



PRESENTATION

ON

Special Scheme of Assessment for Board Examination Classes X and XII for the Session 2021-22

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Special Scheme for 2021-22

Academic session to be divided into 2 Terms with approximately 50% syllabus in each term

The Board will conduct examinations at the end of each term on the basis of the bifurcated syllabus.

Special Scheme for 2021-22

The syllabus for the Board examination 2021-22 will be *rationalized* (to be notified in July 2021.)

For Academic Transactions schools will follow the

- curriculum and syllabus released by the Board vide Circular no. F.1001/CBSEAcad/Curriculum/2021 dated 31 March 2021
- use alternative academic calendar
- Inputs from the NCERT on transacting the curriculum.

**Internal Assessment/
Practical/
Project work
will be made
more credible
and valid**

Details of Curriculum Transaction



Schools will continue teaching in distance mode till the authorities permit in person mode of teaching in schools.

Classes IX-X:

Internal Assessment (throughout the year-irrespective of Term I and II) would include the

- **3 periodic tests**
- **Student enrichment**
- **Portfolio**
- **Practical work/ Speaking listening activities/ Project.**

Details of Curriculum Transaction



Schools will continue teaching in distance mode till the authorities permit in person mode of teaching in schools.

Classes XI-XII:

Internal Assessment (throughout the year-irrespective of Term I and II) would include

- **End of topic or Unit tests**
- **Exploratory activities**
- **Practicals/ Projects.**

Details of Curriculum Transaction



Schools would create a *student profile* for all assessment undertaken over the year and retain the *evidences in digital format.*

CBSE will facilitate

- schools to upload marks of Internal Assessment on the CBSE IT platform.
- Guidelines for Internal Assessment for all subjects with the rationalized term wise divided syllabus for the session 2021-22

The Board would also provide additional resources sample assessments, question banks, teacher training etc. for more reliable and valid internal assessments.

Term I Examinations (to be organized by CBSE)

Flexible schedule to be conducted between **November-December 2021** with a window period of **4-8 weeks**.

The Question Paper will have

- Multiple Choice Questions (MCQ) including case-based /assertion-reasoning type.
 - Duration of test will be 90 minutes
 - It will cover only the rationalized syllabus of Term I only (i.e. approx. 50% of the entire syllabus).
- Question Papers will be sent by the CBSE to schools along with marking scheme.
 - The exams will be conducted under the supervision of the External Center Superintendents and Observers appointed by CBSE.

Term I Examinations (to be organized by CBSE)

Marks of the Term I Examination will contribute to the final overall score of students.

The final direction in this regard will be conveyed to schools by the Examination Unit of the Board

The responses of students will be captured on OMR sheets which, after scanning may be directly uploaded at CBSE portal or alternatively may be evaluated and marks obtained will be uploaded by the school on the very same day.

Term II Examination/ Year-end Examination(to be organized by CBSE)

This examination would be held around March-April 2022 at the examination centers fixed by the Board.

The Question Paper will have

- **questions of different formats (case-based/ situation based, open ended-short answer/ long answer type).**
 - **Duration of test will be 2 Hours**
 - **It will cover only the rationalized syllabus of Term II only (i.e. approx. 50% of the entire syllabus).**
- **In case the situation is not conducive for normal descriptive examination a 90 minute MCQ based exam will be conducted at the end of the Term II also.**
 - **Marks of the Term II Examination would contribute to the final overall score.**

Assessment / Examination as per different situations

A. In case the situation of the pandemic improves and students are able to come to schools or centres for taking the exams.

Board would conduct Term I and Term II examinations at schools/centres

The theory marks will be distributed equally between the two exams.

Assessment / Examination as per different situations

B. In case the situation of the pandemic forces complete closure of schools during November-December 2021, but Term II exams are held at schools or centres.

Term I MCQ based examination would be done by students online/offline from home.

The weightage of TERM I exam for the final score would be reduced, and weightage of Term II exams will be increased for declaration of final result.

Assessment / Examination as per different situations

C. In case the situation of the pandemic forces complete closure of schools during March-April 2022, but Term I exams are held at schools or centres.

Results would be based on the performance of students on Term I MCQ based examination and internal assessments.

The weightage of marks of Term I examination conducted by the Board will be increased to provide year end results of candidates.

Assessment / Examination as per different situations

D. In case the situation of the pandemic forces complete closure of schools and Board conducted Term I and II exams are taken by the candidates from home in the session 2021-22.

- Results would be computed on the basis of the Internal Assessment/Practical/Project Work**
- Theory marks of Term-I and II exams taken by the candidate from home in Class X / XII subject to the moderation or other measures to ensure validity and reliability of the assessment**

THANK YOU

The image features the words "THANK YOU" in a large, bold, sans-serif font. Each letter is filled with a different color and has a thick white outline. The colors are: T (teal), H (yellow), A (blue), N (pink), K (purple), Y (teal), O (yellow), and U (pink). Below each letter, a hand of a different skin tone is holding it up. The hands are positioned at the bottom of the frame, with their arms extending upwards. The background is a solid light blue. The overall composition is clean and modern, emphasizing diversity and gratitude.