
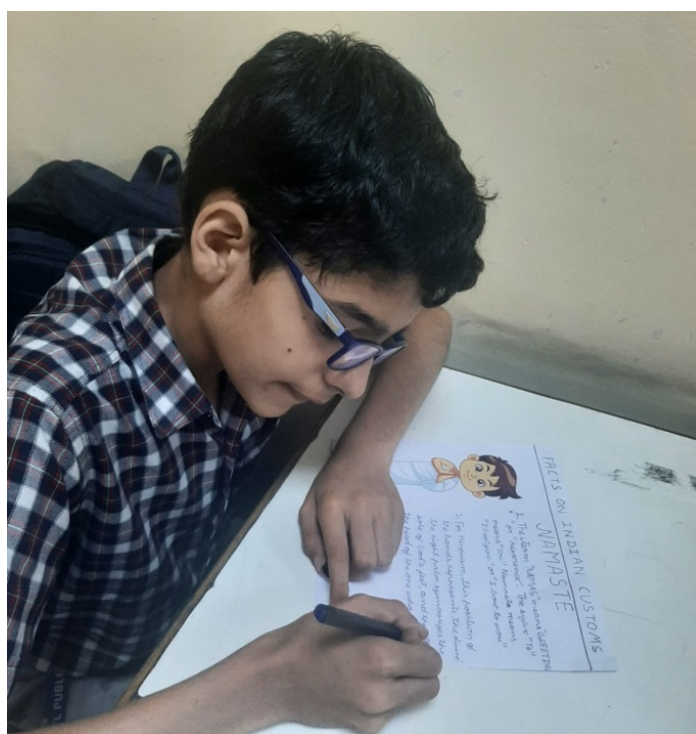
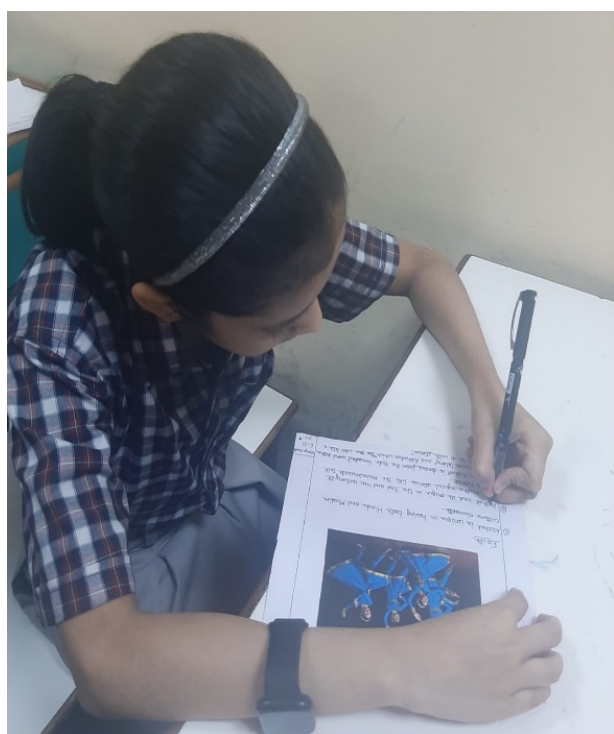




## WORLD HERITAGE DAY- 18<sup>th</sup> April,2022

### Activity Name- Heritage Album

	<b>SDG covered</b>	 SDG 11
1.	<b>Title of activity</b>	<b>Heritage Album</b>
2.	<b>Class</b>	<b>VI</b>
3.	<b>Subject</b>	<b>Social Science</b>
4.	<b>Facilitator</b>	<b>Ms Mridula</b>
5.	Brief description of the learning objectives, content of the activity	<p>➤ <b><u>Learning Objectives-</u></b></p> <ul style="list-style-type: none"> <li>• Cognitive- The objective of the heritage album was to enable the learner to understand the historical reasons for settlement patterns and while respecting cultural heritage understand the need to find compromises to develop improved sustainable systems.</li> <li>• Socio-emotional- The learner is able to contextualize their needs within the needs of the greater surrounding ecosystems.</li> <li>• Behavioral- Students of class VI enthusiastically participated in the activity. They thoroughly enjoyed doing the activity as they made beautiful albums consisting of write ups and pictures on the topic assigned to them.</li> </ul> <p>➤ <b><u>Brief description of the activity-</u></b></p> <p>Students of class VI on the occasion of World Heritage Day made Heritage album showcasing monuments, dance, music, less known unique facts on Indian customs and traditions, well known Indian people etc.</p>
6.	Time period of this activity	Two periods spanned over four days.
7.	Evidences included	Internet, Newspaper, Books etc




### Activity Name- Culture Talk

	<b>SDG covered- 11.4</b>	Strengthen efforts to protect and safeguard the world's cultural and natural heritage.
1.	Title of activity	<b>'Culture Talk'</b>
2.	Class	VII
3.	Subjects involved	Social Science
4.	Facilitator	Ms.Isha Kumar
5.	Brief description of the learning objectives, content of the activity	<p>➤ <b><u>Learning Objectives-</u></b></p> <ul style="list-style-type: none"> <li>• <b>Cognitive</b> - Learners will be able to understand the reasons behind the need of protecting our rich heritage.</li> <li>• <b>Socio-emotional</b> - Learners will be able to communicate if we can adopt any strategy to safeguard the rich heritage of a nation.</li> <li>• <b>Behavioral</b> - Learners will be able to suggest various measures that can be taken to preserve and enhance the rich heritage of a country.</li> </ul> <p>➤ <b><u>Brief description of the activity-</u></b>  <i>Students will be doing the activity individually.</i>  <i>Every student will then research on -</i></p> <p>➤ Any one spice, handicraft, cuisine, textile of a state, its history and significance in the present.</p> <p>• <i>Every student will then present it in the class.</i></p>
6.	Time period of this activity	<ul style="list-style-type: none"> <li>• Research work- homework (1 hour)</li> <li>• Organization of Research work (30 minutes)</li> <li>• Presentation in class- 40 minutes</li> </ul>
7.	Evidences included	<ul style="list-style-type: none"> <li>• Video Clips</li> <li>• Photographs</li> </ul>



## Activity Name- Heroes till Eternity

	SDGs covered	<b>SDG 11- SUSTAINABLE CITIES AND COMMUNITIES</b> 
1	Title of activity	<b><i>Heritage Activity – Heroes Till Eternity</i></b> <ul style="list-style-type: none"> <li>• <b><i>Classroom Activity</i></b></li> </ul>
2	Class	<ul style="list-style-type: none"> <li>• <b>Awareness Campaign- Attempt to recall and remember forgotten heroes of our freedom struggle</b></li> <li>• Classroom Activity-VIII &amp; IX</li> </ul>
3	Subjects involved	<ul style="list-style-type: none"> <li>• Social Science</li> </ul>
4	Facilitators	Ms. Priti Singh & Ms. Diviya
5	Brief description of the learning objectives, content of the activity	<p>➤ <b><u>Learning Objectives-</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Cognitive</u></b> -The study of Heritage in local context values History as a learning and living source, facilitates the understanding of historical concepts and helps to understand the world in which we live, contributing to the multiple understanding of history and to the building of the three pillars of history education: History - Memory - Identity.</li> <li>• Cultural assets and heritage are therefore pedagogically important as they are significant in consolidating and implementing a kind of learning that makes teaching, less bookish and more alive.</li> <li>• <b><u>Socio-emotional</u></b> - The learner is able to understand the aim of <b>SDG 11.4 to "strengthen efforts to protect and safeguard the world's cultural heritage and natural heritage"</b>. A small action also counts so to collaborate and endeavor to achieve SDG 11.</li> <li>• <b><u>Behavioral</u></b> - Studying these lesser-known figures give students a clear sense that ordinary people can be agents of change. Learning about unsung heroes <b>makes our understanding of history more inclusive.</b></li> </ul> <p>➤ <b><u>Brief description of the activity-</u></b>  “Heritage Activity”- Heroes Till Eternity  An activity was taken up by students and teachers of classes VIII &amp; IX in order to start an awareness campaign .Students made desk calendars dedicated to the unsung heroes of the motherland, as mark of celebration of the 75<sup>th</sup> Azadi ka Amrit Mahostav and World Heritage Day.</p> <p>Students of Class <b>VIII &amp; IX</b> paid their tribute to honour the unsung or unacknowledged heroes of India's freedom struggle, as many independence fighters do not fall within the traditional narrative of the freedom movement.</p> <p><b><u>Conclusion-</u></b>  Azadi ka Amrit Mahotsav with SDG 11, will empower the youth with new opportunities, connect people &amp; state thus boosting deeper inclusiveness across the nation.</p>
6.	Time period of this activity	Block period spanned over four days.
7.	Evidences included	Calendars, pictures and video.



