|  | SDG covered |  |
| :---: | :---: | :---: |
| 1. | Title | Entrepreneurship Bootcamp |
| 2. | Teachers of classes | VI-VIII |
| 3. | Subjects involved | STEM |
| 4. | Facilitators | Mr. Sanjeeva Shivesh, Mr. Ankur Rawal, Ms. Sahiba Vaid and Ms. Vandana Ahluwalia |
| 5. | Brief description of the learning objectives, content of the activity and competencies acquired | Learning Objectives- <br> - Cognitive learning objectives- Learners will be able to gain a fair understanding of entrepreneurship and the key principles about the same. <br> - Socio-emotional objectives- Learners will be able to develop an entrepreneurial and self-reliant mindset. <br> - Behavioral learning objectives- Learners will be able to think out of the box, break boundaries, exceed limitations and create some unique innovative products. <br> - Brief description of the Event <br> "Innovation is the ability to see change as an opportunity, not as a threat." <br> Under the benign guidance of Mr. Sanjeeva Shivesh, Mr. Ankur Rawal, Ms. Sahiba Vaid and Ms. Vandana Ahluwalia, the young scions of ITL widened their horizons and learnt about Entrepreneurship, in the bootcamp organised by ITL in collaboration with ThinkStartUp. They were able to view entrepreneurship as change, generally entailing risk beyond what is normally encountered in starting a business, which may include other values than simply economic ones. <br> The session aimed to foster inquiring minds, logical reasoning, collaboration skills and more importantly, an entrepreneurial mindset. <br> It was indeed a great opportunity wherein students worked in collaboration, identified the varied needs of the society, the scope of coming up with innovative products that would resolve these identified concerns and indulged in ideation, design thinking and innovation. <br> Competencies acquired- <br> Research, craftsmanship, training, entrepreneurship |
| 6. | Time period of the Bootcamp | $\begin{array}{\|l\|} \hline \text { 19 November, } 2022 \\ \text { 08:30 am -4:00 pm } \end{array}$ |

7. $\quad$ Evidences included

