St. Mary's School, Dwarka Holiday Homework Class VIII Subject- English

Worksheet 1

Q1.The following passage has not been edited. There is one error in each line against which there is a blank. Write the incorrect word and the correction in the given space: $(\frac{1}{2} \times 6 = 3)$

	Incorrect	Correct
There is no doubt that loudspeakers		
are one of the gift of science.	a)	
They are little useful when	b)	
large gatherings is to be addressed.	c)	
But the trouble arise when	d)	
such a thing is misuse by people.	e)	
They keep them go for days	f)	
at the highest pitch.		
2. Rearrange the following words and phrases to a) killed/animals are/beaten/chained/and/merciless		$(1 \times 5 = 5)$
b) their / heed / hears / and / pays / nobody/ to /cri	es.	
b) their / heed / hears / and / pays / nobody/ to /cri c) friends/companions/animals/necessary/are our/a		
c) friends/companions/animals/necessary/are our/a	and/survival/for our	

	Read the conversation given below and complete the paragraph that for	
R	avi : Where were you yesterday evening?	
V	inay: There was an exhibition of rare paintings at the Art Gallery.	
R	avi: How well are you prepared for the entrance exam next week?	
V	inay: I have been preparing for it the whole week.	
Ra	avi asked Vinay (a)	evening.
V	inay replied (b)	Ravi wanted to know
(c)for the entrance exam	
V	inay replied (d)	
4.]	Read the following situation and frame appropriate questions:	$(1 \times 5 = 5)$
	r school has planned a trip for the students of class VIII to Pratapgarh	
ues	tions which you would like to ask the person at the enquiry desk based	on the following hints:
a)		
b)	entry fee	
c)	concession for students	
	safety of the students	
d)		
	creative activities	
e)		(½ x 6=3)
e) Q	creative activities 5. Fill in the blanks with suitable forms of words in the brackets: (a) (wait) to wash my school uniforms.	m myself. So yesterday I,
e) Q I (b	creative activities 5. Fill in the blanks with suitable forms of words in the brackets: (a) (wait) to wash my school uniform) (dip) the uniform in the soapy lukewarm water for some times.	m myself. So yesterday I, ne. Next, I scrubbed the colla
e) Q I (b an	creative activities 5. Fill in the blanks with suitable forms of words in the brackets: (a) (wait) to wash my school uniform in the soapy lukewarm water for some time and cuffs .Then I (rinse) the uniform in water for a few minutes.	m myself. So yesterday I, ne. Next, I scrubbed the colla After (d) (rinse
e) Q I (b an th	creative activities 5. Fill in the blanks with suitable forms of words in the brackets: (a) (wait) to wash my school uniform) (dip) the uniform in the soapy lukewarm water for some times.	m myself. So yesterday I, ne. Next, I scrubbed the colla After (d) (rins

Q1.The following passage has not been edited. There is one error in each line against which there is a blank. Write the incorrect word and the correction in the given space: $(\frac{1}{2} \times 6 = 3)$

		Incorrect	Correct
New	spapers have become a part		
and J	parcel of our lives. They gave	a)	
us th	ne late news of our country.	b)	
Ther	re is no field of life which	c)	
news	spapers did not touch. Along	d)	
in the	ne news, they also give us	e)	
infor	rmation of different events taking place	f)	
in ou	ur country and the world.		
)2. Rea	arrange the jumbled words and phrases to	make meaningful sentences:	$(1 \times 5 = 5)$
a) a	are / supposed /to /be /dogs /very / animals / lo	oving	
b) lo	oyalty / famous / they /for / are /their/masters	/ towards / their	
c) a	are / and / dogs / loving / affectionate / natura	ally	
d) r	neglect / master /a/ may / his / dog / never / do	og / neglect / a / his / master / b	out / will
e)	for many / on / relied / dogs /people have /ge	nerations	
- 23. Re	ead the conversation given below and comp	lete the paragraph that follow	$vs: (1 \times 3 = 3)$
Sub	b-Inspector : What is the matter boys?		
	dent : My bicycle is stolen.		
Sub	b-Inspector : Where did you keep your bicyc	ele ?	
	ident : I kept my bicycle under a tree	near the entrance.	
Stu			
The	sub-Inspector asked the boys (a) The sub		

a)	raw material
b)	labour force
c)	productivity
d)	natural calamities
e)	scientific technology
Fill	in the blanks with suitable words: $(\frac{1}{2} \times 8 = 4)$
	The rain had just stopped. I went (a)into the garden. Then I heard a soft mewing. I saw little white kitten. It was wet and shivering. I brought it (b) the house and dried it. My brother came (c) He said that he had seen some kittens (d) the long grass (e) our house.
	I took some rice and gave it to the kitten. But it would not eat it."I wonder if it's old enough to eat rice. It may still be feeding (f)its mother's milk," said my brother.I warmed up some mill and gave it to the kitten but it would not drink the milk.
	My brother and I carried the kitten down. We heard loud mewing. It was its mother cat. I put (g) the kitten. The mother ran quickly to the little kitten. It started licking the kitten all (h)

1.1 The following passage has not been edited. There is one error in each line against	which there is a
blank. Write the incorrect word and the correction in the given space:	$(\frac{1}{2} \times 6 = 3)$

		Incorrect	Correct
T	here is some truth in a common		
S	aying that dogs became attached to	a)	
-	eople while cats are general attached to	b)	
•	laces. A dog will follow their	c)	
	naster anywhere, so a cat keeps	d)	
	the house it was used to. Even	e)	
	nen the house changes hands, the	f)	
C	at will remain there.		
	earrange the following words and phrases has/special/to those/who/to remain/wall	· · · · · · · · · · · · · · · · · · ·	
b.	and tones/ other muscles/ legs and/ strength	nens/ the lungs,/ it	
c.	walking/ blood pressure/ cholesterol/ reduc	ees/ and/ lowers/ level/ the	
d.	to relax / it / effective /is an / calories / way	// to burn / and / a way	
d. e.	blood circulation / it /cardiovascular /is / ex	·	mproves
e.	·	xercise / a mode / as it / of / i	
e.	blood circulation / it /cardiovascular /is / ex	xercise / a mode / as it / of / i	
e.	blood circulation / it /cardiovascular /is / exceed the conversation given below and contained in the conversation of the conv	exercise / a mode / as it / of / in the control of	
e.	blood circulation / it /cardiovascular /is / exceed the conversation given below and constant in a c	r. ss? o other way to contact him.	ows. $(1 \times 4 = 4)$
e. N N N N	blood circulation / it /cardiovascular /is / exceeds the conversation given below and constant in a second	r. ss? o other way to contact him Mother asked him.	ows. $(1 \times 4 = 4)$
e. N N N N	blood circulation / it /cardiovascular /is / exceed the conversation given below and constant in a c	r. ss? o other way to contact him Mother asked him.	ows. $(1 \times 4 = 4)$
e. N N N N N N	blood circulation / it /cardiovascular /is / exceed the conversation given below and conference in a conference in a conference in the conversation given below and conference in a conference	r. ss? o other way to contact him Mother asked him and (d)	ows. (1 x 4 = 4) m whether (b)
e. N.	blood circulation / it /cardiovascular /is / exceeds the conversation given below and constant in a second father in the conversation given below and constant in the conversation given below and conversation given below and constant in the conversation given below and conversation given below given giv	r. ss? o other way to contact him Mother asked him_and (d) opropriate questions:	ows. $(1 \times 4 = 4)$ m whether (b) $(1 \times 5 = 5)$
e. F. N.	blood circulation / it /cardiovascular /is / exceed the conversation given below and conference in a conference in a conference in the conversation given below and conference in a conference in the conversation given below and conference in a conference	r. ss? o other way to contact him Mother asked him_and (d) opropriate questions:	ows. $(1 \times 4 = 4)$ m whether (b) $(1 \times 5 = 5)$
e. F. N.	blood circulation / it /cardiovascular /is / exceeds the conversation given below and constant in a second father in the conversation given below and constant in the conversation given below and conversation given below and constant in the conversation given below and conversation given below given giv	r. ss? o other way to contact him Mother asked him_and (d) opropriate questions:	ows. $(1 \times 4 = 4)$ m whether (b) $(1 \times 5 = 5)$
e. F N N N N	blood circulation / it /cardiovascular /is / exceed the conversation given below and conference in a conference in a conference in the conversation given below and conference in a conference in the conversation given below and conference in a conference	r. ss? o other way to contact him Mother asked him_and (d) opropriate questions:	ows. $(1 \times 4 = 4)$ m whether (b) $(1 \times 5 = 5)$

c) kind of a	ctivities	
d) place of t	the organization	
e) number o	of people working in the organization	
Fill in the bl	lanks with appropriate words.	$(\frac{1}{2} \times 6 = 3)$
	Susan were debating b) they should bak	
e) an	apple pie for dessert. d)Lisa wanted cake, Susan	preferred nie
	Lisa f) Susan wanted to bake cookies.	i preferred pie.
		i preferreu pie.
		i preferreu pie.
		preferred pie.
		r preferreu pie.

Subject - Hindi

Worksheet-1

प्रश्न 1 निम्नलिखित वाक्यों में उचित स्थान पर विराम चिह्नों का प्रयोग कीजिए (½x4=2)

- 1 सूर्यकांत त्रिपाठी निराला एक प्रसिद्ध कवि थे
- 2 वाह कितना सुंदर दृश्य है
- 3 मोहन रोते हुए मेरे पेट में बहुत दर्द हो रहा है
- 4 क्या राम को सेब केला और अनार पसंद है

प्रश्न 2 निम्नलिखित वाक्यों में से किया विशेषण शब्द छाँटकर भेद लिखिए। (½x4=2)

- 1 मैं रोज पढ़ता हूँ।
- 2 हिरण तेजी से निकल गया।
- 3 बच्चा रात भर सीता रहा।
- 4 हरियाली चारों ओर फैली है।

प्रश्न ३ निम्नलिखित वाक्यों को पढ़कर किया का भेद बताइए।

 $(\frac{1}{2}x4=2)$

- 1 विनीत सो रहा है |
 - 2 राधा ने बच्चे को कहानी सुनाई।
 - 3 श्याम फल काट रहा है।
 - 4 वर्षा हो रही है।

प्रश्न 4 निम्नलिखित शब्दों में उपयुक्त संधि विच्छेद व संधि कीजिए।

 $(\frac{1}{2}x4=2)$

- 1 गर्जेंद्र
- 2 महा + ऋषि
- 3 लोकोक्ति
- 4 नि + ऊन

प्रश्न 5 निम्नलिखित वाक्यों को पढ़कर रचना के आधार पर वाक्य का भेद लिखिए ।

1 माँ ने कहा था कि उन्हें बाजार जाना है।

 $(\frac{1}{2}x4=2)$

- 2 क्या किसान खेत जीत रहा था ?
- 3 सूरज चमक रहा है।
- 4 कक्षा में चुपचाप बैठो।

प्रश्न 6 निम्नलिखित सांख्याओं को शब्दों में लिखिए —

 $(^{1}/_{4}\times 8=2)$

15, **26**, **51**, **6**, **70**, **75**, **80**, **91**

प्रश्न ७ किन्हीं आठ हिन्दी महीनों के नाम लिखिए —

 $(^{1}/_{4}\times 8=2)$

प्रश्न ८ अनुप्रास , यमक , उत्प्रेक्षा व रूपक अलंकार का एक-एक उदाहरण लिखिए।

 $(\frac{1}{2}x4=2)$

प्रश्न 9 निम्नलिखित मुहावरे व लोकोक्ति का अर्थ बताकर वाक्य में प्रयोग कीजिए (1x4=4)

- १ टका सा जवाब देना
- 2 हाथों के तोते उड़ना
- 3 काला अक्षर भैंस बराबर
- 4 हाथ कंगन को आरसी क्या

Worksheet -2

निम्नलिखित प्रश्नों के उत्तर दीजिए —

 $(2 \times 10 = 20)$

- 1 पत्र को अलग-अलग भाषाओं में किन-किन नामों से पुकारा जाता है ?
- 2 संयुक्त परिवार और एकल परिवार में क्या अंतर है?
- 3 लेखक पेड़ों को दुश्मन क्यों समझ रहा था ?
- 4 दीवानों की हस्ती कविता की कौन सी बात आपको अच्छी लगी ?
- 5 साइकिल आंदोलन से महिलाओं को क्या लाभ हुए ?
- 6 अगर अंग्रेज लोटा न खरीदता तो क्या होता?अपने विचार लिखिए।
- 7 गोपियाँ मैया यशोदा से क्या शिकायत करती हैं? 'सूरदास के पद' के आधार पर बताइए।
- 8 'पानी की कहानी' का सार अपने शब्दों में लिखिए।
- 9 सुदत्त कौन था?उसने महात्मा बुद्ध के लिए क्या किया?
- 10 मार ने बुद्ध से क्या कहा ?

Worksheet - 3

प्रश्न 1अपने मित्र को 'बसंत ऋतू' के आगमन की शूभकामना देते हुए पत्र लिखिए।(3x1=3)

प्रश्न 2 'गणतंत्र दिवस' विषय पर 80 से 100 शब्दों में एक अनुच्छेद लिखिए। (3x1=3)

संकेत बिन्दु :- 1 राजपथ पर परेड ३ अनेक झाँकियाँ 2 भारतीयों के लिए गौरव के क्षण 3 गणतंत्र दिवस का महत्त्व

प्रश्न 3 दो मित्रों के बीच 'प्रदूषण की समस्या' को लेकर हो रही बातचीत को 70 से 80 शब्दों में संवाद के रूप में लिखिए। (3x1=3)

प्रश्न 4 आपके पड़ोस में खुलने जा रहे **'पुस्तकालय'** के लिए एक विज्ञापन तैयार कीजिए। (3x1=3)

प्रश्न 5 निम्न संकेत बिंदुओं के आधार पर कहानी को पूर्ण रूप दीजिए। (4x1=4)
राजा का सोने के प्रति लगाव होना..... एक मुनि का राजा को वरदान देना.....राजा के छूते
ही प्रत्येक वस्तु का सोने में बदलना.....राजकुमारी का स्वर्ण मूर्ति बनना.....राजा द्वारा मुनि का
ध्यान करना.....सबका फिर से सामान्य होना....राजा का सोने के प्रति मोह भंग होना।

प्रश्न 6 निम्न चित्र का 80 से 100 शब्दों में वर्णन कीजिए।

शिक्षा.....।

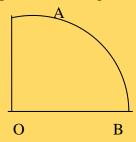
(4x1=4)



Subject: Mathematics

Worksheet-1

- 1. a) Find the height of a rhombus whose diagonals are of length 9 cm and 12cm and base is 6cm. (2)
 - b) If area of a square is 225sq cm, then find its perimeter. (2)
- 2. Find the area of a parallelogram with base 15 cm and corresponding height 9 cm. Also find the area of a triangle with same base and same height. (2)
- 3. Find the area of a circular metallic ring whose outer diameter is 15 cm and inner diameter is 13 cm. (use identity to make calculation easier) (2)
- 4. The area of a trapezium field is 960 square metres, the distance between two parallel sides is 30 m and one of the parallel side is 20 m. Find the other parallel side. (2)
- 5. Find area and perimeter of a quadrant of circle whose radius is 5 cm. (3)



- 6. Divide the following expression:
 - a) 10 y (6y + 21) by 5 (2y + 7) b) $27 \text{ a}^5 \text{ b}^7 \text{ c}^{10}$ by 3 abc
- 7. Factorise the following using identities: (mention the identity used)

(2+2+2)

a)
$$49 p^2 - 121q^2$$
 b) $a^2 - 2ab + b^2 - c^2$ c) $125 m^2 + 150m + 45$

- 8. Factorise the following expressions:

(2+2+2)

(2)

a)
$$x^2 + 5x + 6$$

b)
$$y^2 + 7y + 10$$

c)
$$m^2 - 14m - 32$$

9. Factorise the following expressions and divide them as directed:

(3+3)

(3)

a) z (
$$10 z^2 - 160$$
) by $5z (z+4)$

b)
$$4yz (z^2 + 6z - 16)$$
 by $2y (z + 8)$

10. Find and correct the error in the following statements:

a)
$$5y + 7y + y - 12y = 0$$

b)
$$(3x + 2)^2 = 3x^2 + 6x + 4$$

c)
$$(y-3)^2 = y^2 - 9$$

1.	If in a polyhedron number of:	(2)
a)	faces = 6, vertices = 8 then find number of edges using Euler's formula.	
b)	faces = 5, edges = 8 then find the number of vertices using Euler's formula.	
2.	Draw following 3-D shapes and find the number of faces, vertices and edges of e	ach.
	Cube, cuboid, sphere, cone, cylinder, square and rectangular pyramid	(7)
3.	Draw 2-D nets of the following 3-D shapes.	(5)
	Square prism, rectangular prism, triangular prism, square pyramid and triangular	pyramid
4.	Write the following numbers in usual form:	
	(a) 3×10^{-4} (b) 3.72×10^{6}	(1)
5.	Evaluate the following:	(2)
	a) $(-5)^{-2} \div 125$ (b) $(\frac{-3}{4})^{-3} \times (\frac{-4}{3})^{5}$	
6.	Construct a quadrilateral ABCD in which AB = 4.5 cm, BC= 4 cm, CD= 6.5 cm,	DA= 3cm
	and BD= 6.5 cm. Also write the steps of construction.	(4)
7.	Name any two quadrilaterals whose diagonals:	(3)
	a) bisect each other b) are perpendicular bisectors of each other c)	are equal
8.	Find the perimeter and area of rhombus whose diagonals are 10cm and 24 cm.	(3)
9.	Find the value of x such that : $(81)^2 \div (729)^{1+x} = 9^x$	(2)
10.	The population of a city $\ was\ 20000$ in the year $\ 1997$. It increased at the rate of $\ 5\%$	6 p.a. Fin
	population at the end of year 2000.	(3)

1.	If 8% GST is added on the purch	hase of a cycle of Rs. 5200 . Find the price of	cycle including
	tax.		(2)
2.	a) add: (7xy + 5yz -3zx), (4yz +	9zx -4y) and (-3zx +5x -2xy)	(3)
	a) subtract: 4a -6ab + 4b + 12 fr	rom 7b – 8a + 4ab – 8	
	b) multiply: $2, 4y, 6y^2, 8y^3$		
3.	If 8 % VAT is included in the pri	ces, find the original price of	(2+2)
	a) A T.V. bought for Rs. 13500		
	b) A shampoo bottle bought for	Rs. 180	
4.	A scooter was bought for Rs. 25	000 and a scooty for Rs. 35,000. The shopkeepe	er made a
pr	ofit of 8% on scooter and a loss of	6 % on scooty. Find the gain or loss% on the wl	nole
tra	nsaction.		(3)
5.	The marked price of a ceiling fan	is Rs. 1250 and the shopkeeper allows a discou	nt of
	6% on it. Find selling price of th	e fan.	(2)
6.	Find the compound interest on R	s. 5000 for 1 year at 8% per annum compounded	l
	half yearly.		(2)
7.	Use a suitable identity to get each	of the following products;	
	(mention the identity used)		(4)
	a) (x+3) (x+3) b) ((2y-5)(2y-5)	

(4)

(6)

(3)

8. Use a suitable identity to get each of the following products;

9. Using identities evaluate : a) 99^2 b) 102^2 c) 78×82

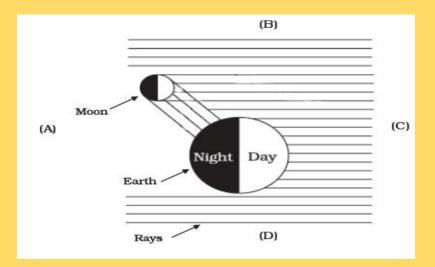
a) (a + 11) (a + 9) d) $(a^2 + b^2) (-b^2 + a^2)$

10. Show that : $(4xy + 3y)^2 - (4xy - 3y)^2 = 48 xy^2$

Subject: Science

Worksheet 1

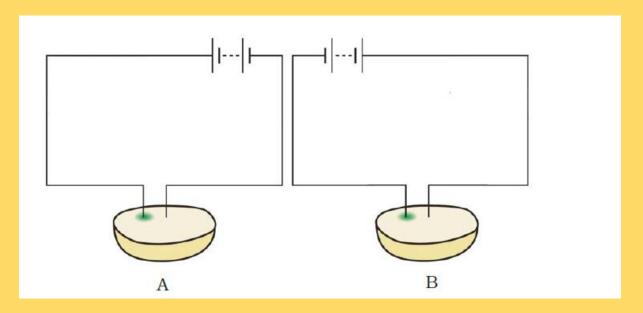
- Q1. Suppose the distance between earth and sun becomes half of its present distance. What is likely to happen to life?
- Q2. Define light year. A star is ten light years away from the earth. Suppose it brightens up suddenly today. How much time will it take for us to see this change? (2)
- Q3. Draw the given figure and identify from the labelled positions A,B,C and D which will indicate the position of the sun? Draw the sun at the appropriate position. (2)



- Q4. Define: a) Calorific value b) Ignition temperature. (1+1)
- Q5. How has the use of CNG in automobiles reduced air pollution? Why should we use crude oil judiciously? (1+1)
- Q6. Describe the structure of the earth. (2+2)
- Q7. Explain how lightning occurs. (2)
- Q8. Define the following: (2)
 - a. Metamorphosis b. Budding
- Q9. a. Why are chloroplasts found only in plant cell? (2)
 - b. What is the importance of reproduction in animals?
- Q10. Draw the various stages of development of frog. (3)

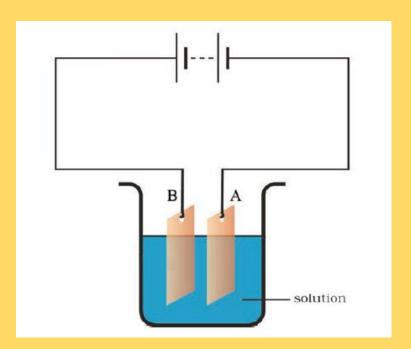
Q1. Observe the given figure and answer the following question.

Which of these two circuits A or B shows the correct observation? Give reason. (2)

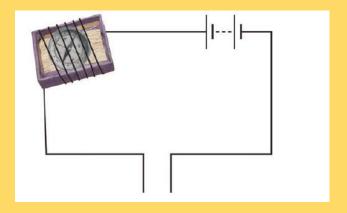


Q2. Observe the circuit given -

Boojho set up this circuit for purification of copper. What will be the nature of - (i) plate A (ii) plate B (iii) the solution. Explain the process of purification. (3)



Q3. Current does not flow in the circuit if there is a gap between the two wires. Does it indicate that air is a poor conductor of electricity? Does air never conduct electricity? Explain.



(2)

Q4. Describe the working of simple electroscope.

(4)

Q5. What will you do to ensure your safety if lightning strikes when you are outdoor.

(2)

Q6. List four criteria for an ideal fuel.

(2)

Q7. What are fossil fuels? Name any two non-renewable natural resources.

(1+1)

Q8. Explain binary fission in amoeba.

(2)

Q9. Differentiate between:

(2)

- a. Plant cell and animal cell
- b. Internal fertilisation and external fertilisation
- Q10. Draw a neat diagram of an animal cell and label the following parts:

(3)

- a. Site of protein synthesis.
- b. Site of cellular respiration.
- c. Control centre of the cell.

Q1. In the circuit shown in Fig. when the circuit is completed, the hammer strikes the gong. Which of the following force is responsible for the movement of hammer? Give reasons. (2)



- (a) Gravitational force alone (b) electrostatic force alone
- (c) magnetic force alone (d) Frictional force alone
- Q2. Two women are of the same weight. One wears sandals with pointed heels while the other wears sandals with flat soles. Which one would feel more comfortable while walking on a sandy beach? Give reasons for your answer. (2)
- Q3. How does a lightning conductor protect a building from a lightning strike? (2)
- Q4. What causes an earthquake? (2)
- Q5. List four safety measures you would take during an earthquake. (2)
- Q6. Draw a candle flame and draw its different zones. (2+2)
- Q7. If 125 oscillations are produced in 5 seconds, what is the frequency in hertz? (2)
- Q8. What is the significance of different shapes and sizes of the cells in the body? (2)
- Q9. Why is cell known as structural and functional unit of life? (2)
- Q10. Differentiate between eukaryotes and prokaryotes. (2)

Subject: Social Science

History Worksheet 1 Q1. What was the condition of the untouchables in British India? 2 Q2 .Write a short note on Kalighat paintings. 2 2 Q3 Mention any two major changes in the British policies after 1858. 2 Q4.Discuss two factors that led to the decline of Indian textiles. 3 Q5. What was the issue of disagreement between the Orientalists and the Anglicists? 3 Q6.Discuss the urban change during the British rule. Q7. What were the grievances of the sepoys against the company? 3 Q8.Discuss three factors that led to the rise of nationalism in India. 3 **Civics Worksheet-2** Q1. What is the need for an Independent Judiciary? 2 Q2. How did Mahatma Gandhi try to remove untouchability? 2 Q3. Make a flow chart on the procedure to file an FIR. 2 Q4. Define the following terms: 2 (i) Social Hierarchy (ii) Reservation Q5. Write a short note on Manual Scavengers. 3 3 Q6. Distinguish between Lok Sabha and Rajya Sabha with the help of a G.O. 3 Q7. Discuss any three constitutional safeguards that prevent the practice of untouchability. Q8. What do you mean by the term jurisdiction? List the jurisdiction of the Supreme Court. 3 Explain any one. **Geography Worksheet-3** Q1. Give reasons:-2+2(i) Petroleum is referred to as "black gold". (ii) Quarrying can become a major environmental concern. Q2. Distinguish between Conventional and Non-Conventional Sources of Energy. Q3. Which crop is referred to as 'golden fibre'? List any four geographical conditions necessary for its cultivation. 3

Q4. Explain the factors favourable for the development of the IT industry in Bengaluru.

Q5. What are the steps taken by Government to conserve flora and fauna of the country?

3

3

Q7. On the political map of the	e World, locate and label the following:	
1. Any two main wheat produ	cing countries	
2. Largest producer and expor	ter of coffee in the world.	

Subject- Sanskrit Worksheet 1

प्रश्न 1 अधोलिखितं गद्यांशं पठित्वा प्रश्नान् उत्तरत -

सतां सङ्गितिः सत्संगितः कथ्यते।संत्संगत्या मनुष्यः उन्नितं लभते।सतां सङ्गिन दुर्जनाः अपि सञ्जनाः भवन्ति।महात्मनः बुद्धस्य सङ्गेन अंगुलिमालः सुजनः अभवत्।साधूनां सङ्गेन अनेके दुर्जनाः अपि व्यसनं त्यजन्ति।बाल्यात् एव मनुष्यः सत्संगितं कुर्यात्।विदुषाम् सङ्गेन मनुष्यः विद्वान् भविति।विदुषां सङ्गेन बुद्धः निर्मला तीव्रा च भविति।ईश्वर भक्तानां सङ्गेन मनुष्यः भक्तः भविति।योग्यछात्रैःसह सङगेन छात्रः योग्यः अनुशासनिप्रयः च भविति।दुष्टैः सह तस्य बुद्धः मिलना भविति।सत्संगितः वाचि सत्यं सिञ्चिति।मानोन्नितं दिश्चिति।मित्रस्य पापम् दूरीकरोति चेतः प्रसादयित दिक्षु कीर्तिम् तनोति।सत्संगितः तु सर्वदा पुरूषस्य हितसाधनं करोति। अतः सत्संगितः करणीया।

- अ एक पदेन उद्यारत
 - (ख) महात्मनः बुद्धस्य सङ्गेन कः सूजनः अभवत ?
 - (ग) केषाम् सङ्गेन मनुष्यः विद्वान् भवति?

(क) सतां सङ्गेन के सज्जनाः भवन्ति ?

- (घ) कैः सह बुद्धिः मलिना भवति ?
- आ पूर्ण वाक्येन उद्धरत —

(2)

(2)

- (क) योग्यछात्रैश्सह सङगेन छात्रः च भवति ?
- (ख) सदसंगतिः किम् करोति ?
- इ निर्देशानुसारेण उद्वरत —

(2)

- (क) 'करोति ' इति पदस्य धातुः , वचनम् च लिखत ।
- (ख) 'साधूनाम्' इति पदे का विभक्तिः ?
- प्रश्न २ चित्रं दृष्टवा दत्तपदानां सहायतया चत्वारि वाक्यानि रचयत (4)

मञ्जूषा — नौकया , बालकाः , सरोवरे प्रसनाः , त्रयः , पादपाः , सन्ति यत्र तत्र ।



प्रश्न ३ उचि <u>तानि पदानि चित्वा अधोलिखितं</u> संवादं पूरयत —	(2)
मञ्जूषा — उपवने , अस्ति , कुत्र , नीडे , सुन्दरम् , जनाः ,	
वादावरणम् , भ्रमिद्रुम्।	
निशा — खगाः वसन्ति ?	
रमा ─ खगाः वसन्ति	
निशा — नीडे वृक्षे।	
रमा — वृक्ष ः अस्ति ।	
निशा — आम् उपवनम् अस्ति ।	
रमा — तत्र प्रातकाले भ्रमन्ति	
निशा — सर्वदा उपवनेशुद्धम् भवति।	
रमा — वयम् अपि प्रातःकाले उपवनेगच्छामः	
प्रश्न 4 अवकाशाय प्रार्थनापत्रे रिक्तस्थानानि पूरयत —	(2)
राकेश , वार्षिकोत्सवं , छात्राः , कार्यक्रमम् , पारितोषिकानि ,	
मित्रम् , मुख्यातिथिः , विद्यालयस्य ।	
परीक्षाभव	ानम्
तिथिः 19	9 .12 .19
प्रिय [1] !	
सप्रेम नमस्ते ।	
भवतः पत्रं प्राप्तम्। अहं स्वविद्यालयस्य [2] वर्णयामि । एकमासपूर्वः	मेव [3]
सर्वेः अध्यापकाः [4] च कार्येषु व्यस्ताः आसन् । शिक्षानिदेशकः कार्यक्रमस्य	
[5]आसीत्। सः [6] अतीव प्राशंसत् ,योगेभ्यः छात्रेभ्यः च [7]	
अयच्छत् । पितृभ्याम् नमः ।	
भवतः	8[8]
	शेखरः ।
प्रश्न 5 चित्रम् रचयित्वा केचन चतुर्णाम् वस्त्राणाम् नामानि संस्कृते लिखत ।	(2)
प्रश्न 6 चित्रम् रचयित्वा केचन चतुर्णाम् खाद्यपदार्थानाम् नामानि संस्कृते लिखत ।	(2)
प्रश्न ७ चित्रम् रचयित्वा केचन चतुर्णाम् वाद्ययन्त्राणाम् नामानि संस्कृते लिखत ।	(2)

Worksheet -2

प्रश्न 1 धातु रूपाणि लिखत	(4.5)
(1) 'क् ' धातु लङ्लकारः प्रथम पुरूषः।	
(2) ' धाव्' धातु लोदलकारः मध्यम पुरूषः।	
(3) 'अस्त्' धातु विधिलिंगलकारः उत्तम पुरूषः।	
प्रश्न 2 शब्द रूपाणि लिखत	(4.5)
(1) 'पित्' (पुल्लिंग) शब्द द्वितीया विभक्तिः।	
(2) ' इदम्' (स्त्रीलिंग) शाब्द षष्ठी विभक्तिः।	
(3) ' वारि ' शब्द प्रथमा विभक्तिः।	
प्रश्न ३ कोष्ठके प्रदत्तीः उचित संख्या पदैः रिक्तस्थानानि पूरयत-	(2)
(1) मम विद्यालये (51) कक्षाः सन्ति	
(२) सभायाम् (७२)जनाः तिष्ठन्ति ।	
(3) एतेषां पुरुतकानाम् मूल्यं (80) रूप्यकाणि सन्ति ।	
$ig(4ig)$ चलचित्रगृहे $ig(63ig)$ दर्शका $^{\circ}$ चलचित्रम् पश्यन्ति ।	
प्रश्न ४ मञ्जूषायां प्रदत्तैः उचित अव्ययपदैः रिक्तस्थानानि पूरयत-	(2)
मञ्जूषा – शीघ्रम् , कुत्र , शानैः शानैः , ह्यः	
(1) मोहनः भारतद्वारम् अगच्छत्।	
(2) रामः त्वम् गच्छसि?	
(3) वृद्धाः चलन्ति ।	
(4) राधा गच्छ।	
प्रश्न 5 अधोलिखितेषु रिक्तस्थानेषु प्रकृति प्रत्ययं संयोज्य वाक्यपूर्ति कुरूत।	(2)
(1) सीता स्व भोजनम् (पच्+ क्टवा) खादति ।	
(2) बालकाः क्रीडायाम् (जी + तुमुन्) सदैव उत्सुकः सन्ति ।	
(3) नीता परीक्षाफलम् (ज्ञा+क्टवा) प्रसन्नः अभवत्।	
(4) बालकः पितरौ (प्र + नम्+ ल्यप्) कार्यम् करोति।	
प्रश्न ६ संधि वा संधि विच्छेदम् कुरूत-	(2)
(1) अद्यैव (2) एक + एक (3) इति+ आदि (4) स्वागतम्।	
प्रश्न ७ उचित विभक्ति पदेन रिक्तस्थानानि पूरयत-	(1)
(1) बिहः उपवनम् अस्ति । (नगरात् / नगरम्)	
(2) बालःविभेति । (सिंहस्य / सिंहात्)	

	समयं संस्कृते लिखत।	(2)
0 , 4800 , 8845 ,	10%15	
	Worksheet 3	
न 1 अधोलिखित शब्देषु वि	शोषण विशेष्य मेलनम् कुरूत –	(2)
(1) दुष्टः	कुलदीपकः	
$ig(2ig)$ मूर्ख $^{\circ}$	नृपः	
(3) सुपुत्रः	बोपदेवः	
(४) तस्करः	विद्यालयः	
(5) देशभक्तः	सर्पः	
(६) विशालः	रत्नाक्ररः	
(७) सत्पुरूषाः इव	वसन्तः	
(8) ऋतुः	वृक्षा ः	
न 2 अधोलिखित शब्दानाव	र् विलोमपदं लिखत -	(2)
(1)समीपे	पुण्यम्	
(2) धर्मः	दुःखम्	
(3) पापम्	दूरे	
(4) प्रभाते	रिपुः	
(5) सुखम्	अधर्मः	
(6) मित्रम्	प्रदोषे	
(७) उष्णता	तमः	
(८) प्रकाशः	शैत्यम्	
न ३ अधोलिखितशब्दानाम् ।	भेन्न प्रकृति पदम् चिनुत -	(2
(1) काकः , खगः , बव	pः , सिंहः।	
(2) सरोवरे , गहने ,	तडागे , जलाशये	

प्रश्न 4 प्रदत्तानाम् शब्दानाम् सहायतया रिक्त स्थानानि पूरयत-	(2)
मञ्जूषा – प्रतापः , काकदम्पति , मुनैः , मन्दमति	
(1) वृक्षे निवसतः स्मः।	
(२) मेवाङस्य नृपः आसीत्।	
(3) बोपदेवः छात्रः आसीत्।	
(४) रत्नाकरः पादयोः अपतत्।	
प्रश्न 5 अधोलिखित शब्दानाम् अर्थ लिखत-	(2)
प्रासादम् , मलिनः , हरति , श्रुतम् ।	
प्रश्न ६ अन्वरांकुरूत -	(2)
हस्तस्य भूषणं दानं, सत्यं कण्ठस्य भूषणम्।	
श्रोत्रस्य भूषणं शास्त्रम्, भूषणैः किं प्रयोजनम्?	
मञ्जूषा - किम् , भूषणम् , दानम् , शास्त्रम्	
	(4)
(1) वयं वृक्षाणां रक्षां वृक्षारोपणं च करिष्यामः।	
(2) आकाशः निर्मलः भवति ।	
(3) आचार्यः बोपदेवाय अकृध्यत्।	
(4) मुढ़ै ः रत्नसंज्ञा विधीयते।	
प्रश्न ८ घटनाकमानुसारम् अधोलिखितवाक्यानि पुनः लिखत-	(4)
 (1) मुनिः अवदत् गृहं गत्वा पृच्छ । (2) एकः मुनिः तस्मात् मार्गात् गच्छति स्म । (3) मुनिः अपृच्छत् -त्वम् एतत् पापं किमर्थम् करोषि ? 	
(4) कस्मिंश्चित् वने रत्नाकरः नाम एकः तस्करः निवसति स्म।	
(5) रत्नाकरः सकोधम् अवदत् जलपात्रं त्यक्त्वा गच्छ अन्यथा तव व	धं करिष्यामि ।
(6) रत्नाकरः अवदत् अहम् स्वपरिवाराय एतत् कार्यम् करोमि। (7) मुनेः उपदेशेन राम राम इति जपन् सः महर्षिः अभवत्।	
(४) परिवारस्य सदस्यानाम् उत्तरं श्रुत्वा रत्नाकरः मुने चरणयोः अपतः	<u> </u>