## SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS Continuous and Comprehensive Evaluation Session 2019-20 (Term-II Plan) Class-III

## $\frac{Subject\ Teachers}{CONTENT}\text{-}\ Ms\ .\ Puja\ , Ms\ .\ Lavesha}{CONTENT}$

1. Multiplication

2. Division

3. Money

4. Fractions

5. Measurement

Subject-Mathematics
Duration-October to February

| S No. | Formative<br>Assessment                  | Content   | Tools and<br>Techniques used  | Skills to be assessed                              | Indicators of assessment   | Formal/<br>Informal | Approx. Time of Assessment | Max.<br>marks |
|-------|--|---|---|--|--|---------------------|----------------------------|---------------|
| 1     | Written Evaluation 1                     | - Multiplication<br>- Division  | Pen paper test  | -Knowledge - Understanding                         | -Recall -Correct Steps -Formulate  | Formal<br>Informal  | October-                   | 10+10<br>= 20 |
|       | Written Evaluation 2                     | -Money  |   | o nacistana ng                                     | -Co-relate   |                     | February                   |               |
|       | (Individual activity)                    | -Fractions  |   | -Application                                       | -Ability to apply in real life   | Formal<br>Informal  |                            |               |
| 2     | Tables (Individual activity)             | 2 - 20  | Dodging Tables  | -Memorize<br>-Oral spontaneity<br>-Written fluency | -Speed and accuracy -Correct answer -Recall -Retain                                  | Informal            | October-<br>February       | 10            |
| 3.    | Assignment (Individual activity)         | <ol> <li>Multiplication</li> <li>Division</li> <li>Money</li> <li>Fractions</li> <li>Measurement</li> </ol> | Worksheet in assignment book  | -Content<br>-Presentation<br>-conclusion           | -Correct matter -Neatness -Can Explore and apply in real life                        | Informal            | October-<br>February       | 10            |
| 4     | Mental math (Individual activity)        | Multiplication     Division     Money     Fractions     Measurement   | MCQ   | -knowledge<br>-Comprehension<br>-Application       | -Recognize and Recall -Rational and logical thinking -Ability to correlate and apply | Formal              | October-<br>February       | 10+10=<br>20  |
| 5.    | Regularity in work (Individual activity) | <ol> <li>Multiplication</li> <li>Division</li> <li>Money</li> <li>Fractions</li> <li>Measurement</li> </ol> | Notebook and assignment series  | -Neatness<br>-Regularity<br>-Creativity            | -Handwriting -Submission on time -regularity in practice                             | Informal            | October-<br>February       | 10            |
| 6.    | Activity<br>(Group Work)                 | Division     Z.Fraction   | - Forming division<br>statements<br>-Fraction concept<br>by using paper<br>strips | -Creativity<br>-Imagination<br>-Presentation       | -Neatness<br>-can relate with objects in<br>the surroundings                         | Informal            | October-<br>February       | 10            |

Total =20+10+10+20+10+10=80