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# **AGENDA**

- Introduction
- How are barriers broken?
- Key principles
- RPWD ACT 2016
- Salient features of RPWD ACT
- List of disabilities under RPWD ACT
- Education
- Rights & Entitlements
- Offence and Penalties
- Registration, Grant and Certificate

### INTRODUCTION

- Why do disabled people's rights matter?
  - Ensuring the rights of disabled persons is part of the larger effort to expand civil rights
  - So that every person can participate fully in society
- How do we define equality in this context?
  - While "equality" is about ensuring that every person has the same opportunities, "equity" is focused on making sure that every person can access those opportunities
  - Guaranteeing the rights of PWD is a key aspect of ensuring equity in society
  - Discrimination, lack of adequate accessible facilities and lack of representation in decisionmaking processes are all key challenges for PWD
- What has the UN done to make the world better for PWD?
  - The Convention on the Rights of Persons with Disabilities is an international human rights treaty of the United Nations intended to protect the rights and dignity of persons with disabilities
  - This convention aims to cement various rights and freedoms for PWD, including the right to
    participate in electoral processes, the right to a full education, the right to work in a freely
    chosen domain and the right to a high standard of living independently, among others

### INTRODUCTION

Persons with disabilities are integral part of human diversity

United Nations convention on the rights of person with intellectual disabilities (UNCRPD) 2007

Rights of Persons With Disability (RPWD) ACT 2016

# HOW ARE BARRIERS BROKEN?



### RPWD ACT 2016

- After India signed and ratified the UNCRPD in 2007, the process of enacting a new legislation in place of the Persons with Disabilities Act, 1995 (PWD Act, 1995) began in 2010 to make it compliant with the UNCRPD
- The RPWD Act replaced the existing Persons With Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act of 1995
- The RPWD Act aims to create a more inclusive society in which PWD can achieve their full potential in their academic, professional and social lives
- The principle reflects a shift in thinking about disability from a social welfare concern to a human rights issue

### **RPWD ACT 2016**

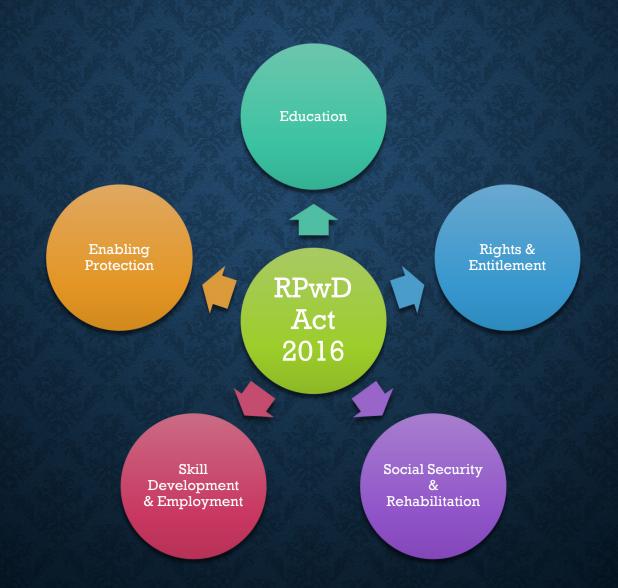
- The previous Act recognized seven conditions of disabilities and its primary goals were ensuring the provision of medical services for PWD as well as reservation in educational institutions and government jobs
- The current legislation expands the list of recognized disabilities to 21 conditions, including victims of acid attacks, those who are hard of hearing, people with learning disabilities and people with blood disorders
- It also provides for access to inclusive education, vocational training, and selfemployment of disabled persons without discrimination

### KEY PRINCIPLES

Respect for inherent dignity, individual autonomy, including the freedom to make one's own choices and independence of persons Non-discrimination Full and effective participation and inclusion in society Respect for difference and acceptance of person with disability as part of human diversity and humanity Accessibility Equality between men and women. Respect for the evolving capability of children with disability

Respect for the right of children with disability to preserve their identities

# **RPWD ACT 2016**



# RPWD ACT 2016

**PWD ACT 1995** 

Sheltered Workshop (SW)

Special Education (SE)

Early Detection (ED)

Charity Model

Parent Passive Participation

RPwD ACT 2016

SW + Open Employment

SE + Inclusive Education

ED + Early Intervention Therapy

Rights Awareness Campaign

Parent Activism

# SALIENT FEATURES OF RPWD ACT



Types of disabilities increased form existing 7 to 21



Responsibility on State and Centre government to take measures to ensure that PWds enjoy their rights equally with others



Reservation in vacancies in government establishments increased from 3% to 4%



Right to free education for children with benchmark i.e., 40% and above disability of 6-18 years



Reservation of 5% seats for students with benchmark disability in Govt. and Govt. aided higher education institutions



Reservation in allocation on land, poverty alleviation schemes etc.

# SALIENT FEATURES OF RPWD ACT



Education
institutions
funded/recognized
by Govt. to provide
inclusive education



Stress on accessibility in public buildings (both Govt. and Private)



Act provides for grant of legal guardianship by District Court or authority designated by the state



Creation of National and State fund



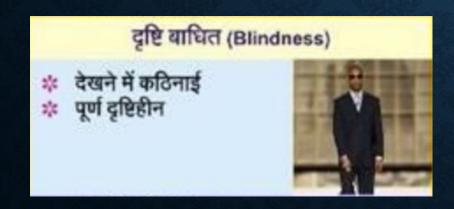
Formation of district level committees by the state/UTs

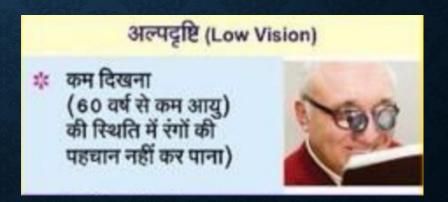
#### 1. Blindness:

• Blindness is defined as the state of being sightless. A blind individual is unable to see. In a strict sense the word blindness denotes the condition of total blackness of vision with the inability of a person to distinguish darkness from bright light in either eye.

#### 2. Low Vision:

- Low-vision means a condition where a person has any of the following conditions, namely:
  - visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
  - limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.





#### 3. Leprosy Cured persons:

• Leprosy, also known as Hansen's disease (HD), is a chronic infectious disease caused by a bacteria called Mycobacterium leprae. The disease mainly affects the skin, the peripheral nerves, mucosal surfaces of the upper respiratory tract and the eyes. Leprosy is known to occur at all ages ranging from early infancy to very old age. About 95% of people who contact M. Leprea do not develop the disease.

#### 4. Hearing Impairment (Deaf and Hard of Hearing):

- Hearing impairment is a partial or total inability to hear. It is a disability which is sub-divided in two categories of **deaf** and **hard of hearing**.
  - "Deaf" means persons having 70 dB hearing loss in speech frequencies in both ears.
  - "Hard of hearing" means person having 60 dB to 70 dB hearing loss in speech frequencies in both ears





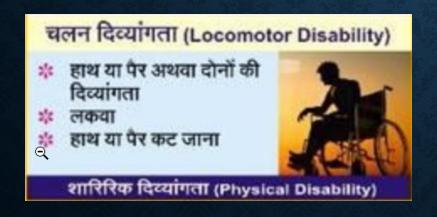


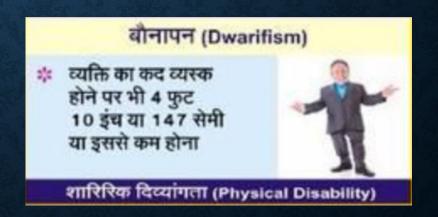
#### 5. Locomotor Disability:

• Strictly speaking Locomotor Disability means problem in moving from one place to another — i.e. disability in legs. But, in general, it is taken as a disability related with bones, joints and muscles. It causes problems in person's movements (like walking, picking or holding things in hand etc.)

#### 6. Dwarfism:

• Dwarfism is a growth disorder characterized by shorter than average body height.



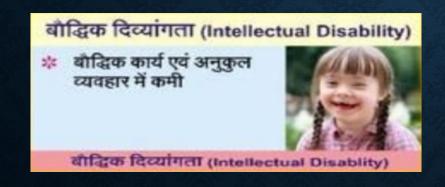


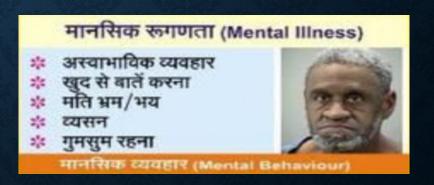
#### 7. Intellectual Disability:

• Intellectual disability, also known as general learning disability and mental retardation (MR), is a condition characterized by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behavior which covers a range of every day, social and practical skills.

#### 8. Mental Illness:

Mental illness or mental disorder refers to a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behavior, capacity to recognize reality or ability to meet the ordinary demands of life. But it does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterized by sub-normality of intelligence.





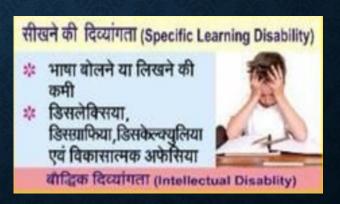
### 9. Cerebral Palsy:

 Cerebral Palsy (CP) is a disabling physical condition in which muscle coordination is impaired due to damage to the brain. It occurs at or before child birth. Cerebral Palsy is not a progressive condition; meaning it does not get worse with time. However, muscle disuse could increase the extent of disability over the period of time. At present there is no cure available for this condition. Thus, Cerebral Palsy is incurable and life-long condition, at present.

#### 10. Specific Learning Disabilities:

• Specific Learning Disabilities is a group of disabling conditions that hampers a person's ability to listen, think, speak, write, spell, or do mathematical calculations. One or more of these abilities may be hampered.





#### 11. Speech and Language disability:

A permanent disability arising out of conditions such as laryngectomy or aphasia affecting
one or more components of speech and language due to organic or neurological causes.

### 12. Muscular Dystrophy:

 Muscular Dystrophy (MD) is a group of neuromuscular genetic disorders that cause muscle weakness and overall loss of muscle mass. MD is a progressive condition; meaning that it gets worse with the passage of time.





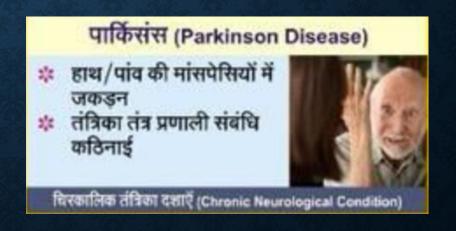
#### 13. Acid Attack Victim:

• An acid attack victim means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

#### 14. Parkinson's disease:

• Parkinson's disease (PD) is Central Nervous System disorder which affects movement. Parkinson's disease is characterized by tremors and stiffness. It is a progressive disease, which means that it worsens with time. There is no cure available at present.



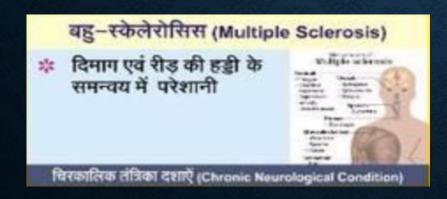


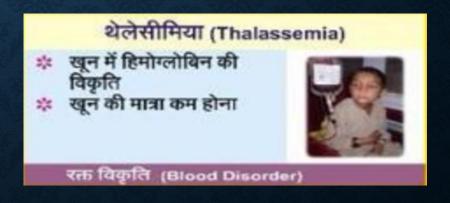
#### 15. Multiple Sclerosis:

• In Multiple Sclerosis (MS), the immune system of body attacks the Central Nervous System, which includes brain and spinal cord. As a result of MS, the **myelin sheath** covering on neurons gets damaged. This exposes the nerve fiber and causes problems in the information flow through nerves. With time, MS can lead to the permanent damage to nerves.

#### 16. Thalassemia:

• Thalassemia is a genetically inherited blood disorder which is characterized by the production of less or abnormal hemoglobin. As we know, hemoglobin is a protein found in Red Blood Cells. Hemoglobin is responsible for carrying oxygen around in the body. Thalassemia results in large numbers of red blood cells being destroyed, which leads to anemia. As a result of anemia, person affected with Thalassemia will have pale skin, fatigue and dark coloration of urine.



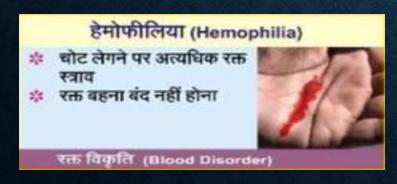


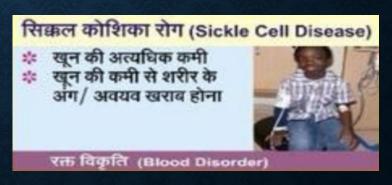
#### 17. Hemophilia:

Hemophilia is a blood disorder characterized by the lack of blood clotting proteins. In the
absence of these proteins, bleeding goes on for a longer time than normal. Hemophilia almost
always occurs in males and they get it from their mothers. Females are rarely affected with
hemophilia.

#### 18. Sickle Cell disease:

 Sickle Cell Disease is a group of blood disorders that causes red blood cells (RBCs) to become sickle-shaped, misshapen and break down. The oxygen-carrying capacity of such misshapen RBCs reduce significantly. It is a genetically transferred disease. Red Blood Cells contain a protein called hemoglobin. This is the protein that binds oxygen and carry it to all the parts of the body





#### 19. Autism Spectrum Disorder:

Autism Spectrum Disorder (ASD) is a neurological and developmental disorder which affects
communication and behavior. Autism can be diagnosed at any age. But still it is called a
"developmental disorder" because symptoms generally appear in the first two years of life.
Autism affects affects the overall cognitive, emotional, social and physical health of the affected
individual.

### 20. Multiple Disabilities including Deaf Blindness:

 Multiple Disabilities is the simultaneous occurrence of two or more disabling conditions that affect learning or other important life functions. These disabilities could be a combination of both motor and sensory nature.





#### 21. Chronic Neurological conditions:

- Examples of Chronic Neurological Conditions:
  - Alzheimer's disease and Dementia
  - · Parkinson's disease
  - Dystonia
  - ALS (Lou Gehrig's disease)
  - Huntington's disease
  - Neuromuscular disease
  - Multiple sclerosis
  - Epilepsy
  - Stroke



### **EDUCATION**

- 1. Promote and facilitate inclusive education
  - Identify Sp. Children
  - Train professionals
  - Provide Resources
  - Books and Learning material
  - Scholarship
  - Appropriate curriculum
  - Research
- 2. Govt. funded schools to achieve goals of inclusive education
- 3. Promote adult education and continuing education programs for PwDs

### RIGHTS & ENTITLEMENTS

Right to equality and non-discrimination

Reproductive rights

Right to community

life

Right to protection and safety

Right to home and family

Protection from cruelty and inhuman treatment

Community support provision

Provision for legal guardianship



Full legal

capacity: Own and Inherit property

Accessibility in voting

Protection from

abuse and

exploitation

# DUTIES AND RESPONSIBILITIES OF APPROPRIATE GOVERNMENTS

- Awareness campaign
- Accessibility to physical environment, transport
- Access to information and communication with appropriate technology
- Mandatory observance of accessibility norms
- 5-year time limit for public buildings
- Publish actin plan for Health care, Railway, Bus stations
- Human resource development
- Social audit



## REGISTRATION, GRANT AND CERTIFICATE

Registration of Institutions: Specified time – 3 Months

Guidelines for certification of specified disabilities by Government of India

Central and state advisory boards on disability

District level committee on disability

# OFFICE, COURT AND FUNDS

Chief commissioner for person with disability

State commissioner for person with disability

Special court

Special public prosecutor

National funds for person with disability

State funds for person with disability



THANK YOU!