

**Subject Teachers-** Ms. Divya, Ms Puja**CONTENT**

1. Large Numbers
2. Addition
3. Subtraction
4. Geometry
5. Multiplication
6. Division

**Subject-Mathematics**Duration-April to September

S No.	Formative Assessment	Content	Tools and Techniques used	Skills to be assessed	Indicators of assessment	Formal/ Informal	Approx. Time of Assessment	Max. marks
1	Written Evaluation 1  Written Evaluation 2 (Individual activity)	Large Numbers Addition and Subtraction  Geometry Multiplication	Pen paper test	-Knowledge  - Understanding  -Application	-Recall -Correct Steps -Formulate -Co-relate -Ability to apply in real life	Formal Informal  Formal Informal	April – September	10+10 = 20
2	Tables  (Individual activity)	2-18	Dodging Tables	-Memorize -Oral spontaneity -Written fluency	-Speed and accuracy -Correct answer -Recall -Retain	Informal	April – September	10
3.	Assignment  (Individual activity)	1. Large Numbers 2. Addition 3. Subtraction 4. Geometry 5. Multiplication 6. Division	Worksheet in assignment book	-Content -Presentation -conclusion	-Correct matter -Neatness -Can Explore and apply in real life	Informal	April – September	10
4	Mental math  (Individual activity)	1. Large Numbers 2. Addition 3. Subtraction 4. Geometry 5. Multiplication 6. Division	MCQ and PSA questions	-knowledge -Comprehension -Application	-Recognize and Recall -Rational and logical thinking -Ability to correlate and apply	Formal	April – September	10+10= 20
5.	Regularity in work  (Individual activity)	1. Large Numbers 2. Addition 3. Subtraction 4. Geometry 5. Multiplication 6. Division	Notebook and Learning series	-Neatness -Regularity -Creativity	-Handwriting -Submission on time -regularity in practice	Informal	April – September	10
6.	Activity (Group Work)	1.Large Numbers  2.Division	- To make Roman Numerals with matchsticks. -Forming groups To understand division by grouping.	-Creativity -Imagination -Presentation	-Neatness -can relate with objects in the surroundings	Informal	April – September	10

Total =20+10+10+20+10+10=80