



CREATING LEADERS FROM READERS AT ITL

"The more that you read, the more things you will know.

The more that you learn, the more places you'll go."

Maya Angelou had said that any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him. Keeping in league with the times, ITL Public School in collaboration with the British Council organised a quintessential reading program for the children of age group 6-13. The aim of the challenge was to make children read a wide variety of books from the specially selected list on different themes. The challenge inspired children to read for fun, pleasure and personal achievement.

To boost the speaking, reading and listening skills, along with memory, personality and confidence of the young ITLeens, the Reading Challenge was conducted in 4 sessions in the very vivid Language Lab of ITL Public School, under the aegis of BCL Volunteers for as many as 200 enthusiastic students. All the students were given a personal kit consisting of books, stationery, study materials, handouts and little goodies to facilitate teaching the 'Art of Reading'. The students were encouraged to make reading a regular habit to achieve number of benefits, such as stress reduction, knowledge, vocabulary expansion, memory improvement, stronger analytical thinking skills, better writing skills, improved focus and concentration.

Each session conducted enthralled the students by myriad of synergistic activities like Talkathon; Simulation of a Radio Station, Enacting a Radio Jockey, Word Dumb-Charades, Vocabulary Ladder, Hangman and Uncovering the Book Cover. Plethora of edutainment activities not only caught the students' attention but also honed their soft skills and added words galore to their vocabulary.

Having a very pragmatic approach towards imparting life skills to the students, the workshops made it an enriching experience for them. It also taught them important skills like decency and being respectful to the speaker while simultaneously being a keen observer and a patient listener. Certifications and medals on the successful completion of the challenge were awarded to all the students as a laurel-keepsake.

