St. Mary's School, Dwarka Holiday Homework Class XII Subject- Economics Week 1 Worksheet 1

| Q1. S | tate wh | ich one of the following is true. | (1) |
|--|----------|--|-------|
| a) | Rent | is a factor income | |
| b) | Roya | ty is not a factor income | |
| c) | Tax is | s a factor income | |
| d) | Subsi | dies is a factor payment | |
| Q2. W | Vhat is | real flow? | (1) |
| Q3. D | efine re | eal GNP. | (1) |
| Q4. W | Vhat are | externalities? Give an example of a positive externality and its impact | |
| | on we | elfare of the people. | (3) |
| Q5. E | xplain l | now 'non-monetary exchanges' are a limitation in taking domestic product a | ıs an |
| | index | x of welfare? | (3) |
| Q6. D | istingu | ish between domestic product and national product. When can domestic pro | duct |
| be mo | ore than | the national product? | (3) |
| Q7. E | xplain | why subsidies are added to and indirect taxes deducted from domestic produ | ct at |
| marke | et price | to arrive at domestic product at factor cost? | (3) |
| Q8. H | low wil | l you treat the following while estimating domestic product of India? Give | |
| reason | ns. | | (3) |
| | i. | Rent received by a resident Indian from his property in Singapore. | |
| | ii. | Profits earned by a branch of an American Bank in India. | |
| | iii | Salaries paid to Koreans working in Indian embassy in Korea | |
| Q9. Is net export a part of NFIA? Explain. | | | (3) |
| Q10 I | Distingu | ish between Real Gross Domestic Product and Nominal Gross Domestic | |
| Produ | ict. Whi | ch of these is a better index of welfare of the people and why? | (4) |

PROJECT WORK

Make a project upon a) any current economic affair. b) Planning Commission and Niti Aayog Guidelines for Project Work in Economics (Class XII) The objectives of the project work are to enable learners to: • probe deeper into theoretical concepts learnt in classes XII • analyse and evaluate real world economic scenarios using theoretical constructs and arguments • demonstrate the learning of economic theory • follow up aspects of economics in which learners have interest • develop the communication skills to argue logically

The expectations of the project work are that: • learners will complete Two projects • project should be of 3,500-4,000 words (excluding diagrams & graphs), preferably hand-written • it will be an independent, self-directed piece of study.

Scope of the project: Learners may work upon the following lines as a suggested flow chart: Choose a title/topic Collection of the research material/data Organization of material/data Present material/data Analysing the material/data for conclusion Draw the relevant conclusion Presentation of the Project Work 11

Expected Checklist: • Introduction of topic/title • Identifying the causes, consequences and/or remedies • Various stakeholders and effect on each of them • Advantages and disadvantages of situations or issues identified • Short-term and long-term implications of economic strategies suggested in the course of research • Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file • Presentation and writing that is succinct and coherent in project file • Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.