SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS

Continuous and Comprehensive Evaluation Session 2019-20 (Term-I Plan) Class-III

 $\frac{Subject\ Teachers}{CONTENT}\text{-}\ Ms.Puja\ , Ms, Neha}{CONTENT}$

1.Family 3.Water2.Food 4.Shelter

<u>Subject-</u>Environmental studies <u>Duration</u>-April-September

S.No	Formative Assessment	Content	Tools and Techniques used	Skills to be assessed	Indicators of Assessment	Formal / Informal	Approx. Time of Assessment	M. M
1	Group Discussion (Group)	Family and its importance	Presentations	 Critical Thinking Team Spirit Confidence	Innovative ideasGiving chance to othersRespect others views	Informal	April	10
2	Written evaluation (Individual)	1.Family 2.Water	Pen- Paper Assessment	 Knowledge Comprehension Analysis Application	 Recognition, recall, explain Able to comprehend Distinguish and co- relate Able to apply in real life 	Formal	April & August	10 + 10= 20
3	Assignment (Individual)	First term content	Extended learning worksheet	 Understanding Observation Analysis	Correct answer based on observationLogical UnderstandingApplication	Informal	April - September	10
4	Map Activity (Individual)	Exploring different states and their capitals of India	Political map	 Knowledge Accuracy Use of Index	 Identify and name the regions Locate countries, states and capitals accurately Recognize the language of sign and symbols 	Formal	July- August	10
5	Work habits (Individual)	First term content	Notebooks, worksheets	NeatnessRegularityCreativity	 Handwriting Submission on time Innovative ideas to present work	Informal	April- September	10
6	Project (Group)	Types of houses	Categorization of different houses by making models	 Creativity Team Spirit Collection of Information	 Innovative ideas Giving chance to others Demonstrates full information with explanation 	Informal	August	10
7	Environmental Sensitivity (Individual)	First term task	Weekend Cleanliness Task Performa	RegularitySincerityResponsibility	Sensitivity towards environmentPersonal HygieneCleanliness	Informal	April – September	10