

**St. Mary's School, Dwarka**  
**Holiday Homework**  
**Class – XII**  
**Subject : Economics**

- Q1. What do you mean by final goods? (1)
- Q2. Write the meaning of domestic territory. (1)
- Q3. Write the meaning of macroeconomics. (1)
- Q4. Give two examples of macro-economic studies. (1)
- Q5. What is the difference between intermediate goods , final goods and services? (1)
- Q6. Why are the imports subtracted when GDP is calculated in the expenditure approach? (1)
- Q7. If you woke up in the morning & found that the nominal GDP has doubled overnight, what statistic would you need to check before you began to celebrate: Why? (1)
- Q8. What does the consumer price index measure? (1)
- Q9. What are the principal differences between government purchases of goods & service and transfer payments? (1)
- Q10. Define production as an income generating activity. (1)
- Q11. What do you mean by inventory investment? (1)
- Q12. Why is the national income measured at factor prices and not at market prices? (1)
- Q13. Define GDP deflator as a measure of inflation. (1)
- Q14. Define externality. (1)
- Q15. What do you mean by government budget? (1)
- Q16. What is capital receipt? (1)
- Q17. Define revenue deficit. (1)
- Q18. Explain why we cannot calculate the national product simply by adding up the production of all firms. (1)
- Q19. Why do the economists use real GDP rather than nominal GDP to gauge economic well-being? (1)
- Q20. Why do you think that a household's purchase of new housing is included in the investment components of GDP rather than the consumption component? (1)
- Q21. What is the difference between GDP & GNP? (1)
- Q22. Is GDP a good indicator of economic welfare? Explain (3)
- Q23. Write the differences between factor income and transfer income. (3)

Q24. What do you mean by a normal resident? Explain the characteristics and exceptions.(4)

Q25. Write the differences between real and nominal GDP. (4)

Q26. Explain the steps, method and precautions to measure national income from income method. (4)

Q27. Calculate Domestic sales from the following data: (6)

Particulars	Amount
National income	20,000
Indirect taxes	100
Subsidies	20
Current replacement cost	10
Net factor income to abroad	20
raw material	200
Inventory investment	100
Goods produced for self consumption	200
Exports	100

Q28. Calculate compensation of employees from the following data: (6)

Particulars	Amount(Rs.)
Government final consumption expenditure	1000
Private final consumption expenditure	2000
Net domestic fixed capital formation	3000
Change in stock	500
Net imports	200
Rent	1000
Profit after tax	500
Company tax	300
Income of shareholders	200
Interest	1000
Income of self –employed	500
Royalty	300

Current replacement cost	100
Net indirect taxes	100
Net factor income from abroad	200

Q29 Calculate 'Sales' from the following data:-

(6)

Particulars	Amount(Rs. in CR.)
Raw material purchased by firm	100
Purchase of machinery	100
Private final consumption expenditure	2000
Government final consumption expenditure	1000
Gross domestic fixed capital formation	800
Closing stock	300
Opening Stock	200
Current replacement cost	100
Net factor income to abroad	100
Net indirect taxes	200
Goods produced for self consumption	500
Rent	1000

Q30. Prepare a project report on a current economic issue or any economic concept from the syllabus.

### **Guidelines for Project Work in Economics (Class XII)**

You are required to pick any **ONE** of the two suggested projects.

#### **I. Project (Option One) : What's Going Around Us**

The purpose of this project is –

- to understand the scope and repercussions of various economic events and happenings taking place around the country and the world.

(eg. The dynamics of the goods & services tax and likely impacts on the Indian Economy or the economics behind the demonetisation of 500 and 1000 Rupee notes and the short run and long run impact on the Indian Economy or The impact of BREXIT from the European Union etc.)

- to develop economic reasoning and acquire analytical skills to observe and understand the economic events.
- to aware about the different economic developments taking place in the country and across the world.
- to develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning.
- to compare the efficacy of economic policies and their respective implementations in real world situations and analyse the impact of Economic Policies on the lives of common people.
- to provide an opportunity to the learner to explore various economic issues both from his/her day to day life and also issues which are of broader perspective.

***Scope of the project:*** Student may work upon the following lines:

Introduction

Details of the topic

Pros and Cons of the economic event/happening

Major criticism related to the topic (if any)

Students' own views/perception/ opinion and learning from the work

Any other valid idea as per the perceived notion of the student who is actually working and presenting the Project-Work.

### **Suggestive List**

1. Micro and small scale industries
2. Food supply channel in India
3. Contemporary employment situation in India
4. Disinvestment policy
5. Health expenditure (of any state)
6. Goods and Services Tax Act
7. Inclusive growth strategy
8. Human Development Index
9. Self help groups
10. Any other topic

## **II. Project (Option Two): Analyse any concept from the syllabus**

The purpose of this project is to –

Develop interest of the students in the concepts of Economic theory and application of the concept to the real life situations.

Provide opportunity to the learners to develop economic reasoning *vis-a-vis* to the given concept from the syllabus.

Enable the students to understand abstract ideas, exercise the power of thinking and to develop his/her own perception

To develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning

Compare the efficacy of economic policies in real world situations

To expose the student to the rigour of the discipline of economics in a systematic way

Impact of Economic Theory/ Principles and concepts on the lives of common people

### ***Scope of the project:***

Following essentials are required to be fulfilled in the project.

Explanation of the concept:

-Meaning and Definition

-Application of the concept

-Diagrammatic Explanation (if any)

-Numerical Explanation related to the concept etc. (if any)

-Students' own views/perception/ opinion and learning from the topic..

**Marking Scheme:**

Marks are suggested to be given as –

S. No.	Heading	Marks Allotted
1.	Relevance of the topic	3
2.	Knowledge Content/Research Work	6
3.	Presentation Technique	3
4.	Viva	8
	<b>Total</b>	<b>20 Marks</b>

Suggested List		
	National income	Credit Creation
	Money Multiplier	Central Bank and its functions
	Government Budget & its Components	Budget deficit
	Exchange Rate Systems	Foreign Exchange Markets
	Balance of payments	Any other topic