

St. Mary's School, Dwarka
Holiday Homework
Class XI
Subject: History
Week 1
Worksheet-1

General Instruction: Attempt all questions.

Assignment - 1

- | | |
|---|---|
| 1. What do you understand by the term Anthropology? | 1 |
| 2. Define archaeo – zoologist. | 1 |
| 3. Which sources enable us to understand the history of early humans? | 1 |
| 4. What do you understand by the primary sources and secondary sources? Which one is more reliable? | 1 |
| 5. How did the discovery of fire help early man? | 1 |
| 6. Write a short paragraph on history or remarkable event in past or present of your city, state or your country. | 3 |
| 7. Writing the history in modern times is not the work of only one man's effort. It's a combined effort of lots of professionals in their own field. How? | 3 |
| 8. What are main differences between archaeologist and historian? | 3 |
| 9. Are all the primary sources reliable for writing the history? | 3 |
| 10. What are the sources considered by the historians to write about the history? Explain in details. | 8 |

Project Work

OBJECTIVES

Project work will help students:

- To develop skill to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions.
- To develop skill to comprehend, analyze, interpret, evaluate historical evidence and understand the limitation of historical evidence.
- To develop 21st century managerial skills of co-ordination, self-direction and time management.
- To learn to work on diverse cultures, races, religions and lifestyles.
- To learn through constructivism-a theory based on observation and scientific study.
- To inculcate a spirit of inquiry and research.

- To communicate data in the most appropriate form using a variety of techniques.
- To provide greater opportunity for interaction and exploration.
- To understand contemporary issues in context to our past.
- To develop a global perspective and an international outlook.
- To grow into caring, sensitive individuals capable of making informed, intelligent and independent choices.
- To develop lasting interest in history discipline

GUIDELINES:

Students should prepare project of about 45-50 pages for CBSE assessment. The project should be prepared according to the guidelines already issued in class.

The project should include the following sections:

1. Cover page- Displaying the topic.
2. Acknowledgement – Thanking the people or institution that has helped you in completion of your project.
3. Certificate- Mentioning your name and the name of teacher under whose supervision you have completed your work.
4. Index- Giving the list of contents with page numbers.
5. Introduction- Giving the purpose and importance of a study.
6. Chapters- Give a title to each chapter along with details and pictures.
7. Conclusion- What do you learn from your study?
8. Bibliography- Showing the sources from where you have gathered information.

ASSESSMENT

Allocation of Marks (20)

The marks will be allocated under the following heads:

Project Synopsis	2 Marks
Data/Statistical analysis/Map work	3 Marks
Visual/overall presentation	5 Marks
Analysis, explanation and interpretation /Map work	5 Marks
Bibliography	1 Mark
Viva	4 Marks
Total	20 Marks

Projects should be in groups only. Students can use primary as well as secondary sources for the research work.

Choose any one of the following topics:

- i. China and its development in modern age
- ii. Story of Japan – Development from traditional to modern
- iii. Rise of Mongols
- iv. Industrial Revolution of Britain
- v. An exploratory study into the making of America
- vi. Early human and development
- vii. Making and unmaking of Mesopotamia
- viii. Renaissance period and Europe
- ix. Inca Civilization
- x. Aztec Civilization
- xi. Mayan Civilization
- xii. Aspirations of women in Renaissance period.
- xiii. Learning about global Sufism
- xiv. Rise of Islam
- xv. Roman Empire.
- xvi. French society and feudalism.
- xvii. History of aborigines – America /Australia.
- xviii. Scientific Revolution and the origins of modern science in medieval period