

St. Mary's School Dwarka
Holiday Homework
Class XII
Subject: English
Week 2
Worksheet 2

M.M: 25 Marks

1. Read the passage given below and answer the questions that follow.

(6x ½ =3)

Every society must develop in its people a social responsibility. This is something that we, in India, have been falling short of. We are very individualistic and don't relate ourselves to our society as such. Very seldom, do we actually go out and do something, which is beneficial to the society and which does not have a side-benefit for ourselves, as individuals. And, this is another thing that must be built into the education system. Our young boys and girls coming out must have a feeling for our society. There is a special responsibility that you have, that we all have in building up the spirit. We have to see that what we learn is not used only for our own personal benefits, that every task we do is such that it benefits the weak and the poor, as Gandhiji has said. India, today, is striving out into the modern world. We are looking ahead to new technology, to high technology, new methods, new types of employment, and a new dynamism in our economic growth. But while we look ahead, we must not forget the millions who are still below the poverty line. When we look at technology, when we look at science, when we look at development, our attention must not be diverted from what is still a major block in India — the poor and deprived groups. And everything we do must be targeted in a manner that the benefit will flow to the weak, the deprived and the depressed.

- i) According to the author, the Indian people
 - a. are socially very responsible
 - b. lack social responsibility
 - c. have several responsibilities
 - d. are highly irresponsible
- ii) What value does the author want to build into the educational system?
 - a. Individuals must work for themselves.
 - b. Individuals must work for the benefit of the society without expecting any return or personal benefits.
 - c. Society must work for the benefit of the individuals.
 - d. Side-benefit is a must for any social work.
- iii) The author suggests that
 - a. the poor and the weak must benefit from new technology.
 - b. the poor and the weak produce new technology.
 - c. The new technology must help the rich.
 - d. The new technology is useless to the poor and the weak.
- iv) The author says that India
 - a. wants to acquire new technology.
 - b. does not want new technology.
 - c. already has sufficient new technology.
 - d. can export technology to other countries.

- v) Indians do not do anything beneficial to society unless
 - a. there is a benefit for themselves.
 - b. It involves personal sacrifices.
 - c. Other individuals are benefitted.
 - d. the whole society benefits by it.
- vi) Pick out the right option from below which is similar in meaning to “strive”
 - a. An effortful attempt to attain a goal
 - b. To draw energy
 - c. An intended activity
 - d. A bold decision

2. Read the extract given below and answer the questions that follow:

(4x1/2=2)

“This is your last French lesson
I want you to be attentive”

- I. Who made this declaration?
 - a. The blacksmith
 - b. The men at the town hall
 - c. M.Hamel
 - d. The Prussians
- II. How did Franz react to these words?
 - a. He looked down and stood silently
 - b. He wanted to spend the day outside
 - c. He jumped over the bench and sat down
 - d. It was like a thunderclap to Franz
- III. Why did M.Hamel tell the students to be attentive?
 - a. He wanted to give all he knew before going away
 - b. He wanted to question the students on participles
 - c. The class was very noisy
 - d. The Prussian soldiers were drilling
- IV. Why was it the last French lesson?
 - a. M.Hamel was going away
 - b. Order had come from Berlin to teach German in schools
 - c. Prussians had annexed Alsace and Lorraine
 - d. French men believed in procrastination

2. Read the extract given below and answer the questions that follow:

(4x1/2=2)

....but soon
put that thought away ,and
looked out at young
trees sprinting ,the merry children spilling
out of their homes,....

- I. Which thought did the poet put away?
 - a. The young trees sprinting
 - b. Innocence of children
 - c. The ageing mother
 - d. Children spilling out of their homes

- II. What do the sprinting trees signify?
- Standing objects running back
 - Youth of the mother passing fast
 - The fast-running vehicle
 - The merry children
- III. What do the merry children spilling out of their homes symbolize?
- Happiness and spontaneous overflow of life
 - childhood
 - Innocence
 - Purity of heart
- IV. What is contrasted with young trees?
- Merry children
 - Moving car
 - Winter's moon
 - Ageing mother
3. The Principal, Sunshine Public School, Dwarka has invited the inspector of police (Traffic) to deliver a lecture on 'Road Safety' in your school in the last week of this month. Draft a notice in 50 words informing the students to assemble in the school auditorium and participate in it. Include all necessary details. (2 marks)
4. National Book Trust organized a week-long book fair at Siri Fort Auditorium, Delhi. You visited the fair and bought a few books. You were pleased with the arrangements, enthusiasm of the visitors and the fact that books have not yet lost their relevance in the world of the internet. Write a letter in 150 words to the Editor, The Hindu, Delhi to express your feeling. You are Lalit/Lata 112, Ring Road ,Delhi. (3 marks)
5. Every teenager dreams of achieving something in life. What they are going to become tomorrow depends on what they dream today. Write an article in 150 words on "What I want to be in life". You are Saksham/Smita. (3 marks)
6. Answer the following questions in 30-40 words each: (3 x 2=6)
- Why had the bulletin board become a center of attention during the last two years?
 - What was tempting Franz to keep away from school that morning?
 - What was unusual about M.Hamel's dress and behavior on the day of his last French lesson?
7. Answer the following question in 150 words: (4 marks)
- What do the parting words of the poet and her smile signify?