

St. Mary's School, Dwarka
Holiday Homework
Class - XII
Subject: History

Project Work

OBJECTIVES

- To develop the skill to gather data from a variety of sources, investigate diverse view points and arrive at logical deductions.
- To develop the skill to comprehend, analyze, interpret, evaluate historical evidence and understand the limitation of historical evidence.
- To develop 21st century managerial skills of co-ordination, self-direction and time management.
- To learn to about the diverse cultures, races, religions and lifestyles.

GUIDELINES:

Students should prepare a project of about 45-50 pages for CBSE assessment. The project should be prepared according to the guidelines already issued in class.

The project should include the following sections:

1. Cover page- Displaying the topic.
2. Acknowledgement – Thanking the people or institutions that have helped you in the completion of your project.
3. Certificate- Mentioning your name and the name of teacher under whose supervision you have completed your work.
4. Index- Giving the list of contents with page numbers.
5. Introduction- Giving the purpose and importance of a study.
6. Chapters- Give a title to each chapter along with details and pictures.
7. Conclusion- What did you learn from your study?
8. Bibliography- Showing the sources from where you have gathered information.

Present the following in your project report:

- a. Data/Statistical Analysis/Map work
- b. Analysis/Explanation and interpretation
- c. Bibliography

ASSESSMENT: Allocation of Marks (20)

The marks will be allocated under the following heads:

Project Synopsis	2 Marks
Timeline/explanation and interpretation /Map work	5 Marks
Visual/overall presentation	4 Marks
Analysis/ Data/Statistical analysis	4 Marks
Bibliography	1 Mark
Viva	4 Marks
Total	20 Marks

Projects should be in groups only. Students can use primary as well as secondary sources for the research work.

Choose any one of the following topics:

- i. Harappa Civilization - Town planning and artefacts
- ii. Mahabharata through the eyes of a reader.
- iii. Buddhism and Jainism.
- iv. India -Through the Eyes of Travelers - Al-Biruni, Ibn Battuta and Bernier
- v. Understanding the Bhakti – Sufi Movement in India
- vi. Life of Mughal through paintings
- vii. The Partition of India in 1947
- viii. Capital city – Hampi
- ix. Revolt of 1857- Vision of unity behind the first war of Independence
- x. Colonial Cities-Bombay, Madras and Calcutta
- xi. Mahatama Gandhi and National movement.

Answer the following questions:

- Q1. What were the differences in the techniques adopted by Marshall and Wheeler in studying the Harappan civilization? 1
- Q2. What are megaliths? 1
- Q3. How do inscriptions help in reconstruction of history? 1
- Q4. Who wrote Kitab-ul-Hind? 1
- Q5. Who started the Virashaiva tradition in Karnataka? 1

- Q6 Analyse the evidence for slavery provided by Ibn Battuta. 3
- Q7 Analyse the relations which existed between the Chistis Sufi saints and the state. 3
- Q8 “Our knowledge about the Indus Valley Civilization is poorer than that of the other Civilizations”. Explain. 3
- Q9 “Burials are a better source to trace social differences prevalent in the Harappan civilization”. Discuss. 3
- Q10 Discuss how archaeologists reconstruct the past. 3
- Q11 Why is the sixth century BCE often considered a major turning point in Indian history? 3
- Q12 Explain the main features of Ashoka’s Dhamma. 3
- Q13 What were the important changes that took place in agriculture during the period between 600 BCE to 600 CE . 3
- Q14 Discuss whether kings in the early states were invariably Kshatriyas. 3
- Q15 Explain why patriliney may have been particularly important among elite families. 3
- Q16 What did B. B. Lal note about the houses in the second phase of Mahabharata period? Explain. 3
- Q17 In what ways was the Buddhist theory of a social contract different from the Brahmanical view of society derived from the Purusha sukta? 3
- Q18 Explain the relationship between the Varna system and the occupation according to Brahmanical texts. How did the Brahmanas reinforce these? 3
- Q19 The rules of the Brahmanical texts were not universally followed in ancient time. Justify giving four evidences. 3
- Q20 The Mahabharata is a good source to study the social value of ancient times Prove it. 3
- Q21 What were the teachings of Mahatma Buddha? 3
- Q22 What was the Budha Sangha? Discuss its characteristics. 3
- Q23 Discuss the extent to which Bernier’s account enables historians to reconstruct contemporary rural society. 3
- Q24. Discuss how and why Stupas were built? 8
- Q25 Summarize the central teachings of Jainism. 8