SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS

Continuous and Comprehensive Evaluation Session 2019-20 (Term-II Plan) Class-V Subject - Mathematics

Subject Teachers- Ms. Divya, Ms. Lavesha

Duration-October to February

Content: 1. Percentage 2. Measurement 3. Geometry 4. Symmetry and Patterns 5. Money 6. Perimeter, Area and Volume 7. Data Handling

S No.	Formative Assessment	Content	Tools and Techniques	Skills to be assessed	Indicators of assessment	Formal/ Informal	Approx. Time of Assessment	Max. marks
			used					
1	Written Evaluation 1	- Percentage	Pen paper test	-Knowledge	-Recall	Formal		
		- Measurement			-Correct Steps	Informal	October to	10+10
	(Individual activity)			- Understanding	-Formulate		February	= 20
				A 11	-Co-relate			
				-Application	-Ability to apply in real life			
2	Tables	2-20	Dodging Tables	-Memorize	-Speed and accuracy			
	(Individual activity)	2 20	Doughing rubies	-Oral spontaneity	-Correct answer	Informal	October to	10
	(,,			-Written fluency	-Recall		February	
				,	-Retain		,	
3.	Assignment	All the chapters of term 2.	Worksheet in	-Content	-Correct matter			
			assignment book	-Presentation	-Neatness			
	(Individual activity)			-conclusion	-Can Explore and apply in	Informal	October to	10
					real life		February	
4	Mental math	1. Percentage	MCQ	-knowledge	-Recognize and Recall		October to	
		2. Measurement		-Comprehension	-Rational and logical	Formal	February	10+10=
	(Individual activity)	3. Geometry		-Application	thinking			20
		4. Symmetry and Patterns			-Ability to correlate and			
		5. Money			apply			
		6. Perimeter, Area and Volume						
		7.Data Handling						
5.	Regularity in work	1. Percentage	Notebook and	-Neatness	-Handwriting			
		2. Measurement	Learning series	-Regularity	-Submission on time	Informal	October to	10
	(Individual activity)	3. Geometry		-Creativity	-regularity in practice		February	
		4. Symmetry and Patterns						
		5. Money						
		6. Perimeter, Area and						
		Volume						
	A addition	7.Data Handling	Calaulatication	Constituit	Neghaga			
6.	Activity (Group Work)	1.Perimeter	-Calculating the perimeter of	-Creativity -Imagination	-Neatness -can relate with objects in	Informal	October to	10
	(Group work)		irregular figures.	-magination -Presentation	the surroundings	inomia	February	10
		2.Pictograph	-Conducting	-i lesentation	the surroundings		1 EDI Gally	
		Z.i ictograpii	Survey to make					
1			a pictograph.					