




## Van Mahotsav (1-7 July2022)

	<b>SDGs covered</b> 	SDG 13: Take urgent action to combat climate change and its impacts SDG 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss
1.	Title of activity	<b>Class I&amp; II - Table Top Garden</b> <b>Class III-V- Bamboo/coconut shell planters</b>
2.	Class	I-V
3.	Subjects involved	Science
4.	Facilitator	Members of science department
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<ul style="list-style-type: none"> <li>➤ <b><u>Learning Objectives-</u></b></li> <li>➤ <b>Cognitive learning objectives-</b> Learners will be able to know which human activities – on a global, national, local and individual level – contribute most to climate change.</li> <li>➤ The learner will be able to explain the slow regeneration of soil and the multiple threats that are destroying it much faster than it can replenish itself.</li> <li>➤ Students will realize that people are dependent on forests that sustain the various organisms we need to produce food, medicines, clothing, and other materials.</li> <li>➤ <b>Socio-emotional objectives-</b> Learners will be able to communicate with peer group role that each of us can play in protecting forests and biodiversity.</li> <li>➤ The learner will be able to create a vision of a life in harmony with nature.</li> <li>➤ <b>Behavioral learning objectives-</b> Learners will be able to understand how forests functions and the role of each species in sustaining ecosystems.</li> <li>➤ The learner will be able to support climate-friendly economic activities, plant trees and conserve nature.</li> <li>➤ <b><u>Brief description of the activity-</u></b>  <b>Class I and II</b> participated in the activity <b>Table Top Garden</b>, during which they brought air purifying succulents/ planters in transparent container. </li> </ul>

		<p><b>Class- III-V</b> participated in the plantation drive by bringing planters in empty shells of coconut/ bamboo shoots.</p> <p>➤ <b><u>Competencies acquired-</u></b></p> <ul style="list-style-type: none"> <li>• Systems competency, normative competency, strategic competency, critical thinking competency, Integrative Problem solving competency</li> </ul>
6.	Time period of this activity	40 minutes (1 period)
7.	Evidences included	<p>Picture Collage of the activity done:</p>  