## Continuous and Comprehensive Evaluation

Session 2019-20 (Term-I Plan)

## Class-V

## Subject Teachers- Ms. Divya,Ms Lavesha

 CONTENT1. Large Numbers
2. The Four Fundamental Operations
3. Time
4. Factors and Multiples
5. Fractions
6.Decimals

| S No. | Formative Assessment | Content | Tools and Techniques used | Skills to be assessed | Indicators of assessment | Formal/ Informal | Approx. Time of Assessment | Max. marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Written Evaluation 1 <br> Written Evaluation 2 (Individual activity) | 1. Large Numbers <br> 2.The Four Fundamental Operations <br> 1. Factors and Multiples <br> 2. Fractions | Pen paper test | -Knowledge <br> - Understanding <br> -Application | -Recall <br> -Correct Steps <br> -Formulate <br> -Co-relate <br> -Ability to apply in real life | Formal Informal <br> Formal Informal | April - <br> September | $\begin{aligned} & 10+10 \\ & =20 \end{aligned}$ |
| 2 | Tables <br> (Individual activity) | 2-20 | Dodging Tables | -Memorize <br> -Oral spontaneity <br> -Written fluency | -Speed and accuracy <br> -Correct answer <br> -Recall <br> -Retain | Informal | April September | 10 |
| 3. | Assignment <br> (Individual activity) | 1. Large Numbers <br> 2. The four fundamental Operations <br> 3. Time <br> 4. Factors and Multiples <br> 5. Fractions <br> 6.Decimals | Worksheet in assignment book | -Content <br> -Presentation -conclusion | -Correct matter <br> -Neatness <br> -Can Explore and apply in real life | Informal | April - <br> September | 10 |
| 4 | Mental math <br> (Individual activity) | 1. Time <br> 2.The four fundamental Operation | MCQ and PSA questions | -knowledge <br> -Comprehension <br> -Application | -Recognize and Recall -Rational and logical thinking <br> -Ability to correlate and apply | Formal | April September | $\begin{aligned} & 10+10= \\ & 20 \end{aligned}$ |
| 5. | Regularity in work <br> (Individual activity) | 1. Large Numbers <br> 2. The four fundamental Operations <br> 3. Time <br> 4. Factors and Multiples <br> 5. Fractions <br> 6.Decimals | Notebook and Learning series | -Neatness <br> -Regularity <br> -Creativity | -Handwriting -Submission on time -regularity in practice | Informal | April - <br> September | 10 |
| 6. | Activity (Group Work) | 1.Fractions <br> 2.Decimals | -To understand the concept of equivalent fractions. -To understand the concept of decimal numbers. | -Creativity <br> -Imagination <br> -Presentation | -Neatness -can relate with objects in the surroundings | Informal | April - <br> September | 10 |

