



TRIP TO KIDZANIA

Date : 9 December 2022
Venue : KIDZANIA
Organised by : ITL PUBLIC SCHOOL
Class : I-V

‘A moment lasts all of a second, but the memory lives on forever.’

A trip to Kidzania for classes I-V was organized by ITL Public School on 9 Dec'22. This was the much-awaited trip after a gap of 3 long years of unprecedented COVID times. Kidzania is an indoor park which provides an opportunity to the students to learn while they play. It is the best destination for out of class learning as they are more receptive and conducive to learning while playing.

The extravaganza began with a cheerful singing of peppy songs enroute the venue where our students were given a warm welcome by the staff of Kidzania. Children experienced over 100 role playing activities in a replica of a real city. We had fire fighters managing an emergency, chefs making wonderful dishes, doctors handling patients to name a few situations the students experienced. The young ones were seen enthusiastically running a pizza store, a beverage factory and a snack plant. They not only enjoyed preparing burger and pizza on their own but also earned the salary for their services in form of Kidzos...the kidzania money. The various playful activities were specifically designed to aid physical and intellectual growth, and contribute to the development of skills and attitudes. Their dabbling in various activities helped them appreciate the world around us and the kind of work which goes into making products, which seem so simple and readily available. It also helps them in finding out their areas of interest and tap into their latent creativity and potential.

It was an enriching experience for the students as it took them afar from the everyday classroom sessions. Students loved the enthralling day of fun and frolic accompanied by the supportive guidance of teachers and refreshing snacks to munch on. The trip was a perfect combination of fun and education. It strengthened in them the bond of friendship, sense of responsibility, the value of sharing & caring and quality of independence

