REPORT ON – GANIT WEEK

Date – 8 – 11 August 2017

Venue – ITL Public School

Conducted by – Mathematics Department

Attended by – Classes VI – XI

GANIT Week was celebrated at ITL Public School from 8-11August 2017 across Classes VI – XI wherein all the students engaged in various mathematical activities conducted throughout the week.

Day1 saw the students of **Class VII** participating in a *hurdle and relay* race called **Matheholic Footprints**. At each hurdle the students were required to solve mathematical problems, the difficulty level of which increased with each hurdle, thus making it more enjoyable and exciting. Also students of **Class X** participated in an enriching debate session – **Maths Verbattle**. Students asserted their opinions on various topics and presented a deeper insight into their contradictory views on the application of mathematical concepts.

On Day 2, an online quiz – Digimaths was conducted in the computer lab for the students of Class IX. The questions in the quiz were designed to develop the mental abilities of the students and make them tech savvy giving them a cutting edge in the competitive world.

On Day 3, a workshop for the students of Classes X, XI and XII on the importance of Mathematics and its career avenues was conducted by a renowned Senior Counselor Ms Sushma Singh. The session made the students understand the importance of Maths not just as a subject but as a way to widen the logical and analytical abilities of a person. They were exposed to a myriad of career opportunities available to them after Class XII. Students of Class VIII participated in the activity Mathemagic. They presented different magic tricks based on maths and explained the underlying mathematical concepts.

The week culminated with the students of **Class XI** participating in the *Maths Quiz* – **BEAM-Be A Mathemagician** which consisted of four rounds – *Elementary, Visual, Mind Bender and Rapid Fire Round.* Students of **Class VI** participated in a mathematical game based activity – **Mathambola**. Students were asked various questions on basic concepts of maths and they marked the answers in their tickets. The student who completed the full house won the game.

Activities conducted throughout the week aimed at helping the students to understand the application of the subject, appreciate the diversity and dispel mathsphobia in them.













STUDENTS DESATING ON/AGAINST MATHS RELATED TOPICS









