




### Jewellery Designing Workshop

	<b>SDG covered</b>	 <b>SDG 4</b>
1.	Title	<b>Jewellery Designing Workshop</b>
2.	Teachers of classes	VI-VIII
3.	Subjects involved	All subjects
4.	Facilitator	Ms. Sadhna Peer
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p><b><u>Learning Objectives-</u></b></p> <ul style="list-style-type: none"> <li>● Cognitive learning objectives- Learners will be able to comprehend the history of jewellery making.</li> <li>● Socio-emotional objectives- Learners will be able to understand how vocational education can possibly pave the way for financial independence.</li> <li>● Behavioral learning objectives- Learners will be able to design a terror track.</li> </ul> <p>● <b><u>Brief description of the Workshop</u></b></p> <p><b>"Education is not the learning of facts, but the training of the mind to think."</b></p> <p><b>Keeping up with the ethos envisioned in NEP 2020 and Education 4.0 reforms, ITL Public School devotedly continued its programme of 10 Bagless Days on August 25, 2022 as students indulged in an interactive, stimulating and convivial workshop about Jewellery Designing, under the benign guidance of Ms. Sadhna Peer.</b></p> <p><b>The session accentuated competency based education that promotes experiential, holistic, inquiry-driven learning and an entrepreneurial mind-set.</b></p> <p><b>Students explored their ingenious and innovative selves and discovered the allure of collaboration and team effort as they indulged in the craft of jewellery designing. The workshop turned to be a fine blend of vocational and mainstream education that inspired logical reasoning and critical thinking skills.</b></p> <p><b>#TransformativeEducation</b></p>

		<p><b>#BaglessDays</b></p> <p><b>#HappySchool</b></p> <p><b><u>Competencies acquired-</u></b></p> <ul style="list-style-type: none"> <li>➤ Research, craftsmanship, art, performance, training, tradition, entrepreneurship</li> </ul>
6.	Time period of the workshop	<p><b>25th August, 2022</b></p> <p><b>9:00 am -12:00 pm</b></p>
7.	Evidences included	