St. Mary's School, Dwarka Practice Worksheet (April - May) Class: V

Subject: English

Topic: L-1, The Man Who Fought Windmills

1. Read the passage and answer the questions that follow.

Oceans are one of the Earth's greatest gifts to mankind. It is full of beautiful and valuable ecosystems teeming with life. Oceans cover around 70 percent of the Earth's surface and without them, many organisms would have ceased to exist long time ago. Each organism of the marine ecosystem plays an important role in the sustenance of the Earth and so it is essential to maintain them. Our oceans may seem perfectly healthy but not everything is as it appears. (Para 1)

Today, the Earth's oceans are the dumping sites for many chemicals, trash, and other forms of waste. When sewage is dumped into the ocean, it can have a toxic effect on marine the life. Many species of aquatic organisms feed on this plastic trash and die of choking, intestinal blockage, and starvation. Anything from overfishing to abandoning wastes in the oceans could result in health and economic impacts by damaging these ecosystems. Global warming or climate change has led to the damage of many coral reefs and caused extinction of marine flora and fauna. Thus, it is very important to find out some eco–friendly solutions to get rid of these detrimental conditions. (Para 2)

Although pollution and global warming have already taken an irreversible toll on marine life, there are still ways to solve these problems to some extent. Marine life conservation is a method that works to save the species of the ocean and the aquatic habitats in which they reside. Instead of dumping sludge from the sewage waste treatment into the ocean, it can be used as a fertilizer for farming crops. Producers of plastic packaging could design recyclable packaging and contribute to reduce plastic waste. Everyone can make an effort to use less and discard less non-biodegradable wastes to the oceans. In this way, a small effort by the community can make a significant difference in saving the oceans around the world (Para3)

d) Find words from the passage that mea	ans the oppos	ite of the given v	vords.	
i) cheap (Para 1) –	ii) harm	less (Para 2) –		
e) Make a sentence of your own using t	he given wor	d.		
i) impact –				
2. Read the given lines and answer the	e questions t	hat follow.		
"Help! Sancho, help! My brain is mel	lting! Sancho	, my brain is mel	ting!"	
a) Who is the speaker of the given lines	?			
b) Why did he think that his brain was n	nelting?			
3. Complete the following sentences w	vith suitable	question tags.		
a) They celebrated Diwali last week,		?		
b) You like tea,	_?			
c) You haven't finished your homework	<u> </u>	?		
d) The food isn't spicy,	?			
e) We should respect our elders,		?		
f) They are not going for the party,		?		
4. Change the following sentences as d	directed.			
a) Tina did not play football in the park.	(affirmative	sentence)		
b) Shreya likes to read books. (negative	sentence)			
c) Maria went to her dance class yesterd	lay. (question)		
5. Write a paragraph in about 75 wor	ds using the	given hints.		
and teachers books captur	re attention	_	-	rents
development schools compe	utions	develop habit		