

**St. Mary's School, Dwarka**  
**Practice Worksheet (December)**  
**Class: V**  
**Subject: English**

**Topic: L-9, The Mango Story**

**1. Read the passage and answer the questions that follow.**

Issac was Abraham's only son. When Issac was a young boy, God commanded Abraham to take his son to Mount Moriah and offer him as a sacrifice. God wanted to test Abraham's trust in Him. Abraham loved his son very much but, he did not hesitate to obey God's orders. His faith in God was very strong. They both reached the place where the sacrifice was to be performed. **(Para 1)**

Issac asked his father, about the lamb that was to be sacrificed. Abraham replied that he should trust God and he would provide the lamb. Soon Issac came to know that he himself was the lamb to be sacrificed. Issac did not flinch or grimace as he trusted his father completely. He courageously lay on the ground, ready to be sacrificed by his father for God. **(Para 2)**

Abraham's hands trembled as he held the knife. He was about to sacrifice Issac when God's voice boomed from the sky asking Abraham to stop and not hurt his son. God further said that Abraham had proved his trust in Him, by showing his willingness to sacrifice his son. Therefore, God blessed him, his family, and through him. Abraham returned home along with his son. Their hearts were full of love, faith and trust for each other and for God. **(Para 3)**

a) Why did God command Abraham to sacrifice his son?

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b) Why did Abraham agree to follow God's bidding?

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c) Why did Issac not grimace when he came to know that he was the one to be sacrificed?

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d) What did Abraham prove by showing his willingness to sacrifice his son?

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e) Find a word from the passage which means the same as the given word.

i) bravely- \_\_\_\_\_

ii) wince- \_\_\_\_\_

**2. Read the given line and answer the questions that follow.**

“I’ll taste just this piece.”

i) Who said this to whom?

\_\_\_\_\_

ii) What does he want to taste?

\_\_\_\_\_

\_\_\_\_\_

iii) What happened after this?

\_\_\_\_\_

\_\_\_\_\_

**3. Look at the underline parts in the given sentences. Write P for phrase and C for clause for each part in the boxes given.**

a) Faced with so many problems, I decided to get professional help.

b) She arrived to work on time in spite of leaving home so late.

c) Mark has lived outside of his country for 14 years.

d) Before taking any medicine, I always speak to my doctor.

e) In the morning it’s best to get up early.

**4. Rewrite the statements by using ‘a’, ‘an’ or ‘the’ in the correct place.**

a) Do you have extra pair of socks?

\_\_\_\_\_

b) Kalidas is Shakespeare of India.

\_\_\_\_\_

c) He is an only child of his parents.

\_\_\_\_\_

d) Give me little time.

\_\_\_\_\_

**5. Write a paragraph in about 75 words using the given hints.**

behaviour — inculcated — childhood — follow — home, etc — good character — speak gently — nature — good company — social life — respect and dignity

**St. Mary's School, Dwarka**  
**Practice Worksheet (December)**  
**Class: V**  
**Subject: Hindi**

**विषय: पाठ-16, कबीर के दोहे**

**1. दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए—**

श्रवणकुमार नाम का एक बालक था। उसके माता-पिता बूढ़े हो गए थे। वे आँखों से देख भी नहीं सकते थे। श्रवणकुमार अपने माता-पिता की खूब सेवा करता व उनका आशीर्वाद पाता। उसे उनकी सेवा करने में बहुत आनंद मिलता था।

एक दिन उसके माता-पिता ने उससे तीर्थयात्रा करने की इच्छा प्रकट की। पहले तो श्रवणकुमार असमंजस में पड़ गया कि अंधे माँ-बाप को यात्रा कैसे करवाई जाए फिर उसने एक तरकीब सोची। उसने एक काँवर बनाई और उसमें अपने माता-पिता को बिठाकर यात्रा पर निकल पड़ा।

जगह-जगह घूमने, संतों के उपदेश सुनने, पवित्र नदियों में स्नान करने के बाद जब वे लोग एक नदी के किनारे पहुँचे तो श्रवण के माता-पिता ने उससे कहा कि उन्हें प्यास लगी है। श्रवण कुमार उन्हें नदी के किनारे बैठा कर नदी में से पानी लाने चला गया।

उसी समय एक तीर सनसनाता हुआ आया और उसकी छाती के आर-पार हो गया। यह तीर राजा दशरथ ने चलाया था। जब राजा को पता चला कि उनसे यह अनर्थ हो गया तो वे उसके माता-पिता के पास पहुँच कर क्षमा माँगने लगे। उसके माता-पिता ने राजा दशरथ से पूरी घटना सुनी और राजा को श्राप दिया कि जिस तरह वे अपने पुत्र का वियोग सह रहे हैं, उसी तरह वे भी अपने पुत्र के वियोग में तड़पते रहेंगे।

क) श्रवण कुमार के माता-पिता ने क्या इच्छा प्रकट की?

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ख) तीर्थयात्रा करते समय श्रवण और उनके माता-पिता ने क्या-क्या किया?

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ग) तीर किसने और कब चलाया था?

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घ) श्रवण कुमार के माता पिता ने राजा दशरथ को क्या श्राप दिया किया?

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ड) नीचे दिए गए शब्द से वाक्य बनाइए—

विचित्र —

2. निम्नलिखित प्रश्नों के उत्तर लिखिए—

“ऐसी बानी बोलिए, मन का आपा खोए।

औरन को सीतल करे, आपहुँ सीतल होए।।”

i) इस दोहे के कवि का नाम क्या है?

ii) उपर्युक्त पंक्तियों में कवि क्या कहना चाहते हैं?

iii) कबीरदास जी के अनुसार हमारी वाणी कैसी होनी चाहिए?

3. नीचे दिए गए वाक्यों को उपर्युक्त विराम-चिह्न लगाकर पुनः लिखिए—

क) आप किस कक्षा में पढ़ती हैं

ख) अरे कहाँ चले गए थे भाई

ग) नीम तुलसी और ऐलोवेरा के पौधे बहुत उपयोगी होते हैं

घ) बापू ने कहा हम सबको एकजुट होकर कार्य करना है

4. नीचे दिए हुए मुहावरों का वाक्यों में प्रयोग कीजिए—

क) कान खड़े करना —

ख) आँखें बिछाना —

ग) फूला न समाना —

घ) बाल-बाल बचना —

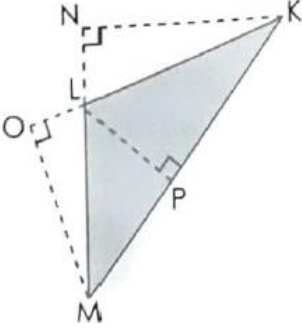
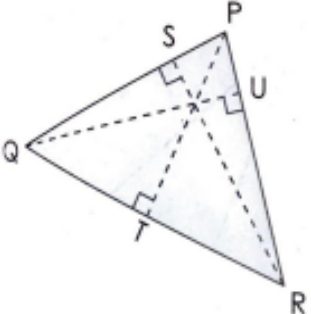
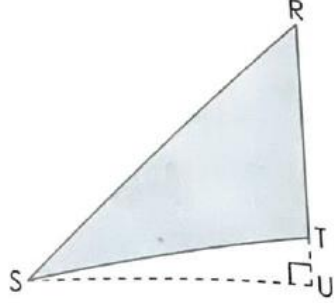
5. नीचे दिए गए संकेत बिन्दुओं की सहायता से ‘पुस्तकों के महत्त्व’ पर 7-8 वाक्यों का अनुच्छेद लिखिए-

मित्र, सही दिशा, ज्ञान का भंडार, भाषा विज्ञान गणित इतिहास भूगोल सामान्य-ज्ञान,  
नैतिक गुण, सच बोलना, आदर करना, परिश्रमी बनना,  
विचारों का आदान-प्रदान, अनुशासन, सच्ची मार्गदर्शक, महत्त्वपूर्ण भूमिका

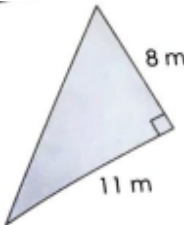
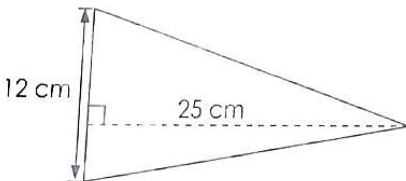
**St. Mary's School, Dwarka**  
**Practice Worksheet (December)**  
**Class: V**  
**Subject: Mathematics**

**Topic: Ch-8, Triangles**  
**Ch-9, Circles**

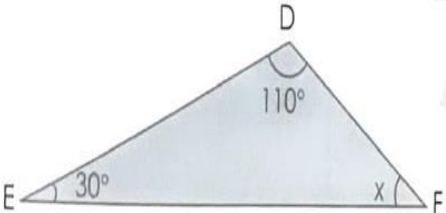
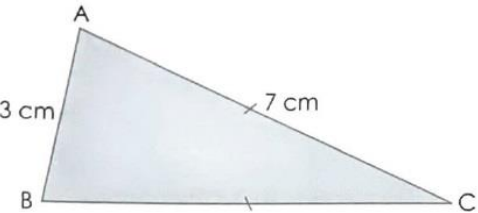
**1. For each of the following triangles, name the base or height which is related to the given height or base.**

<p>a) LM is the base.</p>  <p>_____ is the height.</p>	<p>b) QR is the base.</p>  <p>_____ is the height</p>	<p>c) SU is the height.</p>  <p>_____ is the base</p>
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**2. Find the area of the following triangles.**

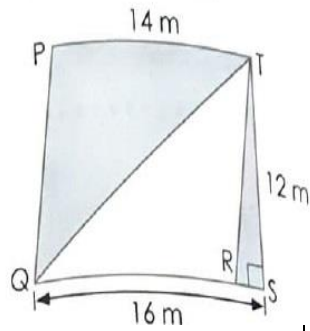
<p>a)</p> 	<p>b)</p> 
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**3. Write the measure of the unknown side or angle to get the required triangle.**

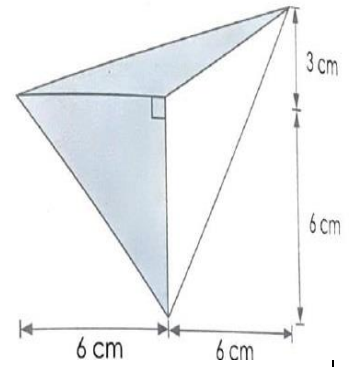
<p>a) A scalene triangle</p>  <p><math>m\angle x = \underline{\hspace{2cm}}</math></p>	<p>b) An isosceles triangle</p>  <p><math>BC = \underline{\hspace{2cm}}</math></p>
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**4. Find the shaded area of each figure.**

a)

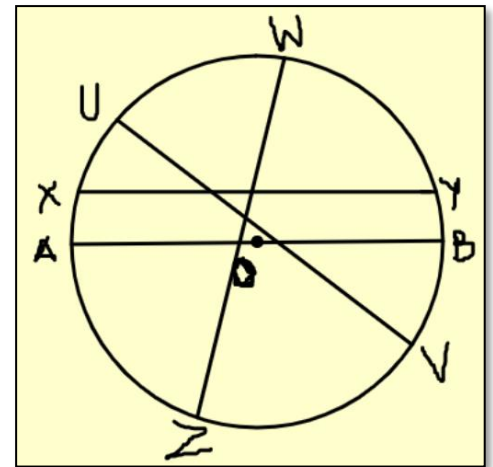


b)



4. If point O is the centre of the given circle.

- Name the longest chord of the circle. \_\_\_\_\_
- Name the radii. \_\_\_\_\_
- Name all the chords of the circle. \_\_\_\_\_
- If  $AB = 5$  cm, then what is the radius of the circle? \_\_\_\_\_



5. Complete the given table.

S. No.	Radius	Diameter
a)	_____	28 m
b)	5.5 cm	_____
c)	_____	32 cm
d)	12.5 m	_____

6. Draw a circle with the diameter 18 cm.

**St. Mary's School, Dwarka**  
**Practice Worksheet (December)**  
**Class: V**  
**Subject: EVS**

**Topic: L-13, Water**  
**L-14, Life in Water**

**1. Fill in the blanks.**

- a) Water is colourless, odourless and does not have a \_\_\_\_\_ shape.
- b) \_\_\_\_\_ is the major source of water on earth.
- c) When the amount of \_\_\_\_\_ in the air is more, rainfall is likely to occur.
- d) A \_\_\_\_\_ is a substance added to the soil to help crops grow.
- e) In most floating plants \_\_\_\_\_ are present on the upper surface of the leaf.

**2. Name the following.**

- a) The largest and the deepest baoli in India - \_\_\_\_\_
- b) A plant found in ponds or backwaters of rivers where the flow of water is very slow  
- \_\_\_\_\_
- c) A free-floating plant with spongy leaves - \_\_\_\_\_
- d) Dengue is caused by the bite of this female mosquito - \_\_\_\_\_
- e) Animals that live in the water - \_\_\_\_\_

**3. Answer the following questions.**

- a) Why do objects sink or float in water?

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- b) How is water supplied to the houses in cities?

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- c) From where do marine animals get food to survive?

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**4. Give reasons for the following statements.**

a) Amount of water vapour in the air affects the weather and climate of a place.

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b) Industrial waste pollutes the rivers and other water bodies.

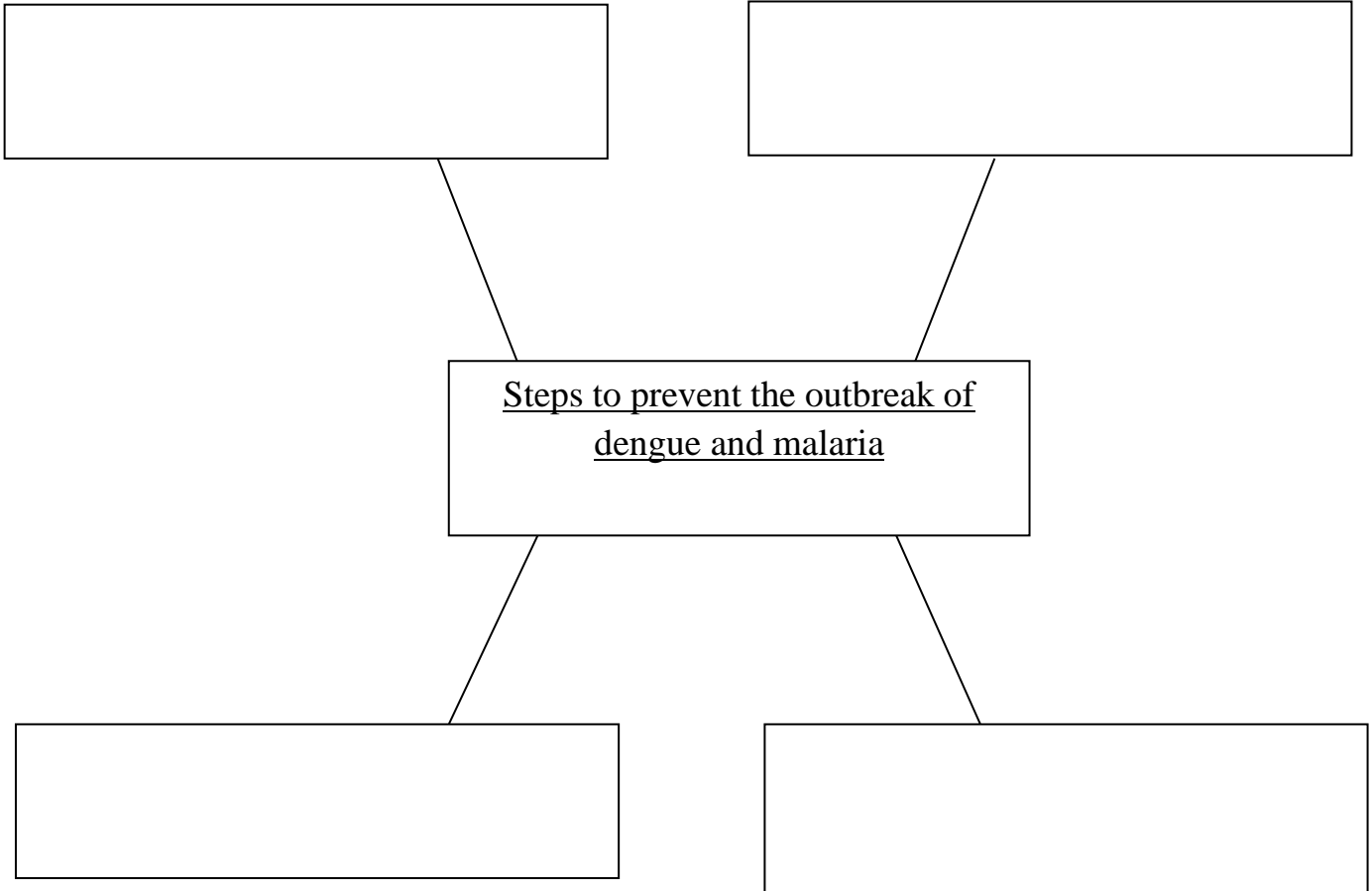
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**5. Complete the following G.O.**





**St. Mary's School, Dwarka**  
**Practice Worksheet (December)**

**Class: V**

**Subject: Computer Science**

**Topic: L-5, Internet – Electronic Mail (E-mail)**

**Name:** \_\_\_\_\_ **Sec.** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**1. Name the following.**

- a) The first e-mail application for the ARPANET was developed by \_\_\_\_\_ in 1971.
- b) \_\_\_\_\_ element of an e-mail program stores all our incoming messages.
- c) The e-mail message written capital letters is equivalent to \_\_\_\_\_.
- d) \_\_\_\_\_ button in an e-mail program allows us to delete selected messages.
- e) \_\_\_\_\_ is used to send a file prepared in any program with the e-mail.

**2. Write the full form of the following.**

- a) CC – \_\_\_\_\_
- b) BCC – \_\_\_\_\_
- c) IP – \_\_\_\_\_

**3. Identify and write the name of the following emoticons.**

- a) :-D - \_\_\_\_\_
- b) :^D – \_\_\_\_\_
- c) :-& - \_\_\_\_\_
- d) ;- ) – \_\_\_\_\_
- e) O:-) – \_\_\_\_\_

**4. Define the following.**

- a) Signature – \_\_\_\_\_  
\_\_\_\_\_
- b) Packets – \_\_\_\_\_  
\_\_\_\_\_
- c) Smileys – \_\_\_\_\_  
\_\_\_\_\_

**5. Write the email abbreviations for the following.**

- a) As soon as possible - \_\_\_\_\_

- b) By the way - \_\_\_\_\_
- c) See you - \_\_\_\_\_
- d) Don't know - \_\_\_\_\_

**6. Answer the following questions.**

- a) What is bounced message?

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- b) Name the different programs that are used to create and manage e-mail.

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- c) Explain the use of from and to parts of an e-mail message.

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- d) Write any two advantages of e-mail.

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**Practical Work**

Create PowerPoint presentation on 'Merry Christmas' and upload it under Assignments tab in Microsoft Teams.

1<sup>st</sup> slide – Title of Presentation

2<sup>nd</sup> slide – Why do we celebrate Christmas

3<sup>rd</sup> slide – Role of Santa Claus in Merry Christmas

4<sup>th</sup> slide – Christmas decoration ornaments like wreath, stocking, Christmas tree, candy canes etc.

5<sup>th</sup> slide – Christmas carol

6<sup>th</sup> slide – Thank you