्चे हैं |
| | 3 | पाठ – सबसे लंबा जानवर |
| | | व्याकरण – पाठ 3 मात्राएँ और शब्द, पाठ 7 सर्वनाम |
| जुलाई | 4 | कविता – जाड़ा |
| | 5 | पाठ – घुँघरू वाली गेंद |
| | | व्याकरण – पाठ 13 विलोम शब्द, पाठ 18 विशेषण |
| अगस्त | 6 | पाठ – टिपटिपा |
| | 7 | पाठ – निराली पोशाक |
| | | व्याकरण – पाठ 6 वचन, पाठ 14 अनेक शब्दों के लिए एक शब्द |
| | | अपठित गद्यांश |
| सितम्बर | 8 | पाठ – मेरे दो भैया |
| | | व्याकरण – पाठ 12 पर्यायवाची शब्द |
| अक्तूबर | 9 | कविता – चाँद का कुरता |
| | 10 | पाठ – हमारा सुंदर घर |
| | | व्याकरण – पाठ 18 पत्र लेखन, पाठ 10 वाक्य |
| नवम्बर | 11 | पाठ – सरदार पटेल |
| | | व्याकरण – पाठ 9 क्रिया, पाठ 5 लिंग |
| दिसम्बर | 12 | कविता – कुट्टी |

| | | |
|-------|----|---|
| | | व्याकरण – पाठ 17 कहानी लेखन |
| जनवरी | 13 | पाठ – एना की किताब |
| | | व्याकरण – पाठ 11 मुहावरे |
| फरवरी | 14 | पाठ – बुद्धिमान कौन |
| | | व्याकरण – पाठ 18 अनुच्छेद लेखन |
| मार्च | 15 | कविता – प्रभात |
| | | व्याकरण की पुनरावृत्ति, बारहखड़ी, पत्र लेखन, कहानी लेखन |

Syllabus for Evaluation:

| | |
|----------------|---|
| मूल्यांकन 1 | मौखिक पाठ –2, कविता 1– हम नन्हें नन्हें बच्चे हैं पाठ – 2 मैं क्या बनूँ व्याकरण – पाठ 1 भाषा, पाठ 2 वर्ण और वर्णमाला, पाठ 4 संज्ञा लेखन – चित्र वर्णन, पाठ – 2 श्रुतलेख अपठित गद्यांश, पाठ के पीछे का समस्त अभ्यास कार्य |
| मूल्यांकन 2 | मौखिक पाठ – 3, कविता – 4 जाड़ा पाठ 3 – सबसे लंबा जानवर, पाठ 5 – घुँघरु वाली गेंद व्याकरण – पाठ 13 विलोम शब्द, पाठ 18 विशेषण लेखन – चित्र वर्णन, पाठ 3, 5 श्रुतलेख अपठित गद्यांश, पाठ के पीछे का समस्त अभ्यास कार्य |
| मूल्यांकन 3(a) | मौखिक पाठ – 8, कविता 9 – चाँद का कुरता पाठ 6 – टिपटिपा, पाठ 7– निराली पोशाक व्याकरण – पाठ 5 लिंग, पाठ 6 वचन, पाठ 12 पर्यायवाची शब्द लेखन – पत्र लेखन, पाठ 6, 7 श्रुतलेख अपठित गद्यांश, पाठ के पीछे का समस्त अभ्यास कार्य |
| मूल्यांकन 3(b) | मौखिक पाठ – 13, कविता 12 – कुट्टी पाठ 10 – हमारा सुंदर घर, पाठ 11 – सरदार पटेल व्याकरण –पाठ 9 क्रिया, पाठ 11 मुहावरे लेखन – कहानी लेखन, पाठ 10, 11 श्रुतलेख अपठित गद्यांश, पत्र लेखन, पाठ के पीछे का समस्त अभ्यास कार्य |

Prescribed Book: 'I Did It' Mathematics

| Month | Lesson No | Lesson Name |
|-----------|-----------|-------------------------|
| April | 1 | Numbers upto 10,000 |
| May | 2 | Addition |
| July | 3 | Subtraction |
| | 4 | Multiplication |
| August | 4 | Multiplication (contd.) |
| | 5 | Division |
| September | 5 | Division (contd.) |
| | 6 | Fraction |
| October | 10 | Time |
| November | 11 | Money |
| December | 9 | Measurement |
| January | 7 | Shapes |
| February | 8 | Patterns and Symmetry |
| March | 12 | Data Handling |

Syllabus for Evaluation:

| | |
|--------------------------|---------------------------------|
| Evaluation: 1 | Lesson – 1 & 2 |
| | Tables 2 to 6 |
| Evaluation: 2 | Lesson – 3 & 4 |
| | Table upto 8 |
| | Multiplication by 10, 100, 1000 |
| Evaluation: 3(a) | Lesson - 5, 6 & 10 |
| | Tables upto 10 |
| Evaluation: 3 (b) | Lesson – 7, 9 & 11 |
| | Tables upto 12 |

Prescribed Book: Wonder World - 3

| Month | Lesson No. | Lesson Name | Assessment |
|------------------|-------------------|---------------------------|-------------------|
| April | 1 | My wonderful family | Written |
| | 2 | Our body | Written |
| May | 3 | The green earth | Written |
| July | 5 | Birds- our winged friends | Written |
| | 6 | Playing is fun | Group Discussion |
| August | 4 | Animals and insects | Written |
| | 8 | Food we eat | Written |
| September | 7 | Working for a living | Group Discussion |
| October | 9 | Cooking food | Written |
| | 10 | Air around us | Written |
| November | 11 | Water | Written |
| | 13 | Mapping the neighbourhood | Group Discussion |
| December | 12 | Safe at home | Written |
| January | 14 | Going places | Written |
| February | 16 | Textiles and pottery | Written |
| March | 15 | Communication | Group Discussion |

Syllabus for Evaluation:

| | |
|-------------------------|----------------------|
| Evaluation 1 | Lesson - 2 & 3 |
| Evaluation 2 | Lesson - 4 & 8 |
| Evaluation 3 (a) | Lesson - 9,10 & 11 |
| Evaluation 3 (b) | Lesson - 12, 14 & 16 |

Prescribed Book: Art & Craft (Publisher - PMP)

| Month | Topic |
|------------------|--|
| April | Colour Basics, Colour Wheel, Techniques of Pencil Shading. |
| May | Pencil Shading, Grid Drawing, Sketch Pen Art |
| July | Fork Painting, Hand Painting, Pencil Shaving Art |
| August | Animal Drawing, Park Scene, Honey Bee Thread Painting. |
| September | Cartoon Character, Strawman, Origami, Party Eye Mask |
| October | Leaf Printing, Rocking Bird, Cherishable Moments, Lantern |
| November | Bat, Origami – Twin Boat, Landscape |
| December | House, 3D Card Making, Slipper and Sandals, Bird nest. |
| January | Fun with Tertiary Colours, Origami Scene. |
| February | Flower Making, Bottle Painting, Starry Night -Van Gogh |
| March | Mona Lisa – Leonardo Da Vinci |

| Month | Subject | Concept | Activity | Material Required |
|------------------|---------|-----------------|----------------|--|
| April | English | Pandas for real | Head Gear | Black/White A4 size sheet (1 each) |
| | Hindi | मैं क्या बनूँ | "My Aim Frame" | Ice cream sticks, A4 size sheet (any colour), a picture of what you want to become |
| May | EVS | Green Earth | Book Mark | A4 size sheet (light green) |
| July | Math | Subtraction | Hand cutout | A4 size sheets (white and green) |
| | English | Rainbow | Mobile | Rainbow colour sheets |
| | EVS | Playing is Fun | Chess | A4 size sheets (black & white) |
| August | Hindi | निराली पोशाक | Design a Dress | Coloured sheets |
| | Craft | Festival | Rakhi making | ½ meter mauli, Decorative material |
| | English | The Wish Maker | Pencil top | Pencil, Feathers |
| September | Math | Fraction | Fraction Pizza | Paper plate, Wool |

| | | | | |
|-----------------|---------|-----------------------------|-----------------|--|
| October | English | Ranjit's Party | Eye Mask | A4 size sheet (any colour), Ice Cream stick or ribbon ($\frac{1}{2}$ meter) |
| | Math | Time | Clock making | A4 size sheet (any colour), Ribbon |
| November | English | A Gift for Deesha | Gift packing | Empty box, Gift wrapping paper, 1-meter ribbon |
| | EVS | Water | Printing | Rangella Colours |
| December | EVS | Safe at home | Making a hut | Toothpicks |
| | Craft | Festival | Wreath making | Green and red glazed papers, Thick paper plate |
| January | English | At the Parade | India Gate | Old shoe box, Brown and Black Paper |
| February | English | The Elves and the shoemaker | Design a Sandal | Ice cream spoons, Coloured Papers |

Prescribed Book: Reinventing - IT Planet streaming without Buffering by PMP Planet (Windows 10 with Office 16)

| Month | Lesson No. | Lesson Name |
|------------------|------------|-------------------------------------|
| April | 1 | Computer – Its Working |
| | 7 | Word Processor (Word 2016) |
| May | 8 | Word – Creating Document |
| July | 2 | Computer - Hardware and Software |
| | | Revision |
| August | 3 | Windows Operating System |
| | 4 | Fun with Paint |
| | | Revision |
| September | 4 | Fun with Paint..... contd. |
| October | 5 | Let's us Start LOGO |
| November | 5 | Let's us Start LOGO..... contd. |
| | | Revision |
| December | 6 | Internet - Introduction |
| January | 6 | Internet – Introduction..... contd. |
| | | Revision |
| February | | Multimedia (Additional Information) |

Syllabus for Evaluation:

| | |
|-------------------------|------------------------|
| Evaluation 1 | L-1, 7 & 8 |
| Evaluation 2 | L-2, 3 & 8 |
| Evaluation 3(a) | L-3 to 5 |
| Evaluation 3(b) | L-4 to 6 |
| Term 1 Practical | Word 2016 |
| Term 2 Practical | MS-Paint / LOGO |

| Month | Songs |
|------------------|--------------------------------|
| April | संगीत परिचय |
| May | हाथों में लेकर |
| July | नीले आसमां के पार जाएंगे |
| August | ये संकल्प किया है हमने |
| September | ये वक्त न ठहरा है |
| October | इतनी शक्ति हमें देना दाता |
| November | हम सब भारतीय हैं |
| December | खुदा से प्यार करो |
| January | नन्हे मुन्ने बच्चे तेरी मुट्ठी |
| February | किसी का सहारा बनाँ |

| Month | Songs |
|------------------|---|
| April | Showers of Blessings, Breathing exercises |
| May | I'm trading my sorrows, Warm up exercises |
| July | Beautiful One, How to sing major Arpeggios |
| August | I will follow, How to sing minor Arpeggios |
| September | Our God is Greater, How to sing legato |
| October | Walking in the light, Difference between high and low pitch |
| November | Come on ring those bells, How to sing C major scale |
| December | Hark the herald, How to sing with chest voice |
| January | Never give up, How to use diaphragm in singing |
| February | Shine Jesus shine, Holding a single note in one breath |
| March | Driving in my car, Singing in low pitch |

| Month | Dance |
|------------------|-------------------------------------|
| April | Dashavathara Hasthas, Ganesh Paran |
| May | Bhav tihai, Rhythm of Bharatnatyam |
| July | Toda, Tukda, Two Hand Mudras |
| August | Tatta Adavus ,Palte |
| September | Bharatnatyam Nila ,Amad |
| October | Natvari, Nattu Adavus |
| November | Mandi Adavu of Bharatnatyam , Thaat |
| December | Pramilu , All Adavus in 3rd level |
| January | Basic Mudra used in Dance, Kavit |
| February | Gatbhav, Knowledge of Bharatnatyam |

| Evaluation 1 | |
|-----------------------------|--|
| Mon, 29 th April | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon, 6 th May | Hindi |
| Mon, 15 th July | Mathematics |
| Mon, 22 nd July | English |
| Mon, 29 th July | Computer |
| Mon, 5 th Aug | EVS |
| Evaluation 2 | |
| Mon, 19 th Aug | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon, 26 th Aug | Hindi |
| Mon, 2 nd Sept | Mathematics |
| Mon, 9 th Sept | English |
| Mon, 16 th Sep | Computer |
| Mon, 23 rd Sept | EVS |
| Evaluation 3(a) | |
| Mon, 21 st Oct | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon, 11 th Nov | Hindi |
| Mon, 18 th Nov | English |
| Mon, 25 th Nov | Mathematics |
| Mon, 2 nd Dec | Computer |
| Mon, 9 th Dec | EVS |
| Evaluation 3(b) | |
| Mon, 20 th Jan | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon, 10 th Feb | Hindi |
| Mon, 17 th Feb | Computer |
| Mon, 24 th Feb | Mathematics |
| Mon, 2 nd March | English |
| Mon, 9 th March | EVS |