

Sadhu Vaswani International School for Girls**Continuous and Comprehensive Evaluation****SESSION 2019-20(1 st Term plan)****CLASS: II****Name of the teachers –** Niranjana, Ranjna**Subject-** Mathematics**Duration- . April-Sept.**

S No.	Formative Assessment	Content	Tools and Techniques used	Skills to be assessed	Indicators of assessment	Formal/ Informal	Approx. Time of Assessment	M.M
1	Written Evaluation (Individual work)	Numbers (1-600), Number Names 1-250), Concept of before and after, Increasing & Decreasing Numbers, Place Value, Odd& Even, Subtraction& addition ,	Pen paper Assessment	Knowledge Understanding Application	-Recall -Create -Formulate -Identify -Relate -Time management	Formal	April-Sept.	5+5+ 5+5= 20
2	Tables (Group and Individual work)	2,3,4 ,5,6,&10	Dodging Tables	Memorize Oral spontaneity Written fluency	-Speed and accuracy -Correct answer -Recall -Retain	Formal	April-Sept.	10
3.	Assignment (Individual work)	Numbers Concept of Before and After Concept of Addition(carry over) & Subtraction	*Worksheets from assignment booklet *Notebooks	Content Presentation Conclusion	-Correct matter -Neatness -Can Explore and apply in real life - Application	Informal	April-Sept.	10
4	Mental math (Group and Individual work)	Numbers , Concept of before and after, Greater than less than , Missing Numbers, Place Value	Quiz Puzzles	Knowledge Comprehension Application	-Recognize and Recall -Rational and logical thinking -Ability to correlate and apply	Formal	April-Sept.	20
5.	Activity (Group and Individual work)	Place value ,Odd& Even ,Addition & Subtraction	Flash cards, Activities using cubes, Grid, Ice Cream Spoons	Presentation Psychomotor skills Accuracy	-Performance of the activity -Correct procedure -Timely submission	Informal	April-Sept.	10
6.	Work Habit	First Term Content	Notebooks, Worksheets	Presentation Regularity	Neatness Timely submission	Informal	April-Sept.	10

Teacher's Signature:

HOD:

