St. Mary's School, Dwarka Holiday Homework Class VII Subject-English

Worksheet 1

Q1. The following passage has not been edited. There is one error in each line. Underline each error and write the corrections in the space provided. (1/2x8=4)

		Incorrect	Correct
To crit	ticise means for consider the merits and demerits	a)	
of som	nething and judge accordingly. It is often present	b)	
as som	nething unpleasant. But the word are often taken	c)	
to mea	in the simple expression of a object against prejudice	d)	
Constr	ructive criticism is often involve an exploration of the	e)	
differe	ent sides of an issue. It is an evaluative exercise that	f)	
can oc	cur in any area in human life. It involves a close	g)	
analys	is of the topic in question, followed on evaluation.	h)	
Q2. R	earrange the following words to form meaningful sent	ences.	(1x5=5)
a)	response/ to certain/ laughter/ external/ or internal/is a/ s	stimuli	
b)	relieves and amuses/ soul/ laughter/ the depressed		
c)	to tone/ a good exercise/ it is/ facial muscles		
d)	are stabilized/ is improved/ body functions/and blood circ	rculation	
e)	makes one/ friends/ feel good/ in making/ many/ laughte	er/ and helps	

a) She has prepared a nice meal. b) They will help us with money. c) Will the postman deliver the letters? d) People welcomed the king. Q4. You are a journalist. You need to interview a famous novelist. Prepare questions that you would ask him using the hints given below. (1x5=5) a) interest in writing b) inspiration for characters/ stories c) favourite book/ author d) message for readers e) story line of the new novel Q5. Fill in the blanks with appropriate words. (1/2x4=2) We are standing in front of the (a)	Q3. Ch	nange the following sentences from active to passive for	rm. (1x4=4)
c) Will the postman deliver the letters? d) People welcomed the king. Q4. You are a journalist. You need to interview a famous novelist. Prepare questions that you would ask him using the hints given below. (1x5=5) a) interest in writing b) inspiration for characters/ stories c) favourite book/ author d) message for readers e) story line of the new novel Q5. Fill in the blanks with appropriate words. (1/2x4=2) We are standing in front of the (a)	a)		
d) People welcomed the king. Q4. You are a journalist. You need to interview a famous novelist. Prepare questions that you would ask him using the hints given below. (1x5=5) a) interest in writing b) inspiration for characters/ stories c) favourite book/ author d) message for readers e) story line of the new novel Q5. Fill in the blanks with appropriate words. (1/2x4=2) We are standing in front of the (a)	b)	They will help us with money.	
Q4. You are a journalist. You need to interview a famous novelist. Prepare questions that you would ask him using the hints given below. (1x5=5) a) interest in writing b) inspiration for characters/ stories c) favourite book/ author d) message for readers e) story line of the new novel Q5. Fill in the blanks with appropriate words. (1/2x4=2) We are standing in front of the (a)	c)	Will the postman deliver the letters?	
a) interest in writing b) inspiration for characters/ stories c) favourite book/ author d) message for readers e) story line of the new novel Q5. Fill in the blanks with appropriate words. (1/2x4=2) We are standing in front of the (a) beautiful town of Kolkata. The town was (b) built long ago. It stands (c) on Esplanade Row, near Assembly house. I have (d) see	d)	People welcomed the king.	
b) inspiration for characters/ stories c) favourite book/ author d) message for readers e) story line of the new novel Q5. Fill in the blanks with appropriate words. (1/2x4=2) We are standing in front of the (a)	_	·	•
c) favourite book/ author d) message for readers e) story line of the new novel Q5. Fill in the blanks with appropriate words. (1/2x4=2) We are standing in front of the (a) beautiful town of Kolkata. The town was (b) built long ago. It stands (c) on Esplanade Row, near Assembly house. I have (d) se	a)	interest in writing	
d) message for readers e) story line of the new novel Q5. Fill in the blanks with appropriate words. (1/2x4=2) We are standing in front of the (a)beautiful town of Kolkata. The town was (b)built long ago. It stands (c) on Esplanade Row, near Assembly house. I have (d)seconds.	b)	inspiration for characters/ stories	
e) story line of the new novel Q5. Fill in the blanks with appropriate words. (1/2x4=2) We are standing in front of the (a) beautiful town of Kolkata. The town was (b) built long ago. It stands (c) on Esplanade Row, near Assembly house. I have (d) seconds.	c)	favourite book/ author	
Q5. Fill in the blanks with appropriate words. (1/2x4=2) We are standing in front of the (a)beautiful town of Kolkata. The town was (b)built long ago. It stands (c) on Esplanade Row, near Assembly house. I have (d) seconds ago.	d)	message for readers	
We are standing in front of the (a)beautiful town of Kolkata. The town was (b)built long ago. It stands (c)on Esplanade Row, near Assembly house. I have (d)se	e)	story line of the new novel	
long ago. It stands (c)on Esplanade Row, near Assembly house. I have (d)se	Q5. Fil	ll in the blanks with appropriate words.	(1/2x4=2)
	We are	standing in front of the (a)beautiful town of K	olkata. The town was (b)built
such a beautiful building before.	ong ag	go. It stands (c)on Esplanade Row, near As	ssembly house. I have (d)see
	uch a	beautiful building before.	

Worksheet 2

Q1. The following passage has not been edited. There is one error in each line. Underline each error and write the corrections in the space provided. (1/2x8=4)

		Incorrect	Correct
Why do	pes we seek to build dams?	a)	
Large d	ams can ensure a availability of	b)	
adequat	te water not only of irrigation,	c)	
but also	for generating electricity.	d)	
Canal s	ystems leading from this dams	e)	
should	transfer a large amount of water.	f)	
Howeve	er, the mismanagement for water	g)	
is cause	ed by little people.	h)	
b) c) d)	important/ it/ is/ to observe/ rules/traffic protection/ our/ we/ must/ helmets/ own/ wear phones/ must/ used/ not/ mobile/ be/ driving/v traffic police/ making/ an effort/ is/to increase	vhile	
Q3. Fill	l in the blanks with appropriate words.		(1/2x8=4)
	nmeleon is a relative a) the lizard. It is	•	
_	ascar. You can also find it in some parts of As	-	-
_	a length of 60 centimetres. However,	_	
	etres long. The most interesting thing d)		
	change quickly e) white to yellow, bla		
	nces f) light and temperature of its sur		
can hole	d on g) the branches while it is reaching	gh)to catch its j	prey.

a) establishment b) ingredients used c) quantity d) flavours e) number of workers employed Q5. Fill in the blanks with appropriate words. a) Breakfast lunch is served to all guests. (1/2x4=2)	dients used tity burs ber of workers employed I in the blanks with appropriate words. (1/2x4=2) Breakfast lunch is served to all guests. I have not seen you the time you left the school. You must not leave the school you finish your work.	o) ingredients used c) quantity d) flavours e) number of workers employed Q5. Fill in the blanks with appropriate words. (1/2x4=2)	Q4. Your school has arranged a trip to a chocolate making factory. Frame would like to ask the workers based on the following hints:	(1x5=5)
c) quantity d) flavours e) number of workers employed Q5. Fill in the blanks with appropriate words. (1/2x4=2)	tity ours our of workers employed I in the blanks with appropriate words. (1/2x4=2) Breakfast lunch is served to all guests. I have not seen you the time you left the school. You must not leave the school you finish your work.	a) quantity 2) quantity 2) number of workers employed 25. Fill in the blanks with appropriate words. a) Breakfast lunch is served to all guests. b) I have not seen you the time you left the school. c) You must not leave the school you finish your work.	a) establishment	
d) flavours e) number of workers employed Q5. Fill in the blanks with appropriate words. (1/2x4=2)	burs Deer of workers employed I in the blanks with appropriate words. (1/2x4=2) Breakfast lunch is served to all guests. I have not seen you the time you left the school. You must not leave the school you finish your work.	a) Breakfast lunch is served to all guests. b) I have not seen you the time you left the school. c) You must not leave the school you finish your work.	o) ingredients used	
e) number of workers employed Q5. Fill in the blanks with appropriate words. (1/2x4=2)	ber of workers employed I in the blanks with appropriate words. (1/2x4=2) Breakfast lunch is served to all guests. I have not seen you the time you left the school. You must not leave the school you finish your work.	2) number of workers employed 25. Fill in the blanks with appropriate words. a) Breakfast lunch is served to all guests. b) I have not seen you the time you left the school. c) You must not leave the school you finish your work.	e) quantity	
Q5. Fill in the blanks with appropriate words. (1/2x4=2)	Breakfast lunch is served to all guests. I have not seen you the time you left the school. You must not leave the school you finish your work.	25. Fill in the blanks with appropriate words. (1/2x4=2) a) Breakfast lunch is served to all guests. b) I have not seen you the time you left the school. c) You must not leave the school you finish your work.	l) flavours	
	Breakfast lunch is served to all guests. I have not seen you the time you left the school. You must not leave the school you finish your work.	 a) Breakfast lunch is served to all guests. b) I have not seen you the time you left the school. c) You must not leave the school you finish your work. 	e) number of workers employed	
a) Breakfast lunch is served to all guests.	I have not seen you the time you left the school. You must not leave the school you finish your work.	b) I have not seen you the time you left the school.c) You must not leave the school you finish your work.	Q5. Fill in the blanks with appropriate words.	(1/2x4=2)
	You must not leave the school you finish your work.	c) You must not leave the school you finish your work.	a) Breakfast lunch is served to all guests.	
b) I have not seen you the time you left the school.			b) I have not seen you the time you left the school.	
c) You must not leave the school you finish your work.		d) I make friends quite easily my sister is very shy.	c) You must not leave the school you finish your work.	
d) I make friends quite easily my sister is very shy	I make friends quite easily my sister is very shy.		d) I make friends quite easily my sister is very shy.	
d) Thiake friends quite easily my sister is very sily.				
d) Thake friends quite easily my sister is very sity.				
d) Thlake filends quite easily my sister is very sily.				
a) Thake mends quite easily my sister is very sily.				
a) Thiake mends quite easily my sister is very sily.				
a) Thake mends quite easily my sister is very sily.				
a) Thake mends quite easily my sister is very sily.				
a) Thake menas quite easily my sister is very sity.				
d) Thake friends quite easily my sister is very sity.				
d) Thiake friends quite easily my sister is very sny.				
d) Timake mends quite easily my sister is very siry.				
a) Timake menus quite easily my sister is very sny.				

Worksheet 3

Q1. The following passage has not been edited. There is one error in each line. Underline each error and write the corrections in the space provided. (1/2x8=4)

	Incorrect	Correct	
Burning of fireworks is not only harmful in	a)		
the environment and is also traumatic	b)		
for pets. To keep pets Save during Diwali,	c)		
animal activists suggest keeping it	d)		
indoors during the celebration. Beside	e)		
ensuring that pets do not go in when	f)		
people are bursting crackers, stay with them	g)		
is a best idea as it makes them feel more secure.	h)		
Q2. Rearrange the following words to form me a) requires / swimming/the use/ of one's/ entire be			(1x5=5)
b) of all/ the healthiest/ swimming probably/is g	general sports		
c) lungs and muscles/ it trains heart/ equal exten	nt/ to		
d) strain on/ there is/ and spine/ bones, joints/ ve	ery little		
e) are given/ to swim/small canoes/ the children.	/ they/own/are able/	on their/when	
Q3. Fill in the blanks with appropriate words.			(1/2x8=4)
a) Simple living and high thinking	Gandhiji's philo	sophy.(was/were)	
b) The singer and actor, Sonu	awarded a trophy. (was/were)	
c) Dev and Anujgoing to Goa to	his weekend.(be)		
d) The logic and the reasoning of the theory	given	below.(be)	
e) Radha and Meena been sele	cted for the extemp	ore. (has/have)	
f) The Prime Minister and his wife,	the press cordial	ly.(greet)	

h) The committee	these questions carefully.(debate)	
4. Your school has planned a	picnic for the students of your class to Kidzania during th	e weekend. Frame
	d like to ask the person at the enquiry desk based on the fo	
		(1x5=5)
a) timings		
b) charges of the rides		
c) concession for students		
d) safety		
e) snacks available		
5. Fill in the blanks with ap	propriate words.	(1/2x4=2)
ne Taj Mahal is one a)	the most famous monuments of the world. It is b)	the world
eritage sites declared c)	the UNESCO and one of the seven wonders d)	the world.

Subject-Hindi **Worksheet 1** प्रश्न १ रिक्त स्थानों की पूर्ति उचित भाववाचक संज्ञा शब्दों से कीजिए — (2)1 यह काम राम से कर लेगा। (सुगम) 2 कृष्ण सुदामा की जग प्रसिद्ध हैं। (मित्र) 3 उषा को बहुत लग रही है। (सर्द) 4 शहद में है। (मीठा) प्रश्न 2 उचित शब्दों द्वारा रिक्त स्थानों की पूर्ति कीजिए **(2)** 1 व्याकरण वह शास्त्र है, जो भाषा के रूप का ज्ञान कराता है। 2 के लिखने के ढंग को लिप कहते हैं। 3 संस्कृत की लिपि......है। 4 भाषा के मुख्य रूपऔर होते हैं। प्रश्न 3 दिए गए वाक्यों में से विशेषण शब्द छॉटकर उसके भेद लिखिए — (2)ा अमन ने तीन सेब खाए। 2 मुझे थोड़ा सा पानी चाहिए। 3 सूट के लिए चार मीटर कपड़ा चाहिए। 4 वह लडका पेड के ऊपर बैठा है। प्रश्न 4 निम्नलिखित वाक्यों में उचित सर्वनाम शब्दों को भरिए-(2)1मेरी बात नहीं मानती। 2 नानीजी नेकहानी सुनाई।

(2)

3गलती की है, वही भुगतेगा।

प्रश्न ५ निम्नलिखित वाक्यों में से किया शब्द छाँटकर लिखिए—

4 बाहरबुला रहा है?

1 पक्षी आकाश में उड़ रहे हैं।

2 खरगोश गाजर खा रहा है।

3 माली पौधों को सीच रहा है।

4 वह सीकर उठ गई है।
प्रश्न 6 निम्नलिखित संख्याओं को शब्दों में लिखिए — (3)
17 26 39 47 59 80
प्रश्न ७ निम्नलिखित मुहावरे और लोकोक्ति को वाक्यों में प्रयोग कीजिए— (2)
1 नीचा दिखाना 2 अंधा क्या चाहे दो आँखें
प्रश्न 8 हिंदी के किन्ही चार महीनों के नाम लिखिए—
प्रश्न ९ रिक्त स्थानों की पूर्ति उचित संबंधबोधक शब्दों से कीजिए —
१ राजा जी महल तक चले गए।
2 पेड़ बहुत सारे कीए बैठे हैं।
3 उसके दाँत मोती है।
4 विद्या जीवन व्यर्थ है
प्रश्न 10 निम्नलिखित वाक्यों में उपयुक्त विराम चिह्न लगाइए — (2)
1 अब लक्ष्मण सा भाई मिलना मुश्किल है
2 बीमार राम को देखने के लिए कौन आए हैं
3 राम श्याम और मोहन खेलने जा रहे है
4 उसने मुस्कराते हुए बैठने को कहा
Worksheet 2
प्रश्न 1 निम्नलिखित प्रश्नों के उत्तर दीजिए — (2x6=12)
1 किन बातों से पता चलता है कि माधवदास का जीवन संपन्नता से भरा था और किन बातों से पता चलत
है कि वह सुर्खी नहीं था?
2 'रहीम के दोहें' कविता का मूलभाव लिखिए।
3 खानपान की मिश्रित संस्कृति से लेखक का क्या मतलब है?
4 दुकानदार और ड्राइवर के सामने अप्यू की क्या स्थिति हैं? वे दोनों उसको देखकर पहले परेशान होते हैं,
फिर हँसते हैं। कारण बताइए।
5 लेखिका को नीलकंठ की कौन-कौन सी चेष्टाएँ बहुत भाती थीं?
6 वीर कुँवरसिंह के व्यक्तित्व की कौन कौन सी विशेषताओं ने आपको प्रभावित किया?

प्रश्न २ निम्नलिखित प्रश्नों के उदतर दीजिए—	(4)
1 दुर्योधन का हृदय ग्लानि और क्षोभ से क्यों भर गया?	
2 श्रीकृष्ण ने भीम को धृतराष्ट्र से कैसे बचाया?	
प्रश्न ३ आशय स्पष्ट कीजिए —	(4)
1 अन्धकार दूर पूर्व में	
सिमटा बैठा है भेड़ों के गल्ले-सा	
2 यहीं मेरा जन्म हुआ-इसी जगह। तब सब कुछ कितना अलग था यहाँ।	
Worksheet 3	
प्रश्न 1 संकेत बिंदुओं के आधार पर 60 से 80 शब्दों में अनुच्छेद लिखिए —	(4)
पत्रिकाएँ और उपन्यास — 1 भूमिका 2 ज्ञान के प्रतीक 3 उपसंहार	
प्रश्न 2- परिवार के साथ मनाए अपने जन्मदिन के बारे में बताते हुए अपने विदेशी मित्र को पत्र	
लिखिए ।	(4)
प्रश्न 3 'अपनी कार बेचने के लिए' एक विज्ञापन तैयार कीजिए—	(4)
प्रश्न 4 'मँहगाई को लेकर' सब्ज़ीवाले और महिला के बीच हो रही बातचीत को संवाद के रूप में	लिखिए—
	(4)
प्रश्न 5 संकेत बिंदुओं के आधार पर 60 से 80 शब्दों में कहानी लिखिए—	(4)
किसी गाँव में एक वैद्य का रहना एक बार उसे कई दिनों तक कोई रोगी का न मिलना	
उसका रोगी की तलाश में निकलनाजंगल पहुँचकर एक पेड़ के खोखल में एक साँप	को
देखना वहीं कुछ बच्चों का भी खेलना यह सब देखकर वैद्य का सोचना कि यदि	मैं किसी
बच्चे को साँप से इसवा दूँ तथा फिर इलाज करूँ तो अच्छा पैसा मिल जाएगा बच्चों से साँप	प को मैना
के बच्चे बताकर पकड़ने के लिए कहना एक बच्चे का वैद्य की बातों में आकर पेड़ पर चढ़	ना
बच्चे का खोखल में हाथ डालना सॉंप फेंकना सॉंप का वैद्य को डसना वैद्	य को
अपनी करनी का फल मिलना।	
शिक्षा।	

Subject – Mathematics Workshoot 1

Worksheet – 1	
Q1 Using properties of integers, find the value of :	
(a) 20935×99 -(-20935) (b) $115 \times (-98)$	(3)
Q2 Find the cost price if the selling price is Rs 8 and the loss is 20%.	(3)
Q3 Find the simple interest and the amount for Rs.750.50 for 3 years at 8% per annum.	(2)
Q4 Find the area of a circle whose circumference is the same as the perimeter of a square of	
side 11 cm.	(3)
Q5 The price of a muffin increases from Rs 4 to Rs5. What is the percentage of increase?	(2)
Q6 Find	
i) [400×(-20)]÷[(-250)×(-8)]	
ii) (-5)×[(-7)+8]	(2)
Q7 Find five rational numbers equivalent to each of the following rational numbers:	
a) $\frac{-6}{11}$ b) $\frac{8}{15}$	(4)
Q8 In how many years will Rs.900 yield an interest of Rs.324 at 12% per annum simple	
interest?	(2)
Q9 A path 1m wide is built along the border inside the square park of side 30m. Find	
the cost of covering the remaining portion of the park by grass at the rate of Rs. 2 per m ² .	(3)
Q10 Construct a triangle ΔXYZ in which $XY=7.2$ cm, $YZ=8.2$ cm, $LXYZ=70^0$ and	
measure the third side.	(4)
Worksheet – 2	
Q1 Arrange the following rational numbers $\frac{-3}{7}$, $\frac{5}{-14}$, $\frac{-7}{21}$ in ascending order.	(3)
Q2 Find the altitude of the triangle if its area is 25 acres and base is 20 m.	(2)
Q3 Construct a triangle $\triangle PQR$ in which $PQ=6cm$, $\angle Q=50^{\circ}$, $\angle P=60^{\circ}$. Calculate the third	
angle in triangle and measure this angle to check the accuracy of your construction.	(4)
Q4 Find the reciprocal of:	
a) $\frac{1}{2} - \frac{3}{4}$ b) $\frac{5}{8} \times \frac{-3}{10}$	(3)
2 1	
Q5 A right angled triangle has the largest side as 13 cm and one of the sides containing the	(2)
right angle as 12cm. Find its area in sq.cm.	(3)

Q6 Sunil obtained 750 marks out of 800 and Preeti obtained 540 marks out of 600. Whose

(2)

performance is better?

Q7 Determine if a triangle with sides of given lengths is a right triangle or not:	
(i) 9, 12, 15 (ii) 12.6, 3.2, 13	(2)
Q8 Draw a line segment AB = 6.8cm. Take any point P outside it. Using a ruler and	
a compass, draw a line through P parallel to AB.	(2)
Q9 A room measures $12m \times 9m$. The floor of the room is to be covered by marble tiles	
measuring 45cm by 30cm. How many tiles are needed?	(3)
Q10 Write:	
a) 227 % as a decimal.	
b) 0.023 as a percentage	(2)
Worksheet – 3	
Q1 Find the gain percent if the cost price is Rs.300 and actual gain is Rs.15.	(2)
Q2 If 22.5 m of cloth costs Rs 1350, then	
(i) What is the cost of $6\frac{3}{4}$ m of cloth?	
(ii) How many metres of cloth can be bought for Rs 765?	(4)
Q3 Construct a triangle Δ RST right angled at T in which ST=10cm and SR=8cm.	(4)
Q4 The area of a rectangular plot is 630 sq metre. Its breadth is 15m. Find its length and	
perimeter.	(2)
Q5 A grassy plot is $80m \times 60m$. Two cross paths each 4m wide are constructed at right	
angles through the centre of the field, such that each path is parallel to one of the sides	
of the rectangular plot. Find the total area of both paths.	(4)
Q6 List five rational numbers between $\frac{-4}{5}$ and $\frac{-2}{3}$.	(2)
Q7 O is any point within a ΔABC whose sides are 4 cm, 5 cm and 7 cm resp. Prove that	
(OA + OB + OC) > 8 cm. Draw figure also.	(3)
Q8 The area of a parallelogram and a square are the same. If the perimeter of the square is	
160m and the height of the parallelogram is 20m, find the length of the corresponding	
base of the parallelogram.	(3)
Q9 Solve the following equations :	
(a) $7x+13 = 4x+43$ (b) $4+5(y-1) = 44$	(3)
Q10 The total number of students in a school is 1260. If the number of girls is 52 more than that	of the boys,
find the number of boys in the school. Also find the number of girls.	(3)

Subject: Science

Worksheet 1

1.	What does an odometer measure?	1
2.	Give reasons.	1x2=2
	i) Bleeding due to a cut stop after sometime.	
	ii) If we blow on top of a thin paper strip, it moves upwards.	
3.	What do mean by symbiotic relationship?	2
4.	Write a short note on budding.	2
5.	Differentiate between Arteries and Veins	2
6.	Why is blood needed by all the parts of our body?	2
7.	How does painting of an iron gate prevent it from rusting? What is the process	
	called?	2
8.	How has the elephant adapted to live in the tropical rain forests?	3
9.	What are the components of the blood? Write their functions.	3
10	. Explain the difference between self-pollination and cross pollination with the help	
	of a diagram.	3
	Worksheet 2	
l.	Write the word equation of photosynthesis.	1
2.]	Define the following:	1x2=2
	a) Electromagnet d) Nutrition	
3. (Give reasons.	1x2=2
	i) Rainwater is slightly acidic.	
	ii) The word AMBULANCE is written in the mirror image on the van.	
١.	Write any two differences and one similarity in a clinical and laboratory	
	thermometer.	2
5.	Differentiate between small intestine and large intestine.	2
5.	How does a saprophyte obtain nutrition?	2
7.	How do forests prevent floods?	2
3.	Describe the function of the human heart.	3
).	Why is transportation of materials necessary in plants or animals?	3
0.	Draw a well labelled diagram of the human digestive system.	4

Worksheet 3

I.	What causes coastal winds?	I
2.	What is a fuse?	1
3.	Write the uses of concave and convex lens.	2
4.	Differentiate between conduction and radiation.	2
5.	How do kidneys play an important role in the excretion of wastes from our body?	2
6.	Give Reasons:	2
	i) Steel utensils have copper base.	
	ii) A piece of chapatti chewed for a longer time begins to taste sweet.	
7.	What is neutralisation? Write any two applications of neutralization.	3
8.	What is dialysis? When does it become necessary to take such a treatment?	3
9.	Write short notes on	2x2=4
	a) Seed dispersal b) Thunderstorms	
10	. Draw a well labelled diagram of the human excretory system.	4

Subject: Social Science

Worksheet 1 (History)

Q1. Write a short note	e on Ghiyas-ud-din I	Balban.		2		
Q2. Why did the king	s in medieval India l	ouild monuments? Exp	lain with examples.	2		
Q3. Make a G.O. of d	ifferent types of tow	ns and give two examp	oles of each.	2		
Q4. What do you und	erstand by the term s	silsilahs? Name any two	o famous silsilahs.	2		
Q5. Why do you think	k Hampi was an imp	ortant town during the	medieval period?	3		
Q6. How was caste-b	ased society differen	nt from tribal society ar	nd why do we know so litt	le		
about the tribal s	ociety?			3		
Q7. Explain the teach	ings of Guru Nanak.			3		
Q8. Write any three teachings of Bhakti saints.				3		
Worksheet 2(Civics)						
Q1. State any two fun	ctions of the Chief M	Minister of a state in Inc	dia.	2		
Q2. Write the steps in	volved in the proces	s of a bill becoming an	act.	2		
Q3. Write any two ob	jectives of media.			2		
Q4. What is the role of	of the media in demo	cracy?		2		
Q5. Make a G.O. of different types of Advertising and explain any one of them.			3			
Q6. Write any three benefits of marketing.				3		
Q7. Differentiate between direct channels and indirect channels.				3		
Q8. Explain any three techniques of advertising.						
	<u>W</u>	orksheet 3(Geogra	<u>aphy)</u>			
Q1. Mention any four	important features	of the railways.		2		
Q2. Define the term weathering. List the agents of weathering.			2			
Q3. What are the advantages of airways?			2			
Q4. Draw a well-labelled diagram of atmosphere. Explain its significance.			3			
Q5. Explain the working of a water cycle with the help of a well-labelled diagram.			3			
Q6. Make a G.O. on the various types of forests. List at least two features of any two.				3		
Q7. Explain any three types of rural settlements.				3		
Q8. On an outline map of the world, mark and label the following:				2		
(i) Prairies	(ii) Steppes	(iii) Veld	(iv) Pampas			

Subject-Sanskrit

Worksheet 1

(खंड-क) अपठित अवबोधनम्

प्रश्न १ अधीलिखितं गद्यांशं पठित्वा प्रश्नान् उत्तरत -

मानवजीवने समयस्य सर्वाधिकं महत्त्वं अस्ति।समयं मानवानां कृते ईश्वरस्य प्रदत्वं वरदानं अस्ति।समयम् एव मानवं शक्तिशाली निर्वलं च करोति।समयं करयापि पराधीनं न अस्ति, अपितु स्वाधीनम् अस्ति।समयस्य रथस्य चकाणि निरन्वरं गतिशीलानि भवन्ति।तानि कदापि न विरमन्ति।समयमेव शिशुं युवकः, युवकं च वृद्धं करोति।अतः मानव जीवनस्य निर्माणे परिवर्तने च साहाय्यं कारणात् समयस्य सर्वाधिकं महत्त्वं वर्तते।जीवने समयस्य प्रतिक्षणं अमृत्यं भवति।जीवनस्य कीपि क्षणं व्यर्थं न कृर्यात् यत् नष्टं क्षणं कदापि पुनः न आगच्छति ।समयस्य प्रतिक्षणस्य सदुपयोगमेव जीवनस्य सफलतायाः मृतमन्त्रः अस्ति।निरन्वरं गतिशीलं क्षणं कस्यापि प्रतीक्षां न करोति।अतः मानवस्य कर्तव्यम् अस्ति यत् स्वप्राप्तसमयस्य सम्मानं कृर्यात्।समयस्य सदुपयोगमेव मानवस्य महत्त्वपूर्णं सम्मानमस्ति। यः जनः समयं नष्ट करोति सः स्वयमेव नश्यति।ते जीवने सफलतां प्राप्तुं न <u>शवन्तुवन्ति।प्रकृतिः</u> अपि अस्मम्यम् इमं एव सन्देशं यच्छति।सूर्यः चन्द्रमाः त्रस्तवः च सर्वे एव समये आगच्छन्ति।ते एव महापुरूषाः भवन्ति ये समयं वृथा न यापयन्ति।प्रत्येकं क्षणम् अमृत्यम् इत्यर्थम् समयं व्यर्थम् न यापनीयम् ।अपि च कार्याणि सुवारूरूपेण कर्तृम् समयसारणी आवश्यकी।

१ एक पदेन उत्तरत -

 $(1/2 \times 4 = 2)$

- (क) मानवजीवने कस्य सर्वाधिकं महद्दवं अस्ति?
- (ख) समयं मानवानां कृते ईश्वरस्य प्रदत्तं किम् अस्ति?
- (ग) का अपि अस्मभ्यम् इमं एव सन्देश यच्छति ?
- (घ) कार्याणि सुचारूरूपेण कर्तृम् का आवश्यकी?

2 पूर्णवाक्येन उत्तरत -

(1x2=2)

- (क) सफलतायाः मूलमन्त्रः किम् अस्ति?
- (ख) मानवस्य किम् कर्तव्यम् अस्ति?

3 निर्देशानुसारेण उत्तरत -

(1/2x 4= 2)

- (क) ' अमूल्यम् समयम् ' इति पदयोः प्रयुक्तं विशेषण विशेष्यं पदं च लिखत।
- (ख) 'युवकम् ' ' बलवानम् ' इति पदयोः विलोम पदम् गद्यांशात् चित्वा लिखत

(खंड- ख) रचनात्मक लेखनम्

प्रश्न 2 चित्रं दृष्ट्वा मञ्जूषायां प्रदत्त पदानाम् सहायतया रिक्तस्थानानि पूरयत - (1/2x8=4)

मञ्जूषा = मेघाः , वर्षाकालः, बालाः , बालिका , छत्राणि , आकाशो , मयूरः , कर्गदनीकाः



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1 अस्मिन् चित्रे ----- दृश्यते ।
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5 ----- जले तरन्ति ।

2 ----- कृष्णाः मेघाः सन्ति ।

६ वर्षाकाले ----- प्रसन्नाः भवन्ति ।

३ ----- उच्चैः गर्जन्ति |

७ एका ----- अपि अस्ति ।

४ जनाः ----- धारयन्ति |

8 ----- नृत्यति ।

प्रश्न ३ मञ्जूषायां प्रदत्तं पदानाम् साहायतया मित्रं प्रति पत्रम् लिखत ।

(1/4x8=2)

स्रप्रेम नमोनमः , मासस्य , अवसरे , मम, ज्ञाद्वा , चरणयोः , अनिवार्या , मित्राणि

नवदिल्लीतः

तिथिः 25.09.2018

प्रिय मित्र मधुरः ,

[1]-----|

अत्र कुशल तत्रास्तु । एतद् [2]----- भवान् अतीव प्रसन्नो भविष्यति यत् [3]----- ज्येष्ठ भ्रातुः विवाहः अग्रिम [4]----- पत्र्व तिथौ निश्चितः भवतः । इदं विशेष [5]----- भवतां उपस्थितिः सपरिवारेण सह [6]----- अस्ति । अस्माकम् अन्यानि [7]----- अपि आगमिष्यन्ति । भवतां प्रतीक्षायाम् । गृहे माता पित्रोः [8]----- मम प्रणामः ।

तव प्रिय मित्रम्

महेन्द्रः

प्रश्न 4 अधोलिखिते संवादे मञ्जूषायाः उचितपदानि चित्वा रिक्तस्थानानि पूरयन्तु **–** (1/4x8=2)

प्रतिदिनं , खादितुम् ,अद्य , हरितम् , स्वास्थ्याय , इच्छसि , शाकम् ,इच्छामि

पुत्रः - मातः! [1] ----- किम् भोजनम् पचसि?

माता - पुत्र! अहम् [2]----- रोटिकाम् च पचामि।

पुत्रः - द्वम् [3]----- शाकम् एव पचसि ।

माता - त्वम् अन्यत् किम् [4]---- इच्छसि।

पुत्रः - अद्य अहम् 'बर्गर' इति खादितुम् [5]-----।

माता - परं तत् तु [6]----- अहितकरः अस्ति।

पुत्रः - अतएव त्वम् [७]---- शाकम् पचसि ?

रमा - आम्। [8]----- शाकम् स्वास्थयाय लाभकारी भवति

प्रश्न 5 केचन चत्वारः कर्मकारकानाम् संस्कृते लिखत । (1/2x4=2)

प्रश्न 6 चित्रम् रचयित्वा केचन चत्वारः वाहनानाम् नाम संस्कृते लिखत । (1/4x8=2)

प्रश्न ७ केचन चत्वारः गृहे प्रयोगार्थम् वस्तूनि नाम संस्कृते लिखत । (1/2x4=2)

Worksheet 2				
प्रश्न 1 (क) धातु रूपाणि लिखत।	$(1.5 \times 3 = 4.5)$			
(1) 'रक्ष्' धातु- लंग लकारः, उत्तम पुरूषः।				
oldsymbol(2) ' नम्' धातु- लोद् लकारः, मध्यम पुरूषः।				
ig(3ig) ' चल्' धातु लद् लकारः प्रथम पुरूषः।				
प्रश्न 2 शब्द रूपाणि लिखत।	$(1.5 \times 3 = 4.5)$			
(1) 'युष्मद्' शब्द द्वितीया विभक्तिः ।				
(2) 'मति ' शब्द [स्त्री0] तृतीया विभक्तिः।				
(3) 'किम् ' शब्द [स्त्री] पंचमी विभक्तिः।				
प्रश्न ३ मञ्जूषायां प्रदत्तीः उचित अव्ययपदैः रिक्तस्थानानि पूरयत-	(1/2×4= 2)			
अपि, एकदा, तत्र, किम्				
(1) त्वम् <u>पठसि</u> ।				
(2) बालकाः क्रीडन्ति ।				
(3) एकः वानरः वृक्षस्य उपरि कूदति।				
(4) अहम् गीतम् गास्यामि				
प्रश्न 4 अधोलिखितेषु रिक्तस्थानेषु प्रकृति प्रत्ययं संयोज्य वाक्यपूर्तिं कुरूत -	$(1/2\times4=2)$			
(1) चित्रकारः चित्रम् (रच् + तुमुन्) गच्छति।				
(2) श्रमिकाः कूपम् (खन् + क्त्वा) जलम् निष्कास्यन्ति ।				
ig(3ig) महिमा गृहकार्यम् (कृ $+$ कत्वा) खेलिति ।				
(4) पितामहि (अर्च+तुमुन्) देवालयम् गच्छति।				
प्रश्न ५ कोष्ठके प्रदत्तीः उचित संख्या पदैः रिक्तस्थानानि पूरयत -	(1/2×4= 2)			
(1) पश्य,पश्य! आम्रफलानि तत्र सन्ति । (65)				
ig(2ig) मम समीपे रूप्यकाणि सन्ति । (70)				
(3) जनाः भ्रमणाय काशी नगरे अगच्छन्। (76)				

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(4) सभायाम् ----- जनाः तिष्ठन्ति । (80)

प्रश्न 6 संधि वा संधि विच्छेदम् कृरूत — (1/2×4=2)

(क) शिव + आलयः (ख) सदा + एव (ग) महेशः (घ) महीपधिः

प्रश्न 7 उचित विभक्ति पदेन रिक्तस्थानानि पूरयत — (1/2×4=2)

1 बालकः ....... उपहारम् आनयति । (अध्यापकाय/अध्यापकस्य)

2 ...... नमः। (इन्द्रम् / इन्द्राय)

3 शिक्षिका ...... कृध्यति । छात्रेण/ छात्राय)

4 अर्जनुः ...... अलम् । (दुर्योध्नाय / दुर्योध्नम्)

प्रश्न 8 घटिकां स्चियित्वा प्रदत्व समयं संस्कृते लिखत । (1/2x2=1)

8:30 7:15
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<u>Worksheet -3</u>	
प्रश्न १ रेखांकित पदम् आधृत्य प्रश्नं निर्मीयताम् -	$(1\times5=5)$
(1) श्रेष्ठी <u>गृहात्</u> बहिः आगच्छत्।	
(2) अध्यापक <u>ः छात्र</u> ैः सह वार्तालापं करोति।	
(3) द्रोणाचार्यः <u>कौरव-पाण्डवानाम</u> ् गुरूः आसीत्।	
(4) सः <u>खगान्</u> अवदत्।	
(5) बालकः <u>उच्</u> चैः अवदत्।	
प्रश्न 2 (क) विलोमपदानाम् परस्परं मेलनम् कुरूत -	$(1/2\times6=3)$
(1) धर्मस्य उष्णम्	
ig(2ig) सत्यम् दुःखम्	
(3) बहिः अधर्मस्य	
(4) रात्रौ असत्यम्अ्	
(5) सुखम् अन्तः	
(6) शीतलम् प्रभाते	
प्रश्न 3 (ख) भिन्नप्रकृतिकम् शब्दं चित्वा लिखत -	$(1/2 \times 4 = 2)$
(1) आसीत् अभवत् आगच्छत् असतः	
oldsymbol(2) भवति लिखति भवत् नमित	
$ig(3ig)$ कुर्व \circ कर्ता स्व \circ खादाव \circ	
(4) करोमि पश्यामि वदामि उर्मिः	
प्रश्न ४ उचितपदं चित्वा रिक्तस्थानानि पूरयत -	$(1/2 \times 4 = 2)$
(मार्जीरः , उदपविदुम् , स्थानात् , बुभक्षितः)	
(1) मृध्ः आसीत्।	
(2) गृधःअसमर्थः आसीत्।	
(3) वृक्षस्य नीचैः एकः अगच्छत् ।	
(4) अस्मात् दूरम् अपसर	

प्रश्न ५ शब्दानाम् अर्थैः सह मेलनम् कुरूत -	$(1/2\times4=2)$	
(1) परित्राणाय हवा		
(2) दुनिगृहम् रक्षा के लिए		
(3) वायु खोखल		
(4) कोटरम् कठिनाई से वश मे आने वाले		
प्रश्न ६ अशुद्धिम् संशोधयत् —	$(1/2\times4=2)$	
(1) बालकः उच्चै <u>अवदन</u> ् ।		
ig(2ig) वयम् <u>दरिद</u> ्र $pprox$ स्म $pprox$		
(3) बालकः <u>गृहस्य</u> प्रति अगच्छत्।		
(4)श्रेष्ठ <u>ी शतानि</u> रूप्यकानि अयच्छत्।		
प्रश्न ७ घटनाकमानुसारं वाक्यानि संयोजयत —	$(1/2 \times 8 = 4)$	
(1) वृक्षस्य नीचैः मार्जारः आगच्छति।		
$ig(2ig)$ गृध्र \circ खगशावकान् रक्षति ।		
(3) वृक्षस्य कोटरे मृधः निवसति रम		
(4) एकस्मिन् वृक्षे खगाः वसन्ति ।		
(5) मृध्रम् दृष्ट्वा मार्जारः भयभीतः भवति।		
(६) मार्जारः खगाशावकानाम् खादति ।		
(७) मार्जारम् दृष्ट्वा मृधः उच्चैः वदति।		
(8) सः तु वृद्धः आसीत्।		