


## Activity Name- Mega Cleanliness Drive (1-15 August 2022)

	<b>SDGs covered</b> 	SDG 13: To take urgent action to combat climate change and its impacts.
1.	Title of activity	<b>Class I&amp; II – My Bin My Waste</b> <b>Class III-V- Nukkad Natak</b>
2.	Class	I-V
3.	Subjects involved	Science
4.	Facilitator	Members of science department
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<ul style="list-style-type: none"> <li>➤ <b><u>Learning Objectives-</u></b></li> <li>➤ <b>Cognitive learning objectives-</b> Learners will be able to know which human activities – on a global, national, local and individual level – contribute most to climate change.</li> <li>➤ Students will be aware of the actions that promote sustainable living.</li> <li>➤ <b>Socio-emotional objectives-</b> Learners will be able to communicate with peer group role that each of us can play in preventing air pollution.</li> <li>➤ The learner will be able to create a vision of a life in harmony with nature.</li> <li>➤ <b>Behavioral learning objectives-</b> Learners will be able to understand how air pollution can be reduced by following sustainable measures.</li> <li>➤ The learner will be able to support climate-friendly economic activities, plant trees, use eco-friendly fuel, follow car-pooling and conserve nature.</li> <li>➤ The learner will be able to make compost out of bio-degradable waste generated at home.</li> <li>➤ <b><u>Brief description of the activity-</u></b> Class I and II students segregated the waste and put them in green and blue bins. They were able to put biodegradable waste (which mixes with the soil) in green bins and the non-biodegradable waste (plastic, tin, metals) in blue bin. <b>Class- III-V</b> participated in Nukkad Natak to raise awareness about Air pollution, its impact and steps to combat the same by following sustainable measures.</li> <li>➤ <b><u>Competencies acquired-</u></b> <ul style="list-style-type: none"> <li>• Systems competency, normative competency, strategic competency, critical thinking competency, Integrative Problem solving competency</li> </ul> </li> </ul>
6.	Time period of this activity	40 minutes (1 period)

7. Evidences included



