



Report on 'Social Science week', 'Dharohar'

Date: 10 - 13 April 2017

Venue: ITL Public School

Organized by: ITL Public School

Conducted by: Social Science Department

ITL Public School celebrated 'Social Science week', 'Dharohar' from 10-13 April 2017 to inculcate in young minds love for India's rich cultural heritage. A plethora of activities conducted during the week aimed at inspiring students to devote themselves wholehearted to nurture and preserve the cultural heritage.

The week commenced with 'Hands on Cartography' by Class IX where students prepared **Vulnerability Maps** to indicate intensity of **Occurrence Zones** of different disasters like *Floods, Earthquake, Cyclone, Landslide etc.*

On the second day the students of **classes VI and VII** made beautiful **Travelogues** on different civilizations like (like Indus Valley, Mesopotamian, Ancient Greek and Roman Civilization The students did extensive research work on different aspects of these civilizations like their extent, economic condition, social life, trade and commerce, religious practices, causes of decline and represented their ideas innovation and creativity in form of a **Travelogue**.

Day 3 of the 'week included **Photo Essay on Media History** by the students of **class X**. In this specific activity the students were divided into groups and each group selected a media like Aakashvani, Doordarshan , Reuters , PTI on which they did extensive research and represented the journey of each Media from its inception till date creating beautiful photo album .

.Day 4 of the 'Social Science Week '- Dharohar, concluded with the enactment of Mock Gram Sabha by the students of class VIII ,where the students showcased working of Gram Sabha or Panchayat System where the focus was on Digital Literacy. Students played the role of 'Panch' where the protagonist who came from a town, explained about how different apps could be downloaded in the mobile to lodge their complaints to different Governmental / Non-Governmental organizations

The enthusiasm, the devotion, the passion with which the students engrossed themselves in the celebration reflected that they are the true torchbearers totorchbearers to understand, analyse not only the causes of Nature's fury and be the catalyst to join their hands to save the our environment for better tomorrow but also are the catalysts to restore our rich cultural heritage

