


World Day Against Child Labour - 12th June

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| | SDGs covered |  <p> SDG 8.7- End modern slavery, trafficking and child labour SDG 1- No poverty SDG 3- Good Health and Well being SDG 4- Quality education SDG 12 -Sustainable consumption and production patterns </p> |
| 1. | Title of activity | <i>World Day Against Child Labour</i> |
| 2. | Class | I-XII |
| 3. | Subject involved | Social Science |
| 4. | Facilitator | Ms. Parineeta Sharma |
| 5. | Brief description of the learning objectives, content of the activity | <p><u>Learning Objectives-</u></p> <ul style="list-style-type: none"> ➤ Cognitive- Learners will be able to identify the varied forms of child labour across the world and the reasons for the same. • Socio-emotional-The learners will be able to create mass awareness about ways by which children can be kept away from workplace and ensured basic minimum necessities, including education and good health. • Behavioral learning objectives- Learners will be able to encourage others to reach out to these vulnerable children whose needs are stuck in a cycle of intergenerational poverty and are forced to work in hazardous conditions. Learners will engage in sustainable practices in consumption and production. <p>➤ <u>Brief description of the activity-</u> An awareness poster and video were shared with the students to orient them about the need to end child labour in all its forms. The menace of children being employed in any sort of work deprives them of their right to education and puts their health at risk-physically, mentally and emotionally. Children belong to schools and not workplaces! As individuals, students were oriented to shun products that involve child labour, be it fireworks or make up products. Students understood that as we celebrate #AzadiKaAmrutMahotsav this year, ITL fraternity must reaffirm their commitment to end child labour in all its forms and usher in a free and fair society for all!!</p> |
| 6. | Time period of this activity | June 12, 2022 |
| 7. | Evidences included | https://www.youtube.com/watch?v=SLGnb-4BFwU |

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