




	SDGs covered	SDG 3: Good Health and Well Being	
1.	Title of activity	World Malaria Day	
2.	Class	I-VIII	
3.	Subjects involved	Science	
4.	Facilitator	Science Department, Class Teachers	
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p><u>Learning Objectives-</u></p> <ul style="list-style-type: none"> ➤ Cognitive learning objectives- Learners will be able to understand the cause of malaria, its mode of transmission and measures involved for its prevention. ➤ Socio-emotional objectives- Learners will be able to communicate and sensitize all partners (school, home, society) for effective control of malarial spread. ➤ Behavioral learning objectives- Learners will be able to appreciate the role of information, education and communication in preventing spread of communicable diseases for a healthy life. <p><u>Brief description of the activity-</u></p> <ul style="list-style-type: none"> ➤ As they say “Prevention is Better than Cure”, various Informative, Educative and Communicative activities were conducted for the students of Classes I-VIII to sensitize and promote effective collaboration. The videos explaining the purpose of observing WMD, the cause of malaria and its mode of spread were shown to students followed by an open house to discuss the preventive and curative measures and steps that can be adopted to control and eradicate this disease that can have a devastating impact on the health and livelihood of people around the world. ➤ Students of VI-VIII enthusiastically participated in slogan-writing and poster-making activities to raise awareness among all. ➤ Class VIII students formed teams to survey various probable breeding grounds for mosquitoes in school and also took effective measures to prevent water stagnation. ➤ The students also pledged to continue the drive at their homes and in societies for making everyone aware that “Zero malaria starts with Me”. 	

		Competencies acquired- <ul style="list-style-type: none"> ➤ Systems competency, normative competency, strategic competency, critical thinking competency, Integrative Problem-solving competency
6.	Time period of this activity	25th April – 29th April 2022
7.	Evidences included	<div data-bbox="459 309 721 555" data-label="Image"> </div> <div data-bbox="759 304 1059 533" data-label="Image"> </div> <div data-bbox="1082 304 1404 533" data-label="Image"> </div> <div data-bbox="829 568 1372 600" data-label="Caption"> <p>Students watching videos on Malaria Awareness</p> </div> <div data-bbox="451 654 976 960" data-label="Image"> </div> <div data-bbox="1018 654 1430 960" data-label="Image"> </div> <div data-bbox="695 994 1219 1028" data-label="Caption"> <p>Students discussing steps to prevent Malaria</p> </div> <div data-bbox="572 1043 849 1361" data-label="Image"> </div> <div data-bbox="979 1043 1404 1361" data-label="Image"> </div> <div data-bbox="632 1384 1283 1417" data-label="Caption"> <p>Students writing slogans for awareness against Malaria</p> </div> <div data-bbox="459 1442 775 1673" data-label="Image"> </div> <div data-bbox="798 1442 1101 1673" data-label="Image"> </div> <div data-bbox="1126 1442 1404 1673" data-label="Image"> </div> <div data-bbox="507 1691 855 1915" data-label="Image"> </div> <div data-bbox="912 1691 1347 1915" data-label="Image"> </div> <div data-bbox="625 1939 1251 1973" data-label="Caption"> <p>Students creating posters for awareness against Malaria</p> </div>



Students doing survey for water stagnation in school and at homes