



# ITL PUBLIC SCHOOL







*Celebrates*

## INTERNATIONAL DAY OF BIOLOGICAL DIVERSITY



### International day of Biological Diversity- 22<sup>nd</sup> May

	SDGs covered	    <b>SDG 12,13,14,15</b>
1.	Title of activity	<b>Tree of Knowledge- Building a Shared future for all Life</b>
2.	Class	VI-XII
3.	Subjects involved	Science
4.	Facilitator	Science teachers, Ms. Shikha Sikka
5.	Brief description of the learning objectives, content of the activity	<p><b><u>Learning Objectives-</u></b></p> <ul style="list-style-type: none"> <li>➤ Cognitive - Learners will be able to understand the cause of loss of biological diversity and ways to protect it.</li> <li>• Socio-emotional - Learners will be able to understand the importance of protecting biological resources and the global biodiversity that shapes our environment, to maintain life-supporting systems and essential ecological processes.</li> <li>• Behavioral - Learners will be able to Sustainably maintain species and ecosystem.</li> </ul> <p>➤ <b><u>Brief description of the activity-</u></b></p> <p>The <b>International Day for Biological Diversity</b> is celebrated on May 22. The slogan of this year's International Day for Biological Diversity, "<b>Building a Shared future for all life.</b>," stresses on the importance of working together at all levels to build a healthy and sustainable future, in harmony with nature.</p> <p>ITL Public School organised series of events to raise awareness regarding global awareness about the importance of protecting biological resources and the global biodiversity that shapes our environment.</p> <p>An inter-house quiz, <b><i>Diversity-o-pedia</i></b> for classes <b>IX -XII</b> was organised to sensitise the students about the importance of conserving our ecosystem.</p> <p>Poem/poster/slogan writing/article writing was done by students of Classes <b>IX-X</b> on</p>

		<p>the topic- <b><i>“Tree of knowledge”</i></b> -Building a shared future for all.</p> <p>Students of Classes <b>VI enacted like endangered plants and animals</b> to sensitize students about endangered species of flora and fauna and the reason behind their extinction.</p> <p>Students of Class <b>VII- VIII</b> learnt the art of growing <b><i>microgreens in hydroponics culture</i></b>. It exposed students to STEM in multiple ways, from understanding how a sustainable system works to grow plants and calculating correct nutrients and water levels to using problem-solving skills to find issues related to growth in plants.</p> <p><b>It’s time to Rethink!!</b></p> <p><b>Together, we can take action to create lasting solutions and protect the future of nature.</b></p>
6.	Time period of this activity	<b>18 May – 19 May 2022</b>
7.	Evidences included	 

